

On average, the [EEF's Teaching and Learning Toolkit](#) suggests that pupils who attend a summer school make approximately **two additional months' progress** compared to similar pupils who do not.

However, the effectiveness of summer schools depends on what approach is taken and evidence suggests that **summer schools without a clear academic component are not usually associated with learning gains**. Summer schools can have other aims and benefits, such as participation in the arts or sporting activities.

Evidence suggests that greater impacts (as much as four additional months' progress) can be achieved when summer schools are **intensive, well-resourced, and involve small group tuition by trained and experienced teachers**.

The aim of the programme is to deliver a short summer school with a blend of academic education and enrichment activities.

SUMMARY INFORMATION			
Length of project:	1 week (5 days)	Amount of funding received per pupil:	£597
Total number of pupil days offered	Year 7 cohort x 5 days = 1,140	Total budget allocated:	£55,521
Total number of pupil days attended 127	Number of sessions attended in total=508	Details of any other budgets used to support spend and cost (Catch-up premium, Pupil Premium, Wesport bids etc)	£0
Unrecoverable costs <i>'Unrecoverable costs' are defined as sunk costs that are already irreversibly committed or spent and cannot be recovered. They will occur where pupil numbers fall below forecast and these costs cannot be reduced in line with actual attendance.</i>	£34,881.60	Total spend: £34,881.60	£34,881.60 Total to be claimed:

Supplier	Description	Net Cost
DfE	total funding	-£ 55,521.00
Total Merchandise	250x BMA logo geometry sets	£ 679.17
Asda	Food Activity Ingredients	£ 84.27
Create Education	Plastic for DT Activities	£ 99.13
Petty Cash	Chocolates for Food Activities	£ 18.00
Petty Cash	Pizza Bases for Food Activities	£ 36.40
Skanska Rashleigh (Aspens)	Catering for Student Lunch each day	£ 2,293.60
Petty Cash	Pens & Pencils	£ 17.67
Petty Cash	Food Activity Ingredients	£ 18.33
Art Department	Art Supplies for Activities	£ 24.58
CGP	Workbook for each student	£ 1,150.00
Create Education	3D Printing Project	£ 4,850.00
John Rhode Fencing	Fencing Activity	£ 1,250.00
Leading Lights	Teaching Materials and Training Sessions	£ 1,000.00
Off The Record	Resilience Lab sessions	£ 600.00
Unique Voice CIC	Art, Music & Drama	£ 3,150.00
Urban Pursuit	Crystal Maze	£ 3,600.00
Uzima 4 Life - Vinnett Alvaranga	Kombat Aerobics	£ 600.00
Staff Payroll Costs	Including Oncosts	£ 15,410.45
	Total Spend	£ 34,881.60

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

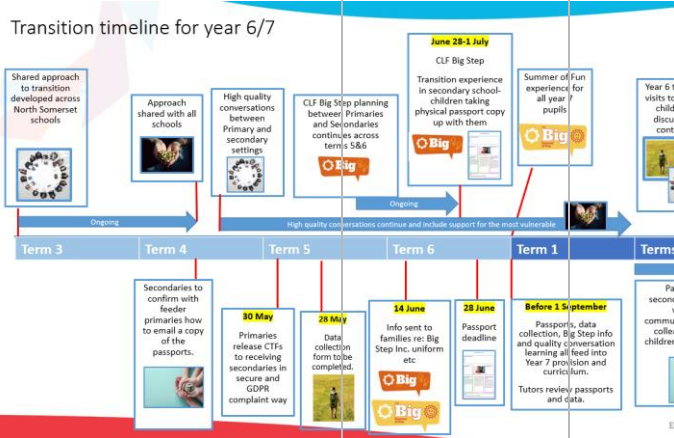
A	Poor oral language skills with limited understanding of a wide range of a vocabulary. These issues will have been exasperated if children have not been regularly exposed to good language role models, been taught new vocabulary or expected to speak in full and correct sentences.
B	Not being a fluent reader, which can impact on the learning of our curriculum. Those without daily opportunities to read appropriate texts at home will have been disadvantaged.
C	Low emotional resilience – lack of access to Thrive provision may have caused emotional development to pause or stagnate.

ADDITIONAL BARRIERS

External barriers:

D	Attendance in school – the academy has remained open throughout the pandemic but mostly to vulnerable and critical worker groups.
E	Lack of educational experience of parents meaning support for learning at home is varied.
F	Parents and children may be less engaged in live learning than they are when in school.

Planned expenditure for Summer Provision

Expenditure	Rationale	How will you make sure there is value for money?	Staff lead NCY/ NP
<p>See above</p> <p>Internal staffing</p>	<p>Children’s emotional, social and academic needs are met swiftly by adults who know them well thus the use of BMA Staff and House Teams were vitally important in establishing good working relationships.</p> <p>Our most vulnerable pupils will need more support to attend, staff who know them well and well equipped to support them in overcoming attendance barriers. LSA’s were deployed to support pupils attending Summer School to ensure that they were physically and emotionally supported.</p> <p>Experienced Maths and English trained teachers will support academic intervention and input to support effective catch-up and support with accessing the Year 7 provision and curriculum. Nicola Phelps, SENCO, specially commissioned a series of English based Transition lessons from ‘Leading Lights’.</p> <p>The transition timeline opposite shows the data that will be collected for these students prior to arrival and during transition experiences in term time to support the targeting of academic catch up to meet need.</p>	<p>Marketing and communications support from our central team, alongside high-quality conversations as part of our transition timeline, will ensure that students and families are well informed and well supported to attend.</p>  <p>The diagram is a horizontal timeline titled 'Transition timeline for year 6/7'. It spans from Term 3 to Term 1. Key events include: Term 3 (Shared approach to transition developed across North Somerset schools); Term 4 (Approach shared with all schools; Secondaries to confirm with feeder primaries how to email a copy of the passports); Term 5 (High quality conversations between Primary and secondary settings; 30 May: Primaries release CTFs to receiving secondaries in secure and GDPR compliant way; 28 May: Data collection form to be completed); Term 6 (CLF Big Step planning between Primaries and secondaries continues across terms 5&6; 14 June: Info sent to families re: Big Step inc. uniform etc.; 28 June: Passport deadline); Term 1 (June 28-1 July: CLF Big Step; Transition experience in secondary school-children taking physical passport copy up with them; Summer of fun experience for all year 7 pupils; Before 1 September: Passports, data collection, Big Step info and quality conversation learning all feed into Year 7 provision and curriculum; Tutors review passports and data).</p>	

Name	Area	Commitment
Nic Phelps	Summer School Lead	Thurs only
Nigel Cooley	Summer School Lead	full week
Trevor Simpson	Maths Lead	full week
Ishrat Ahmed	Literacy teacher	full week
Ray Douglas	Maths teacher	full week
Terry Henry	Maths teacher	full week
Emma Dolton	Literacy teacher	full week
Charlotte Hill	PE teacher/Cheer	Mon, Tues
Dave Vince	DT teacher	full week
Lisa Flower	Technician	full week
Mary Smith	LSA	Th & Fri only
Layla Smyth	LSA	M & F
Nel Kaur	LSA	M, T & W only
Cormac O'Callaghan	LSA	full week
Emilia Troup	LSA	full week
Jenni Stuart	Head of Dept	Tu & F
Jess Cox	Art technician	W & Th
Nicola Hoopoer	head of house	full week
Pat Hodge	head of house	full week
Donna Whitcliffe	head of house	full week
Elisha Flanagan	LSA new starter	Full week
Sue Stannard (new teacher agency)	DT teacher	full week

External staffing/provision

The following organisations provided access to activities, resources and experiences not possible within the scope of the provision without support.

Create Education	3D Printing Project
John Rhode	Fencing x5pm
Leading Lights	teaching materials & training sessions
Off The Record	Resilience Lab sessions
Uniquie Voice CIC	Art, Music & Drama x5pm
Urban Pursuit	Crystal Maze (Team Building)
Uzima 4 Life - Vinnett Alvaranga	Kombat Aerobics

The trust has ensured we are working alongside trusted and known organisations with a track record of providing value for money.

Resources purchased?	Supplier	Description	Net Cost		
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Fees associated with opening facilities?	Skanska gave use of facilities free of charge.				