

Year 7 Homework Question/Task Booklet

Term 6 2023 - '24

At KS3 (Y7-9), we follow a two-week homework timetable. On each day, you should use the tasks and questions found in this booklet, alongside your knowledge organiser, and complete the work in your homework book.

Homework Timetable

Week	Monday	Tuesday	Wednesday	Thursday	Friday
A	ICT/DT	English	Science	History	RS
B	MFL	English	Science	Geography	Music/Art

Homework Week Calendar – Term 5/Term 6

Term 5		Term 6	
W/C	Homework Week	W/C	Homework Week
Mon 15 th April	B	Mon 3 rd June	A
Mon 22 nd April	A	Mon 10 th June	B
Mon 29 th April	B	Mon 17 th June	A
Mon 6 th May	A	Mon 24 th June	B
Mon 13 th May	B	Mon 1 st July	A
Mon 20 th May	A	Mon 8 th July	B

The work will be checked for completion by your tutor daily, and missing homework will be recorded with a flag on the register.

Homework tasks at Bristol Met

Subject	Tasks
Maths	Homework question tasks/sets will be set weekly on an online platform. You will have one week to complete this online, before it is checked for competition and the next set is published.
Science	For term 1 this will be directed by your classroom teacher. It could involve an online platform too.
English Geog/Hist/RS/DT	Using the separate question booklet, divide your homework book page in half length ways, write the questions out on the left hand side. First, attempt to answer the questions from memory/your own knowledge. Then use your knowledge organiser booklets to check your answers and fill in the missing ones. DT have 5 questions and not 10.
MFL	Find the correct date in the KO and the question booklet. With the list of 10 key words for that week, complete the look – say - cover – write – check method in your homework book. Complete this process for each word/phrase 4 times each.
ICT	For term 1, continue to use the KO to do revision/key words etc in your homework books.
Music/Art	For music and art, you will have two practical tasks to complete each term for each subject. These will be found in the question booklets and will be checked by you subject teacher.

The page in your homework book for nights with English, History, Geography, Rs and DT should look like this:

1. Date and subject underlined at the top of the page.

Thursday 28th April Rs

1.

2.

3.

4.

5.

6.

Etc.

2. Split the page in half vertically either by drawing a line with a ruler or simply folding in half.

3. Copy out the ten questions down the left hand side of the page in your homework book.

4. On the opposite side, write out the answers to the ten questions.

Monday – ICT/DT		
ICT – Use KO to complete revision/key word work in your homework book.		
<p style="text-align: center;">Textiles</p> <ol style="list-style-type: none"> 1. Can you list five Health and Safety rules for the Textiles classroom? 2. What does the needle on the sewing machine do? 3. Can you explain why it is important to repair clothes? 3. What is an un-picker used for in Textiles? 4. Why is it important to only have one person on a sewing machine in a Textiles lesson? 5. Can you name two examples of a man-made fibre? 	<p style="text-align: center;">Food</p> <ol style="list-style-type: none"> 1. Can you list five Health and Safety rules for a practical Food lesson? 2. Why do we use different coloured chopping boards? 3. Where should raw meat be stored in the fridge? 4. Why do we use hot water when washing up? 5. Can you name the five nutrients needed for a balanced diet? 	<p style="text-align: center;">DT</p> <ol style="list-style-type: none"> 1. What do we use a pillar drill for? 2. Where must our fingers be when using the band saw? 3. What is the difference between an emergency stop and the stop buttons on a machine? 4. What 2 pieces of protective equipment MUST we wear when using a machine? 5. Why do we measure twice before cutting?
Tuesday - English		
<ol style="list-style-type: none"> 1. What does usurped mean? 2. What does tempest mean? 3. What was a 'ragged school'? 4. What is social class? 5. Who is the protagonist of Great Expectations? 6. List three things you know about Charles Dickens. 7. What technique is used in this quotation: "he was as strong as an elephant"? 8. What does dilapidated mean? 9. When was Shakespeare alive? 10. Who was Pip's benefactor? 		
Wednesday - Science		
As per class teacher instructions.		
Thursday - History		
<ol style="list-style-type: none"> 1 - How would you define the action of buying and selling goods? 2 - Who was the chief/king of the Yoruba tribe? 3 - When was the Wagadou Empire founded? 4 - When a country takes over other lands, what have they created? 5 - Where was the Kingdom of Mali? 6 - What does export mean? 7 - What is an interpretation? 8 - What features does a civilisation have? 9 - When was the Mali Empire founded? 10 - Put the time periods in order: Modern, Industrial, Medieval and Early Modern. 		
Friday - RS		
<ol style="list-style-type: none"> 1. What is the Guru Granth Sahib in Sikhism? 		

2. What does 'Guru' mean?
3. What are the **three foundations of Sikhism**?
4. For each foundation give an example of how someone can practice it.
5. What benefit might these practices bring to the individual?
6. What benefit might these practices bring to the community?
7. What is contained in the **Guru Granth Sahib**?
8. What do Sikhs believe the **Guru Granth Sahib** is?
9. What does the **Guru Granth Sahib** teach?
10. Which are more important to you – to believe in the right thing or to practice the right thing?

W/C 10th June

Monday - MFL		
French	German	Spanish
<ol style="list-style-type: none"> 1. Jouer au foot – to play football 2. Jouer au rugby - to play rugby 3. Jouer au tennis - to play tennis 4. Jouer au golf - to play golf 5. Jouer au volley – to play to play volleyball 6. Jouer au basket - to play basketball 7. Jouer au ping-pong - to play pingpong 8. Faire du vélo - to ride a bike 9. Faire du ski – to go skiing 10. Faire du patin à glace – to go ice skating 	<ol style="list-style-type: none"> 1. 1.Ich spiele – I play 2. 2.Ich spiele gern – I like playing 3. 3.Ich gehe nicht gern – I don't like going 4. 4.Ich mache- I do 5. 5.Ich schwimme– I swim 6. 6.Reiten – horse riding 7. 7.Ich lese ein Buch- I read a book 8. 8.Ich höre Musik- I liste to music 9. 9.Ich gehe in die Stadt – I go to town 10. 10.jeden Tag – every day 	<p style="text-align: center;">Spanish</p> <ol style="list-style-type: none"> 1. Jugar al fútbol – to play football 2. Jugar al tenis – to play tennis 3. Jugar al vóleibol – to play volleyball 4. Jugar al baloncesto - to play basketball 5. Hacer vela – to do some cycling 6. Hacer patinaje sobre hielo – to do some ice skating 7. Hacer natación – to do some swimming 8. Hacer gimnasia – to do some gymnastics 9. Hacer equitación – to do some horse-riding 10. Hacer atletismo – to do some athletics
Tuesday - English		
<ol style="list-style-type: none"> 1. What does playwright mean? 2. What does enchantment mean? 3. What does redemption mean? 4. What technique is used in the quotation: "The melancholy clouds hung heavy"? 5. Where is The Tempest set? 6. Which characters have you met so far in the play? 7. What are stage directions? 8. How is a play different to a novel? 9. What was Shakespeare's theatre called? 10. What is a theme? 		
Wednesday - Science		
As per class teacher instructions.		

Thursday– Geography

- 1) Which two continents is Russia located in?
- 2) What type of map is shown in the knowledge organiser?
- 3) What does this type of map show?
- 4) How does it show this?
- 5) Where in Russia do most people live? Use the data
- 6) Explain your answer for question 5
- 7) Where in Russia is the population sparse?
- 8) Explain your answer for question 7
- 9) Define the term population density
- 10) Which type or area (urban or rural) is more densely populated?

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

W/C 17th June**Monday – ICT/DT**

ICT – Use KO to complete revision/key word work in your homework book.

Textiles	Food	DT
<ol style="list-style-type: none"> 1. Why do we ask for no running in the DT classroom? 2. What does sustainability mean? 3. What is a sensory toy? 4. What impact can the Textiles/Fashion industry have on the environment? 5. What does the pattern selector wheel do on a sewing machine? 	<ol style="list-style-type: none"> 1. Why is a balanced diet important? 2. What foods should be prepared on a brown chopping board? 3. Can you give two examples of a Carbohydrate? 4. Why do we need protein in our diet? 5. What are Macronutrients? 	<ol style="list-style-type: none"> 1. What is the correct term we use for colouring in? (starts with R) 2. How do we use the vice in this project? 3. What does the term 'Construction' mean in terms of DT? 4. What does a bench hook do? 5. How do we start our cuts with a tenon saw?

Tuesday - English

1. What does native mean?
2. What does colonialism mean?
3. Why are Miranda and Prospero on the island?
4. Who is Prospero's brother?
5. Who did Caliban's mother imprison?
6. What is strange about the shipwreck at the beginning of the play?
7. Who is the protagonist of the play?
8. What is the genre of the play?
9. What is a prop?
10. Define stereotype.

Wednesday - Science

As per class teacher instructions.

Thursday - History

- 1 - What century is the year 300 BC in?
- 2 - What is an Empire?
- 3 - Who ruled over the Mali Empire?
- 4 - How is brass made?
- 5 - What is an inference?
- 6 - When was the Ife Kingdom founded?
- 7 - What does import mean?
- 8 - What happened in 1440?
- 9 - What is archaeology?
- 10 - Who is an Oba?

Friday - RS

1. **Buddhism:** Describe the **Four Noble Truths**.
2. Define **Enlightenment**.
3. What is **Anicca**?
4. **Sikhism:** Describe 3 ideas about **Waheguru**.
5. Who was **Guru Nanak**?
6. What did his experience lead him to do?
7. **Hinduism:** Give two beliefs about God's nature in Hinduism.
8. What is a **Mandir**?
9. Describe each form of **Brahman** in the **Trimurti**.
10. What single word would you use to describe the nature of each of the **Trimurti**.

W/C 24th June

Monday - MFL

French	German	Spanish
1. Il fait beau - It is good weather	1. Das Wetter- the weather	1. Hace buen tiempo – it is good weather
2. Il fait chaud - It is hot	2. Es ist kalt – It is cold	2. Hace calor – it is hot
3. Il fait froid - It is cold	3. Es ist heiß- It is hot	3. Hace frío – it is cold
4. Il fait 25 degrés - It is 25 degrees	4. Es ist sonnig- It is sunny	4. Hace mal tiempo – it is bad weather
5. Il fait mauvais - It is bad weather	5. Es ist windig – It is windy	5. Llueve – it is raining
6. Il pleut - It is raining	6. Es ist wolzig – It is cloudy	6. Nieva – it is snowing
7. Il neige - It is snowing	7. Es ist neblig– It is foggy	7. Hay nubes – there are clouds
8. Il y a des nuages - There are clouds	8. Es ist schlecht – It is bad	8. Hace sol – it is sunny
9. Il y a des orages - There are storms	9. Es regnet – It is raining	9. Hace viento – it is windy
10. Il y a du soleil - It is sunny	10. Es schneit – It is snowing	10. Hay niebla – it is foggy

Tuesday - English

1. What does patriarchy mean?
2. What does ambiguous mean?
3. What kind of character is Caliban?
4. What did Prospero do for Ariel?
5. What is an antagonist?
6. What is direct address?

7. If you were stranded on an island what would be the first three things you do?
8. What does Stephano give Caliban?
9. What is the purpose of stage directions?
10. What is Prospero?

Wednesday - Science

As per class teacher instructions.

Thursday – Geography

- 1) Define the term ‘sparsely populated’
- 2) Define the term ‘distribution’
- 3) Provide 3 different types of resources
- 4) What resources have you used today?
- 5) Why might Russia have lots of natural resources?
- 6) Russia has lots of natural resources, how might this benefit Russia?
- 7) What can oil be used for?
- 8) Why does a cold climate make it difficult to live there?
- 9) What is the biggest lake in Russia?
- 10) Define the term economy

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

W/C 1st July

Monday – ICT/DT

ICT – Use KO to complete revision/key word work in your homework book.

Textiles	Food	DT
<ol style="list-style-type: none"> 1. What is ‘Applique’? 2. What does the presser foot on a sewing machine do? 3. Can you list the six R’s? 4. Can you name two examples of a natural fibre? 5. What does the spool holder do on a sewing machine? 	<ol style="list-style-type: none"> 1. What are Micronutrients? 2. What does ‘deficient’ mean? 3. Can you list the four conditions that bacteria need to survive and multiply? 4. Why do we need Fat in our diet? 5. What is Coeliac disease? 	<ol style="list-style-type: none"> 1. Why is it important to sand our work by hand? 2. What are the lines in wood called? 3. Which direction should you sand the material to get a smooth finish? 4. What material is the stickers made from? 5. What is the CAM equipment we will be using to produce our stickers?

Tuesday - English

1. What does rebellion mean?
2. What does authority mean?
3. What does soliloquy mean?
4. What kind of character is Ariel?
5. Who was Sycorax?

6. List 3 synonyms for a storm?
7. How long had Prospero spent on the island?
8. What are connotations?
9. Write down a list of connotations for the word 'hollow.'
10. Who's your favourite character and why?

Wednesday - Science

As per class teacher instructions.

Thursday - History

- 1 - When did Mansa Musa rule over the Kingdom of Mali?
- 2 - What does chronological order mean?
- 3 - What is a person's opinion in History called?
- 4 - Who were the people who lived in the Ife Kingdom?
- 5 - How is the Kingdom of Mali remembered?
- 6 - When did the Mali Empire collapse?
- 7 - How is the Kingdom of Benin remembered?
- 8 - What happened in 1420?
- 9 - What is an inference?
- 10 - What does significant mean?

Friday - RS

11. **Buddhism:** Define **Enlightenment**.
12. What is the **Tipitaka**?
13. **Sikhism:** What does '**Guru**' mean?
14. What are the **three foundations of Sikhism**?
15. **Hinduism:** What is **reincarnation**?
16. Is Hinduism **polytheistic** or **monotheistic**? Explain your answer.
17. Name three **Hindu holy books** and describe what they are.
18. Where can Hindus **worship**? Give two examples.
19. Think of one benefit Hindus might have worshipping with others at a **Mandir** and at home.
20. Define **Samsara**. How this different to **Anatta** in **Buddhism**?

W/C 8th July

Monday - MFL

French	German	Spanish
1. Regarder la télévision - To watch TV	1. Ich gehe ins Kino – I go to the cinema	1. Escuchar música – to listen to music
2. Écouter de la musique - To listen to music	2. Fernsehen – watching TV	2. Ir al cine – to go to the cinema
3. Aller au cinéma - To go to the cinema	3. Ich sehe gern fern – I like watching TV	3. Leer un libro – to read a book
4. Lire un livre - To read a book	4. die Nachrichten– the news	4. Quedar con mis amigos – to meet friends
5. Faire du shopping - To go shopping	5. die Sendung – programme	5. Cocinar – to cook
6. Aller au parc - To go to the park	6. die Seifenoper – soap opera	6. Cantar – to sing
	7. der Zeichentrickfilm– cartoon	7. Nadar – to swim
	8. der Krimi – detective drama	

7. Aller au gymnase - To go to the gym 8. Rencontrer des amis/copains - To meet friends 9. Jouer du piano - To play the piano 10. Visiter ma famille - To visit family	9. manchmal – sometimes 10. selten – rarely	8. Jugar a los videojuegos – to play video games 9. Ver vídeos gracioso – to watch funny videos 10. Usar mi móvil – to use my mobile phone
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Tuesday - English

1. What does monologue mean?
2. What does betrayal mean?
3. What is the most interesting part of the play so far?
4. Who is Miranda's father?
5. What are two synonyms of ambition?
6. What does it mean to be servile?
7. How does Prospero feel about Miranda and Ferdinand falling in love?
8. Who persuades Sebastian to try to Kill Alonso?
9. Define the word abhorred.
10. What word can be used to describe a society where men occupy positions of power?

Wednesday - Science

As per class teacher instructions.

Thursday – Geography

1. Define the term 'economy'
2. Define the term 'export'
3. What goods do you think Russia might export?
4. What is the arctic circle?
5. What countries inhabit the arctic?
6. What is the argument for developing the arctic?
7. What are the arguments against developing the arctic?
8. What is a stereotype?
9. Define the term 'communism'
10. Do you think the arctic should be developed?

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

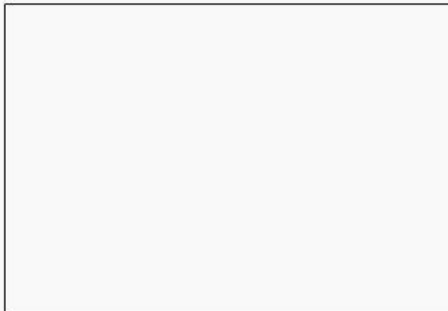
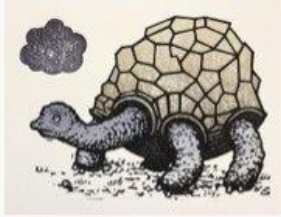
Art tasks:

Your art teacher will provide you with two art tasks for this upcoming term.

TERM 5 Homework

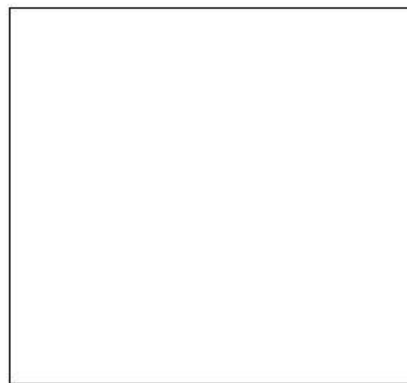
Date.....

Create a design for your own animal lino print. Or you can draw one of Linocut Boy's designs in the box below.



Term 6 Homework

Produce an observational drawing of this image in the empty box below. Make sure that you use a pencil and shade it in accurately, showing all the different areas of light and dark.



Artists' Tip:
The box you are drawing in is the same size as the image. You could use a ruler to check the size and scale of certain things in the image.

- Success Criteria:**
- Press lightly at first
 - Look carefully at the image
 - Draw everything you see
 - Try to show textures
 - Use light and dark shading

Assessment:

What went well?

✓ _____

✓ _____

✓ _____

How could you have improved your drawing?

Music Tasks:

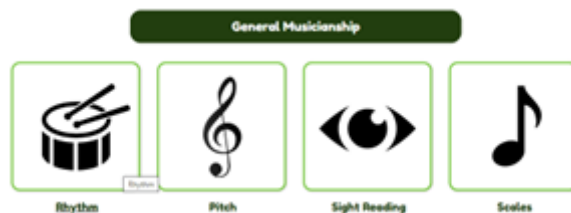
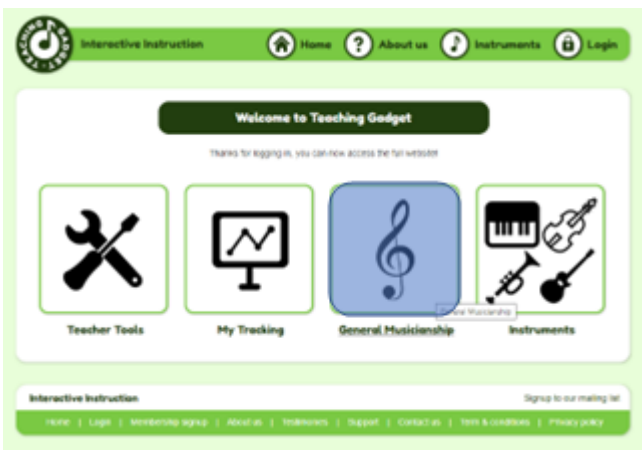
Your class teacher will direct you to some activities using www.teachinggadget.com.

Login details

Username: BristolMetropolitanAcademy

Password: music

1. Click on 'General Musicianship'
2. Then click on 'Rhythm'



Tasks for term:

- Rhythmic Dictation Level 1

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