

# Year 7 Homework Question/Task Booklet

## Term 5 2024- '25

At KS3 (Y7-9), we follow a two-week homework timetable. On each day, you should use the tasks and questions found in this booklet, alongside your knowledge organiser, and complete the work in your homework book.

### Year 7 Homework Timetable

These are the days that the homework is to be done on

Week	Monday	Tuesday	Wednesday	Thursday	Friday
A	Computing / DT	English	Science	History	RS
B	MFL	English	Science	Geography	Music/Art

### Homework Week Calendar – Term 5/Term 6

Term 5			Term 6	
W/C	Homework Week		W/C	Homework Week
Mon 21 <sup>st</sup> Apr	A		Mon 2 <sup>nd</sup> June	B
Mon 28 <sup>th</sup> Apr	B		Mon 9 <sup>th</sup> June	A
Mon 5 <sup>th</sup> May	A		Mon 16 <sup>th</sup> June	B
Mon 12 <sup>th</sup> May	B		Mon 23 <sup>rd</sup> June	A
Mon 17 <sup>th</sup> May	A		Mon 30 <sup>th</sup> June	B
			Mon 7 <sup>th</sup> July	A
			Mon 14 <sup>th</sup> July	B
			Mon 21 <sup>st</sup> July	A

The work will be checked for completion by your tutor daily, and missing homework will be recorded with a flag on the register.

## Homework tasks at Bristol Met

<b>Subject</b>	<b>Tasks</b>
<b>Maths</b>	Homework question tasks/sets will be set weekly on an online platform. You will have one week to complete this online, before it is checked for competition and the next set is published.
<b>Science</b>	For term 4 this will be directed by your classroom teacher. It could involve an online platform too.
<b>English / Geography / History / RS / DT / Computing</b>	Using the separate question booklet, divide your homework book page in half length ways, write the questions out on the left hand side. First, attempt to answer the questions from memory/your own knowledge. Then use your knowledge organiser booklets to check your answers and fill in the missing ones. DT and Computing have 5 questions and not 10.
<b>MFL</b>	Find the correct date in the knowledge organiser and question booklet. With the list of 10 key words for that week, complete the look – say - cover – write – check method in your homework book. Complete this process for each word/phrase 4 times each.
<b>Music/Art</b>	For music and art, you will have two practical tasks to complete each term for each subject. These will be found in the question booklets and will be checked by your subject teacher for music and your tutor for art.

The page in your homework book for nights with English, History, Geography, RS, DT and Computing should look like this:

1. Date and subject underlined at the top of the page.

3. Copy out the ten questions down the left hand side of the page in your homework book.

<u>Thursday 28<sup>th</sup> April</u>	<u>Rs</u>
1.	
2.	
3.	
4.	
5.	
6.	
Etc.	

2. Split the page in half vertically either by drawing a line with a ruler or simply folding in half.

4. On the opposite side, write out the answers to the ten questions.

**W/C Mon 21<sup>ST</sup> April (A)**

<b>Monday – Computing / DT</b>		
No homework (bank holiday)		
<b>Textiles</b> 1. Can you list five Health and Safety rules for the Textiles classroom? 2. What does the needle on the sewing machine do? 3. Can you explain why it is important to repair clothes? 3. What is an un-picker used for in Textiles? 4. Why is it important to only have one person on a sewing machine in a Textiles lesson? 5. Can you name two examples of a man-made fibre?	<b>Food</b> 1. Can you list five Health and Safety rules for a practical Food lesson? 2. Why do we use different coloured chopping boards? 3. Where should raw meat be stored in the fridge? 4. Why do we use hot water when washing up? 5. Can you name the five nutrients needed for a balanced diet?	<b>DT</b> 1. What do we use a pillar drill for? 2. Where must our fingers be when using the band saw? 3. What is the difference between an emergency stop and the stop buttons on a machine? 4. What 2 pieces of protective equipment MUST we wear when using a machine? 5. Why do we measure twice before cutting?
<b>Tuesday – English</b>		
1. How long had Prospero spent on the island?  2. What is the genre of the play?  3. Who is the protagonist of the play?  4. Who is Miranda?  5. What are the 5 senses?  6. What is figurative language?  7. What is Prospero?  8. What is the relationship between Miranda and Prospero?  9. Define the word 'Monarch.'  10. Define the word 'banished.'		
<b>Wednesday - Science</b>		
As per class teacher instructions.		
<b>Thursday - History</b>		

- 1 - What century is the year 1509 in?
- 2 - When did Henry VIII become king?
- 3 - Who was Martin Luther?
- 4 - What was the Break with Rome?
- 5 - What is an heir?
- 6 - When does Henry VIII get a divorce?
- 7 - What is a Catholic?
- 8 - How many complaints did Martin Luther have about the Catholic Church?
- 9 - What is a Protestant?
- 10 - Who were the six wives of Henry VIII?

#### Friday – RS

1. Describe **Buddhism**.
2. Who was **Gautama**?
3. What did he commit himself to understanding?
4. What does '**Buddha**' mean?
5. Looking at the 10 facts – what does the lotus flower represent?
6. Why do **Buddha statues** always look calm?
7. What God do **Buddhists** believe in?
8. What might **Buddhists** do when they worship?
9. Define **Enlightenment**.
10. What is the **Tipitaka**?

#### W/C Mon 28<sup>th</sup> April (B)

#### Monday - MFL

French	German	Spanish
	<ol style="list-style-type: none"> <li>1. Ich mag – I like</li> <li>2. Ich mag...nicht – I don't like</li> <li>3. Ich finde – I find</li> <li>4. Mein Lehrer- my teacher (m)</li> <li>5. Meine Lehrerin – my teacher(f)</li> <li>6. nett – nice</li> <li>7. streng- strict</li> <li>8. laut - loud</li> <li>9. lustig - funny</li> <li>10. langweilig – boring</li> </ol>	<ol style="list-style-type: none"> <li>1. 1. Es– He/she/it is</li> <li>2. Son – They are</li> <li>3. Amable– kind</li> <li>4. Aburrido– boring</li> <li>5. Feliz– happy</li> <li>6. Divertido– fun</li> <li>7. Furioso– angry</li> <li>8. Serio– serious</li> <li>9. Estricto – strict</li> <li>10. Gruñón- grumpy</li> </ol>

#### Tuesday – English

1. What word can be used to describe a society where men occupy positions of power?
2. What is a monologue?
3. What is the purpose of stage directions?
4. What is a prop?
5. What does Stephano give Caliban?
6. What is characterisation?
7. Define stereotype.
8. Which character is Prospero's brother?
9. Define personification.
10. Write an example of personification.

<b>Wednesday - Science</b>
As per class teacher instructions.
<b>Thursday – Geography</b>
1) Which two continents is Russia a part of? 2) Which mountain range divides these two continents? 3) What is the capital city of Russia? 4) Russia is the biggest country in the world: true or false? 5) Which hemisphere is Russia located: Northern or Southern? 6) How many Sea's does Russia share a coastline with? 7) Name all of the Sea's 8) Which mountain range that borders Russia has the highest peak? 9) What is the deepest lake in the world? 10) How long is Europe's longest river?
<b>Friday - Music/Art</b>
See the list of Music and Art tasks at the end of this booklet. Over the course of this term, you must complete at least 1 from each subject.

**W/C Mon 5<sup>th</sup> May (A)**

<b>Monday – Computing / DT</b>		
Use your <b>knowledge organiser</b> to help you answer these questions: <ol style="list-style-type: none"> <li>1. What are vector graphics?</li> <li>2. What is an advantage of vector graphics?</li> <li>3. What is a disadvantage of vector graphics?</li> <li>4. What are bitmap images?</li> <li>5. What do computers use to represent the colour of each pixel?</li> </ol>		
<b>Textiles</b> 1. Why do we ask for no running in the DT classroom? 2. What does sustainability mean? 3. What is a sensory toy? 4. What impact can the Textiles/Fashion industry have on the environment? 5. What does the pattern selector wheel do on a sewing machine?	<b>Food</b> 1. Why is a balanced diet important? 2. What foods should be prepared on a brown chopping board? 3. Can you give two examples of a Carbohydrate? 4. Why do we need protein in our diet? 5. What are Macronutrients?	<b>DT</b> 1. What is the correct term we use for colouring in? (starts with R) 2. How do we use the vice in this project? 3. What does the term 'Construction' mean in terms of DT? 4. What does a bench hook do? 5. How do we start our cuts with a tenon saw?
<b>Tuesday – English</b>		
1. Define 'threadbare.' 2. What is the poet's message in 'To my Coral Bones' 3. Who is the King of Naples?		

4. What did Prospero do for Ariel?
5. Who persuades Sebastian to try to Kill Alonso?
6. List 3 main themes of the play.
- 7 What is enjambment in poetry?
6. What is an antagonist?
9. What is meant by 'context' in literature?
10. What are two synonyms of 'ambition'?

### Wednesday - Science

As per class teacher instructions.

### Thursday - History

- 1 - Who was Henry VIII?
- 2 - Where was Martin Luther from?
- 3 - Who is head of the Catholic Church?
- 4 - What happened in 1509?
- 5 - Which wife did Henry VIII want to divorce?
- 6 - What were the four reasons Henry VIII wanted to create a new church?
- 7 - What century is the year 213 in?
- 8 - Who was Pope Clement II?
- 9 - What was the Dissolution of the Monasteries?
- 10 - Who started the Protestant church?

### Friday – RS

1. What does '**Buddha**' mean?
2. Define '**Dhamma**'
3. Define '**Dukka**'.
4. Give 4 examples of how we might suffer.
5. Describe the **Four Noble Truths**.
6. What solution for suffering would you give to someone who wants to get better at a sport or an art?
7. What solution for suffering would you give to someone who wants to be more positive?
8. Define **Enlightenment**.
9. What is **Anicca**?
10. Why might it be important to accept change?

W/C Mon 12<sup>th</sup> May (B)

### Monday - MFL

French	German	Spanish
	1. Ich mache - I do/make	1. Escucho– I listen
	2. Ich lese - I read	2. Charlo– I chat
	3. Ich höre - I listen	3. Trabajo– I work
	4. Ich benutze - I use	4. Paso– I spend
	5. Ich spreche - I speak	5. Juego– I play
	6. Ich arbeite – I work	

	7. Ich spiele– I play 8. Ich plaudere – I chat 9. Ich schreibe – I write 10. ich esse – I eat	6. Descanso– I rest 7. Me relajo– I relax 8. Veo– I watch 9. Uso– I use 10. Canto– I sing
<b>Tuesday – English</b>  1. How does Prospero feel about Miranda and Ferdinand falling in love? 2. What do Sebastian and Antonio plot while the others sleep? 3. If you were stranded on an island what would be the first three things you do? 4. What is a soliloquy? 5. Which character is most in control and why? 6. Define ‘power.’ 7. What does ambitious mean? 8. What is direct address? 9. Who says, “servant monster, drink a toast to me”? 10. What does it suggest?		
<b>Wednesday - Science</b>		
As per class teacher instructions.		
<b>Thursday – Geography</b>		
1. What graph is used to record data relating to temperature and rainfall? 2. What is the geographical term for rainfall? 3. What colour bar is precipitation usually recorded as on a graph? 4. Over how many months is precipitation and rainfall recorded on a climate graph? 5) What is the wettest month in Moscow? 6) How many millimetres of rainfall fell in November? 7) What is a biome? 8) How many biomes are there in Russia? 9) Describe the Steppe biome 10) Describe the Taiga biome		
<b>Friday - Music/Art</b>		
See the list of Music and Art tasks at the end of this booklet. Over the course of this term, you must complete at least 1 from each subject.		

#### W/C Mon 12<sup>th</sup> May (A)

<b>Monday – Computing / DT</b>		
Use your <b>knowledge organiser</b> to help you answer these questions: 1. What are some uses of vector graphics? 2. What are some uses of bitmap images? 3. What application can be used to make vector graphics? 4. In computational thinking, what is abstraction? 5. In computational thinking, what is decomposition?		
<b>Textiles</b> 1. What is ‘Applique’?	<b>Food</b> 1. What are Micronutrients?	<b>DT</b> 1. Why is it important to sand our work by hand?

2. What does the presser foot on a sewing machine do? 3. Can you list the six R's? 4. Can you name two examples of a natural fibre? 5. What does the spool holder do on a sewing machine?	2. What does 'deficient' mean? 3. Can you list the four conditions that bacteria need to survive and multiply? 4. Why do we need Fat in our diet? 5. What is Coeliac disease?	2. What are the lines in wood called? 3. Which direction should you sand the material to get a smooth finish? 4. What material is the stickers made from? 5. What is the CAM equipment we will be using to produce our stickers?
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### Tuesday – English

1. What is the purpose of a masque?
2. Who wrote the poem 'Hollow' and where are they from?
3. What happens to Ariel?
4. Define connotations.
5. What is the method and effect of the following quote: 'history is a sneaky mistress'?
6. Which characters are magical?
7. What is a common feature of a Shakespearean comedy?
8. What is figurative language?
9. What is the meaning of the poem 'Hollow'?
10. Write down a list of connotations for the word 'hollow.'

### Wednesday - Science

As per class teacher instructions.

### Thursday - History

- 1 - Who lived in the monasteries?
- 2 - Who was Thomas Cromwell?
- 3 - Who refused to give Henry VIII a divorce?
- 4 - When does Henry VIII secretly marry Anne Boleyn?
- 5 - When did Henry VIII die?
- 6 - Why did Henry VIII create a new church?
- 7 - Who closed the monasteries?
- 8 - Who was head of the Church of England?
- 9 - When were English Monasteries closed?
- 10 - What century is the year 72 in?

### Friday – RS

1. Define '**Dhamma**'
2. Why do **Buddha statues** always look calm?
3. Pick four of the **Eight-fold Path** and give examples of how we can practice each of them.
4. How might these practices benefit us and others?



5. Looking at the **Sikh Knowledge Organiser** – what is **Waheguru**?
6. Describe 3 ideas about **Waheguru**.
7. Why might it benefit Sikhs to remember that **Waheguru** has no gender?
8. Who was **Guru Nanak**?
9. What did his experience lead him to do?
10. What was the **Caste system**?

**Art tasks:**

Your art teacher will provide you with two art tasks for this upcoming term.

Name: \_\_\_\_\_

Copy the Mandala at the top onto the grid below. Try to achieve accuracy and symmetry as best you can. Then. Think about what you have done well and what you might improve next time.



**Artists' Tip:**

The box you are drawing in is the same size as the image. You could use a ruler to check the size and scale of certain things in the image.

**Success Criteria:**

- ☐ Press lightly at first
- ☐ Look carefully at the image
- ☐ Draw everything you see

**Assessment:**

What went well?

- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_

How could you have improved your drawing?

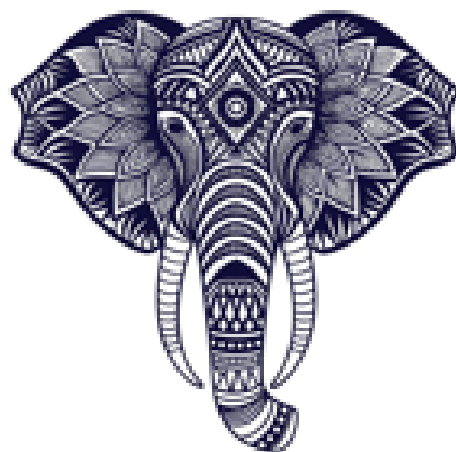
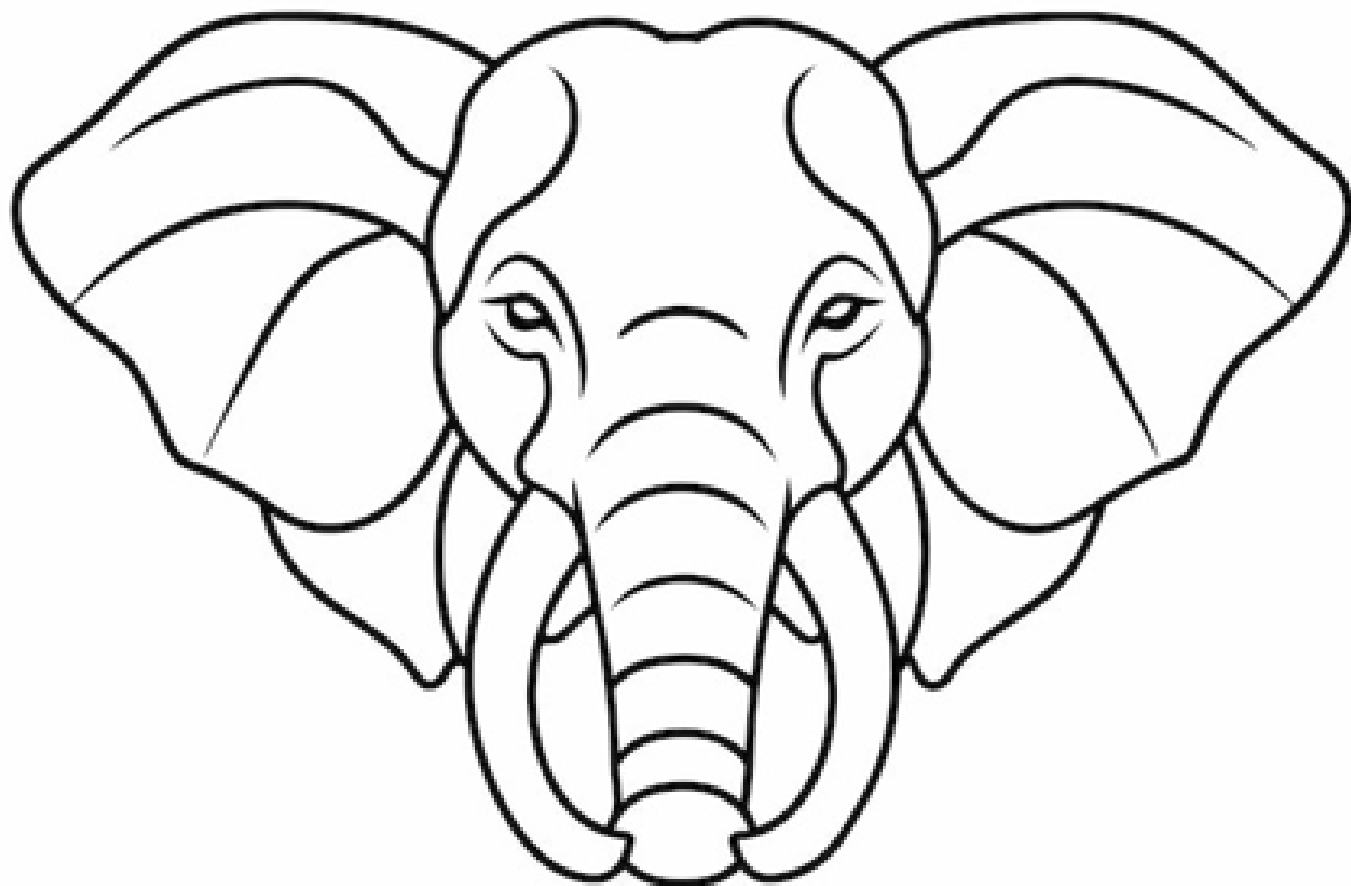
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\_\_\_\_\_

## Design your own Mandala

Create your own Mandala elephant design. Use pencil to start so that you can rub out if you go wrong, then if you have the materials available, go over the pencil with pen or coloured pencils.



**Music tasks:**

All music homework will be on [www.teachinggadget.com](http://www.teachinggadget.com)

**You need to Login using the details below:**

**Login details**

Username: BristolMetropolitanAcademy

Password: music

(Make sure you include capital letters in the username)

Click on My Assignments

## Welcome to Teaching Gadget

Thanks for logging in, you can now access the full website!



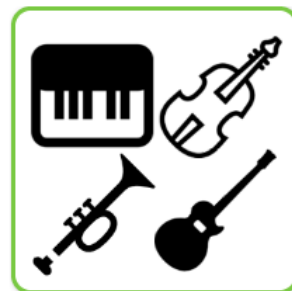
**My Assignments**



**Teacher Tracking**



**General Musicianship**



**Instruments**

Then select your class code – You can check your timetable if you're not sure.

### Assigned Tasks

To access your assigned tasks please choose your class from the following list

Class:

#### Science Homework Tasks – as set by teacher



Notes:

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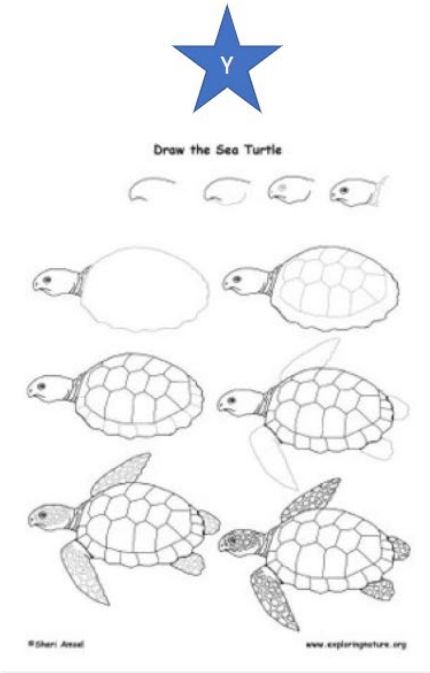
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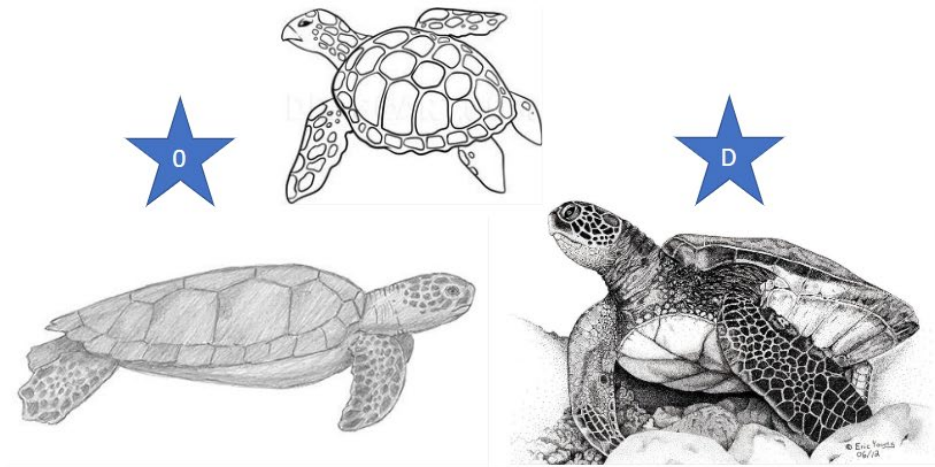
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LO: To improve my observational drawing skills



D	<ul style="list-style-type: none"><li>My Turtle is an accurate copy from the photo.</li><li>The different parts of the turtle are the right size in relation to each other (in proportion).</li></ul>
O	<ul style="list-style-type: none"><li>My turtle is mostly the right shape.</li><li>Most of the turtle parts are the correct size in relation to each other.</li><li>I sketch lightly and adjust my drawing as I go along.</li></ul>
Y	<ul style="list-style-type: none"><li>Using the step by step guide I can draw a basic turtle body shape.</li><li>Using the step by step guide I can draw the fins and head of the turtle.</li></ul>

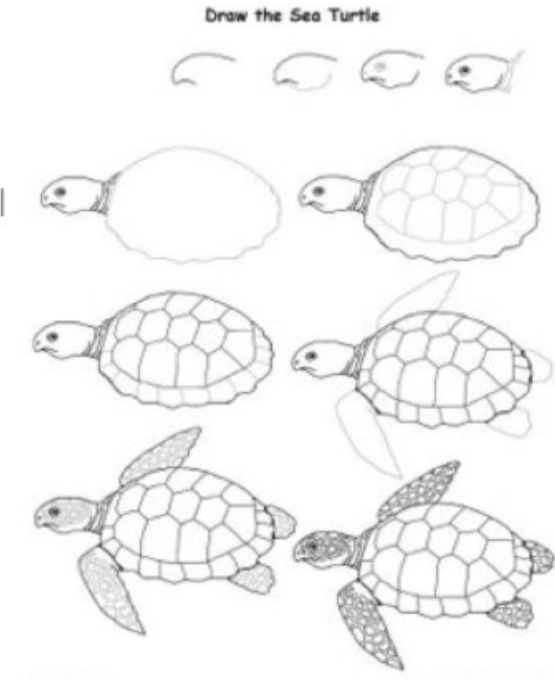


Year 7 Art – Turtles!

Turtles have been a source of inspiration for artists, adding patterns and vibrant colours to create original pieces.

Follow the steps below:

- Draw an accurately shaped turtle.
- Find a pattern you like or look at the patterns on the right for inspiration.
- Add a pattern or multiple patterns to your turtle drawing.



## Yr 7 – Observational Drawing

Name: \_\_\_\_\_

Produce an observational drawing of this artwork by street artist Keith Haring in the empty box below. Once you have got the outline shapes the right size and shape add bright colour by pressing hard with your colour pencils.



### Artists' Tip:

The box you are drawing in is the same size as the image. You could use a ruler to check the size and scale of certain things in the image.

### Success Criteria:

- ☐ Press lightly at first
- ☐ Look carefully at the image
- ☐ Draw everything you see
- ☐ Apply block solid colour

### Assessment:

What went well?

- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_

How could you have improved your drawing?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Level: \_\_\_\_ Teacher Comment: \_\_\_\_\_