



YEAR 10 TRANSITION EVENT

Wednesday 11th May '22

WHO AM I...AND WHY THIS EVENING?!

- September 2018
- Programme Leader of Geography + Associate Assistant Principal
- Raising Attainment Team (RAT) Lead for Year 10

- Last full school year – Year 7!
- Last time you as parents/carers have been in the building face to face – pre-Feb 2020!
- Stepping up as Year 11s
- Early planning – little and often – trust the process – time is in hand

AGENDA

- An introduction to careers and post-16 from Bristol Met's careers advisor, Tim Holmes
- A timeline of key events for Year 10 in Terms 5 & 6
- Year 10 mock exam information, revision tips and advice
- SEND info
- How to help your child to be successful in the transition to Year 11 (including a brief timeline of Year 11 key events)
- Subject specific curriculum information from core subjects (English/Maths/Science)
- Shared documents outlining information and support from ALL subjects around revision techniques, revision guides/resources and additional support available

10 mins

CAREERS AND POST-16 CAREERS ADVISOR, TIM HOLMES

Tim Holmes:



Bill Hayes:



POST 16 OPTIONS: COLLEGE (FURTHER EDUCATION)



FURTHER EDUCATION (POST-16) IS THE MOST POPULAR OPTION FOR BMA STUDENTS AFTER LEAVING SCHOOL IN Y11



SOME OF THE MOST POPULAR CHOICES HAVE BEEN: SGS COLLEGE, CITY OF BRISTOL COLLEGE, AND ST BRENDAN'S SIXTH FORM COLLEGE.



CABOT LEARNING FEDERATION HAVE THEIR OWN POST-16 CENTRE, BASED AT JOHN CABOT ACADEMY





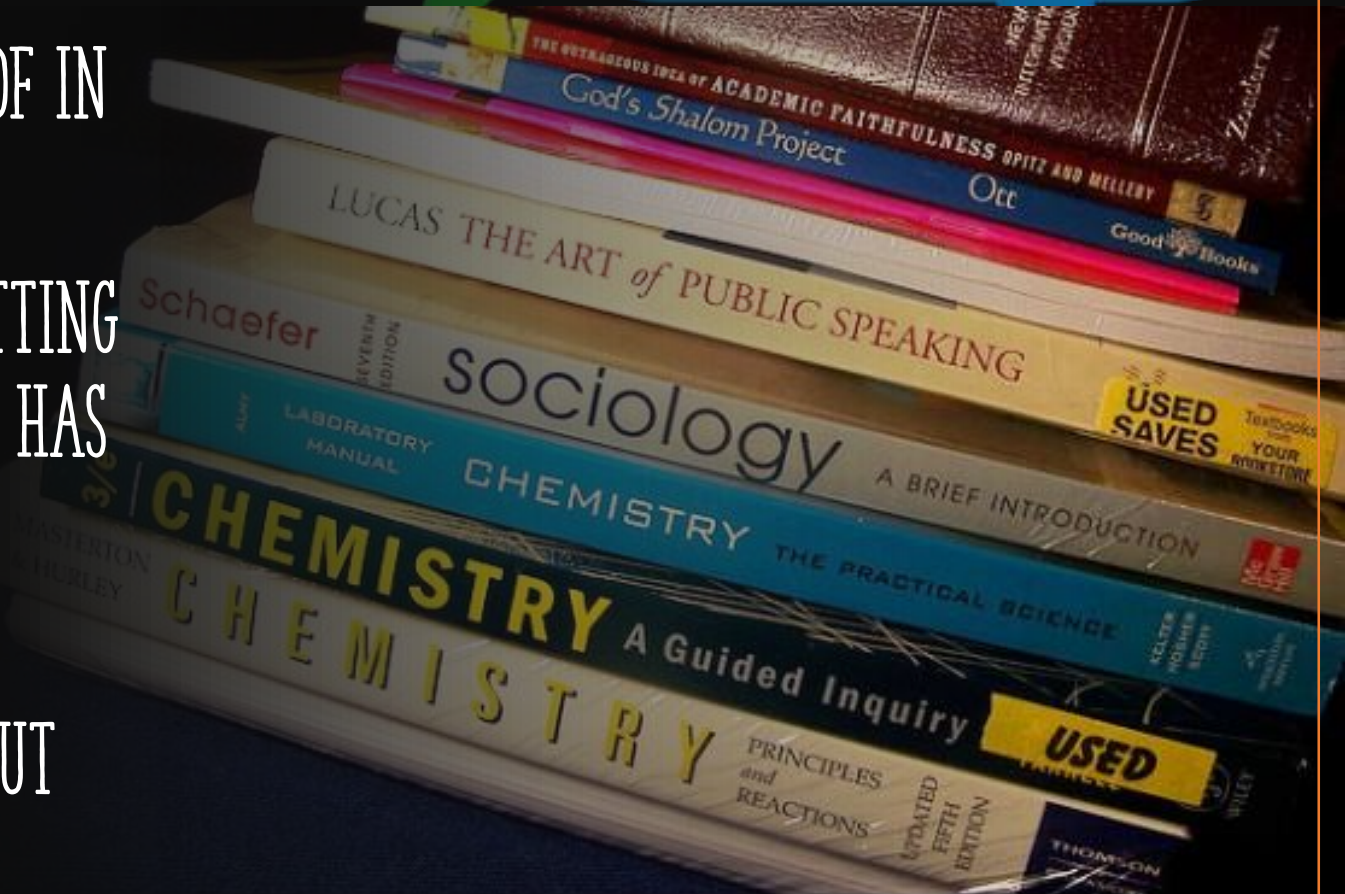
WHAT CAN YOU DO AT POST-16 COLLEGE?

- **A-LEVELS** - LOTS OF THESE ARE SUBJECTS YOU ALREADY STUDY AT SCHOOL (GEOGRAPHY, HISTORY ETC) - BUT MANY OF THEM WILL BE NEW TO YOU, E.G PSYCHOLOGY, SOCIOLOGY ETC.
- **BTECS** - THESE ARE CALLED 'VOCATIONAL' QUALIFICATIONS. THIS JUST MEANS THEY ARE MORE CLOSELY RELATED TO AN OCCUPATION OR EMPLOYMENT. AN EXAMPLE OF THIS COULD BE HEALTH AND SOCIAL CARE
- **T-LEVELS** - A NEW TYPE OF QUALIFICATION WHERE 75% OF YOUR TIME IS SPENT IN COLLEGE, AND THE OTHER 25% IS WITH A WORK PLACEMENT
- **APPRENTICESHIPS** - WE WILL LEARN MORE ABOUT THESE IN THE COMING WEEKS!

TIME FOR DISCUSSION



- HOW MANY POST-16 PROVIDERS DO YOU KNOW OF IN BRISTOL?
- CAN YOU GIVE AN EXAMPLE OF A COURSE OR SETTING THAT A FRIEND OR FAMILY MEMBER YOU KNOW HAS BEEN AND COMPLETED?
- WHICH COURSES ARE YOU CURRENTLY THINKING ABOUT, AND WHICH WOULD YOU LIKE TO FIND OUT MORE ABOUT?



A TIMELINE OF KEY EVENTS FOR YEAR 10 IN TERMS 5 & 6

W/C	Key dates/events	Tutor time focus - Monday	Assembly theme - Friday
25th April	29.05 - English prep in hall*	Data and target setting	RAT - welcome back - T5+6 overview. Welcome from THS
2nd May	02.05 - Bank Holiday	Post-16/Careers	
9th May	11.05 - Parent Assembly	Revision Techniques	RAT - THS - external speaker
16th May	Business and Computing Exams	Post-16/Careers	
23rd May		Revision Timetabling	RAT - Futurequest (DVE) 'Goal Mapping'

Half Term

TERM 6:

W/C	Key dates/events	Tutor time focus - Monday	Assembly theme - Friday
6th June		Post-16/Careers	RAT - THS - external speaker
13th June		Revision Techniques	
20th June		Revision	RAT - pre mock settler!
27th June	Mock exam window	Revision/mindfulness	
4th July	Mock exam window	Revision/mindfulness	RAT - end of mocks...
11th July	Careers + Employability Week 14.07 - Interview Day!		
18th July	21.06 - Yr10 Reports Home		

YEAR 10 MOCK EXAM INFORMATION, REVISION TIPS AND ADVICE

- Mock exam window begins Monday 27th June
- Two-week window of exams
- Sat in assembly hall or other appropriate space
- Seating plan – exam conditions – invigilators

- Lots of revision tips and advice on the back of the leaflet given out this evening.



Is your revision FLAT?



FOCUSED

- Put your phone away
- Turn the music off
- Avoid distractions
- Be in the right physical place to revise
- Be in the right frame of mind to revise



LONG-TERM

- Start early to cut down on stress later in the year
- Make a revision timetable and commit to it
- Plan for 3 - 4 hours a week from January
- Interleave different topics



ACTIVE

- Engage your brain by actively creating revision resources
- Test yourself, get others to test you
- Practise exam technique by writing or planning answers
- Revise what you struggle with



TRANSFORMED

- Transform the knowledge you want to learn into a different format
- Make flashcards
- Produce a timeline
- Record a podcast
- Invent a mnemonic
- Take Cornell notes
- Create a mindmap
- Design a flowchart
- Make a powerpoint
- Teach it



INCLUSION AND SEND

If parents have any questions before this date please contact BMASENDCO@clf.uk

1. Year 10 students on the SEND register have now been assessed, or considered for Exam Access Arrangements by a qualified member of the British Psychological Society.

2. Before the end of term 5 parents of eligible students will be sent communication that their child is entitled to access arrangements and what the arrangements will entail.*

3. At the end of term 5 all students on our SEND register will receive:

- Guidance about revising if a young person is A-typical (broadly those with dyslexic tendencies, or a diagnosis of ASD or ADHD, may need to consider a different way of revising that works best for them).*
- Signposting to organisations offering advice for students experiencing exam anxiety.*

**** Training on how to make best use of exam access arrangements will take place for entitled year 10 students in term 6 of this year; a refresher will be delivered to them in year 11, towards the end of term 1.***

10 mins

HOW TO HELP YOUR CHILD TO BE SUCCESSFUL IN THE TRANSITION TO YEAR 11

The road to success through Year 11:

Mock window 1 – Term 2

Christmas

Mock window 2 – Term 4

Easter

100 day plan

Exam season

Prom

*** Results Day!***



KEY MESSAGES TO STUDENTS

- Keep organised
- Stress management – successful habits + well-being
- Believe in the process
- Team MET – all aboard to Successville!
- 'Marks not grades'
- Little and often
- There is still time, there is always still time, to influence your outcomes

PARENT/CARERS - KEY PART TO PLAY

- You complete the 'student – school – parent' triangle.
- Consistent in support.
- Reiterate the messages coming from school (see previous slide).
- Can you provide a space to learn at home – if not can you encourage to use a space at school?
- Question and engage with what they are doing in school. Lessons/learning/mocks/revision - take an interest.
- Attendance to parents evening
- Support in post-16 applications – visits and forms etc.

10 mins

SUBJECT SPECIFIC CURRICULUM AND TEACHING & LEARNING INFORMATION FROM CORE SUBJECTS

- English – Julian Widdicombe
- Maths – Vicki Clee
- Science – Toni Court

ENGLISH

Assessed as both English Literature and English Language.

Each of these has two papers each.

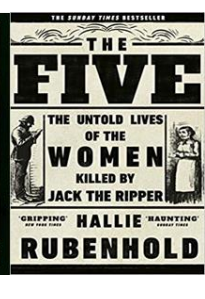
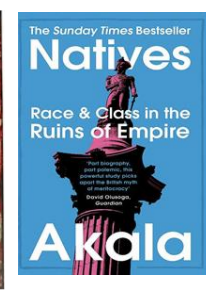
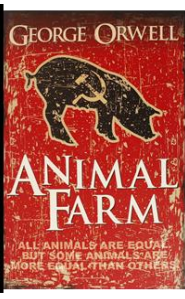
In English Language – each paper is worth 50% of the GCSE

In English Literature – the papers are split 40%/60%

Mock content: there will be one literature and one language paper

ENGLISH

Language		Literature	
Paper 1	Paper 2	Paper 1	Paper 2
50%	50%	40%	60%
Explorations in Creative Writing	Writers Viewpoints and Perspectives	Macbeth A Christmas Carol	An Inspector Calls Anthology Unseen Poetry



MATHS

- **Exam board followed:** AQA
- **Content of year 10 mocks:** All GCSE Maths content
- **Revision guides:** we recommend Collins AQA GCSE 9-1 Maths All-in-One
- **How much?:** Yes, for £4 (usually £10.99). We also have Collins Exam Practice Workbooks for £2.50.
- **Any other revision materials/sites etc:** MathsWatch (vle.mathswatch.co.uk), Maths Pad (mathspad.co.uk) and Corbett Maths (corbettmaths.com).

SCIENCE

- Revision guides available for all.
- If doing combined: £6 each and tier specific
- If doing triple: £3 for each science

- In class assessments taking place prior to mocks (19th/20th May) over double lessons in Science.
- This is covering Chemistry topics: periodic table, rates of reaction and energy changes, fuels and Earth science

SCIENCE

Year 10 mocks for GCSE Combined Science

What will be assessed in the mocks?

Each mock will include a mixture of different question styles, including multiple-choice questions, short answer questions, calculations and extended open-response questions. Calculators may be used in the mocks.

Paper 1 Biology topics:

Topic 1 – Key concepts in biology, Topic 2 – Cells and control, Topic 3 – Genetics, Topic 4 – Natural selection and genetic modification, Topic 5 – Health, disease and the development of medicines

Paper 1 Chemistry topics:

Topic 1 – Key concepts in chemistry, Topic 2 – States of matter and mixtures, Topic 3 – Chemical changes, Topic 4 – Extracting metals and equilibria

Paper 1 Physics topics:

Topic 1 – Key concepts of physics, Topic 2 – Motion and forces, Topic 3 – Conservation of energy, Topic 4 – Waves, Topic 5 – Light and the electromagnetic spectrum, Topic 6 – Radioactivity

SCIENCE

Year 10 mocks for GCSE Biology, Chemistry and Physics

What will be assessed in the mocks?

Each mock will include a mixture of different question styles, including multiple-choice questions, short answer questions, calculations and extended open-response questions. Calculators may be used in the mocks.

Paper 1 Biology topics:

Topic 1 – Key concepts in biology, Topic 2 – Cells and control, Topic 3 – Genetics, Topic 4 – Natural selection and genetic modification, Topic 5 – Health, disease and the development of medicines

Paper 1 Chemistry topics:

Topic 1 – Key concepts in chemistry, Topic 2 – States of matter and mixtures, Topic 3 – Chemical changes, Topic 4 – Extracting metals and equilibria, Topic 5 – Separate chemistry 1

Paper 1 Physics topics:

Topic 1 – Key concepts of physics, Topic 2 – Motion and forces, Topic 3 – Conservation of energy, Topic 4 – Waves, Topic 5 – Light and the electromagnetic spectrum, Topic 6 – Radioactivity, Topic 7 – Astronomy

INFORMATION AND SUPPORT FROM ALL SUBJECTS AROUND REVISION TECHNIQUES, REVISION GUIDES/RESOURCES

- Document for you all to take home.
- Includes:
 - Content of mocks
 - Exam board specification
 - Access to revision guides in school?
 - 'Other' revision resources