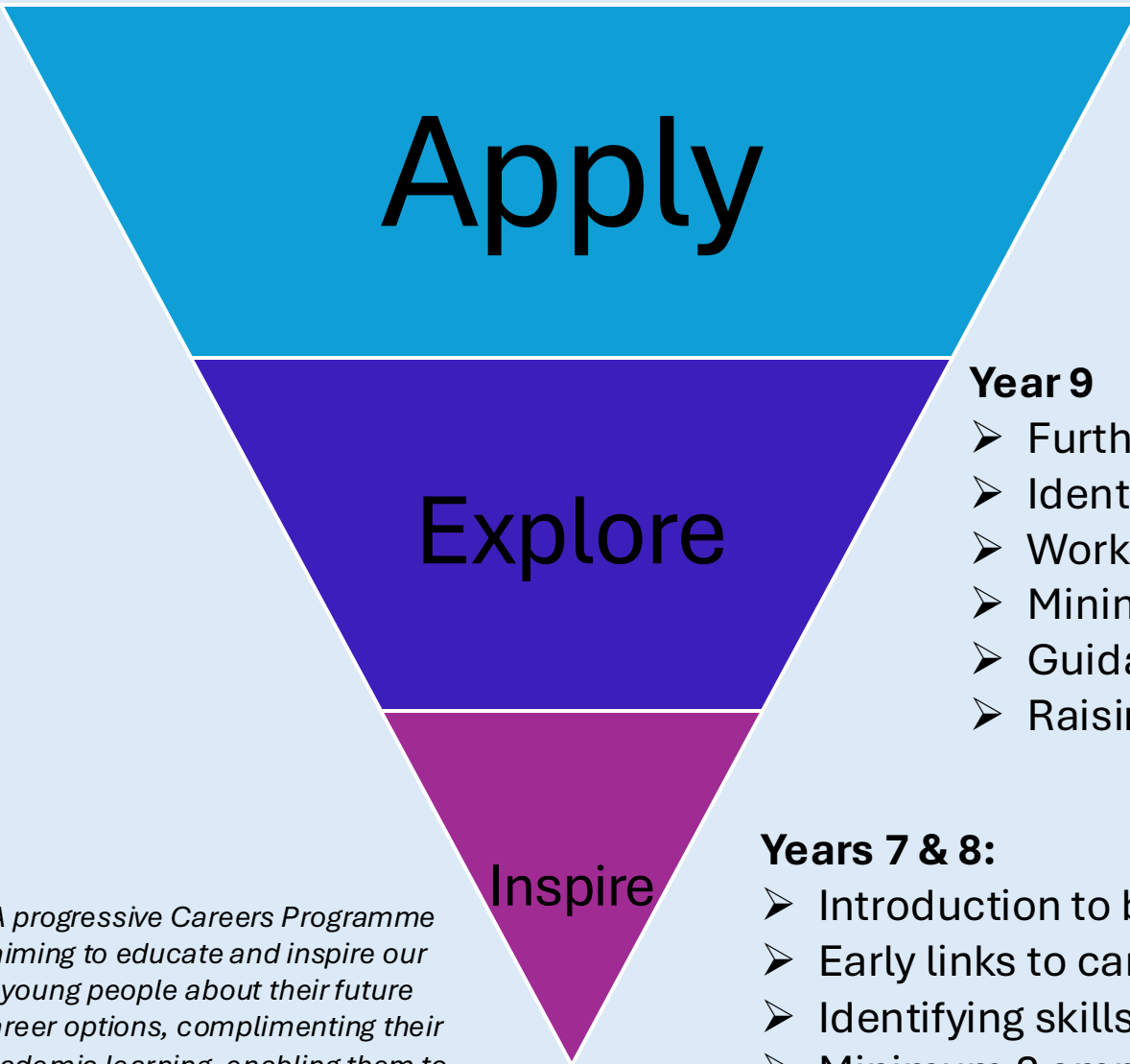




Apply

Year 10 & 11

- 5 day work experience placement
- Information on post 16 and post 18 options
- Multiple encounters with post 16 providers
- Multiple employer assemblies
- 1:1 Career guidance

Year 9

- Further exploration of careers in every subject
- Identifying possible careers and pathways
- Workplace visits
- Minimum 2 employer assemblies
- Guidance on GCSE subject choices
- Raising Aspirations Day – full day off-timetable, focus on Careers

Years 7 & 8:

- Introduction to broad spectrum of careers in multiple industries
- Early links to careers in every subject
- Identifying skills, strengths and relevance to the workplace
- Minimum 2 employer assemblies

Explore

Inspire

"A progressive Careers Programme aiming to educate and inspire our young people about their future career options, complimenting their academic learning, enabling them to reach their full potential."



Careers Education Overview | 2026-27



What is the key stage 3 Careers Programme at BMA?

Careers Programme 2026-27

Year 7: Inspire

Year 8: Inspire

Year 9: Explore

		How do we measure and assess the impact on our students?
Year 7	• Employer assemblies throughout the year • Careers through PHSE • Cohort programmes- Into University • National awareness days/weeks- careers and apprenticeship week • External trips and visits	• Through Gatsby benchmark reviews with Careers and Enterprise company (CEC) 3 times per year. • Student feedback and voice. • Through tracking the participation data. • Parental feedback.
Year 8	• Employer assemblies throughout the year • Careers through PHSE • Cohort programmes- Into University • National awareness days/weeks- careers and apprenticeship week • External trips and visits	• Through Gatsby benchmark reviews with Careers and Enterprise company (CEC) 3 times per year. • Student feedback and voice. • Through tracking the participation data. • Parental feedback.
Year 9	• GCSE options support for students, parents and carers • GCSE options evening for parents and carers • Careers guidance from a level 6 qualified Careers Advisor • Employer Assemblies throughout the year • Career days- CLF annual raising aspirations event. • Careers through PHSE • Cohort programmes- Into University, Green Skills Programme • National awareness days/weeks- careers and apprenticeship week • External trips and visits • Workplace visits	• Through Gatsby benchmark reviews with Careers and Enterprise company (CEC) 3 times per year. • Student feedback and voice. • Parental feedback. • Through participation data.



Careers Education Overview | 2026-27



What is the key stage 4 Careers Programme at BMA?

Careers Programme 2026-27

Year 10: Apply (Preparation for work)

Year 11: Apply (Post 16, Post 18 and career opportunities)

		How do we measure and assess the impact on our students?
Year 10	• Work Experience • Mock interview day • Employer led workshops linking careers with curriculum • Employability skills workshops • Further education and employer lunch time pop-ups • Careers Assemblies throughout the year • Careers through PHSE • Cohort programmes- Into University, Green Futures Programme • National awareness days/weeks- careers and apprenticeship week • External trips and visits	• Through Gatsby benchmark reviews with Careers and Enterprise company (CEC) 3 times per year. • Through tracking the participation data. • Student feedback and voice. • Through participation data. • Through the number of student accessing work experience. • Through uptake in curriculum linked trips and visits.
Year 11	• 1:1 Careers guidance from a level 6 qualified Careers Advisor • Career lead appointments at all parents' evenings • Further education and employee lunch time pop ups • Careers Assemblies throughout the year • Virtual tutor time sessions led by post-16 and training providers • Careers through PHSE • Cohort programmes - Into University • National awareness days/weeks- careers and apprenticeship week	• Through Gatsby benchmark reviews with Careers and Enterprise company (CEC) 3 times per year. • Through tracking the participation data. • Student feedback and voice. • Through intended destination data which is compared vs September guarantee