

# Year 7 Homework Question/Task Booklet

## Term 3 2024- '25

At KS3 (Y7-9), we follow a two-week homework timetable. On each day, you should use the tasks and questions found in this booklet, alongside your knowledge organiser, and complete the work in your homework book.

### Year 7 Homework Timetable

These are the days that the homework is to be done on

Week	Monday	Tuesday	Wednesday	Thursday	Friday
<b>A</b>	Computing / DT	English	Science	History	RS
<b>B</b>	MFL	English	Science	Geography	Music/Art

### Homework Week Calendar – Term 3/Term 4

Term 3			Term 4	
W/C	Homework Week		W/C	Homework Week
Mon 6 <sup>th</sup> Jan	A		Mon 24 <sup>th</sup> Feb	A
Mon 13 <sup>th</sup> Jan	B		Mon 3 <sup>rd</sup> Mar	B
Mon 20 <sup>th</sup> Jan	A		Mon 10 <sup>th</sup> Mar	A
Mon 27 <sup>th</sup> Jan	B		Mon 17 <sup>th</sup> Mar	B
Mon 3 <sup>rd</sup> Feb	A		Mon 24 <sup>th</sup> Mar	A
Mon 10 <sup>th</sup> Feb	B		Mon 31 <sup>st</sup> Mar	B

The work will be checked for completion by your tutor daily, and missing homework will be recorded with a flag on the register.

## Homework tasks at Bristol Met

Subject	Tasks
<b>Maths</b>	Homework question tasks/sets will be set weekly on an online platform. You will have one week to complete this online, before it is checked for completion and the next set is published.
<b>Science</b>	For term 3 this will be directed by your classroom teacher. It could involve an online platform too.
<b>English / Geography / History / RS / DT / Computing</b>	Using the separate question booklet, divide your homework book page in half length ways, write the questions out on the left hand side. First, attempt to answer the questions from memory/your own knowledge. Then use your knowledge organiser booklets to check your answers and fill in the missing ones. DT and Computing have 5 questions and not 10.
<b>MFL</b>	Find the correct date in the knowledge organiser and question booklet. With the list of 10 key words for that week, complete the look – say - cover – write – check method in your homework book. Complete this process for each word/phrase 4 times each.
<b>Music/Art</b>	For music and art, you will have two practical tasks to complete each term for each subject. These will be found in the question booklets and will be checked by your subject teacher for music and your tutor for art.

The page in your homework book for nights with English, History, Geography, RS, DT and Computing should look like this:

1. Date and subject underlined at the top of the page.

Thursday 28<sup>th</sup> April Rs

1.

2.

3.

4.

5.

6.

Etc.

2. Split the page in half vertically either by drawing a line with a ruler or simply folding in half.

3. Copy out the ten questions down the left hand side of the page in your homework book.

4. On the opposite side, write out the answers to the ten questions.

**Monday – Computing / DT**

Use your knowledge organiser to answer these questions

1. List 3 types of blocks in Scratch.
2. Name the 4 main sections of the main screen in Scratch.
3. What is an algorithm?
4. In computing, what is abstraction?
5. In computing, what is decomposition?

<b>Textiles</b>	<b>Food</b>	<b>DT</b>
<ol style="list-style-type: none"> <li>1. Can you list five Health and Safety rules for the Textiles classroom?</li> <li>2. What does the needle on the sewing machine do?</li> <li>3. Can you explain why it is important to repair clothes?</li> <li>3. What is an un-picker used for in Textiles?</li> <li>4. Why is it important to only have one person on a sewing machine in a Textiles lesson?</li> <li>5. Can you name two examples of a man-made fibre?</li> </ol>	<ol style="list-style-type: none"> <li>1. Can you list five Health and Safety rules for a practical Food lesson?</li> <li>2. Why do we use different coloured chopping boards?</li> <li>3. Where should raw meat be stored in the fridge?</li> <li>4. Why do we use hot water when washing up?</li> <li>5. Can you name the five nutrients needed for a balanced diet?</li> </ol>	<ol style="list-style-type: none"> <li>1. What do we use a pillar drill for?</li> <li>2. Where must our fingers be when using the band saw?</li> <li>3. What is the difference between an emergency stop and the stop buttons on a machine?</li> <li>4. What 2 pieces of protective equipment MUST we wear when using a machine?</li> <li>5. Why do we measure twice before cutting?</li> </ol>

**Tuesday – English**

- 1) What is the name of the protagonist?
- 2) What is ambition
- 3) What is social class
- 4) What era is Great Expectations set during?
- 5) What is innocence
- 6) What is justice?
- 7) What is revenge?
- 8) What is redemption?
- 9) What is avarice?
- 10) What is guilt?

**Wednesday - Science**

As per class teacher instructions.

**Thursday - History**

1. When did the Abbasid family take control of the Muslim Empire?
2. What was the largest city in the world in the year 800?
3. What does Abbasid mean?
4. What was the name of the library in Baghdad?

5. What does the Golden Age of Islam mean?
6. Where did the Arab people originate from?
7. What was built in Baghdad in the year 850?
8. Where was the Grand Mosque?
9. What does chronology mean?
10. What does significance mean?

**Friday – RS**

1. Define omnipotent
2. Define omnibenevolent
3. What is the Trinity?
4. Name the three persons of the Trinity.
5. Who do Christians believe Jesus was?
6. Why was Jesus born according to Christianity?
7. What key events of Jesus shape the Christian belief?
8. What have been the key events in your life so far?
9. How have these events shaped you?
10. Define creed.

**W/C Mon 13th Jan (B)**

**Monday - MFL**

French	German	Spanish
N/A	Ich habe = I have kurze Haare -short hair glatte Haare– straight hair lockige Haare– curly hair lange Haare– long hair wellige Haare–wavy hair schwarze Haare- black hair blonde Haare – blond hair braune Augen– brown eyes grüne Augen– I have green eyes	Tengo el pelo largo– I have long hair Tengo el pelo corto– I have short hair Tengo el pelo liso– I have straight hair Tengo el pelo rizado– I have curly hair Tengo el pelo afro– I have afro hair Tengo el pelo ondulado– I have wavy hair Tengo el pelo rubio/negro/castaño/pelirrojo– I have blond/black/brown/ginger hair Tengo los ojos marrones– I have brown eyes Tengo los ojos azules– I have blue eyes Tengo los ojos verdes– I have green eyes

**Tuesday – English**

- 1) What is a protagonist?
- 2) What is the name of the protagonist?
- 3) What is a bildungsroman?
- 4) What does Joe do for a job?
- 5) Who does Pip meet at the beginning of the book?
- 6) Where does the first chapter take place?
- 7) What does Pip get asked to steal?
- 8) What does corrupt mean?
- 9) How does Pip feel about helping the convict?
- 10) What the relationship between Pip, Joe and Mrs Joe?

**Wednesday - Science**

As per class teacher instructions.

**Thursday – Geography**

1. What are the three profiles of a river?
2. What is the name given when two rivers meet?
3. Give 3 examples of river landforms
4. Describe what an overhang is
5. Define surface run-off
6. What is a meander?
7. Which part of the meander does the river flow the fastest?
8. Which part of the meander does the river flow the slowest
9. Which part of the meander experiences more erosion?
10. Where on a meander might you find a river beach / slip off slope?

**Friday - Music/Art**

See the list of Music and Art tasks at the end of this booklet.  
Over the course of this term, you must complete at least 1 from each subject.

**W/C Mon 20<sup>th</sup> Jan (A)****Monday – Computing / DT**

Use your knowledge organiser to answer these questions

1. Describe what “sequence” means (in computer programming)
2. Describe what “selection” means (in computer programming)
3. Describe what “iteration” means (in computer programming)
4. What is a sprite?
5. What is a variable?

**Textiles**

1. Why do we ask for no running in the DT classroom?
2. What does sustainability mean?
3. What is a sensory toy?
4. What impact can the Textiles/Fashion industry have on the environment?
5. What does the pattern selector wheel do on a sewing machine?

**Food**

1. Why is a balanced diet important?
2. What foods should be prepared on a brown chopping board?
3. Can you give two examples of a Carbohydrate?
4. Why do we need protein in our diet?
5. What are Macronutrients?

**DT**

1. What is the correct term we use for colouring in? (starts with R)
2. How do we use the vice in this project?
3. What does the term ‘Construction’ mean in terms of DT?
4. What does a bench hook do?

		5. How do we start our cuts with a tenon saw?
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**Tuesday – English**

- 1) Who is Miss Havisham?
- 2) What happened on her wedding day?
- 3) Who did she adopt?
- 4) Who is Estella?
- 5) What is Miss Havisham's social class?
- 6) Who is Carol Ann Duffy?
- 7) What is a poet laureate?
- 8) What poem did she write that links to Great Expectations?
- 9) Why do you think she wrote this poem?
- 10) What is tone?

**Wednesday - Science**

As per class teacher instructions.

**Thursday – History**

1. What does Caliphate mean?
2. Who destroyed Baghdad?
3. Which family ruled from Baghdad?
4. When was the House of Wisdom established?
5. What century is the year 750 in?
6. What is astronomy?
7. What shape was the city of Baghdad?
8. Who influenced the hospital in Baghdad?
9. What does remarkable mean?
10. Where did the Caliph live in Baghdad?

**Friday – RS**

1. What is the Bible?
2. How did Christians use the Bible?
3. Give an example of the teachings in the Bible that can
4. Define atonement.
5. Recreate the diagram of Jesus' purpose (right side of Knowledge Organiser).
6. Define heaven.
7. Define hell.
8. What is the Trinity?
9. Who do Christians believe Jesus was?
10. Why was Jesus born according to Christianity?

W/C Mon 27<sup>th</sup> Jan (B)

<b>Monday - MFL</b>		
<b>French</b>	<b>German</b> <ol style="list-style-type: none"><li>1. Ich bin</li><li>2. nett = kind</li><li>3. lustig = funny</li><li>4. faul = lazy</li><li>5. freundlich = friendly</li><li>6. ernst = serious</li><li>7. laut = loud</li><li>8. klug = clever</li><li>9. schüchtern = shy</li><li>10. fleißig = hardworking</li></ol>	<b>Spanish</b> <ol style="list-style-type: none"><li>1. Soy simpático– I am nice</li><li>2. Soy tímido– I am shy</li><li>3. Soy inteligente– I am clever</li><li>4. Soy agradable– I am pleasant</li><li>5. Es molesto– He is annoying</li><li>6. Es glotón– He is greedy</li><li>7. Es feliz– He/she is happy</li><li>8. Es seria– She is serious</li><li>9. Es perezosa– She is lazy</li><li>10. Es deportista– She is sporty</li></ol>
<b>Tuesday – English</b> <ol style="list-style-type: none"><li>1) What is a ragged school?</li><li>2) Why were ragged schools created?</li><li>3) Who were ragged schools designed to help?</li><li>4) How did Charles Dickens feel about Ragged Schools?</li><li>5) What job did Dickens do whilst growing up?</li><li>6) What do you know about Dickens’ father?</li><li>7) How does Pip feel going to see Miss Havisham?</li><li>8) How does Pip feel about his own education?</li><li>9) What is a speaker in a poem?</li><li>10) What is a stanza?</li></ol>		
<b>Wednesday - Science</b>		
As per class teacher instructions.		
<b>Thursday – Geography</b> <ol style="list-style-type: none"><li>1. What is an oxbow lake?</li><li>2. Define transpiration</li><li>3. Define throughflow</li><li>4. Which course of the river is the steepest?</li><li>5. Which course of the river is the flattest?</li><li>6. What landforms are found in the upper course?</li><li>7. What landforms are found in the middle course?</li><li>8. What landforms are found in the lower course?</li></ol>		

9. Define the mouth of a river
10. What happens to river velocity (speed) from source to mouth?

**Friday - Music/Art**

See the list of Music and Art tasks at the end of this booklet.  
Over the course of this term, you must complete at least 1 from each subject.

**W/C Mon 3<sup>rd</sup> Feb (A)**

**Monday – Computing / DT**

Use your knowledge organiser to answer these questions

1. In computing, what is abstraction?
2. In computing, what is decomposition?
3. What are operators?
4. What is a subroutine?
5. What is a Boolean expression?

**Textiles**

1. What is 'Applique'?
2. What does the presser foot on a sewing machine do?
3. Can you list the six R's?
4. Can you name two examples of a natural fibre?
5. What does the spool holder do on a sewing machine?

**Food**

1. What are Micronutrients?
2. What does 'deficient' mean?
3. Can you list the four conditions that bacteria need to survive and multiply?
4. Why do we need Fat in our diet?
5. What is Coeliac disease?

**DT**

1. Why is it important to sand our work by hand?
2. What are the lines in wood called?
3. Which direction should you sand the material to get a smooth finish?
4. What material is the stickers made from?
5. What is the CAM equipment we will be using to produce our stickers?

**Tuesday – English**

- 1) What is persuasive writing?
- 2) Use the word innocent in a sentence about Great Expectations
- 3) Use the word revenge in a sentence about Great Expectations
- 4) Who is Marcus Rashford?
- 5) What did he do during the coronavirus pandemic?
- 6) What does hardship mean?
- 7) Why do you think Rashford was so passionate about helping young people?
- 8) What is the name of Miss Havisham's house?
- 9) What does Pip call the knaves in a pack of cards?
- 10) Name three features of a newspaper article.

**Wednesday - Science**

As per class teacher instructions.

**Thursday – History**

1. When was Baghdad established as the capital city of the Abbasid Caliphate?



2. What century was the city of Baghdad built?
3. Who were the ruling Caliphs of Baghdad?
4. Who founded the House of Wisdom?
5. What are the spiritual leaders of Islam called?
6. What are the 5 R's of significance?
7. Who controlled the Islamic World in the year 750?
8. What does infer mean?
9. Who wrote the "Canon of Medicine"?
10. Why are there no remains of the city of Baghdad today?

**Friday – RS**

1. Define heaven.
2. Define hell.
3. Define Judgement.
4. What actions might Christians believe will gain us access to heaven? (name 3)
5. What actions might Christians believe will gain us access to hell? (name 3)
6. Define stewardship.
7. Give examples of 3 ways we can look after the planet better.
8. Define creed.
9. What are 3 things you personally believe in?
10. Explain how these things influence the way you act.

**W/C Mon 10<sup>th</sup> Feb (B)**

**Monday - MFL**

French	German	Spanish
	<ol style="list-style-type: none"> <li>1. Ich trage = I wear</li> <li>2. Brille = glasses</li> <li>3. Er/sie hat = he/she has</li> <li>4. Er/sie ist = he/she is</li> <li>5. Wir sind = we are</li> <li>6. aber = but</li> <li>7. denn/weil = because</li> <li>8. sehr = very</li> <li>9. ziemlich = quite</li> <li>10. wirklich = really</li> </ol>	<ol style="list-style-type: none"> <li>1. Soy simpático– I am nice</li> <li>2. Soy tímido– I am shy</li> <li>3. Soy inteligente– I am clever</li> <li>4. Soy agradable– I am pleasant</li> <li>5. Es molesto– He is annoying</li> <li>6. Es glotón– He is greedy</li> <li>7. Es feliz– He/she is happy</li> <li>8. Es seria– She is serious</li> <li>9. Es perezosa– She is lazy</li> <li>10. Es deportista– She is sporty</li> </ol>

**Tuesday - English**

- 1) Does Pip enjoy being an apprentice with Joe?
- 2) What does Pip want to be?
- 3) What is pathetic fallacy?
- 4) What is prosperous?
- 5) Use the word prosperous in a sentence about Great Expectations
- 6) Who does Pip fight with outside of Satis House?
- 7) What is a benefactor?
- 8) What does Pip get told will happen to him by Mr Jaggers?
- 9) What are three features of a newspaper article?
- 10) What is corruption?

**Wednesday - Science**

As per class teacher instructions.

**Thursday – Geography**

1. What is a flood?
2. Outline 2 physical causes of flooding
3. Outline 2 human causes of flooding
4. What are the 2 social impacts of flooding?
5. Describe how a social impact of flooding can affect a person's life
6. What are the two environmental impacts from flooding?
7. What are the two types of flood defences that can be utilised?
8. Which course of the river is more likely to flood?
9. Explain your answer for question 8
10. What are the solutions to prevent flooding?

**Friday - Music/Art**

See the list of Music and Art tasks at the end of this booklet.  
Over the course of this term, you must complete at least 1 from each subject.

**Art tasks:**

Your art teacher will provide you with two art tasks for this upcoming term.

**Music tasks:**

All music homework will be on [www.teachinggadget.com](http://www.teachinggadget.com)

You need to Login using the details below:

**Login details**

Username: BristolMetropolitanAcademy


Password: music

(Make sure you include capital letters in the username)


Click on My Assignments

**Welcome to Teaching Gadget**


Thanks for logging in, you can now access the full website!




**My Assignments**



**Teacher Tracking**



**General Musicianship**



**Instruments**

Then select your class code – You can check your timetable if you're not sure.

### Assigned Tasks

To access your assigned tasks please choose your class from the following list

**Class:**



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**Notes:**

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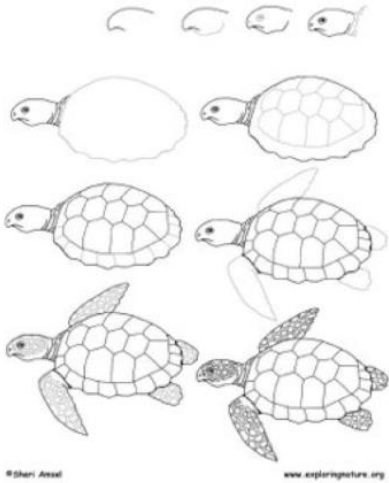
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LO: To improve my observational drawing skills



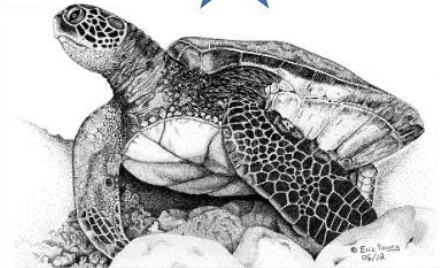
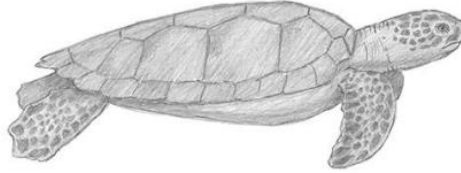
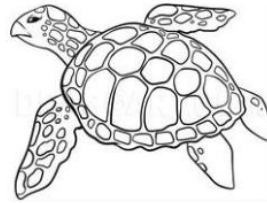
Draw the Sea Turtle



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www.exploringscience.org

D	<ul style="list-style-type: none"> <li>• My Turtle is an accurate copy from the photo.</li> <li>• The different parts of the turtle are the right size in relation to each other (in proportion).</li> </ul>
O	<ul style="list-style-type: none"> <li>• My turtle is mostly the right shape.</li> <li>• Most of the turtle parts are the correct size in relation to each other.</li> <li>• I sketch lightly and adjust my drawing as I go along.</li> </ul>
Y	<ul style="list-style-type: none"> <li>• Using the step by step guide I can draw a basic turtle body shape.</li> <li>• Using the step by step guide I can draw the fins and head of the turtle.</li> </ul>



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**Year 7 Art – Turtles!**

Turtles have been a source of inspiration for artists, adding patterns and vibrant colours to create original pieces.

**Follow the steps below:**

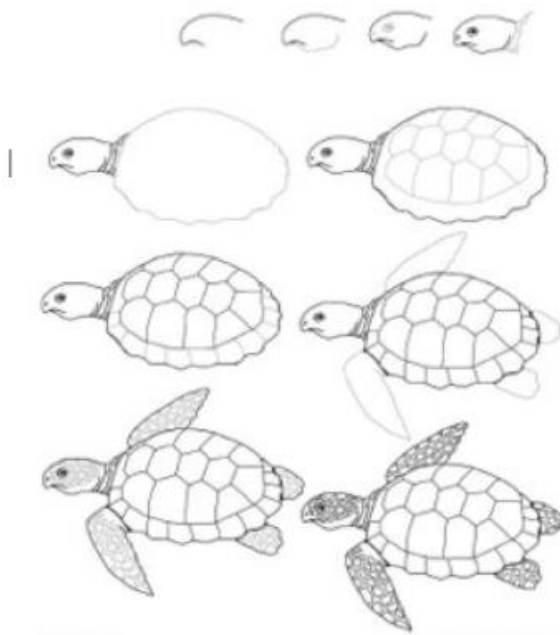
Draw an accurately shaped turtle.

Find a pattern you like or look at the patterns on the right for inspiration.

Add a pattern or multiple patterns to your turtle drawing.



Draw the Sea Turtle



## Yr 7 – Observational Drawing

Name: \_\_\_\_\_

Produce an observational drawing of this artwork by street artist Keith Haring in the empty box below. Once you have got the outline shapes the right size and shape add bright colour by pressing hard with your colour pencils.



### Artists' Tip:

The box you are drawing in is the same size as the image. You could use a ruler to check the size and scale of certain things in the image.

### Success Criteria:

- Press lightly at first
- Look carefully at the image
- Draw everything you see
- Apply block solid colour

### Assessment:

What went well?

- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_

How could you have improved your drawing?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Level: \_\_\_\_ Teacher Comment: \_\_\_\_\_