

# Year 7 Homework Question/Task Booklet

## Term 2 2024- '25

At KS3 (Y7-9), we follow a two-week homework timetable. On each day, you should use the tasks and questions found in this booklet, alongside your knowledge organiser, and complete the work in your homework book.

### Year 7 Homework Timetable

These are the days that the homework is to be done on

Week	Monday	Tuesday	Wednesday	Thursday	Friday
A	ICT/DT	English	Science	History	RS
B	MFL	English	Science	Geography	Music/Art

### Homework Week Calendar – Term 2/Term 3

Term 2			Term 3	
W/C	Homework Week		W/C	Homework Week
Mon 4 <sup>th</sup> Nov	B		Mon 6 <sup>th</sup> Jan	A
Mon 11 <sup>th</sup> Nov	A		Mon 13 <sup>th</sup> Jan	B
Mon 18 <sup>th</sup> Nov	B		Mon 20 <sup>th</sup> Jan	A
Mon 25 <sup>th</sup> Nov	A		Mon 27 <sup>th</sup> Jan	B
Mon 2 <sup>nd</sup> Dec	B		Mon 3 <sup>rd</sup> Feb	A
Mon 9 <sup>th</sup> Dec	A		Mon 10 <sup>th</sup> Feb	B
Mon 16 <sup>th</sup> Dec	B			

The work will be checked for completion by your tutor daily, and missing homework will be recorded with a flag on the register.

### Homework tasks at Bristol Met

Subject	Tasks
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<b>Maths</b>	Homework question tasks/sets will be set weekly on an online platform. You will have one week to complete this online, before it is checked for competition and the next set is published.
<b>Science</b>	For term 2 this will be directed by your classroom teacher. It could involve an online platform too.
<b>English Geog/Hist/RS/DT</b>	Using the separate question booklet, divide your homework book page in half length ways, write the questions out on the left hand side. First, attempt to answer the questions from memory/your own knowledge. Then use your knowledge organiser booklets to check your answers and fill in the missing ones. DT have 5 questions and not 10.
<b>MFL</b>	Find the correct date in the KO and the question booklet. With the list of 10 key words for that week, complete the look – say - cover – write – check method in your homework book. Complete this process for each word/phrase 4 times each.
<b>ICT</b>	For term 2, continue to use the KO to do revision/key words etc in your homework books.
<b>Music/Art</b>	For music and art, you will have two practical tasks to complete each term for each subject. These will be found in the question booklets and will be checked by your subject teacher for music and your tutor for art.

The page in your homework book for nights with English, History, Geography, Rs and DT should look like this:

1. Date and subject underlined at the top of the page.

Thursday 28<sup>th</sup> April Rs

1.

2.

3.

4.

5.

6.

Etc.

2. Split the page in half vertically either by drawing a line with a ruler or simply folding in half.

3. Copy out the ten questions down the left hand side of the page in your homework book.

4. On the opposite side, write out the answers to the ten questions.

<b>Monday - MFL</b>		
<b>French</b>	<b>German</b>	<b>Spanish</b>
1.	<ol style="list-style-type: none"> <li>1. Es gibt = there is</li> <li>2. Ich habe = I have</li> <li>3. ein Lineal = a ruler</li> <li>4. ein Etui = a pencil case</li> <li>5. einen Bleistift = a pencil</li> <li>6. ein Heft = an exercise book</li> <li>7. eine Schultasche = a school bag</li> <li>8. einen Taschenrechner = a calculator</li> <li>9. lila = purple</li> <li>10. gelb = yellow</li> </ol>	<ol style="list-style-type: none"> <li>1. ¿Qué es? – What is it?</li> <li>2. Es- It is</li> <li>3. Hay - There is</li> <li>4. Tengo – I Have</li> <li>5. En mi mochila... - In my bag</li> <li>6. En mi estuche –In my pencil case</li> <li>7. Un boli – A pen</li> <li>8. Un libro – A book</li> <li>9. Un pegamento – A glue stick</li> <li>10. Una regla – A ruler</li> </ol>
<b>Tuesday - English</b>		
<b>Wednesday - Science</b>		
As per class teacher instructions.		
<b>Thursday – Geography</b>		
<ol style="list-style-type: none"> <li>1. Where is the Lake District?</li> <li>2. Define the term mountainous</li> <li>3. Which country is the Lake District located?</li> <li>4. How do most people get to the Lake District?</li> <li>5. Describe a rural area</li> <li>6. Which motorway goes through the lake district?</li> <li>7. What are the closest major cities to the Lake District?</li> <li>8. How many national parks are there in the UK</li> <li>9. Define the term ‘distinctive’</li> <li>10. How is the Lake District a ‘distinctive’ landscape?</li> <li>11.</li> </ol>		
<b>Friday - Music/Art</b>		
<p>See the list of Music and Art tasks at the end of this booklet.</p> <p>Over the course of this term, you must complete at least 1 from each subject.</p>		

**W/C Mon 11th Nov (A)**

<b>Monday – ICT/DT</b>		
<p><b>ICT</b> – Use KO to complete revision/key word work in your homework book.</p> <ol style="list-style-type: none"> <li>1. What is hardware?</li> <li>2. What is an input device?</li> <li>3. Name 2 examples of input devices.</li> <li>4. What is an output device?</li> <li>5. Name 2 examples of output devices.</li> </ol>		
<b>Textiles</b>	<b>Food</b>	<b>DT</b>
5.	1.	1.
<b>Tuesday - English</b>		
<b>Wednesday - Science</b>		

As per class teacher instructions.

**Thursday - History**

- 1 - What system was introduced by the Normans?
- 2 - Where was the Ipswich man from?
- 3 - What does monarch mean?
- 4 - Who was at the top of the Feudal system?
- 5 - What does plague mean?
- 6 - What part of England did the Black Death arrive in?
- 7 - What did Medieval people believe in?
- 8 - What was miasma?
- 9 - When did the Black Death arrive in England?
- 10 - What did the King give the nobles in the Feudal System?

**Friday - RS**

- 1.

**W/C Mon 18th Nov (B)**

**Monday - MFL**

<b>French</b>	<b>German</b>	<b>Spanish</b>
2.	<ol style="list-style-type: none"><li>1. der Hund = dog</li><li>2. die Katze = cat</li><li>3. der Vögel = bird</li><li>4. das Kaninchen = rabbit</li><li>5. das Pferd = horse</li><li>6. der Fisch = fish</li><li>7. die Maus = mouse</li><li>8. die Spinne = spider</li><li>9. die Schlange = snake</li><li>10. das Meerschweinchen = guinea pig</li></ol>	<ol style="list-style-type: none"><li>1.Una mascota – Pet</li><li>2.Un perro – A dog</li><li>3.Un gato – A cat</li><li>4.Una cobaya – A guinea-pig</li><li>5.Un hámster – A hamster</li><li>6.Un conejo – A rabbit</li><li>7.Un pájaro – A bird</li><li>8.Un pez – A bird</li><li>9.Una serpiente – A snake</li><li>10.Una tortuga – A tortoise</li></ol>

**Tuesday - English**

**Wednesday - Science**

As per class teacher instructions.

**Thursday – Geography**

1. Define the term 'glaciation'
2. Define the term 'U-shaped valley'
3. Explain how U-shaped valleys form
4. How does snow turn into ice?
5. Define the term 'plucking'
6. Why do you think the Lake District only has a few towns?
7. Define the term 'tarn'
8. Define the term 'Freeze-thaw weathering'
9. What is a national park?
10. What is an Ice Sheet?

**Friday - Music/Art**

See the list of Music and Art tasks at the end of this booklet.  
Over the course of this term, you must complete at least 1 from each subject.

**W/C Mon 25th Nov (A)**

<b>Monday – ICT/DT</b>		
<p><b>ICT</b> – Use KO to complete revision/key word work in your homework book.</p> <ol style="list-style-type: none"> <li>1. What is the purpose of RAM?</li> <li>2. What does CPU stand for?</li> <li>3. What does the CPU do?</li> <li>4. Draw the fetch-decode-execute cycle from your knowledge organiser.</li> <li>5. Describe what happens in the “execute” step of the fetch-decode-execute cycle.</li> </ol>		
5.	<b>Textiles</b>	2. <b>Food</b>
		2. <b>DT</b>
<b>Tuesday - English</b>		
<b>Wednesday - Science</b>		
As per class teacher instructions.		
<b>Thursday - History</b>		
<ol style="list-style-type: none"> <li>1 - Who was at the bottom of the Feudal System?</li> <li>2 - What does homage mean?</li> <li>3 - What was the Domesday book?</li> <li>4 - When did the Black Death arrive in Bristol?</li> <li>5 - What are the two types of plague?</li> <li>6 - What was introduced in 1351?</li> <li>7 - Who led the Peasants Revolt?</li> <li>8 - What does revolt mean?</li> <li>9 - What was a flagellant?</li> <li>10 - Who were the poorest people in Medieval England?</li> </ol>		
<b>Friday - RS</b>		
2.		

**W/C Mon 2nd Dec (B)**

<b>Monday - MFL</b>		
3.	<b>French</b>	<p><b>German</b></p> <ol style="list-style-type: none"> <li>1. Wie heißt du? - What is your name?</li> <li>2. Mein Name ist – My name is</li> <li>3. Wie geht’s? - How are you?</li> <li>4. Gut, danke. Und dir? - Good thanks and you?</li> <li>5. Wie alt bist du? - How old are you?</li> <li>6. Ich bin...Jahre alt – I am... years old</li> </ol>
		<p><b>Spanish</b></p> <ol style="list-style-type: none"> <li>1.¿Cómo te llamas? – What is your name?</li> <li>2.Me llamo – My name is</li> <li>3.¿Qué tal? – How are you</li> <li>4.Bien, gracias – Good, thank you</li> <li>5.¿Cuántos años tienes? – How old are you?</li> <li>6.Tengo .... años – I am ...years old</li> </ol>

	7. Hast du Haustiere? - Do you have pets? 8. Ja, ich habe...- Yes, I have 9. Wann ist dein Geburtstag? - When is your birthday? 10. Mein Geburtstag ist am... =My birthday is on the...	7.¿Tienes mascotas? –Do you have pets? 8.(No) Tengo – I (don't) have 9.¿Cuándo es tu cumpleaños? –When is your birthday? 10.Mi cumpleaños es el – My birthday is
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**Tuesday - English**

**Wednesday - Science**

As per class teacher instructions.

**Thursday – Geography**

1. What are the 3 main industries in the Lake District?
2. What are the positives of tourism?
3. What are the negatives of tourism?
4. Define the term 'corrie'
5. Why has mining declined?
6. What materials were mined in the Lake District?
7. What livestock (cattle) are farmed in the Lake District?
8. Is tourism wholly a good thing?
9. Define the term plucking?
10. Would you like to visit the Lake District? Why?

**Friday - Music/Art**

See the list of Music and Art tasks at the end of this booklet.  
Over the course of this term, you must complete at least 1 from each subject.

**W/C Mon 9th Dec (A)**

**Monday – ICT/DT**

**ICT** – Use KO to complete revision/key word work in your homework book.

1. What is secondary storage?
2. What does non-volatile storage mean?
3. Name 2 storage devices.
4. What is an embedded system?
5. Name 2 examples of embedded systems
- 6.

5.	<b>Textiles</b>	3.	<b>Food</b>	3.	<b>DT</b>
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**Tuesday - English**

**Wednesday - Science**

As per class teacher instructions.

**Thursday - History**

- 1 - What did the knights provide in the Feudal System?
- 2 - Who did Isabella of France remove from the throne of England?
- 3 - Why did flagellants whip themselves?
- 4 - Name a cause of the Black Death.

- 5 - When did the first outbreak of the plague die out?
- 6 - What did the Statute of Labourers 1351 stop?
- 7 - Why did the Peasants Revolt in 1381?
- 8 - What did the peasants provide in the Feudal system?
- 9 - How much of the population died in England from the Black Death?
- 10 - Where do Historians think the Black Death came from in June 1348?

**Friday - RS**

3.

**W/C Mon 16th Dec (B)**

**Monday - MFL**

French	German	Spanish
4.	<ol style="list-style-type: none"> <li>1. Ich bin – I am</li> <li>2. Bist du? - Are you?</li> <li>3. Er/sie ist – He/she is</li> <li>4. Wir sind – We are</li> <li>5. Ich habe – I have</li> <li>6. Hast du? - Do you have?</li> <li>7. Er/sie hat – He/she has</li> <li>8. Wir haben – We have</li> <li>9. Haare – hair</li> <li>10. Augen - eyes</li> </ol>	<ol style="list-style-type: none"> <li>1. ¿Cómo te llamas? – What is your name?</li> <li>2. Me llamo – My name is</li> <li>3. ¿Qué tal? – How are you</li> <li>4. Bien, gracias – Good, thank you</li> <li>5. ¿Cuántos años tienes? – How old are you?</li> <li>6. Tengo .... años – I am ...years old</li> <li>7. ¿Tienes mascotas? –Do you have pets?</li> <li>8. (No) Tengo – I (don't) have</li> <li>9. ¿Cuándo es tu cumpleaños? –When is your birthday?</li> <li>10. Mi cumpleaños es el – My birthday is</li> </ol>

**Tuesday - English**

**Wednesday - Science**

As per class teacher instructions.

**Thursday – Geography**

12.

**Friday - Music/Art**

See the list of Music and Art tasks at the end of this booklet.  
Over the course of this term, you must complete at least 1 from each subject.

**Art tasks:**

Your art teacher will provide you with two art tasks for this upcoming term.

**Music tasks:**

All music homework will be on [www.teachinggadget.com](http://www.teachinggadget.com)

You need to Login using the details below:

## Login details

Username: BristolMetropolitanAcademy


Password: music

(Make sure you include capital letters in the username)


Click on My Assignments

**Welcome to Teaching Gadget**


Thanks for logging in, you can now access the full website!




**My Assignments**



**Teacher Tracking**



**General Musicianship**



**Instruments**

Then select your class code – You can check your timetable if you're not sure.

## Assigned Tasks

To access your assigned tasks please choose your class from the following list

Class:



Science Homework Tasks – as set by teacher	

Notes:

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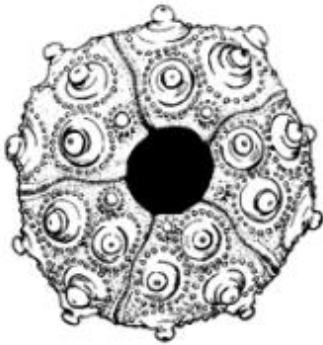
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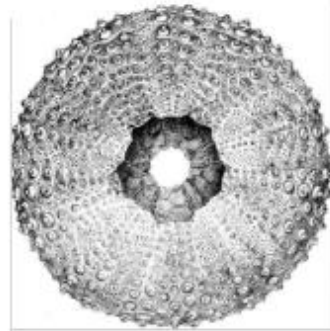
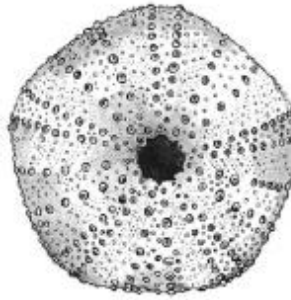
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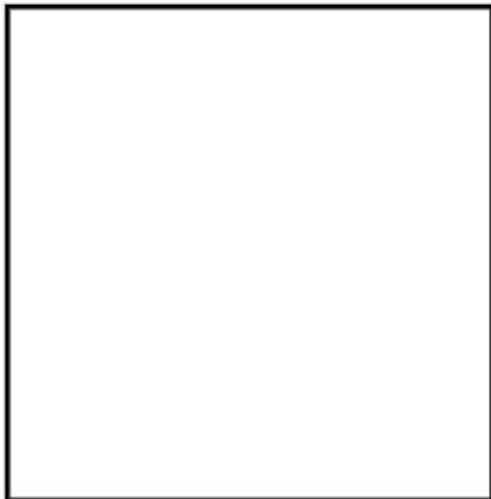
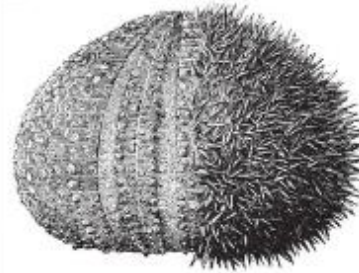
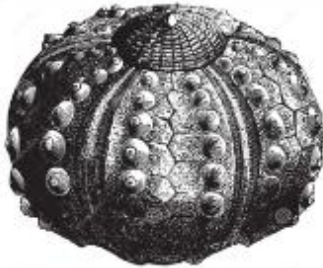
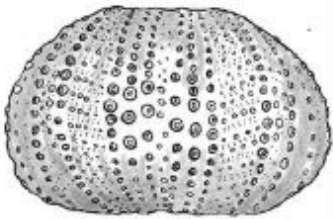
Produce an observational drawing of your favourite sea Urchin in the empty box below. Make sure that you use a pencil and shade it in accurately, showing all the different areas of light and dark.



A.



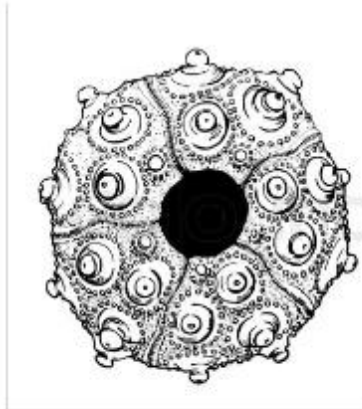
C.



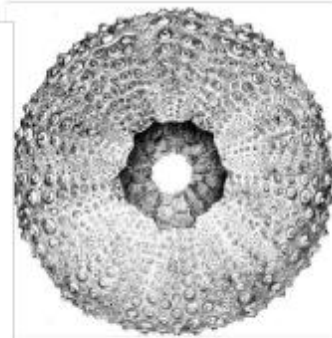
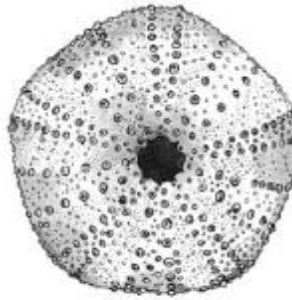
*Sea urchin*



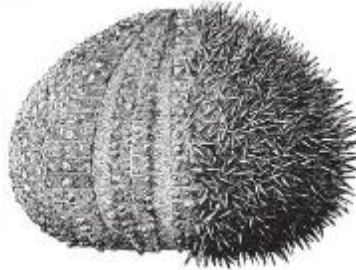
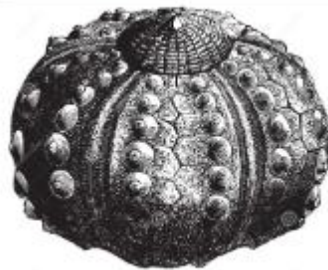
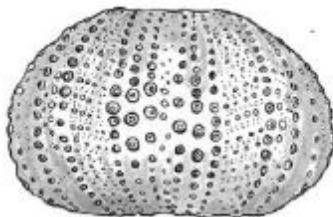
Produce an observational drawing of your favourite sea Urchin in the empty box below. Make sure that you use a pencil and shade it in accurately, showing all the different areas of light and dark.



A.



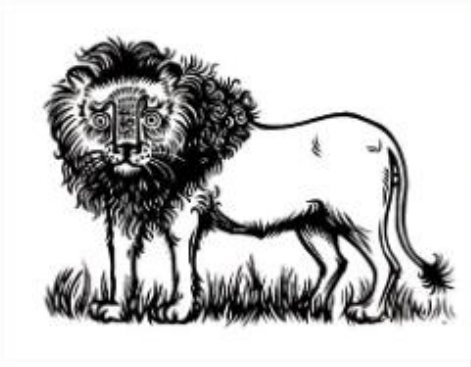
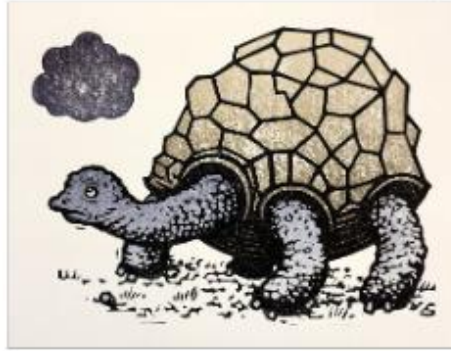
C.



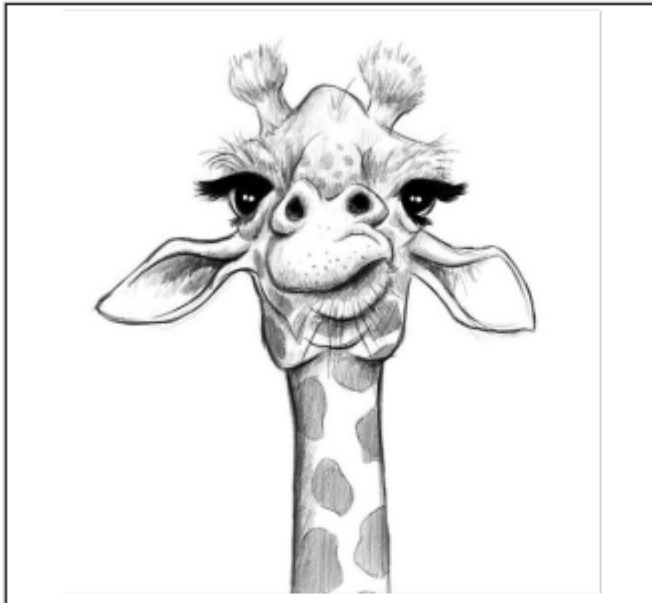
shutterstock.com - 96472331



Create a design for your own animal lino print. Or you can draw one of Linocut Boy's designs in the box below.

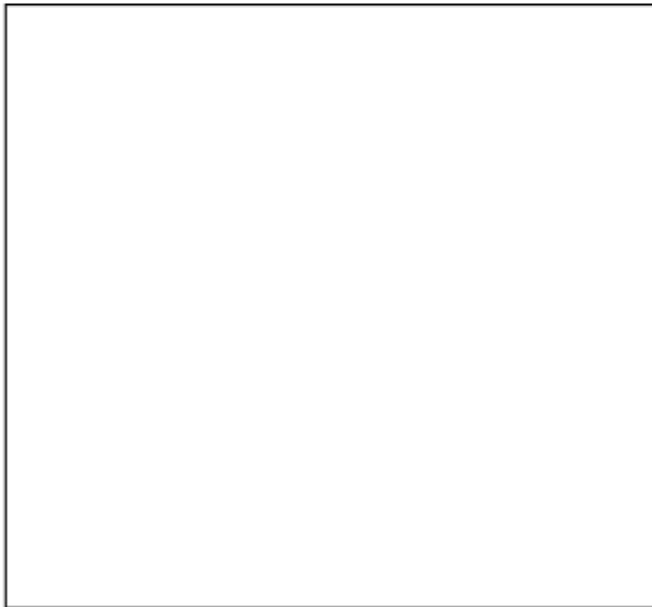


Produce an observational drawing of this image in the empty box below. Make sure that you use a pencil and shade it in accurately, showing all the different areas of light and dark.



**Artists' Tip:**  
The box you are drawing in is the same size as the image. You could use a ruler to check the size and scale of certain things in the image.

- Success Criteria:**
- Press lightly at first
  - Look carefully at the image
  - Draw everything you see
  - Try to show textures
  - Use light and dark shading



**Assessment:**

What went well?

- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_

How could you have improved your drawing?

\_\_\_\_\_

\_\_\_\_\_

# CREATURES & CHARACTERS HOMEWORK 1

Draw your three favorite creatures into the empty boxes. Or you can use your imagination to create your own!

### Success Criteria:

- Press lightly at first
- Look carefully at the image
- Draw everything you see
- Try to show textures
- Use light and dark shading
- Use your imagination

*These creatures are by Paride Bertolin. He is an illustrator and character designer from Italy. He used ball point pen to draw his creatures.*

