

6 December 2022

## Year 7 Term 2 Newsletter

Dear Parent/Carer

I hope that this newsletter finds you and your family to be well. As promised, I am writing to you again this term to keep you updated and informed about what is going on for your child in Year 7.

### Attendance

One of the key areas, we as a school want to focus on together, is attendance to school. We have an Academy aim of all students having 96% attendance or above. Yr 7 currently have an overall attendance of 92.6%. This has decreased from last term and is less than we would like as an Academy. Please ensure your child is in every day unless there are exceptional reasons. Consistency and continuity of lessons and education is vital for ensuring every student achieves their full potential. If your child is unable to attend school, please contact us first thing in the morning every day your child is absent to let us know the reason. You can call 0117 377 2071 and leave a message which will be picked up and shared with the attendance team. Alternatively, you can text 07860095892 with your child's name, year group and reason for absence. This prevents you getting calls or texts when your child isn't in school.

### Homework and Knowledge Organisers

This term I wanted to focus on the importance of homework. All students have now had a term to get used to the new homework system and I know many of you found it useful to speak about homework and ask questions at the tutor evening last term.

**Why do we do homework?** The reason for doing homework is to support students learning and ensure all areas of the curriculum are covered and revisited to support building and retaining knowledge. With pending assessments as well this will also support this.

**How do we do homework?** Homework is completed in their orange homework books. Students have knowledge organisers and question booklets (available on the website also) and will need to answer the 10 homework questions created for the specific date for the subject designated on that day. The timetable for homework is here:

Complete your homework on the night stated e.g. if it is a Monday Week A you will complete ICT/DT

	Week A	Week B
<b>Monday</b>	ICT/DT	MFL
<b>Tuesday</b>	English	English
<b>Wednesday</b>	Science	Science
<b>Thursday</b>	History	Geography
<b>Friday</b>	RS	Music/Art

31 <sup>st</sup> October 2022	Week B
7 <sup>th</sup> November 2022	Week A
14 <sup>th</sup> November 2022	Week B
21 <sup>st</sup> November 2022	Week A
28 <sup>th</sup> November 2022	Week B
5 <sup>th</sup> December 2022	Week A
12 <sup>th</sup> December 2022	Week B

**Support available:** Students can go to Homework Hub the library after school Mon – Thurs 3-4pm to complete homework where there will be staff available to help if needed. Students can attend every day or can choose one or two days if they prefer. The library is also available at break and lunch as well if they wanted a quiet space to work, but I would advocate that students also get a break and have the chance to socialize with friends

### Subject Assessments – Term 3

Students will be preparing to complete **formal subject assessments in Term 3 from 4<sup>th</sup> – 20<sup>th</sup> January 2023**. These assessments will take place in their normal lessons and will be in different formats depending upon the subject. Students will be prepared for assessments by their class teachers, and I will do some work with them in assemblies at the end of this term about how to prepare for assessments as well as being mindful of their wellbeing and ensuring we look at issues around stress and how to manage this too. I want to stress that these assessments are nothing to worry about and are just

## HIGH STANDARDS, HIGH ASPIRATIONS, HIGH EXPECTATIONS

an opportunity for them to show us how well they are doing and also see where we may need to support students moving forward.

### Contacting school

Should you wish to contact your child's Head of House, tutor or anyone else at the school beyond these times, please email the school at [info@bristolmet.net](mailto:info@bristolmet.net) with details of the member of staff you wish to speak to and your child's name and tutor group. The email will then be forwarded on to the correct person

### Cost of living

If you are struggling with costs and think you may be able to apply for free school meals please do contact main reception who will be able to support you or follow this link <https://www.bristol.gov.uk/residents/schools-learning-and-early-years/travel-and-free-school-meals/free-school-meals>. In school we also provide breakfast club from 08.10 which is free to all students where they can get a warm breakfast. Please do also speak with house teams or reception if you are struggling with other costs relating to school and we will do what we can where possible to help.

### Clubs

Below are some clubs that are currently being offered after school if your child would like to attend.

#### This terms Art Clubs

**Monday 31st October**  
 Art Club theme is *Halloween* with Miss. Knill-Jones

**Tuesday 15th November**  
 Art Club theme is *Diwali* with Miss. Broadway & EKY

**Monday 28th November**  
 Art Club theme is *Christmas Cards* with Miss. Durand

**Tuesday 13th December**  
 Art Club theme is *Mural Painting* with Jess



Term 1 2022		<b>D&amp;T Club</b>		Thursdays 3:10-4:10
Date	Sessions	Staff		
15 <sup>th</sup> September	DT - 3D Printing workshop 1	Mr Vince		
22 <sup>nd</sup> September	Food - Pitta Pizza	Miss Evans		
29 <sup>th</sup> September	Textiles - Rag Rugging 1	Miss Steer		
6 <sup>th</sup> October	DT - 3D Printing workshop 2	Mr Vince		
13 <sup>th</sup> October	Food - Cornflake/Rice Crispie cakes	Miss Evans		
20 <sup>th</sup> October	Textiles - Rag Rugging 2	Miss Steer		

Sign up in A03 at break or lunch time. 20 spaces per session. First come first served!

### Future dates for the diary

Date	Event
30 <sup>th</sup> November – 7 <sup>th</sup> December	Matilda Performances (Ticket sales information will follow)
9 <sup>th</sup> December	Christmas jumper day
14 <sup>th</sup> and 15 <sup>th</sup> December	SEND Parents Evening
16 <sup>th</sup> December	Celebration assemblies
16 <sup>th</sup> December	Last day of term

I would finally like to add that as a year group, Yr 7 have made an excellent start to their time at Bristol Met, Term 1 was really positive and I am proud of them and how they have embraced the change of secondary school and their achievements to date. Thank you for your ongoing support for the Academy.

Kind regards

Jo Fisher

Associate Assistant Principal



**HIGH STANDARDS, HIGH ASPIRATIONS, HIGH EXPECTATIONS**

Subject	Term 2	Term 3
Art	Portraits	Portraits continued
Computer Science	Hardware Input vs Output, Internal vs External, Peripheral devices, Secondary storage types, Role of CPU / RAM, Embedded systems	Computational Thinking Abstraction, Decomposition, Pattern recognition, Algorithms – Flow charts
Drama	Genres	Script and Character
Technology	Textiles - Monster cushion DT - Gumball machine Cooking - Cooking a range of food products, including stir fry, pizza, quorn Bolognese (students are on a rotation so will be doing any one of these at one time)	Textiles - Monster cushion DT - Gumball machine Cooking - Cooking a range of food products, including stir fry, pizza, quorn Bolognese (students are on a rotation so will be doing any one of these at one time)
English	Modern Novel – Trash Perspectives and context.	The Tempest
Geography	Why is the Lake District a unique environment in the UK? Glaciation, Industry, Tourism	How do rivers in the UK change the landscape? River Severn, Water Cycle – Rain, Flooding
History	What was life like in Medieval England? Focus on the Black Death.	How advanced was the Islamic World?
Mathematics	Directed numbers Manipulating algebra	Algebraic thinking - exploring sequence
Modern Foreign Languages	Friends and Family – personality, physical appearance, to have/ to be, adjectival agreement, possessive adjectives	AR/ER Verbs (MINI) - present tense time expressions, pronouns, ER/AR present tense, opinions, reasons
Music	Term 2: 'How do we capture the spirit of carnival?' focusing on Rhythm, Metre and Tempo continued from term 1 includes: Reading written rhythms, composing their own rhythms, learning about the culture of carnivals and performing with percussion as part of small and large groups	Term 3: 'What makes a great composer?' focusing on Pitch and Harmony (which will continue into term 4) includes: Reading pitch notation, learning basic keyboard skills, listening and discussing the 'great' composers.
PE	Building on physical literacy through a variety of: Basketball Table tennis Rugby Dance	Building on physical literacy through a variety of: Badminton Fitness Gymnastics Football
Religious Studies	What do the Abrahamic faiths believe? Focus religions – Christianity, Islam and Judaism	What do the Dharmic faiths believe? Hinduism, Buddhism, and Sikhism
Science	- Atoms, elements and the periodic table - Forces - Nutrition and digestion	- Energy Stores and transfers - Microbes and disease - Reproduction