

Year 7 Catch Up Spending - Bristol Metropolitan Academy 2015-16

Year 7 Catch Up Funding gives schools additional funding to support year 7 pupils who did not achieve at least level 4 in reading or maths at the end of key stage 2.

You can read more about the Year 7 Catch Up Funding [here](#).

Summary of Impact 2015/16

The interventions given to our 2015/16 Year 7 Cohort who attracted Catch Up Funding, i.e. were below level 4 in reading or maths when joining Bristol Metropolitan Academy, have given rise to following results:

- By the end of Term 5 in Year 7, the students have achieved a level of progress of 1.2 in English, which is 0.4 levels above their peers across the year group.
- By the end of Term 5 in Year 7, the students have achieved a level of progress of 1 in maths which is just slightly behind their peers' progression of 1.4 levels but still good progress.

These positive student outcomes prove that Bristol Metropolitan Academy has utilised the Year 7 Catch Up Funding to enhance the life chances of our KS2 underperforming students.

Here is a summary of the areas the academy spent the funding on in 2015/16.

Area of spend	Total cost	Pupil Premium Funded	SEN Funded	Contribution from Year 7 Catch Up	Description of intervention and potential impact (identified by Sutton Trust)	Intended Outcomes	Impact measurement– what would we see to know it has been used successfully?
The Hub Specialist Maths and English intervention	£110,000	£95,000	£5,000	£10,000	Specialist internal centre to deliver one-to-one and small group interventions in English and Maths to students from years 7 to 13. Full tracking of intervention and impact on progress recorded at regular intervals. Seeking and sharing best practice through Hub-based working and links to primary approaches and other	Acceleration of progress to enable catch-up for students in receipt of CUP in Year 7, ultimately reducing the need for further intervention at KS4. Confidence and enjoyment of Maths and English in small group/individual setting	100% of students receiving intervention to make expected and good levels of progress by end of year. All students to achieve L4 in English and Maths by end of KS3. No students making 0-progress at end of year 7 cf. KS2 data. Reduction in need to intervene

					secondary support programmes within Federation. 2 experienced full time Maths teachers and 2 x part-time experienced English specialists increase the quality of these interventions, through pinpointing individual needs, meeting individual learning styles, raising confidence levels, using specialist materials, and providing immediate relevant feedback. 100% of CLA receive this support. High proportion of students with FSM accesses the support as a KS3 accelerated boost, or in KS4/5 for GCSE-focused exam preparation.	translates to mainstream maths and English classes and in to the full curriculum.	in KS4 to catch-up students. At least one full level of progress in English/Maths for students on an annual programme
Learning Support Assistants	£120,000	£-	£47,500	£21,000	LSAs deliver in class support to adapt and moderate resources in order for student to access them at their given level. One-to-one support is also delivered in literacy numeracy and personal organisation for learning.	Acceleration of progress to enable catch-up for students in receipt of CUP in Year 7, ultimately reducing the need for further intervention at KS4.	100% of students receiving intervention to make expected and good levels of progress by end of year. All students to achieve L4 in English and Maths by end of KS3. No students making 0-progress at end of year 7 cf. KS2 data. Reduction in need to intervene in KS4 to catch-up students. At least one full level of progress in English/Maths for students on an annual programme
Total				£31,000			