Year 7 Homework Question/Task Booklet

Term 2 2026- '27

At KS3 (Y7-9), we follow a two-week homework timetable. On each day, you should use the tasks and questions found in this booklet, alongside your knowledge organiser, and complete the work in your homework book.

Year 7 Homework Timetable

These are the days that the homework is to be done on

Week	Monday	Tuesday	Wednesday	Thursday	Friday
A	Computing & DT	English	Science	History	RS
B	MFL	English	Science	Geography	Music/Art

Homework Week Calendar – Term 2/Term 3

Term 2			Term 3	
W/C	**Homework Week**		**W/C**	**Homework Week**
Mon 2nd Nov	**B**		**Mon 4th Jan**	**A**
Mon 9th Nov	**A**		**Mon 11th Jan**	**B**
Mon 16th Nov	**B**		**Mon 18th Jan**	**A**
Mon 23rd Nov	**A**		**Mon 25th Jan**	**B**
Mon 30th Nov	**B**		**Mon 1st Feb**	**A**
Mon 7th Dec	**A**		**Mon 8th Feb**	**B**
Mon 14th Dec	**B**			

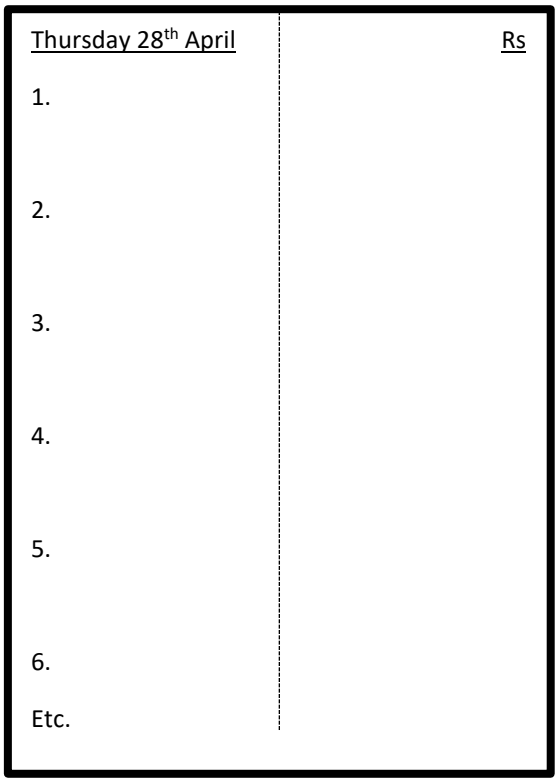
The work will be checked for completion by your tutor daily, and missing homework will be recorded with a flag on the register.

Homework tasks at Bristol Met

Subject	Tasks
Maths	Homework question tasks/sets will be set weekly on an online platform. You will have one week to complete this online, before it is checked for competition and the next set is published.
Science	For term 2 this will be directed by your classroom teacher. It could involve an online platform too.
English Geography / History / RS / DT / Computing	Using the separate question booklet, divide your homework book page in half-length ways, write the questions out on the left-hand side. First, attempt to answer the questions from memory/your own knowledge. Then use your knowledge organiser booklets to check your answers and fill in the missing ones. Computing and DT have 5 questions and not 10, so you must complete both.
MFL	Find the correct date in the KO and the question booklet. With the list of 10 key words for that week, complete the look – say - cover – write – check method in your homework book. Complete this process for each word/phrase 4 times each.
Music / Art	For music and art, you will have two practical tasks to complete each term for each subject. These will be found in the question booklets and will be checked by your subject teacher for music and your tutor for art.

The page in your homework book for nights with English, History, Geography, Rs and DT should look like this:

1. Date and subject underlined at the top of the page.



2. Split the page in half vertically either by drawing a line with a ruler or simply folding in half.

3. Copy out the ten questions down the left hand side of the page in your homework book.

4. On the opposite side, write out the answers to the ten questions.

W/C Mon 2nd Nov (B)

Monday - MFL

French	German	Spanish
1.	1. Es gibt = there is 2. Ich habe = I have 3. ein Lineal = a ruler 4. ein Etui = a pencil case 5. einen Bleistift = a pencil 6. ein Heft = an exercise book 7. eine Schultasche = a school bag 8. einen Taschenrechner = a calculator 9. lila = purple 10. gelb = yellow	1.¿Qué es? – What is it? 2.Es- It is 3.Hay - There is 4.Tengo – I Have 5.En mi mochila… - In my bag 6.En mi estuche –In my pencil case 7.Un boli – A pen 8.Un libro – A book 9.Un pegamento – A glue stick 10.Una regla – A ruler

Tuesday – English

1.What is a protagonist?
2.Who is the protagonist in Some Places More than others?
3.Who wrote Some Places More Than Others?
4.What is the setting in the novel?
5.Where does Amara want to travel to?
6.Name one thing about her mum, Leslie
7.Name one thing about her dad
8.What does Grandpa Earl show Amara?
9.What is the school project that inspires Amara?

Wednesday - Science

As per class teacher instructions.

Thursday – Geography

1. Where is the Lake District?
2. Define the term mountainous
3. Which country is the Lake District located?
4. How do most people get to the Lake District?
5. Describe a rural area
6. Which motorway goes through the lake district?
7. What are the closest major cities to the Lake District?
8. How many national parks are there in the UK
9. Define the term 'distinctive'
10. How is the Lake District a 'distinctive' landscape?

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

W/C Mon 9th Nov (A)

Monday – COMPUTING and DT

COMPUTING – Use your Knowledge Organiser to answer these questions:

1. What is hardware?
2. Define an input device.

3. Name 2 examples of input devices.
4. Define an output device.
5. Name 2 examples of output devices.

Textiles	Food	DT
1. Can you list five Health and Safety rules for the Textiles classroom? 2. What does the needle on the sewing machine do? 3. Can you explain why it is important to repair clothes? 3. What is an un-picker used for in Textiles? 4. Why is it important to only have one person on a sewing machine in a Textiles lesson? 5. Can you name two examples of a man-made fibre?	1. Can you list five Health and Safety rules for a practical Food lesson? 2. Why do we use different coloured chopping boards? 3. Where should raw meat be stored in the fridge? 4. Why do we use hot water when washing up? 5. Can you name the five nutrients needed for a balanced diet?	1. What do we use a pillar drill for? 2. Where must our fingers be when using the band saw? 3. What is the difference between an emergency stop and the stop buttons on a machine? 4. What 2 pieces of protective equipment MUST we wear when using a machine? 5. Why do we measure twice before cutting?

Tuesday – English

1.What is a synonym for good?
2.What is a synonym for bad?
3.Who was Martin Luther King Jr?
4.Where does Amara's Grandpa Earl live?
5.What is different between New York and Oregon?
6.What does identity mean?
7.What is something Amara has discovered about her identity?
8.What does Amara notice about the relationship between her father and grandfather?
9.Name three themes in the novel
10.Explain how one of these themes is important to the novel.

Wednesday - Science

As per class teacher instructions.

Thursday - History

1 - What system was introduced by the Normans?
2 - Where was the Ipswich man from?
3 - What does monarch mean?
4 - Who was at the top of the Feudal system?
5 - What does plague mean?
6 - What part of England did the Black Death arrive in?
7 - What did Medieval people believe in?
8 - What was miasma?
9 - When did the Black Death arrive in England?
10 - What did the King give the nobles in the Feudal System?

Friday - RS

1. Define Covenant.
2. Describe the covenant between God and Adam and Eve.
3. What did Adam and Eve do to disobey God?

4. Define Commandment.
5. How is the world described at the beginning of Noah's Ark?
6. What is God's commandment to Noah?
7. Describe the covenant between God and Noah.
8. Give two reasons why Adam and Eve and Noah could be seen as bad role models.
9. Give two reasons why Adam and Eve and Noah could be seen as good role models.
10. Reading the laws of Noah – which do you think is the most important law? Explain your reasoning.

W/C Mon 16th Nov (B)

<table>
<tr><td colspan="3">Monday - MFL</td></tr>
<tr><td>French</td><td>German
1. der Hund = dog
2. die Katze = cat
3. der Vögel = bird
4. das Kaninchen = rabbit
5. das Pferd = horse
6. der Fisch = fish
7. die Maus = mouse
8. die Spinne = spider
9. die Schlange = snake
10. das Meerschweinchen = guinea pig</td><td>Spanish

1.Una mascota – Pet
2.Un perro – A dog
3.Un gato – A cat
4.Una cobaya – A guinea-pig
5.Un hámster – A hamster
6.Un conejo – A rabbit
7.Un pájaro – A bird
8.Un pez – A bird
9.Una serpiente – A snake
10.Una tortuga – A tortoise</td></tr>
<tr><td colspan="3">Tuesday – English

1.What is a protagonist?
2.Name three protagonist from a book you read or tv show/film you've watched?
3.Where is Harlem?
4.What is a simile?
5.Write an example of a simile?
6.What is a noun?
7.Name five nouns from Some Places More Than Others.
8.What is a narrator?
9.What is a metaphor?
10.Write an example of a metaphor</td></tr>
<tr><td colspan="3"></td></tr>
<tr><td colspan="3">Wednesday - Science</td></tr>
<tr><td colspan="3">As per class teacher instructions.</td></tr>
<tr><td colspan="3">Thursday – Geography</td></tr>
<tr><td colspan="3">1. Define the term 'glaciation'
2. Define the term 'U-shaped valley'
3. Explain how U-shaped valleys form</td></tr>
</table>

4. How does snow turn into ice?
5. Define the term 'plucking'
6. Why do you think the Lake District only has a few towns?
7. Define the term 'tarn'
8. Define the term 'Freeze-thaw weathering'
9. What is a national park?
10. What is an Ice Sheet?

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

W/C Mon 23rd Nov (A)

Monday – COMPUTING and DT

COMPUTING – Use your Knowledge Organiser to answer these questions:

1. What is the <u>purpose</u> of RAM?
2. What does CPU stand for?
3. What does the CPU do?
4. Draw the fetch-decode-execute cycle from your knowledge organiser.
5. Describe what happens in the "execute" step of the fetch-decode-execute cycle.

Textiles	**Food**	**DT**
1. Why do we ask for no running in the DT classroom? 2. What does sustainability mean? 3. What is a sensory toy? 4. What impact can the Textiles/Fashion industry have on the environment? 5. What does the pattern selector wheel do on a sewing machine?	1. Why is a balanced diet important? 2. What foods should be prepared on a brown chopping board? 3. Can you give two examples of a Carbohydrate? 4. Why do we need protein in our diet? 5. What are Macronutrients?	1. What is the correct term we use for colouring in? (starts with R) 2. How do we use the vice in this project? 3. What does the term 'Construction' mean in terms of DT? 4. What does a bench hook do? 5. How do we start our cuts with a tenon saw?

Tuesday – English

1.What is the Harlem Renaissance?
2.Who is Langston Hughes?
3.How would you describe Amara's father and grandpa Earl's relationship?
4.Who is Amara's best friend?
5.Why does Amara want to go to New York?
6.Why does Leslie (Amara's mother) think its unsafe for Amara to go to New York?
7.Name one of Langston Hughes's poems.
8.What is a relationship?
9.What is Amara's father's secret skill?
10.Name five synonyms for 'big'.

Wednesday - Science

As per class teacher instructions.

Thursday - History

1 - Who was at the bottom of the Feudal System?
2 - What does homage mean?
3 - What was the Doomsday book?
4 - When did the Black Death arrive in Bristol?
5 - What are the two types of plague?
6 - What was introduced in 1351?
7 - Who led the Peasants Revolt?
8 - What does revolt mean?
9 - What was a flagellant?
10 - Who were the poorest people in Medieval England?

Friday - RS

1. Define Prophet.
2. Describe the covenant between God and Noah.
3. Why was Abraham sad?
4. Define monotheism.
5. What 3 things did God promise Abraham in his new covenant?
6. What new tribe did Abraham create?
7. What does God command Abraham to do in 'The sacrifice of Isaac'?
8. Why doesn't Abraham do what God has asked?
9. Explain what religious people might learn from this story.
10. Create a list of the covenants God made with each prophet we have studied so far (Adam, Noah, Abraham)

W/C Mon 30th Nov (B)

Monday - MFL

French	**German**	**Spanish**
	1. Wie heißt du? - What is your name? 2. Mein Name ist – My name is 3. Wie geht's? - How are you? 4. Gut, danke. Und dir? - Good thanks and you? 5. Wie alt bist du? - How old are you? 6. Ich bin...Jahre alt – I am... years old 7. Hast du Haustiere? - Do you have pets? 8. Ja, ich habe...- Yes, I have 9. Wann ist dein Geburtstag? - When is your birthday? 10. Mein Geburtstag ist am... =My birthday is on the...	1.¿Cómo te llamas? – What is your name? 2.Me llamo – My name is 3.¿Qué tal? – How are you 4.Bien, gracias – Good, thank you 5.¿Cuántos años tienes? – How old are you? 6.Tengo …. años – I am …years old 7.¿Tienes mascotas? –Do you have pets? 8.(No) Tengo – I (don't) have 9.¿Cuándo es tu cumpleaños? –When is your birthday? 10.Mi cumpleaños es el – My birthday is

Tuesday – English

1.Write a simile about New York.
2.What is a simile?
3.What does prejudice mean?

4.Use the word 'prejudice' in a sentence.
5.What is personification?
6.Write a sentence using personification.
7.What themes does novel cover?
8.Name a poem written during the Harlem renaissance.
9.What is an autobiography?
10. What is 1st person?

Wednesday - Science

As per class teacher instructions.

Thursday – Geography

1. What are the 3 main industries in the Lake District?
2. What are the positives of tourism?
3. What are the negatives of tourism?
4. Define the term 'corrie'
5. Why has mining declined?
6. What materials were mined in the Lake District?
7. What livestock (cattle) are farmed in the Lake District?
8. Is tourism wholly a good thing?
9. Define the term plucking?
10. Would you like to visit the Lake District? Why?

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

W/C Mon 7th Dec (A)

Monday – COMPUTING and DT

COMPUTING – Use your Knowledge Organiser to answer these questions:

1. What is secondary storage?
2. What does non-volatile storage mean?
3. Name 2 storage devices.
4. What is an embedded system?
5. Name 2 examples of embedded systems

Textiles	Food	DT
1. What is 'Applique'? 2. What does the presser foot on a sewing machine do? 3. Can you list the six R's? 4. Can you name two examples of a natural fibre? 5. What does the spool holder do on a sewing machine?	1. What are Micronutrients? 2. What does 'deficient' mean? 3. Can you list the four conditions that bacteria need to survive and multiply? 4. Why do we need Fat in our diet? 5. What is Coeliac disease?	1. Why is it important to sand our work by hand? 2. What are the lines in wood called? 3. Which direction should you sand the material to get a smooth finish? 4. What material is the stickers made from?

		5. What is the CAM equipment we will be using to produce our stickers?

Tuesday – English

1.What is Freytag's pyramid?
2.Write a 10–15-word review about Some Places More Than Others.
3.What is a stanza?
4.Name a book, film or tv show with the theme of identity or family.
5.Use the word 'resistance' in a sentence.
6.What is empathy?
7. What is an aspiration?
8. What is Amara's aspiration?
9. What does inherit mean?
10. Use the word inherit in a sentence about the novel.

Wednesday - Science

As per class teacher instructions.

Thursday - History

1 - What did the knights provide in the Feudal System?
2 - Who did Isabella of France remove from the throne of England?
3 - Why did flagellants whip themselves?
4 - Name a cause of the Black Death.
5 - When did the first outbreak of the plague die out?
6 - What did the Statute of Labourers 1351 stop?
7 - Why did the Peasants Revolt in 1381?
8 - What did the peasants provide in the Feudal system?
9 - How much of the population died in England from the Black Death?
10 - Where do Historians think the Black Death came from in June 1348?

Friday - RS

1. Define Abrahamic faiths. What religions do they include?
2. Describe the covenant between God and Adam.
3. How did God punish Adam and Eve for breaking his covenant?
4. Explain why God destroyed the Earth in the Noah's Ark story.
5. Describe the Covenant between God and Noah.
6. Explain how Abraham was tested by God.
7. How did Moses escape the Egyptians who were going to kill him?
8. Explain the commandment God gave to Moses.
9. Describe the covenant between God and Moses.
10. Read the Ten Commandments and list them in order of most important to least – in your opinion.

W/C Mon 14th Dec (B)

<table>
<tr><td colspan="3">Monday - MFL</td></tr>
<tr><td>French</td><td>German
1. Ich bin – I am
2. Bist du? - Are you?
3. Er/sie ist – He/she is
4. Wir sind – We are
5. Ich habe – I have
6. Hast du? - Do you have?
7. Er/sie hat – He/she has
8. Wir haben – We have
9. Haare – hair
10. Augen - eyes</td><td>Spanish

1.¿Cómo te llamas? – What is your name?
2.Me llamo – My name is
3.¿Qué tal? – How are you
4.Bien, gracias – Good, thank you
5.¿Cuántos años tienes? – How old are you?
6.Tengo …. años – I am …years old
7.¿Tienes mascotas? –Do you have pets?
8.(No) Tengo – I (don’t) have
9.¿Cuándo es tu cumpleaños? –When is your birthday?
10.Mi cumpleaños es el – My birthday is</td></tr>
<tr><td colspan="3">Tuesday - English</td></tr>
<tr><td colspan="3">1. What are the two settings of the novel?
2. Explain why the settings are different?
3. What is personification?
4. Write a simile about Amara.
5. Write a metaphor about Amara.
6. What is Amara’s relationship like with her cousins?
7. Explain why Amara feels lonely.
8. What is the relationship like between Amara and her grandad?
9. How is New York presented?
10. Explain Amara’s family situation.</td></tr>
<tr><td colspan="3">Wednesday - Science</td></tr>
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Art tasks:

Your art teacher will provide you with two art tasks for this upcoming term.

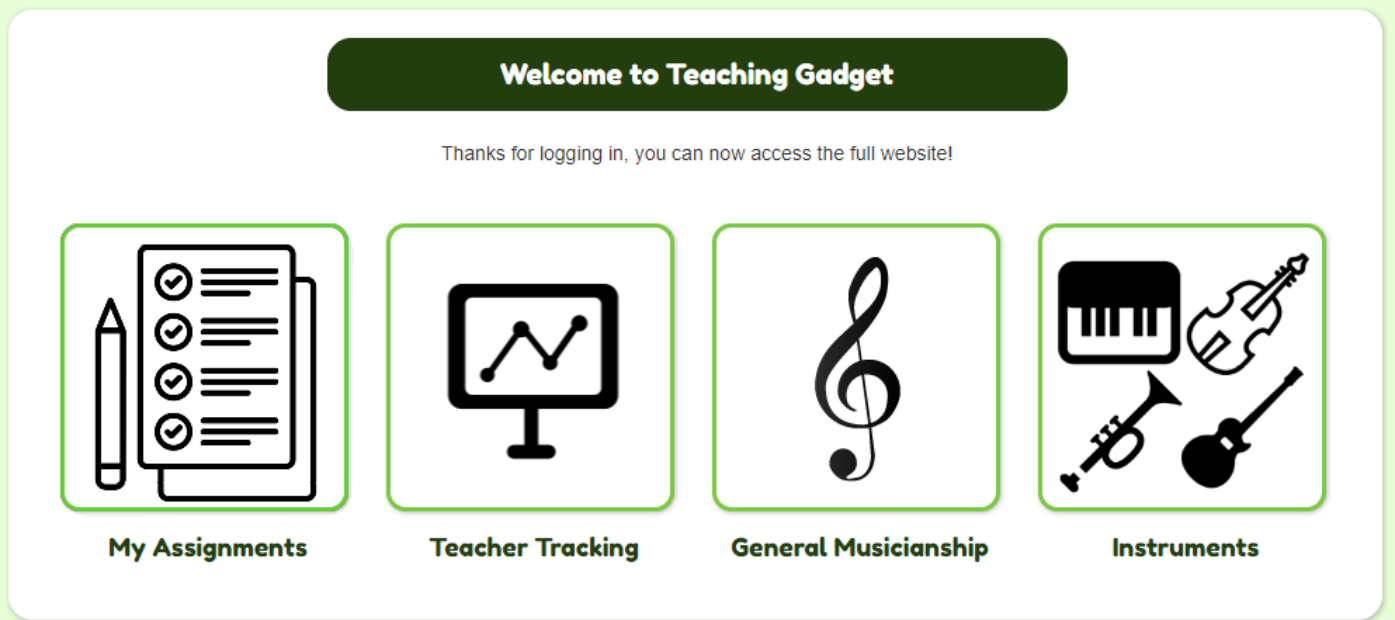
Music tasks:

All music homework will be on www.teachinggadget.com

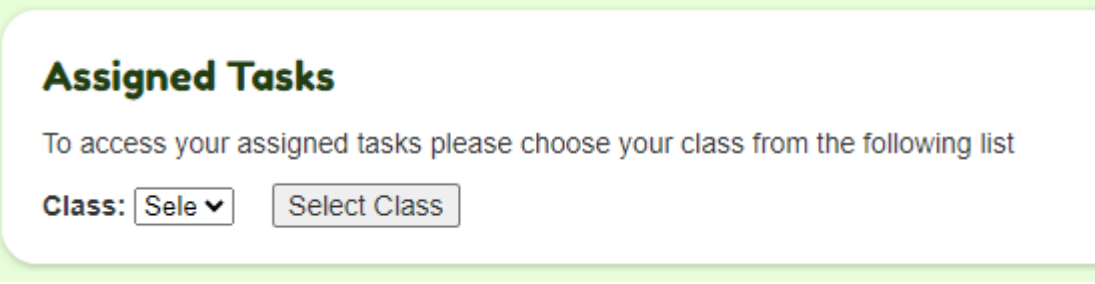
You need to Login using the details below:

Login details
Username: BristolMetropolitanAcademy
Password: music
(Make sure you include capital letters in the username)

Click on My Assignments



Then select your class code – You can check your timetable if you're not sure.



Science Homework Tasks – as set by teacher	

Notes:

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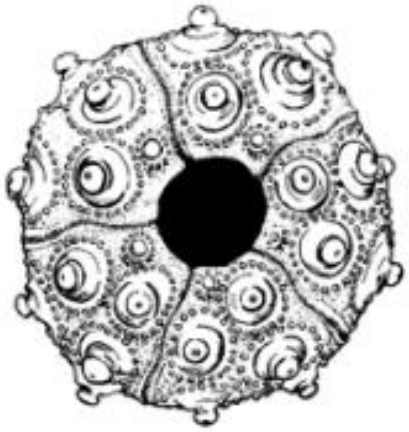
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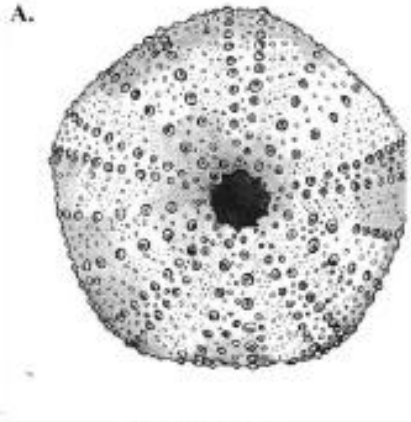
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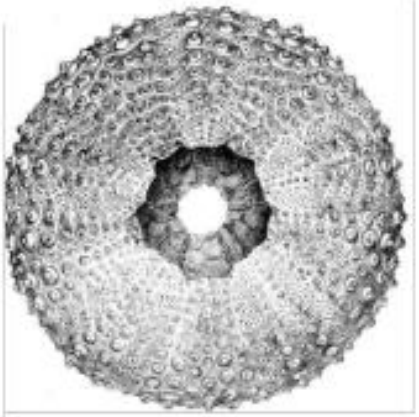
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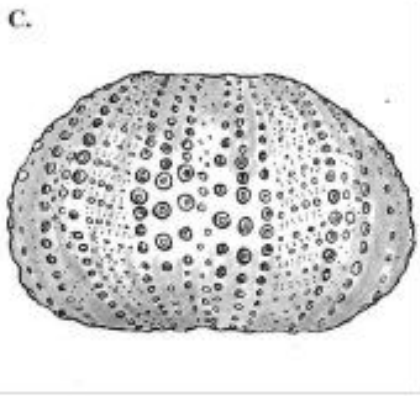
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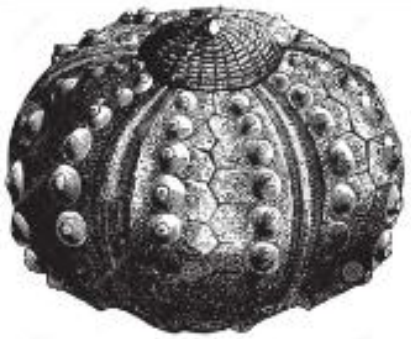
Produce an observational drawing of your favourite sea Urchin in the empty box below. Make sure that you use a pencil
and shade it in accurately, showing all the different areas of light and dark.

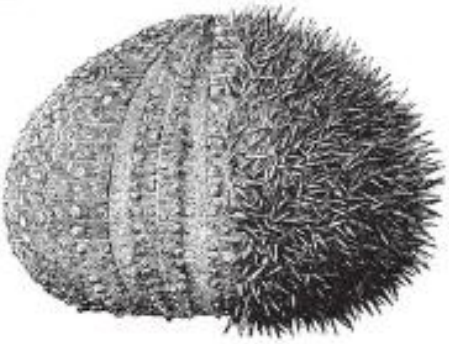


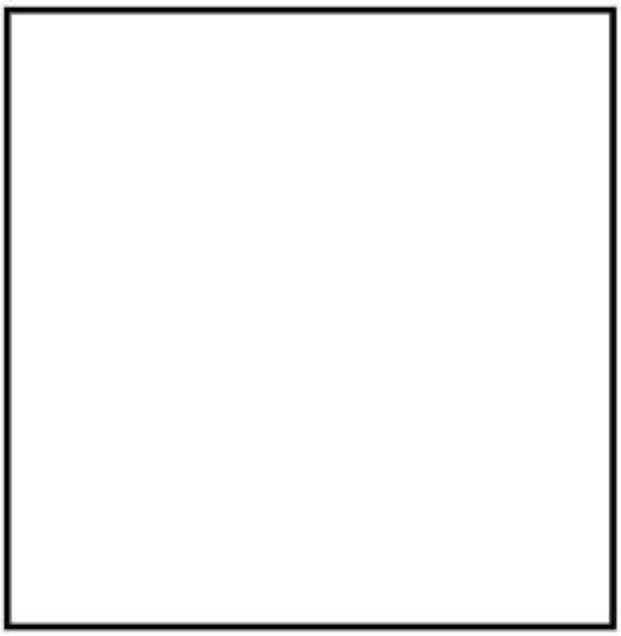










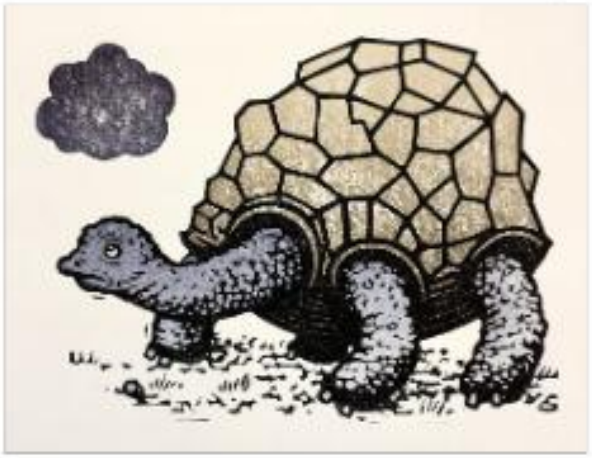


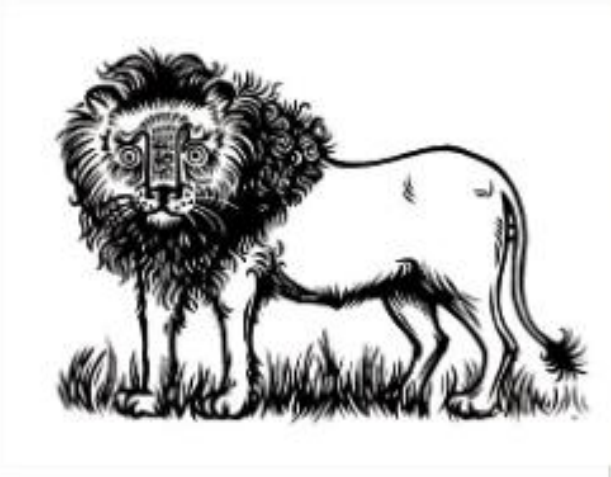


Sea urchin

Create a design for your own animal lino print. Or you can draw one of Linocut Boy's designs in the box below.









Produce an observational drawing of this image in the empty box below. Make sure that you use a pencil and shade it in accurately, showing all the different areas of light and dark.



Artists' Tip:
The box you are drawing in is the same size as the image. You could use a ruler to check the size and scale of certain things in the image.

Success Criteria:

- ❑ Press lightly at first
- ❑ Look carefully at the image
- ❑ Draw everything you see
- ❑ Try to show textures
- ❑ Use light and dark shading

Assessment:

What went well?

✓ _____

✓ _____

✓ _____

How could you have improved your drawing?

_____

_____