



HIGH STANDARDS, HIGH ASPIRATIONS, HIGH EXPECTATIONS

22nd May 2020

Dear Parents and Carers of Year 10 students,

Last week the government set out an ambition for Year 10 (and Year 12) students to have the opportunity for some 'face to face' time in school during Term 6. It is very important to us that every student remains *at home where possible* until we are sure that we can invite them into school and also keep them safe. However, we also recognise the need to balance this with the fact that the time is growing shorter before they face end-of-course assessments next year. With this in mind, it is quite right that Year 10 should be prioritised.

The distance learning offer, we feel, is strong given the circumstances and improving over time and we are keen to ensure that your child is able to engage with that learning. Many students are thriving through working at home and we want to support them to continue. Others are struggling a little with either the content of the work or with access to it and we want to support that improving whilst we continue to work on re-opening schools in a safe and controlled manner.

Should the Prime Minister confirm on Thursday 28 May that schools can start to welcome more students back into the building, we would like to offer **all Year 10 students** a fortnightly academic mentoring session with a tutor, dedicated to addressing with them how they are getting on and any concerns that they have about the work they are undertaking.

In addition to this, and in addition to the work already being set (which will continue), we will be offering a live learning session every morning and every afternoon that **all students** will be able to register to take part in. They can join by logging into 'Microsoft Teams' (or potentially 'Microsoft Stream') which is part of the O365 suite they have access to. More information about how to do this will follow at a later date in June.

For students without computer access, we will be able to offer socially distanced access to school computers on site through a sign-up system on a first come, first served basis.

In addition to this, a *small number* of students in Year 10 will be invited in to take part in the live learning sessions in person, and if this applies to your child *we will contact you directly* later in June.

We believe that by supporting your child to be able to continue their learning at home with the support of staff through academic mentoring and daily 'live' online sessions, we can support them to take control of their learning, to be independent and to use some of the skills they will later need at college, Post 16, work and university.

As time goes on we may be able to invite more students on to site to partake in live learning sessions to supplement their online learning experience. The advantage of working as part of the Cabot Learning Federation is that your child will not only be able to access 10 live sessions a week taught by Bristol Met, but also another 80 lessons per week offered by other CLF schools who share a curriculum with us.

It would be very useful if **you** (Parent/Carer) could complete the following survey to help us to understand how you expect this offer to work for your child. The survey link appears below:

<https://tinyurl.com/yc63bh4b>

We would also like to learn from **Year 10 Students** about what they feel they might need as we traverse through Term 6. The link for the student survey appears below:

<https://tinyurl.com/ybamepfv>

Yours faithfully,

Cameron Shaw
Principal

Key information

1. **All** Year 10 students to continue distance learning at home
2. **All** Year 10 students to have an academic mentoring session every two weeks - online or in person
3. **All** Year 10 students can access live learning sessions daily by signing up online.
4. **Some** Year 10 students without computer access can book a space on a computer in school.
5. **Some** Year 10 students may be invited on site to take part in live learning sessions in person.

More information to follow *later in June* about how to sign up and about expansion of access as Government guidance updates