

Minutes – Bristol Metropolitan Academy

Meeting Date: 14 May 2024
Location: BMA
Time: 5.00pm

Members:

Laura Walder (LW)	Sponsor Councillor & Chair
Cameron Shaw (CS)	Principal
Jon Hallett (JH)	Parent Councillor & Vice Chair
Sofia Rashid (SR)	Parent Councillor
Jo Duffy (JD)	Sponsor Councillor
Minna Koo (MK)	Sponsor Councillor
Aysha Muzaffar (AM)	LA Representative Councillor
David Vince (DV)	Teacher Councillor
Vacancy	Support Staff Councillor
Dan Nicholls (DN)	Executive Principal
Vacancy	Sponsor Councillor
Vacancy	Student Advocate

Apologies

Daisy Mason (DM) Sponsor Councillor

Attendance: Sue Burns Clerk
 CIC and PLAC – Jo Fisher Designated Teacher for CiC & PLAC

Item	Description	Action
1	Welcome, Introductions and Apologies	
1.1	Laura Walder welcomed everyone to the meeting and introductions were made. Helen Harman returned to visit the Academy Council who took the opportunity to thank her for her many years of service and to present her with flowers and a card.	
1.2	Apologies were received and accepted for Daisy Mason.	
2	Declarations of Interest	
2.1	None declared.	
3	Minutes of Previous Meeting	
3.1	The minutes of the meeting of 4th March 2024 were approved.	
4	Matters Arising	
4.1	None.	
5	Children in Care – Jo Fisher (Designated Teacher for CiC and PLAC)	
5.1	Many Children in Care (CiC) experience ACEs (Adverse Childhood Experiences) and have PEPs (Personal Education Plans).	
5.2	Nationally there are 83, 840 CiC as of March 2023. Any child placed away from the family home for over 24 hours is classed as a PLAC. (Previously Looked After Child)	
5.3	There are 10 CiC and 17 PLAC on role at BMA currently, three of whom are unaccompanied asylum seekers. Not all these children attend on site at BMA.	

5.4	A CiC can be a child who is fostered, adopted or looked after by another family member (Kinship Care).	
5.5	CiC are twice as like to have SEND, perform less well than their peers, are more likely to be NEET (Not in Education, Employment or Training) and are four times more likely than other children to be involved in the youth justice system.	
5.6	CiC ACEs include physical, sexual, emotional abuse, living with someone who takes drugs, witnessing domestic violence or mental health issues, and experience of poverty and/or neglect.	
5.7	At BMA every CiC has the Designated Teacher to advocate for them, and the Hope Virtual School who monitor their education and hold the school to account for their educational provision. Each child will also have a Social Worker.	
5.8	We hold three PEP meetings three times a year and review progress, attainment, wider achievements, staff feedback, and student voice. We set targets and plan the ongoing provision and celebrate their achievements. Students attend their PEP meetings.	
5.9	CiC have ring-fenced funding which the school uses to support them to achieve their targets.	
5.10	Is the SEND Team involved in the PEP meetings? Yes, they feed information into the PEP but also hold separate SEND meetings to ensure that the school is meeting the needs of the child.	
5.11	Are there any specific challenges that you deal with? Engaging Social Care can be challenging and sometimes we don't receive sufficient information on transition. Some children have undiagnosed SEND needs because they have moved around a lot.	
5.12	Do you have any Ukrainian refugees in the school? Yes, but they are not unaccompanied and therefore are not in care.	
5.13	An unaccompanied asylum seeker came to BMA at aged 14, has gone to university, is now doing his SKITT training and will shortly qualify as a teacher.	
5.14	<i>Jo Fisher left the meeting at 5.50pm</i>	
6	Academy Council Report	
6.1	The Anti-bullying category is red? This is to reflect that our practice has not progressed to where we want it to. We are keen to complete the feedback loop so that all stakeholders are informed of the outcome for any incident. A member of staff relocated geographically and there was no capacity to run the Anti-Bullying survey. Therefore, this item will be carried over to next year's AIP.	
6.2	EAL is a potentially misleading vulnerable group due to a large variation and no national definition.	
6.3	The School Counsellor is absent, do you have a mitigation for this? We have considered agency cover but this is not easy to source. We have some links with the NHS and some counselling services have taken place. We can't justify spending additional educational funding on social care requirements.	
6.4	Black African Students have predicted lower outcomes? Progress is 0.76 which is higher than white students.	
6.5	ACTION: CS to analyse the Black African progress and attainment data to determine if there are outliers skewing the data.	CS
6.6	Does the black box software capture data over time? BMA has a data manager who can investigate this, although sub-groups would need to be tracked manually.	
6.7	DN: There will be no P8 data for the next two years due to Covid because there is no starting data.	

6.8	<p>Have both the Y11 CiC been entered into the exams? Yes, but they weren't captured in the January census.</p>	
6.9	<p>The predicted outcomes are positive? They are a strong cohort. One student missed one of the core exams, but we will appeal to the exam board.</p>	
6.10	<p>When will the outcomes be published? On results day I email the Academy Council with headline data. The CLF provide an outcome meeting in September for comparison across the Trust.</p>	
6.11	<p>DN: Progress data is unvalidated until October but should be indicative on results day because it's the second year following the Covid re-set.</p>	
6.12	<p>DN: The mock data indicates that BMA should do well this year.</p>	
6.13	<p><i>JD and DN left the meeting at 6.45pm</i></p>	
7	Link Visits	
7.1	PP – Jon Hallet	
8	Policies	
	<p>Policies to be noted:</p> <ul style="list-style-type: none"> • Online Safety • Remote Learning • Supporting Pupils with Medical Conditions inc Health Care Needs <p>Policies to be approved:</p> <ul style="list-style-type: none"> • School Uniform¹ • Anti-Bullying • Attendance – reflects the change to penalty fines. • Fire • Mobile Phone • Separated Parent • Student Friendly Safeguarding <p><u>School Uniform Policy.</u> Blazers will be removed and replaced by jumpers with logos. Short-sleeved shirts and charcoal or black shorts are being introduced. There will be a transition year to allow for the change.</p> <p>Have parents been consulted about the uniform change? Yes, the feedback from families and students is that blazers are unpopular.</p> <p>Does behaviour change when students wear their PE kit on hot days? No. We haven't kept the students in PE kits during the day because some PE (e.g. Rugby) would mean that they would then be wet and muddy for the day.</p> <p>Do the skirts have to be purchased from Monkhouse? Yes, to ensure that they are consistent in length and style.</p> <p>ACTION: CS to update the Uniform Policy to include black shorts and revise the school skirt length wording.</p> <p>Proposal to approve the: LW Seconded: AM Show of Hands: Unanimous</p>	

9	Governance	
9.1	Ross Goodman-Brown has withdrawn his application to be an Academy Councillor.	
9.2	Natasha Martin will be the Student Advocatae from T6.	
10	Matters for the attention of the Board/COAC.	
10.1	None.	
11	AOB	
11.1	JD drops her child to school every day and there have been several incidents of students darting into the road. This risky behaviour appears more prevalent than in previous years.	
11.2	ACTION: CS to write to parents and speak to students about the importance of road safety and contact Highways about road safety initiatives outside the school.	CS
11.3	MK: Mock interviews are taking place on 10 July 2024 for Y10. All Academy Councillors are encouraged to attend and play the role of interviewees.	
11.4	The meeting closed at 7.10pm	