

# Year 7 Homework Question/Task Booklet

## Term 4 2025- '26

At KS3 (Y7-9), we follow a two-week homework timetable. On each day, you should use the tasks and questions found in this booklet, alongside your knowledge organiser, and complete the work in your homework book.

### Year 7 Homework Timetable

These are the days that the homework is to be done on

Week	Monday	Tuesday	Wednesday	Thursday	Friday
A	Computing / DT	English	Science	History	RS
B	MFL	English	Science	Geography	Music/Art

### Homework Week Calendar – Term 4/Term 5

Term 4			Term 5	
W/C	Homework Week		W/C	Homework Week
Mon 23 <sup>rd</sup> Feb	A		Mon 20 <sup>th</sup> Apr	A
Mon 2 <sup>nd</sup> Mar	B		Mon 27 <sup>th</sup> Apr	B
Mon 9 <sup>th</sup> Mar	A		Mon 4 <sup>th</sup> May	A
Mon 16 <sup>th</sup> Mar	B		Mon 11 <sup>th</sup> May	B
Mon 23 <sup>rd</sup> Mar	A		Mon 16 <sup>th</sup> May	A
Mon 30 <sup>th</sup> Mar	B			

The work will be checked for completion by your tutor daily, and missing homework will be recorded with a flag on the register.

## Homework tasks at Bristol Met

Subject	Tasks
<b>Maths</b>	Homework question tasks/sets will be set weekly on an online platform. You will have one week to complete this online, before it is checked for completion and the next set is published.
<b>Science</b>	For term 4 this will be directed by your classroom teacher. It could involve an online platform too.
<b>English / Geography / History / RS / DT / Computing</b>	Using the separate question booklet, divide your homework book page in half length ways, write the questions out on the left hand side. First, attempt to answer the questions from memory/your own knowledge. Then use your knowledge organiser booklets to check your answers and fill in the missing ones. DT and Computing have 5 questions and not 10.
<b>MFL</b>	Find the correct date in the knowledge organiser and question booklet. With the list of 10 key words for that week, complete the look – say - cover – write – check method in your homework book. Complete this process for each word/phrase 4 times each.
<b>Music/Art</b>	For music and art, you will have two practical tasks to complete each term for each subject. These will be found in the question booklets and will be checked by your subject teacher for music and your tutor for art.

The page in your homework book for nights with English, History, Geography, RS, DT and Computing should look like this:

1. Date and subject underlined at the top of the page.

Thursday 28<sup>th</sup> April Rs

1.

2.

3.

4.

5.

6.

Etc.

2. Split the page in half vertically either by drawing a line with a ruler or simply folding in half.

3. Copy out the ten questions down the left hand side of the page in your homework book.

4. On the opposite side, write out the answers to the ten questions.

W/C Mon 23<sup>rd</sup> Feb (A)

<b>Monday – Computing / DT</b>		
INSET day, no homework set.		
<b>Textiles</b>	<b>Food</b>	<b>DT</b>
<b>Tuesday – English</b> <ol style="list-style-type: none"><li>1. What is social class?</li><li>2. Which characters from Great Expectations are from the upper class?</li><li>3. What does 'superior' mean?</li><li>4. What does 'genteel' mean?</li><li>5. What was a 'ragged school'?</li><li>6. Who attended a ragged school?</li><li>7. What is a letter?</li><li>8. What is the purpose of a letter?</li><li>9. Who is the protagonist of Great Expectations?</li><li>10. List three things you know about Charles Dickens.</li></ol>		
<b>Wednesday - Science</b>		
As per class teacher instructions.		
<b>Thursday - History</b>		
<ol style="list-style-type: none"><li>1. What was the largest city in the world in the year 800?</li><li>2. Which family ruled from Baghdad?</li><li>3. What does Caliphate mean?</li><li>4. What century is the year 825 in?</li><li>5. Where did the Caliph live in Baghdad?</li><li>6. When was the House of Wisdom established?</li><li>7. Who were the ruling Caliphs of Baghdad?</li><li>8. Where was the Grand Mosque?</li><li>9. What does chronology mean?</li><li>10. Why are there no remains of the city of Baghdad today?</li></ol>		
<b>Friday – RS</b> <ol style="list-style-type: none"><li>1. List 3 things you already know about Islam</li><li>2. Define Allah.</li><li>3. Describe two Muslim beliefs about the nature of Allah.</li><li>4. Who was the prophet Muhammad?</li><li>5. Where was he born?</li><li>6. What did he do during the month of Ramadan?</li><li>7. Where would be your place to go to think? Why?</li><li>8. Describe the character of Muhammad.</li><li>9. Why does Islam say nothing should be compared to Allah?</li><li>10. What type of religion is Islam?</li></ol>		

W/C Mon 2<sup>nd</sup> Mar (B)

Monday - MFL		
<b>French</b> N/A	<b>German</b> <ol style="list-style-type: none"><li>1. Ich mag = I like</li><li>2. Ich mag... nicht = I don't like</li><li>3. Geschichte = history</li><li>4. Erdkunde = geography</li><li>5. Deutsch = German</li><li>6. Kunst = Art</li><li>7. Musik = music</li><li>8. toll = great</li><li>9. schlecht = bad</li><li>10. Mein Lieblingsfach ist = my favourite subject is</li></ol>	<b>Spanish</b> <ol style="list-style-type: none"><li>1. Una asignatura– a subject</li><li>2. El inglés– English</li><li>3. El español– Spanish</li><li>4. El dibujo– Art</li><li>5. La educación física – PE</li><li>6. La informática - IT</li><li>7. La historia– History</li><li>8. La geografía - Geography</li><li>9. La tecnología– DT</li><li>10. Las matemáticas- Maths</li></ol>
<b>Tuesday – English</b> <ol style="list-style-type: none"><li>1. What does 'corrupt' mean?</li><li>2. What does 'heritage' mean?</li><li>3. What is pathetic fallacy?</li><li>4. What technique is used in this quotation: "his arms were like twigs"?</li><li>5. Who is Miss. Havisham's adopted daughter?</li><li>6. What does Miss. Havisham tell her daughter to do to Pip?</li><li>7. List three things that you know about Miss. Havisham.</li><li>8. What is a convict?</li><li>9. What did the convict tell Pip to get for him?</li><li>10. What is Pip's relationship like with Joe?</li></ol>		
<b>Wednesday - Science</b>		
As per class teacher instructions.		
<b>Thursday – Geography</b> <ol style="list-style-type: none"><li>1. What are the three profiles of a river?</li><li>2. What is the name given when two rivers meet?</li><li>3. Give 3 examples of river landforms</li><li>4. Describe what an overhand is</li><li>5. Define surface run-off</li><li>6. What is a meander?</li><li>7. Which part of the meander does the river flow the fastest?</li><li>8. Which part of the meander does the river flow the slowest</li><li>9. Which part of the meander experiences more erosion?</li><li>10. Where on a meander might you find a river beach / slip off slope?</li></ol>		

**Friday - Music/Art**

See the list of Music and Art tasks at the end of this booklet.  
Over the course of this term, you must complete at least 1 from each subject.

**W/C Mon 9<sup>th</sup> Mar (A)****Monday – Computing / DT**

Look in your **knowledge organiser** for the answers to these questions.

1. What is Denary?
2. What is Binary?
3. What is a character set?
4. What is ASCII?
5. Write out the order of the storage units, smallest to largest (Bit, nibble, ...)

<b>Textiles</b>	<b>Food</b>	<b>DT</b>
<ol style="list-style-type: none"> <li>1. Can you list five Health and Safety rules for the Textiles classroom?</li> <li>2. What does the needle on the sewing machine do?</li> <li>3. Can you explain why it is important to repair clothes?</li> <li>3. What is an un-picker used for in Textiles?</li> <li>4. Why is it important to only have one person on a sewing machine in a Textiles lesson?</li> <li>5. Can you name two examples of a man-made fibre?</li> </ol>	<ol style="list-style-type: none"> <li>1. Can you list five Health and Safety rules for a practical Food lesson?</li> <li>2. Why do we use different coloured chopping boards?</li> <li>3. Where should raw meat be stored in the fridge?</li> <li>4. Why do we use hot water when washing up?</li> <li>5. Can you name the five nutrients needed for a balanced diet?</li> </ol>	<ol style="list-style-type: none"> <li>1. What do we use a pillar drill for?</li> <li>2. Where must our fingers be when using the band saw?</li> <li>3. What is the difference between an emergency stop and the stop buttons on a machine?</li> <li>4. What 2 pieces of protective equipment MUST we wear when using a machine?</li> <li>5. Why do we measure twice before cutting?</li> </ol>

**Tuesday – English**

1. What is 'tickler'?
2. What does 'benevolent' mean?
3. What does 'prosperous' mean?
4. How does Pip feel about the convict?
5. What technique is used in this quotation: "she had a heart of gold"?
6. Who does Pip live with?
7. Why does Pip live with this person?
8. What does 'hierarchy' mean?
9. What does 'industrial' mean?
10. Add the correct punctuation to this sentence: pip is a young boy who has great expectations for his future and wants to raise himself from his social status

**Wednesday - Science**

As per class teacher instructions.

**Thursday – History**

- 1 - What century is the year 1509 in?
- 2 - When did Henry VIII become king?
- 3 - Who was Martin Luther?
- 4 - What was the Break with Rome?
- 5 - What is an heir?
- 6 - When does Henry VIII get a divorce?
- 7 - What is a Catholic?
- 8 - How many complaints did Martin Luther have about the Catholic Church?
- 9 - What is a Protestant?
- 10 - Who were the six wives of Henry VIII?

**Friday – RS**

1. What is the Qur'an?
2. Describe two Muslim beliefs about the nature of Allah.
3. Who was the prophet Muhammad?
4. What does the title 'seal of the prophets' mean?
5. Who was the Qur'an revealed to?
6. Who revealed it to him?
7. What does the Surah 3:144 teach about the prophets role in the revelation of the Qur'an?
8. How is the Qur'an seen differently to other books?
9. What does Qur'an mean? Why?
10. What is the Sunnah?

**W/C Mon 16<sup>th</sup> Mar (B)****Monday - MFL**

French	German	Spanish
	<ol style="list-style-type: none"> <li>1. Meine Schule = my school</li> <li>2. Wie spät ist es? = What is the time</li> <li>3. Es ist...Uhr = it is...o'clock</li> <li>4. Es ist halb acht = it is 7.30</li> <li>5. Es ist Viertel vor drei = it is 2.45</li> <li>6. Es ist Viertel nach zwei = it is 2.15</li> <li>7. Ich lese = I read</li> <li>8. Ich schreibe = I write</li> <li>9. Ich höre = I listen to</li> <li>10. Ich spreche = I speak</li> </ol>	<ol style="list-style-type: none"> <li>1. Es creativo– It's creative</li> <li>2. Es útil– It's useful</li> <li>3. Es práctico– It's practical</li> <li>4. Es difícil – It's difficult</li> <li>5. Estudiar – To study</li> <li>6. Escuchar - To listen</li> <li>7. Hablar – To talk</li> <li>8. Trabajar – To work</li> <li>9. Jugar – To play</li> <li>10. Llevar– To wear</li> </ol>

**Tuesday – English**

1. What does 'morality' means?
2. What is a Hulk?
3. What does 'antagonist' mean?
4. What does Miss. Havisham's "yellowing" white dress show about her?
5. What does 'dilapidated' mean?
6. Who is Pumblechook?
7. What job does Joe Gargery do?
8. What game do Pip and Estella play?
9. What are Pip's hopes for the future?
10. What kind of work does Pip do as an apprentice?

**Wednesday - Science**

As per class teacher instructions.

**Thursday – Geography**

1. What is an oxbow lake?
2. Define transpiration
3. Define throughflow
4. Which course of the river is the steepest?
5. Which course of the river is the flattest?
6. What landforms are found in the upper course?
7. What landforms are found in the middle course?
8. What landforms are found in the lower course?
9. Define the mouth of a river
10. What happens to river velocity (speed) from source to mouth?

**Friday - Music/Art**

See the list of Music and Art tasks at the end of this booklet.  
Over the course of this term, you must complete at least 1 from each subject.

**W/C Mon 23<sup>rd</sup> Mar (A)**

**Monday – Computing / DT**

Look in your **knowledge organiser** for the answers to these questions.

1. Why do we do data compression?
2. What are the two types of data compression and what is the difference between them?
3. What does the “resolution of an image” mean?
4. What is colour/bit depth
5. Write the advantages and disadvantages of increasing image resolution (bottom write corner of the knowledge organiser)

**Textiles**

1. Why do we ask for no food or drink in a DT classroom?
2. What does sustainability mean?
3. Why should fabric scissors only be used to cut fabric?
4. What is thread used for?

**Food**

1. How can someone follow a balanced diet?
2. What does the term ‘cross contamination’ mean?
3. What are the five categories of the Eatwell Guide?
4. What’s the difference between a macronutrient and a micronutrient?

**DT**

1. What is a ‘client’?
2. What is a renewable resource?
3. What two pieces of machinery will be used to make the gumball project?
4. What is the difference between a tenon saw and a coping saw?

5. What does the stitch selector do on a sewing machine?	5. Explain the functions of 3 different nutrients on the human body.	5. What is the definition for 'Aesthetics'?
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**Tuesday – English**

Week 5:

1. What does 'recluse' mean?
2. Use the word recluse in a sentence about Miss Havisham.
3. What does 'heritage'?
4. Use the word heritage in a sentence about Great Expectations?
5. What technique is used in the quotation: "He angrily slammed the door; thunder boomed loudly outside"?
6. What does 'decorum' mean?
7. What is a benefactor?
8. What technique is used in the quotation: "Pip paced and padded up and down the room"?
9. Who does Pip visit at satis House?
10. How does Pip treat Joe Gargery?

**Wednesday - Science**

As per class teacher instructions.

**Thursday – History**

- 1 - Who was Henry VIII?
- 2 - Where was Martin Luther from?
- 3 - Who is head of the Catholic Church?
- 4 - What happened in 1509?
- 5 - Which wife did Henry VIII want to divorce?
- 6 - What were the four reasons Henry VIII wanted to create a new church?
- 7 - What century is the year 213 in?
- 8 - Who was Pope Clement II?
- 9 - What was the Dissolution of the Monasteries?
- 10 - Who started the Protestant church?

**Friday – RS**

1. Who was the prophet Muhammad?
2. Define Jannah.
3. What did he do during the month of Ramadan?
4. Define Jahannam.
5. Describe the character of Muhammad.
6. What is the belief in Predestination?
7. If your fate is already know, do you think we actually have free will? Explain your answer.
8. What is the Sunnah?
9. If you had to give 4 actions that would help someone lead a good life, what would they be?
10. What two points are mentioned in the Islamic Declaration of Faith?

**W/C Mon 30<sup>th</sup> Mar (B)**

**Monday - MFL**

French	German	Spanish
	<ol style="list-style-type: none"> <li>1. Ich trage – I wear/I am wearing</li> <li>2. Socken - socks</li> <li>3. Schuhe – shoes</li> <li>4. ein Hemd– a shirt</li> <li>5. einen Rock – a skirt</li> <li>6. eine Hose – trousers</li> <li>7. eine Jacke– a jacket</li> <li>8. altmodisch – old fashioned</li> <li>9. praktisch – practical</li> <li>10. teuer – expensive</li> </ol>	<ol style="list-style-type: none"> <li>1. El colegio– School</li> <li>2. El profesor/ La profesora– Teacher</li> <li>3. Una chaqueta– A jacket</li> <li>4. Un jersey– A jumper</li> <li>5. Una camisa– A shirt</li> <li>6. Unos pantalones– Trousers</li> <li>7. Una corbata– A tie</li> <li>8. Una falda– A skirt</li> <li>9. Unos zapatos– Shoes</li> <li>10. Unos calcetines- Socks</li> </ol>

#### Tuesday - English

1. What does 'redemption' mean?
2. Who is the 'benefactor' of Pip?
3. Where does Pip first meet the convict?
4. How does Pip feel towards Estella?
5. How has Pip's life changed since the start of the story?
6. What technique is used in the quotation: "The grave stones watched him and the trees tried"?
7. What does 'superior' mean?
8. Which characters can be seen as 'superior' in Great Expectations?
9. What does 'antagonist' mean?
10. Write a sentence about a character in Great Expectations using the word proud or pride.

#### Wednesday - Science

As per class teacher instructions.

#### Thursday – Geography

1. What is a flood?
2. Outline 2 physical causes of flooding
3. Outline 2 human causes of flooding
4. What are the 2 social impacts of flooding?
5. Describe how a social impact of flooding can affect a person's life
6. What are the two environmental impacts from flooding?
7. What are the two types of flood defences that can be utilised?
8. Which course of the river is more likely to flood?
9. Explain your answer for question 8
10. What are the solutions to prevent flooding?

#### Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.  
Over the course of this term, you must complete at least 1 from each subject.

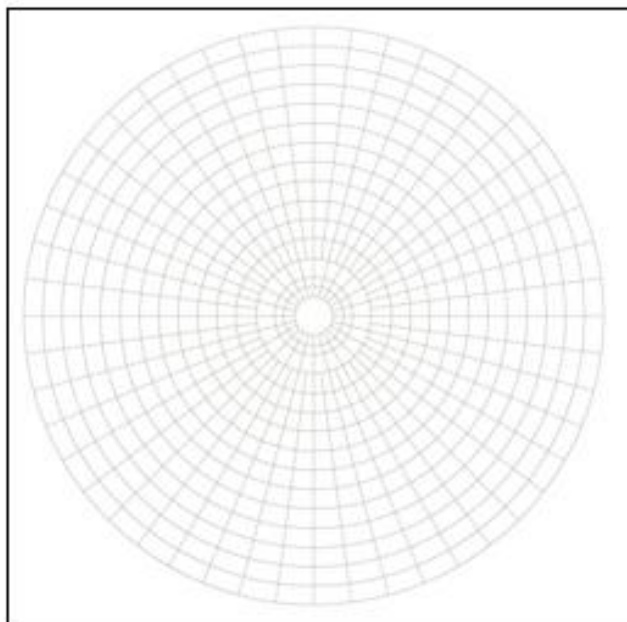
#### Art tasks:

Your art teacher will provide you with two art tasks for this upcoming term.



Name: \_\_\_\_\_

Copy the Mandala at the top onto the grid below. Try to achieve accuracy and symmetry as best you can. Then. Think about what you have done well and what you might improve next time.



**Artists' Tip:**

The box you are drawing in is the same size as the image. You could use a ruler to check the size and scale of certain things in the image.

**Success Criteria:**

- Press lightly at first
- Look carefully at the image
- Draw everything you see

**Assessment:**

What went well?

- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_

How could you have improved your drawing?

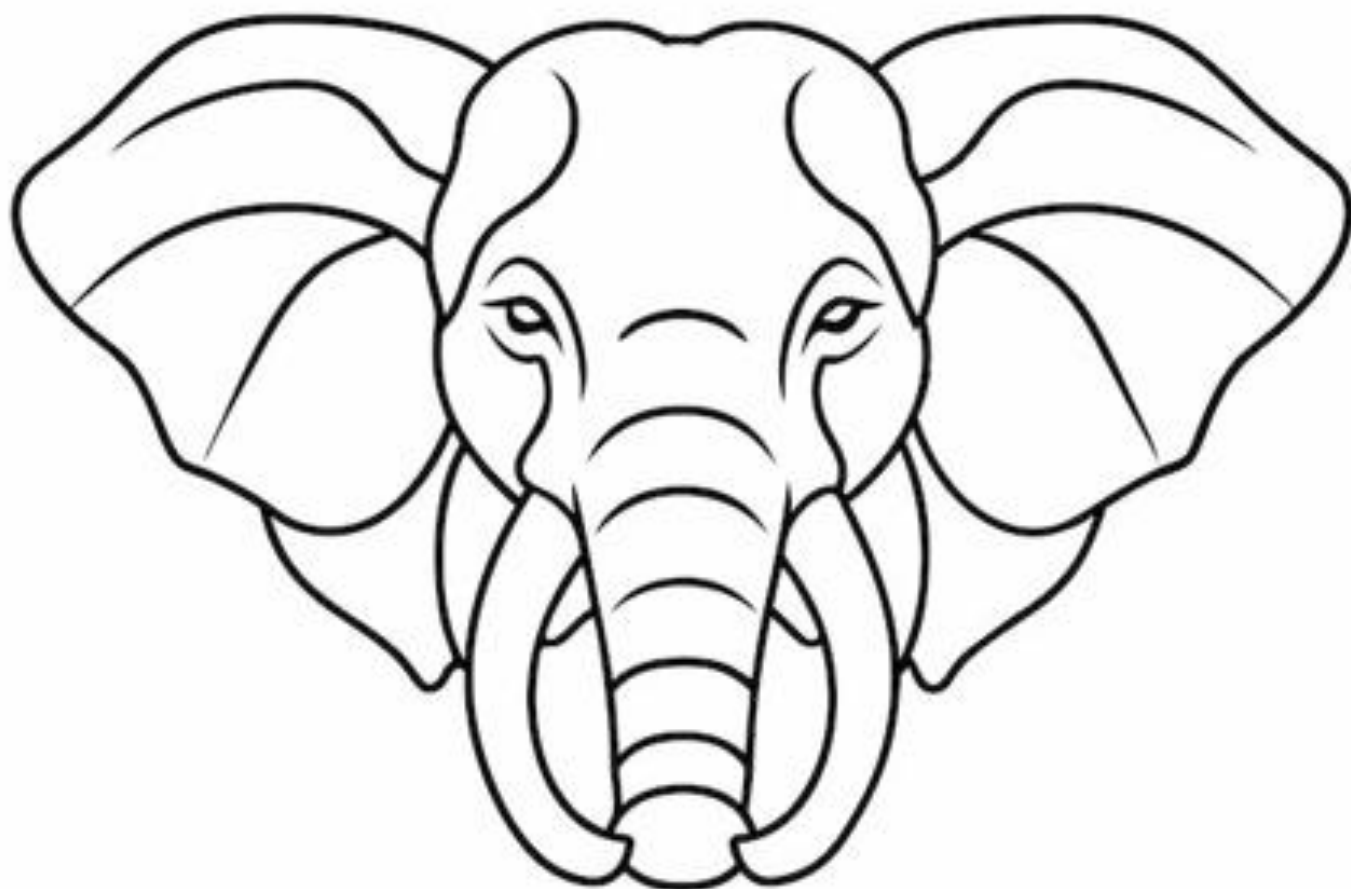
\_\_\_\_\_

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\_\_\_\_\_

## Design your own Mandala

Create your own Mandala elephant design. Use pencil to start so that you can rub out if you go wrong, then if you have the materials available, go over the pencil with pen or coloured pencils.



**Music tasks:**

All music homework will be on [www.teachinggadget.com](http://www.teachinggadget.com)

**You need to Login using the details below:**

**Login details**

Username: BristolMetropolitanAcademy

Password: music101

(Make sure you include capital letters in the username)

Click on My Assignments

## Welcome to Teaching Gadget

Thanks for logging in, you can now access the full website!



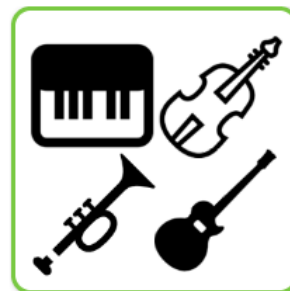
**My Assignments**



**Teacher Tracking**



**General Musicianship**



**Instruments**

Then select your class code – You can check your timetable if you're not sure.

### Assigned Tasks

To access your assigned tasks please choose your class from the following list

Class:

#### Science Homework Tasks – as set by teacher



**Notes:**

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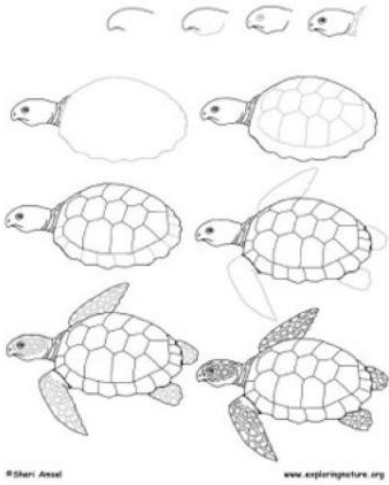
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LO: To improve my observational drawing skills



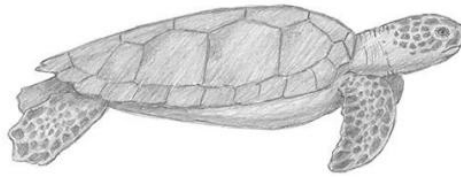
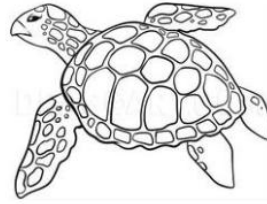
Draw the Sea Turtle



#Sheri Assad

www.exploringnature.org

D	<ul style="list-style-type: none"> <li>My Turtle is an accurate copy from the photo.</li> <li>The different parts of the turtle are the right size in relation to each other (in proportion).</li> </ul>
O	<ul style="list-style-type: none"> <li>My turtle is mostly the right shape.</li> <li>Most of the turtle parts are the correct size in relation to each other.</li> <li>I sketch lightly and adjust my drawing as I go along.</li> </ul>
Y	<ul style="list-style-type: none"> <li>Using the step by step guide I can draw a basic turtle body shape.</li> <li>Using the step by step guide I can draw the fins and head of the turtle.</li> </ul>



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### Year 7 Art – Turtles!

Turtles have been a source of inspiration for artists, adding patterns and vibrant colours to create original pieces.

#### Follow the steps below:

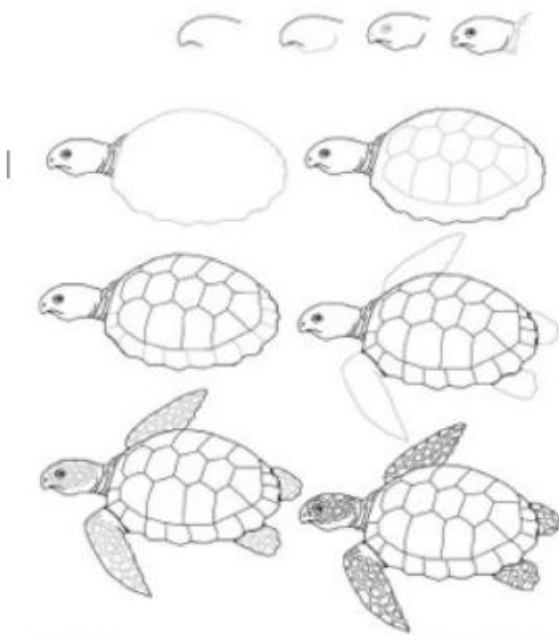
Draw an accurately shaped turtle.

Find a pattern you like or look at the patterns on the right for inspiration.

Add a pattern or multiple patterns to your turtle drawing.



Draw the Sea Turtle



## Yr 7 – Observational Drawing

Name: \_\_\_\_\_

Produce an observational drawing of this artwork by street artist Keith Haring in the empty box below. Once you have got the outline shapes the right size and shape add bright colour by pressing hard with your colour pencils.



### Artists' Tip:

The box you are drawing in is the same size as the image. You could use a ruler to check the size and scale of certain things in the image.

### Success Criteria:

- Press lightly at first
- Look carefully at the image
- Draw everything you see
- Apply block solid colour

### Assessment:

What went well?

- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_

How could you have improved your drawing?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Level: \_\_\_\_ Teacher Comment: \_\_\_\_\_