



# YEAR 10 TRANSITION EVENT

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Wednesday 11th May '22

# WHO AM I...AND WHY THIS EVENING?!

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- September 2018
- Programme Leader of Geography + Associate Assistant Principal
- Raising Attainment Team (RAT) Lead for Year 10
  
- Last full school year – Year 7!
- Last time you as parents/carers have been in the building face to face – pre-Feb 2020!
- Stepping up as Year 11s
- Early planning – little and often – trust the process – time is in hand

# AGENDA

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- An introduction to careers and post-16 from Bristol Met's careers advisor, Tim Holmes
- A timeline of key events for Year 10 in Terms 5 & 6
- Year 10 mock exam information, revision tips and advice
- SEND info
- How to help your child to be successful in the transition to Year 11 (including a brief timeline of Year 11 key events)
- Subject specific curriculum information from core subjects (English/Maths/Science)
- Shared documents outlining information and support from ALL subjects around revision techniques, revision guides/resources and additional support available

10 mins

# CAREERS AND POST-16 CAREERS ADVISOR, TIM HOLMES

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Tim Holmes:



Bill Hayes:



# POST 16 OPTIONS: COLLEGE (FURTHER EDUCATION)



FURTHER EDUCATION (POST-16) IS THE MOST POPULAR OPTION FOR BMA STUDENTS AFTER LEAVING SCHOOL IN Y11



SOME OF THE MOST POPULAR CHOICES HAVE BEEN: SGS COLLEGE, CITY OF BRISTOL COLLEGE, AND ST BRENDAN'S SIXTH FORM COLLEGE.



CABOT LEARNING FEDERATION HAVE THEIR OWN POST-16 CENTRE, BASED AT JOHN CABOT ACADEMY





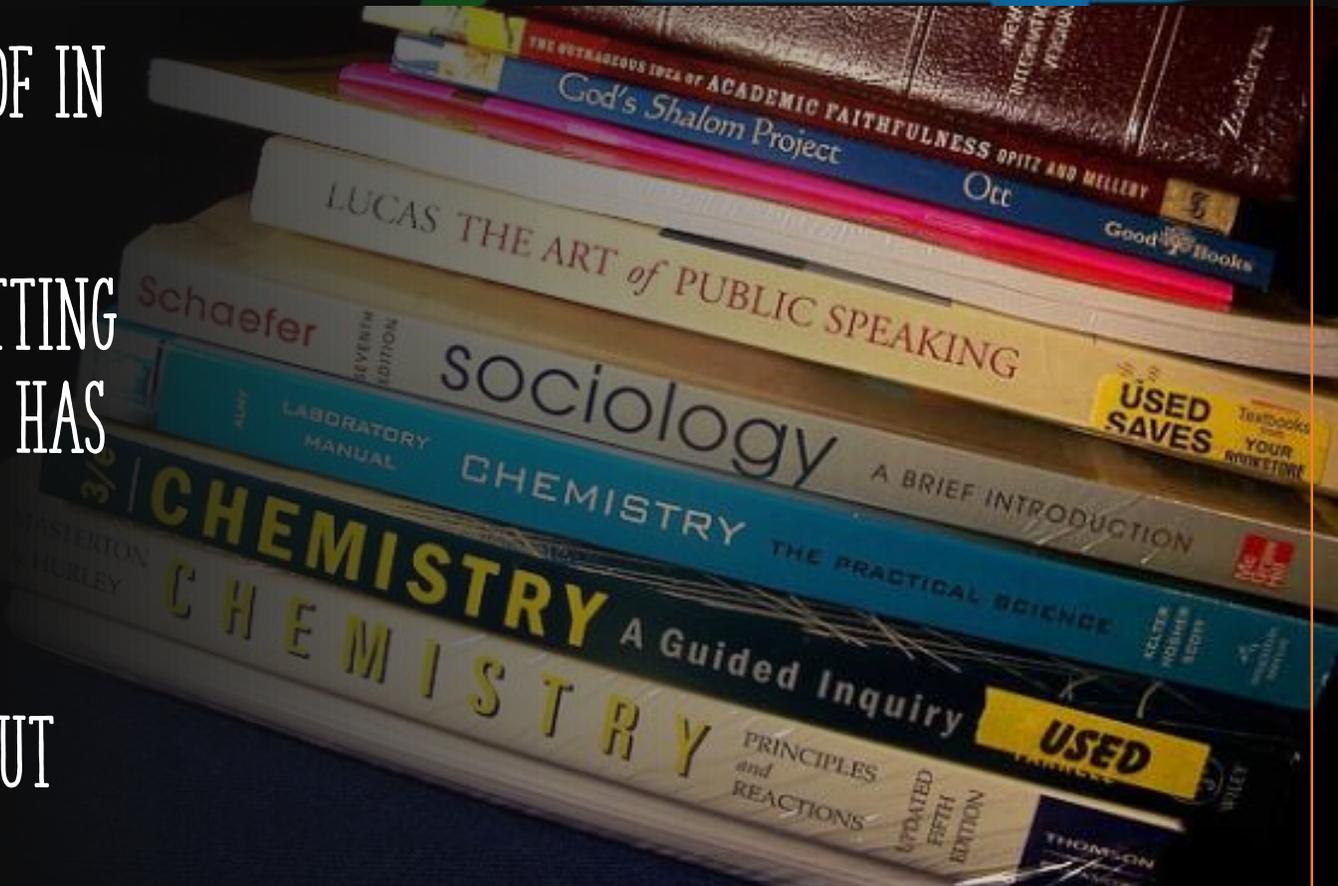
# WHAT CAN YOU DO AT POST-16 COLLEGE?

- **A-LEVELS** - LOTS OF THESE ARE SUBJECTS YOU ALREADY STUDY AT SCHOOL (GEOGRAPHY, HISTORY ETC) - BUT MANY OF THEM WILL BE NEW TO YOU, E.G PSYCHOLOGY, SOCIOLOGY ETC.
- **BTECS** - THESE ARE CALLED 'VOCATIONAL' QUALIFICATIONS. THIS JUST MEANS THEY ARE MORE CLOSELY RELATED TO AN OCCUPATION OR EMPLOYMENT. AN EXAMPLE OF THIS COULD BE HEALTH AND SOCIAL CARE
- **T-LEVELS** - A NEW TYPE OF QUALIFICATION WHERE 75% OF YOUR TIME IS SPENT IN COLLEGE, AND THE OTHER 25% IS WITH A WORK PLACEMENT
- **APPRENTICESHIPS** - WE WILL LEARN MORE ABOUT THESE IN THE COMING WEEKS!

# TIME FOR DISCUSSION



- HOW MANY POST-16 PROVIDERS DO YOU KNOW OF IN BRISTOL?
- CAN YOU GIVE AN EXAMPLE OF A COURSE OR SETTING THAT A FRIEND OR FAMILY MEMBER YOU KNOW HAS BEEN AND COMPLETED?
- WHICH COURSES ARE YOU CURRENTLY THINKING ABOUT, AND WHICH WOULD YOU LIKE TO FIND OUT MORE ABOUT?



# A TIMELINE OF KEY EVENTS FOR YEAR 10 IN TERMS 5 & 6

<b>W/C</b>	<b>Key dates/events</b>	<b>Tutor time focus - Monday</b>	<b>Assembly theme - Friday</b>
25th April	29.05 - English prep in hall*	Data and target setting	RAT - welcome back - T5+6 overview. Welcome from THS
2nd May	02.05 - Bank Holiday	Post-16/Careers	
9th May	11.05 - Parent Assembly	Revision Techniques	RAT - THS - external speaker
16th May	Business and Computing Exams	Post-16/Careers	
23rd May		Revision Timetabling	RAT - Futurequest (DVE) 'Goal Mapping'

**Half Term**

# TERM 6:

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W/C	Key dates/events	Tutor time focus - Monday	Assembly theme - Friday
6th June		Post-16/Careers	RAT - THS - external speaker
13th June		Revision Techniques	
20th June		Revision	RAT - pre mock settler!
27th June	Mock exam window	Revision/mindfulness	
4th July	Mock exam window	Revision/mindfulness	RAT - end of mocks...
11th July	Careers + Employability Week 14.07 - Interview Day!		
18th July	21.06 - Yr10 Reports Home		

# YEAR 10 MOCK EXAM INFORMATION, REVISION TIPS AND ADVICE

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- Mock exam window begins Monday 27th June
- Two-week window of exams
- Sat in assembly hall or other appropriate space
- Seating plan – exam conditions – invigilators
  
- Lots of revision tips and advice on the back of the leaflet given out this evening.



# Is your revision FLAT?



## FOCUSED

- Put your phone away
- Turn the music off
- Avoid distractions
- Be in the right physical place to revise
- Be in the right frame of mind to revise



## LONG-TERM

- Start early to cut down on stress later in the year
- Make a revision timetable and commit to it
- Plan for 3 - 4 hours a week from January
- Interleave different topics



## ACTIVE

- Engage your brain by actively creating revision resources
- Test yourself, get others to test you
- Practise exam technique by writing or planning answers
- Revise what you struggle with



## TRANSFORMED

- Transform the knowledge you want to learn into a different format
- Make flashcards
- Produce a timeline
- Record a podcast
- Invent a mnemonic
- Take Cornell notes
- Create a mindmap
- Design a flowchart
- Make a powerpoint
- Teach it



# INCLUSION AND SEND

If parents have any questions before this date please contact [BMASENDCO@clf.uk](mailto:BMASENDCO@clf.uk)

**1. Year 10 students on the SEND register have now been assessed, or considered for Exam Access Arrangements by a qualified member of the British Psychological Society.**

**2. Before the end of term 5 parents of eligible students will be sent communication that their child is entitled to access arrangements and what the arrangements will entail.\***

**3. At the end of term 5 all students on our SEND register will receive:**

- Guidance about revising if a young person is A-typical (broadly those with dyslexic tendencies, or a diagnosis of ASD or ADHD, may need to consider a different way of revising that works best for them).
- Signposting to organisations offering advice for students experiencing exam anxiety.

\* Training on how to make best use of exam access arrangements will take place for entitled year 10 students in term 6 of this year; a refresher will be delivered to them in year 11, towards the end of term 1.

10 mins

# HOW TO HELP YOUR CHILD TO BE SUCCESSFUL IN THE TRANSITION TO YEAR 11

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## The road to success through Year 11:

Mock window 1 – Term 2

Christmas

Mock window 2 – Term 4

Easter

100 day plan

Exam season

Prom

\*\*\* Results Day!\*\*\*



# KEY MESSAGES TO STUDENTS

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- Keep organised
- Stress management – successful habits + well-being
- Believe in the process
- Team MET – all aboard to Successville!
- 'Marks not grades'
- Little and often
- There is still time, there is always still time, to influence your outcomes

# PARENT/CARERS - KEY PART TO PLAY

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- You complete the 'student – school – parent' triangle.
- Consistent in support.
- Reiterate the messages coming from school (see previous slide).
- Can you provide a space to learn at home – if not can you encourage to use a space at school?
- Question and engage with what they are doing in school. Lessons/learning/mocks/revision - take an interest.
- Attendance to parents evening
- Support in post-16 applications – visits and forms etc.

10 mins

# SUBJECT SPECIFIC CURRICULUM AND TEACHING & LEARNING INFORMATION FROM CORE SUBJECTS

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- English – Julian Widdicombe
- Maths – Vicki Clee
- Science – Toni Court

# ENGLISH

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Assessed as both English Literature and English Language.

Each of these has two papers each.

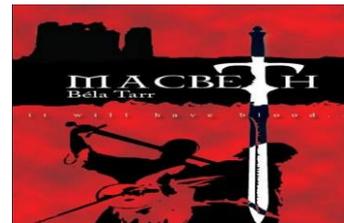
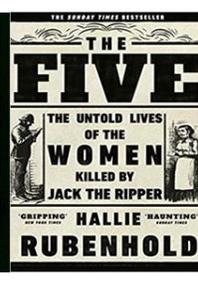
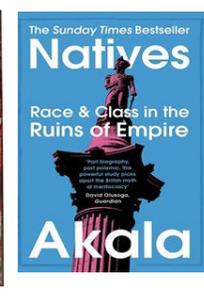
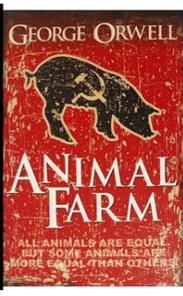
In English Language – each paper is worth 50% of the GCSE

In English Literature – the papers are split 40%/60%

Mock content: there will be one literature and one language paper

# ENGLISH

Language		Literature	
Paper 1	Paper 2	Paper 1	Paper 2
50%	50%	40%	60%
Explorations in Creative Writing	Writers Viewpoints and Perspectives	Macbeth A Christmas Carol	An Inspector Calls Anthology Unseen Poetry



# MATHS

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- **Exam board followed:** AQA
- **Content of year 10 mocks:** All GCSE Maths content
- **Revision guides:** we recommend Collins AQA GCSE 9-1 Maths All-in-One
- **How much?:** Yes, for £4 (usually £10.99). We also have Collins Exam Practice Workbooks for £2.50.
- **Any other revision materials/sites etc:** MathsWatch ([vle.mathswatch.co.uk](http://vle.mathswatch.co.uk)), Maths Pad ([mathspad.co.uk](http://mathspad.co.uk)) and Corbett Maths ([corbettmaths.com](http://corbettmaths.com)).

# SCIENCE

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- Revision guides available for all.
- If doing combined: £6 each and tier specific
- If doing triple: £3 for each science
  
- In class assessments taking place prior to mocks (19th/20th May) over double lessons in Science.
- This is covering Chemistry topics: periodic table, rates of reaction and energy changes, fuels and Earth science

# SCIENCE

## Year 10 mocks for GCSE Combined Science

What will be assessed in the mocks?

**Each mock will include a mixture of different question styles, including multiple-choice questions, short answer questions, calculations and extended open-response questions. Calculators may be used in the mocks.**

### **Paper 1 Biology topics:**

Topic 1 – Key concepts in biology, Topic 2 – Cells and control, Topic 3 – Genetics, Topic 4 – Natural selection and genetic modification, Topic 5 – Health, disease and the development of medicines

### **Paper 1 Chemistry topics:**

Topic 1 – Key concepts in chemistry, Topic 2 – States of matter and mixtures, Topic 3 – Chemical changes, Topic 4 – Extracting metals and equilibria

### **Paper 1 Physics topics:**

Topic 1 – Key concepts of physics, Topic 2 – Motion and forces, Topic 3 – Conservation of energy, Topic 4 – Waves, Topic 5 – Light and the electromagnetic spectrum, Topic 6 – Radioactivity

# SCIENCE

## Year 10 mocks for GCSE Biology, Chemistry and Physics

What will be assessed in the mocks?

**Each mock will include a mixture of different question styles, including multiple-choice questions, short answer questions, calculations and extended open-response questions. Calculators may be used in the mocks.**

### **Paper 1 Biology topics:**

Topic 1 – Key concepts in biology, Topic 2 – Cells and control, Topic 3 – Genetics, Topic 4 – Natural selection and genetic modification, Topic 5 – Health, disease and the development of medicines

### **Paper 1 Chemistry topics:**

Topic 1 – Key concepts in chemistry, Topic 2 – States of matter and mixtures, Topic 3 – Chemical changes, Topic 4 – Extracting metals and equilibria, Topic 5 – Separate chemistry 1

### **Paper 1 Physics topics:**

Topic 1 – Key concepts of physics, Topic 2 – Motion and forces, Topic 3 – Conservation of energy, Topic 4 – Waves, Topic 5 – Light and the electromagnetic spectrum, Topic 6 – Radioactivity, Topic 7 – Astronomy

# INFORMATION AND SUPPORT FROM ALL SUBJECTS AROUND REVISION TECHNIQUES, REVISION GUIDES/RESOURCES

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- Document for you all to take home.
- Includes:
  - Content of mocks
  - Exam board specification
  - Access to revision guides in school?
  - 'Other' revision resources