

# Year 7 Homework Question/Task Booklet

## Term 5 2023 - '24

At KS3 (Y7-9), we follow a two-week homework timetable. On each day, you should use the tasks and questions found in this booklet, alongside your knowledge organiser, and complete the work in your homework book.

### Homework Timetable

Week	Monday	Tuesday	Wednesday	Thursday	Friday
A	ICT/DT	English	Science	History	RS
B	MFL	English	Science	Geography	Music/Art

### Homework Week Calendar – Term 5/Term 6

Term 5		Term 6	
W/C	Homework Week	W/C	Homework Week
Mon 15 <sup>th</sup> April	B	Mon 3 <sup>rd</sup> June	A
Mon 22 <sup>nd</sup> April	A	Mon 10 <sup>th</sup> June	B
Mon 29 <sup>th</sup> April	B	Mon 17 <sup>th</sup> June	A
Mon 6 <sup>th</sup> May	A	Mon 24 <sup>th</sup> June	B
Mon 13 <sup>th</sup> May	B	Mon 1 <sup>st</sup> July	A
Mon 20 <sup>th</sup> May	A	Mon 8 <sup>th</sup> July	B

The work will be checked for completion by your tutor daily, and missing homework will be recorded with a flag on the register.

## Homework tasks at Bristol Met

Subject	Tasks
<b>Maths</b>	Homework question tasks/sets will be set weekly on an online platform. You will have one week to complete this online, before it is checked for competition and the next set is published.
<b>Science</b>	For term 1 this will be directed by your classroom teacher. It could involve an online platform too.
<b>English Geog/Hist/RS/DT</b>	Using the separate question booklet, divide your homework book page in half length ways, write the questions out on the left hand side. First, attempt to answer the questions from memory/your own knowledge. Then use your knowledge organiser booklets to check your answers and fill in the missing ones. DT have 5 questions and not 10.
<b>MFL</b>	Find the correct date in the KO and the question booklet. With the list of 10 key words for that week, complete the look – say - cover – write – check method in your homework book. Complete this process for each word/phrase 4 times each.
<b>ICT</b>	For term 1, continue to use the KO to do revision/key words etc in your homework books.
<b>Music/Art</b>	For music and art, you will have two practical tasks to complete each term for each subject. These will be found in the question booklets and will be checked by you subject teacher.

The page in your homework book for nights with English, History, Geography, Rs and DT should look like this:

1. Date and subject underlined at the top of the page.

Thursday 28<sup>th</sup> April Rs

1.

2.

3.

4.

5.

6.

Etc.

2. Split the page in half vertically either by drawing a line with a ruler or simply folding in half.

3. Copy out the ten questions down the left hand side of the page in your homework book.

4. On the opposite side, write out the answers to the ten questions.

<b>Monday - MFL</b>		
<b>French</b>	<b>German</b>	<b>Spanish</b>
1.	<ol style="list-style-type: none"> <li>1. Ich mag – I like</li> <li>2. Ich mag...nicht – I don't like</li> <li>3. Ich finde – I find</li> <li>4. Mein Lehrer- my teacher (m)</li> <li>5. Meine Lehrerin – my teacher(f)</li> <li>6. nett – nice</li> <li>7. streng- strict</li> <li>8. laut - loud</li> <li>9. lustig - funny</li> <li>10. langweilig – boring</li> </ol>	<ol style="list-style-type: none"> <li>1. Es– He/she/it is</li> <li>2. Son – They are</li> <li>3. Amable– kind</li> <li>4. Aburrido– boring</li> <li>5. Feliz– happy</li> <li>6. Divertido– fun</li> <li>7. Furioso– angry</li> <li>8. Serio– serious</li> <li>9. Estricto – strict</li> <li>10. Gruñón- grumpy</li> </ol>
<b>Tuesday - English</b>		
<ol style="list-style-type: none"> <li>1. How long had Prospero spent on the island?</li> <li>2. What is the genre of the play?</li> <li>3. Who is the protagonist of the play?</li> <li>4. Who is Miranda?</li> <li>5. What are the 5 senses?</li> <li>6. What is figurative language?</li> <li>7. What is Prospero?</li> <li>8. What is the relationship between Miranda and Prospero?</li> <li>9. Define the word 'Monarch.'</li> <li>10. Define the word 'banished.'</li> </ol>		
<b>Wednesday - Science</b>		
As per class teacher instructions.		
<b>Thursday – Geography</b>		
<ol style="list-style-type: none"> <li>1) Which two continents is Russia a part of?</li> <li>2) Which mountain range divides these two continents?</li> <li>3) What is the capital city of Russia?</li> <li>4) Russia is the biggest country in the world: true or false?</li> <li>5) Which hemisphere is Russia located: Northern or Southern?</li> <li>6) How many Sea's does Russia share a coastline with?</li> <li>7) Name all of the Sea's</li> <li>8) Which mountain range that borders Russia has the highest peak?</li> <li>9) What is the deepest lake in the world?</li> </ol>		

10) How long is Europe's longest river?

**Friday - Music/Art**

See the list of Music and Art tasks at the end of this booklet.  
Over the course of this term, you must complete at least 1 from each subject.

**W/C 22<sup>nd</sup> April**

**Monday – ICT/DT**

**ICT** – Use KO to complete revision/key word work in your homework book.

**Textiles**

1. What does the word 'Applique' mean?
2. What does the Bobbin on the sewing machine do?
3. Can you explain what free machine embroidery means?
4. Why are bags kept in the cubes during a DT lesson?
5. Can you describe what the presser foot does on a sewing machine?

**Food**

1. What are some of the possible dangers in a kitchen?
2. What does the term 'cross contamination' mean?
3. How can cross contamination be prevented?
4. What conditions does bacteria need to survive and multiply?
5. What are 'high risk foods' and can you give some examples?

**DT**

1. What is the name of the wood used for the gumball machine project?
2. What are the properties of this wood that make it suitable for this project?
3. List 5 health and safety rules when doing practical in a workshop.
4. What is a 'target market'?
5. What measurement do we use in DT and why?

**Tuesday - English**

1. What word can be used to describe a society where men occupy positions of power?
2. What is a monologue?
3. What is the purpose of stage directions?
4. What is a prop?
5. What does Stephano give Caliban?
6. What is characterisation?
7. Define stereotype.
8. Which character is Prospero's brother?
9. Define personification.
10. Write an example of personification.

**Wednesday - Science**

As per class teacher instructions.

**Thursday - History**

- 1 - What century is the year 1509 in?

- 2 - When did Henry VIII become king?
- 3 - Who was Martin Luther?
- 4 - What was the Break with Rome?
- 5 - What is an heir?
- 6 - When does Henry VIII get a divorce?
- 7 - What is a Catholic?
- 8 - How many complaints did Martin Luther have about the Catholic Church?
- 9 - What is a Protestant?
- 10 - Who were the six wives of Henry VIII?

**Friday - RS**

1. Describe **Buddhism**.
2. Who was **Gautama**?
3. What did he commit himself to understanding?
4. What does '**Buddha**' mean?
5. Looking at the 10 facts – what does the lotus flower represent?
6. Why do **Buddha statues** always look calm?
7. What God do **Buddhists** believe in?
8. What might **Buddhists** do when they worship?
9. Define **Enlightenment**.
10. What is the **Tipitaka**?

**W/C 29<sup>th</sup> April**

**Monday - MFL**

French	German	Spanish
1.	<ol style="list-style-type: none"> <li>1. Ich mache - I do/make</li> <li>2. Ich lese - I read</li> <li>3. Ich höre - I listen</li> <li>4. Ich benutze - I use</li> <li>5. Ich spreche - I speak</li> <li>6. Ich arbeite – I work</li> <li>7. Ich spiele– I play</li> <li>8. Ich plaudere – I chat</li> <li>9. Ich schreibe – I write</li> <li>10. ich esse – I eat</li> </ol>	<ol style="list-style-type: none"> <li>1. Escucho– I listen</li> <li>2. Charlo– I chat</li> <li>3. Trabajo– I work</li> <li>4. Paso– I spend</li> <li>5. Juego– I play</li> <li>6. Descanso– I rest</li> <li>7. Me relajo– I relax</li> <li>8. Veo– I watch</li> <li>9. Uso– I use</li> <li>10. Canto– I sing</li> </ol>

**Tuesday - English**

1. Define 'threadbare.'
2. What is the poet's message about brothers in the poem 'Brothers'?
3. Who is the King of Naples?
4. What did Prospero do for Ariel?
5. Who persuades Sebastian to try to Kill Alonso?
6. List 3 main themes of the play.
7. What is enjambment in poetry?
6. What is an antagonist?
9. What is meant by 'context' in literature?
10. What are two synonyms of 'ambition'?

**Wednesday - Science**

As per class teacher instructions.

**Thursday– Geography**

- 1) What graph is used to record data relating to temperature and rainfall?
- 2) What is the geographical term for rainfall?
- 3) What colour bar is precipitation usually recorded as on a graph?
- 4) Over how many months is precipitation and rainfall recorded on a climate graph?
- 5) What is the wettest month in Moscow?
- 6) How many millimetres of rainfall fell in November?
- 7) What is a biome?
- 8) How many biomes are there in Russia?
- 9) Describe the Steppe biome
- 10) Describe the Taiga biome

**Friday - Music/Art**

See the list of Music and Art tasks at the end of this booklet.  
Over the course of this term, you must complete at least 1 from each subject.

**W/C 6<sup>th</sup> May**

**Monday – ICT/DT**

**ICT – Use KO to complete revision/key word work in your homework book.**

<b>Textiles</b>	<b>Food</b>	<b>DT</b>
<ol style="list-style-type: none"> <li>1. Why do we ask for no food or drink in a DT classroom?</li> <li>2. What does sustainability mean?</li> <li>3. Why should fabric scissors only be used to cut fabric?</li> <li>4. What is thread used for?</li> <li>5. What does the stitch selector do on a sewing machine?</li> </ol>	<ol style="list-style-type: none"> <li>1. How can someone follow a balanced diet?</li> <li>2. What does the term 'cross contamination' mean?</li> <li>3. What are the five categories of the Eatwell Guide?</li> <li>4. What's the difference between a macronutrient and a micronutrient?</li> <li>5. Explain the functions of 3 different nutrients on the human body.</li> </ol>	<ol style="list-style-type: none"> <li>1. What is a 'client'?</li> <li>2. What is a renewable resource?</li> <li>3. What two pieces of machinery will be used to make the gumball project?</li> <li>4. What is the difference between a tenon saw and a coping saw?</li> <li>5. What is the definition for 'Aesthetics'?</li> </ol>

**Tuesday - English**

1. How does Prospero feel about Miranda and Ferdinand falling in love?
2. What do Sebastian and Antonio plot while the others sleep?
3. If you were stranded on an island what would be the first three things you do?
4. What is a soliloquy?
5. Which character is most in control and why?
6. Define 'power.'
7. What does it mean to be servile?
8. What is direct address?
9. Who says, "servant monster, drink a toast to me"?
10. What does it suggest?

**Wednesday - Science**

As per class teacher instructions.

**Thursday - History**

- 1 - Who was Henry VIII?

- 2 - Where was Martin Luther from?
- 3 - Who is head of the Catholic Church?
- 4 - What happened in 1509?
- 5 - Which wife did Henry VIII want to divorce?
- 6 - What were the four reasons Henry VIII wanted to create a new church?
- 7 - What century is the year 213 in?
- 8 - Who was Pope Clement II?
- 9 - What was the Dissolution of the Monasteries?
- 10 - Who started the Protestant church?

**Friday - RS**

1. What does '**Buddha**' mean?
2. Define '**Dhamma**'
3. Define '**Dukka**'.
4. Give 4 examples of how we might suffer.
5. Describe the **Four Nobel Truths**.
6. What solution for suffering would you give to someone who wants to get better at a sport or an art?
7. What solution for suffering would you give to someone who wants to be more positive?
8. Define **Enlightenment**.
9. What is **Anicca**?
10. Why might it be important to accept change?

**W/C 13<sup>th</sup> May**

**Monday - MFL**

French	German	Spanish
2.	<ol style="list-style-type: none"> <li>1. Ich spiele Fußball – I play football</li> <li>2. Ich spiele Basketball – I play basketball</li> <li>3. Ich fahre Rad – I go cycling</li> <li>4. Ich gehe Eislaufen – I go ice-skating</li> <li>5. Ich gehe schwimmen – I go swimming</li> <li>6. Ich mache Gymnastik – I do gymnastics</li> <li>7. Ich gehe reiten – I go horse riding</li> <li>8. Ich mache Leichtathletik – I do athletics</li> <li>9. Ich fahre Ski – I do skiing</li> <li>10. Ich spiele Tischtennis – I play tabletennis</li> </ol>	<ol style="list-style-type: none"> <li>1. Juego al fútbol– I play football</li> <li>2. Juego al baloncesto– I play basketball</li> <li>3. Hago bici– I go cycling</li> <li>4. Hago patinaje– I go ice-skating</li> <li>5. Hago natación– I go swimming</li> <li>6. Hago gimnasia– I do gymnastics</li> <li>7. Hago equitación– I do horseriding</li> <li>8. Hago atletismo– I do athletics</li> <li>9. Hago esquí– I do skiing</li> <li>10. Juego al tenis– I play tennis</li> </ol>

**Tuesday – English**

1. What is the purpose of a masque?
2. Who wrote the poem 'Hollow' and where are they from?

3. What happens to Ariel?

4. Define connotations.

5. What is the method and effect of the following quote: 'history is a sneaky mistress'?

6. Which characters are magical?

7. What is a common feature of a Shakespearean comedy?

8. What is figurative language?

9. What is the meaning of the poem 'Hollow'?

10. Write down a list of connotations for the word 'hollow.'

**Wednesday - Science**

As per class teacher instructions.

**Thursday – Geography**

- 1) What is an adaptation?
- 2) Provide one example of a plant which survives in Russia
- 3) How is a plant adapted to the frozen ground?
- 4) Provide one example of an animal which survives in Russia
- 5) How is an Ox adapted to the cold environment?
- 6) How many layers of fur does an Ox have?
- 7) How do large hooves help the Ox survive?
- 8) How many volcanoes are located in the Kamchatka peninsula?
- 9) How big is Russia?
- 10) Which biome can deciduous trees be found?

**Friday - Music/Art**

See the list of Music and Art tasks at the end of this booklet.  
Over the course of this term, you must complete at least 1 from each subject.

**W/C 20<sup>th</sup> May**

**Monday – ICT/DT**

**ICT** – Use KO to complete revision/key word work in your homework book.



Textiles	Food	DT
<ol style="list-style-type: none"> <li>1. What does the word Embellishment mean?</li> <li>2. What does the hand wheel do on a sewing machine?</li> <li>3. Can you list the six formal elements?</li> <li>4. What does the stitch length selector on a sewing machine do?</li> <li>5. Why is it important to consider the environment when designing a product?</li> </ol>	<ol style="list-style-type: none"> <li>1. What are the two different knife techniques we use when cooking food?</li> <li>2. What personal hygiene rules must you follow during a practical food lesson?</li> <li>3. What foods can somebody who is vegan not eat and why?</li> <li>4. What foods can somebody who is lactose intolerant not eat and why?</li> <li>5. What reasons might somebody have for having a 'special dietary requirement'?</li> </ol>	<ol style="list-style-type: none"> <li>1. Why is it important to evaluate our work?</li> <li>2. List 3 ways in which we can evaluate our work?</li> <li>3. If we have a plastic jar on our gumball machine, is this environmentally friendly? How could this be improved?</li> <li>4. What is a tri-square used for?</li> <li>5. What does CAD/CAM stand for and how have you used it when decorating your gumball machine?</li> </ol>

### Tuesday - English

1. Define the word 'Aborred.'
2. What is characterisation?
3. What do you think Shakespeare's intention was behind the characterisation of Caliban?
4. List the main themes of the play.
5. List 3 persuasive techniques?
6. How does Gonzalo help Miranda and Prospero at the beginning.
7. List 3 synonyms for a storm?
8. Who's your favourite character and why?
9. Who says, "Now my charms are all o'erthrown and what strength I have's mine own"?
10. What is personification?

### Wednesday - Science

As per class teacher instructions.

### Thursday - History

- 1 - Who lived in the monasteries?
- 2 - Who was Thomas Cromwell?
- 3 - Who refused to give Henry VIII a divorce?
- 4 - When does Henry VIII secretly marry Anne Boleyn?
- 5 - When did Henry VIII die?
- 6 - Why did Henry VIII create a new church?
- 7 - Who closed the monasteries?
- 8 - Who was head of the Church of England?
- 9 - When were English Monasteries closed?
- 10 - What century is the year 72 in?

### Friday - RS

1. Define 'Dhamma'
2. Why do **Buddha statues** always look calm?
3. Pick four of the **Eight-fold Path** and give examples of how we can practice each of them.
4. How might these practices benefit us and others?
5. Looking at the **Skih Knowledge Organiser** – what is **Waheguru**?
6. Describe 3 ideas about **Waheguru**.
7. Why might it benefit Sikhs to remember that **Waheguru** has no gender?
8. Who was **Guru Nanak**?
9. What did his experience lead him to do?
10. What was the **Caste system**?

## Art tasks:

Your art teacher will provide you with two art tasks for this upcoming term.

## Music tasks:

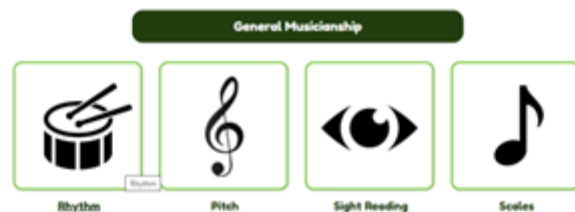
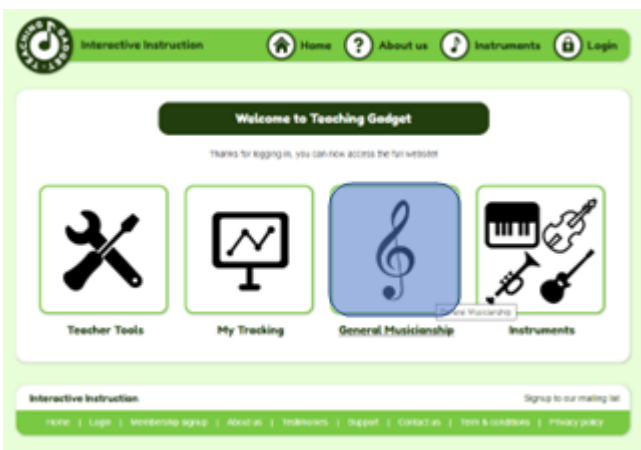
Your class teacher will direct you to some activities using [www.teachinggadget.com](http://www.teachinggadget.com).

### Login details

Username: BristolMetropolitanAcademy

Password: music

1. Click on 'General Musicianship'
2. Then click on 'Rhythm'



## Tasks for term:

- Rhythmic Dictation Level 1
- Feel the Beat
- Count Challenge



**Notes:**

.....

.....

.....

.....

.....

.....