

## **Careers Education Overview** | 2024-25



What is the key stage 3 Careers Programme at BMA?

## Careers Programme 2024-25

**Year 7:** What am I good at?

**Year 8:** What Skills do I have?

**Year 9:** Making Decisions (GCSE Options)

|        |  | How do we measure and assess the impact on our students?  |
|--------|--|---|
| Year 7 | <ul> <li>Careers Assemblies throughout the year</li> <li>Career days- Talent foundry, Future Quest</li> <li>Careers through PHSE</li> <li>Cohort programmes- Into University</li> <li>National awareness days/weeks- careers and apprenticeship week</li> <li>External trips and visits</li> </ul>   | <ul> <li>Through Gatsby benchmark reviews with Careers and Enterprise company (CEC) 3 times per year.</li> <li>Student feedback and voice.</li> <li>Through tracking the participation data.</li> <li>Parental feedback.</li> </ul> |
| Year 8 | <ul> <li>Careers Assemblies throughout the year</li> <li>Careers through PHSE</li> <li>Cohort programmes- Into University</li> <li>National awareness days/weeks- careers and apprenticeship week</li> <li>External trips and visits</li> </ul>  | <ul> <li>Through Gatsby benchmark reviews with Careers and Enterprise company (CEC) 3 times per year.</li> <li>Student feedback and voice.</li> <li>Through tracking the participation data.</li> <li>Parental feedback.</li> </ul> |
| Year 9 | <ul> <li>GCSE options support for students, parents and carers</li> <li>GCSE options evening for parents and carers</li> <li>Careers guidance from a level 6 qualified Careers Advisor</li> <li>Careers Assemblies throughout the year</li> <li>Career days- CLF annual raising aspirations event.</li> <li>Careers through PHSE</li> <li>Cohort programmes- Into University, Envision, Green Skills Programme</li> <li>National awareness days/weeks- careers and apprenticeship week</li> <li>External trips and visits</li> </ul> | <ul> <li>Through Gatsby benchmark reviews with Careers and Enterprise company (CEC) 3 times per year.</li> <li>Student feedback and voice.</li> <li>Parental feedback.</li> <li>Through participation data.</li> </ul>              |



## **Careers Education Overview** | 2024-25

BRISTOL METROPOLITAN ACADEMY

What is the key stage 4 Careers Programme at BMA?

## Careers Programme 2024-25

Year 10: Preparation for work.

Year 11: Post 16, Post 18 and career opportunities.

|         |   | How do we measure and assess the impact on our students?  |
|---------|---|---|
| Year 10 | <ul> <li>Mock interview day</li> <li>Employer led workshops linking careers with curriculum</li> <li>Employability skills workshops</li> <li>Further education and employee lunch time pop-ups</li> <li>Careers Assemblies throughout the year</li> <li>Careers through PHSE</li> <li>Cohort programmes- Into University, Green Futures Programme</li> <li>National awareness days/weeks- careers and apprenticeship week</li> <li>External trips and visits</li> </ul>   | <ul> <li>Through Gatsby benchmark reviews with Careers and Enterprise company (CEC) 3 times per year.</li> <li>Through tracking the participation data.</li> <li>Student feedback and voice.</li> <li>Through participation data.</li> <li>Through the number of student accessing work experience.</li> <li>Through uptake in curriculum linked trips and visits.</li> </ul> |
| Year II | <ul> <li>I:I Careers guidance from a level 6 qualified Careers Advisor</li> <li>Career lead appointments at all parents' evenings</li> <li>Further education and employee lunch time pop ups</li> <li>Careers Assemblies throughout the year</li> <li>Virtual tutor time sessions led by post-I6 and training providers</li> <li>Careers through PHSE</li> <li>Cohort programmes - Into University</li> <li>National awareness days/weeks- careers and apprenticeship week</li> <li>Trip to the National Apprenticeship Show</li> </ul> | <ul> <li>Through Gatsby benchmark reviews with Careers and Enterprise company (CEC) 3 times per year.</li> <li>Through tracking the participation data.</li> <li>Student feedback and voice.</li> <li>Through intended destination data which is compared vs September guarantee</li> </ul>   |