

Year 7 Homework Question/Task Booklet

Term 6 2024- '25

At KS3 (Y7-9), we follow a two-week homework timetable. On each day, you should use the tasks and questions found in this booklet, alongside your knowledge organiser, and complete the work in your homework book.

Year 7 Homework Timetable

These are the days that the homework is to be done on

| Week | Monday | Tuesday | Wednesday | Thursday | Friday |
|------|----------------|---------|-----------|-----------|-----------|
| A | Computing / DT | English | Science | History | RS |
| B | MFL | English | Science | Geography | Music/Art |

Homework Week Calendar – Term 5/Term 6

| Term 5 | | | Term 6 | |
|--------------------------|---------------|--|---------------------------|---------------|
| W/C | Homework Week | | W/C | Homework Week |
| Mon 21 st Apr | A | | Mon 2 nd June | B |
| Mon 28 th Apr | B | | Mon 9 th June | A |
| Mon 5 th May | A | | Mon 16 th June | B |
| Mon 12 th May | B | | Mon 23 rd June | A |
| Mon 17 th May | A | | Mon 30 th June | B |
| | | | Mon 7 th July | A |
| | | | Mon 14 th July | B |
| | | | Mon 21 st July | A |

The work will be checked for completion by your tutor daily, and missing homework will be recorded with a flag on the register.

Homework tasks at Bristol Met

| Subject | Tasks |
|--|---|
| Maths | Homework question tasks/sets will be set weekly on an online platform. You will have one week to complete this online, before it is checked for competition and the next set is published. |
| Science | For term 4 this will be directed by your classroom teacher. It could involve an online platform too. |
| English / Geography / History / RS / DT / Computing | Using the separate question booklet, divide your homework book page in half length ways, write the questions out on the left hand side. First, attempt to answer the questions from memory/your own knowledge. Then use your knowledge organiser booklets to check your answers and fill in the missing ones. DT and Computing have 5 questions and not 10. |
| MFL | Find the correct date in the knowledge organiser and question booklet. With the list of 10 key words for that week, complete the look – say - cover – write – check method in your homework book. Complete this process for each word/phrase 4 times each. |
| Music/Art | For music and art, you will have two practical tasks to complete each term for each subject. These will be found in the question booklets and will be checked by your subject teacher for music and your tutor for art. |

The page in your homework book for nights with English, History, Geography, RS, DT and Computing should look like this:

1. Date and subject underlined at the top of the page.

3. Copy out the ten questions down the left hand side of the page in your homework book.

| <u>Thursday 28th April</u> | <u>Rs</u> |
|---------------------------------------|-----------|
| 1. | |
| 2. | |
| 3. | |
| 4. | |
| 5. | |
| 6. | |
| Etc. | |

2. Split the page in half vertically either by drawing a line with a ruler or simply folding in half.

4. On the opposite side, write out the answers to the ten questions.

Monday – Computing / DT

Use your **knowledge organiser** to complete the questions below:

- 1) What is hardware?
- 2) Give two examples of an input device.
- 3) Give three examples of an output device.
- 4) What is an algorithm?
- 5) True or false: in an algorithm, the steps need to be completed in the right order.

All answers can be found in the knowledge organiser.

Textiles

1. What does the word 'Applique' mean?
2. What does the Bobbin on the sewing machine do?
3. Can you explain what free machine embroidery means?
3. What are pins used for in Textiles?
4. Why are bags kept in the cubes during a DT lesson?
5. Can you describe what the presser foot does on a sewing machine?

Food

1. What are some of the possible dangers in a kitchen?
2. What does the term 'cross contamination' mean?
3. How can cross contamination be prevented?
4. What conditions does bacteria need to survive and multiply?
5. What are 'high risk foods' and can you give some examples?

DT

1. What is the name of the wood used for the gumball machine project?
2. What are the properties of this wood that make it suitable for this project?
3. List 5 health and safety rules when doing practical in a workshop.
4. What is a 'target market'?
5. What measurement do we use in DT and why?

Tuesday – English

1. What is a tempest?
2. What does the word obedient mean?
3. Which characters in The Tempest would we describe as obedient?
4. What does the word betray mean?
5. Use the word betray in a sentence about the play.
6. Why was Prospero considered a neglectful Duke of Milan?
7. What is a soliloquy?
8. What is a savage?
9. Which character is considered the savage of the play and why?

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| 10. What is a metaphor? |
| Wednesday - Science |
| As per class teacher instructions. |
| Thursday – History 1 - Who closed the monasteries? 2 – How many days was Lady Jane Grey Queen? 3 - Who refused to give Henry VIII a divorce? 4 – Who was Mary I mother? 5 – Why did Edward VI become King before Mary I? 6 - Why did Henry VIII create a new church? 7 - Who closed the monasteries? 8 - Who was head of the Church of England? 9 – Which church held their services in English? 10 - How many complaints did Martin Luther nail to the church? |
| Friday – RS |
| 1. Describe Buddhism . 2. Who was Gautama ? 3. What did he commit himself to understanding? 4. What does ‘ Buddha ’ mean? 5. Looking at the 10 facts – what does the lotus flower represent? 6. Why do Buddha statues always look calm? 7. What God do Buddhists believe in? 8. What might Buddhists do when the worship? 9. Define Enlightenment . 10. What is the Tipitaka ? |

W/C Mon 9th June (A)

| Monday - MFL | | |
|--------------------------------------|---|--|
| French | German | Spanish |
| There is no French in the current Y7 | 1. Ich spiele – I play 2. Ich spiele gern – I like playing 3. Ich gehe nicht gern – I don't like going 4. Ich mache- I do 5. Ich schwimme– I swim 6. Reiten – horse riding 7. Ich lese ein Buch- I read a book 8. Ich höre Musik- I liste to music 9. Ich gehe in die Stadt – I go to town 10. jeden Tag = every day | 1. Jugar al fútbol – to play football 2. Jugar al tenis – to play tennis 3. Jugar al vóleibol – to play volleyball 4. Jugar al baloncesto - to play basketball 5. Hacer vela – to do some cycling 6. Hacer patinaje sobre hielo – to do some ice skating 7. Hacer natación – to do some swimming 8. Hacer gimnasia – to do some gymnastics |

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|--|--|---|
| | | 9. Hacer equitación – to do some horse-riding 10. Hacer atletismo – to do some athletics |
| Tuesday – English <ol style="list-style-type: none"> What does it mean to be civilised? Which character in the play is considered uncivilised? What does the word vengeance mean? How does Prospero seek revenge on different character? What does the word usurp mean? Which character usurped Prospero and why? Use the word rebellious in a sentence linked to the play. Which theatre were Shakespeare's plays performed in? What are stage directions? What is dialogue? | | |
| Wednesday - Science | | |
| As per class teacher instructions. | | |
| Thursday – Geography | | |
| <ol style="list-style-type: none"> Which two continents is Russia located in? What type of map is shown in the knowledge organiser? What does this type of map show? How does it show this? Where in Russia do most people live? Use the data Explain your answer for question 5 Where in Russia is the population sparse? Explain your answer for question 7 Define the term population density Which type or area (urban or rural) is more densely populated? | | |
| Friday - Music/Art | | |
| See the list of Music and Art tasks at the end of this booklet. Over the course of this term, you must complete at least 1 from each subject. | | |

W/C Mon 16th June (B)

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| Monday – Computing / DT |
| Use your knowledge organiser to complete the questions below: <ol style="list-style-type: none"> What does RAM store? What does it mean when we say RAM 'is volatile'? How would you describe the access speed of RAM? Give one example of an input device. Give one example of an output device. |

All answers can be found in the knowledge organiser.

| Textiles | Food | DT |
|--|---|---|
| 1. Why do we ask for no running in the DT classroom? 2. What does sustainability mean? 3. What is a sensory toy? 4. What impact can the Textiles/Fashion industry have on the environment? 5. What does the pattern selector wheel do on a sewing machine? | 1. Why is a balanced diet important? 2. What foods should be prepared on a brown chopping board? 3. Can you give two examples of a Carbohydrate? 4. Why do we need protein in our diet? 5. What are Macronutrients? | 1. What is the correct term we use for colouring in? (starts with R) 2. How do we use the vice in this project? 3. What does the term 'Construction' mean in terms of DT? 4. What does a bench hook do? 5. How do we start our cuts with a tenon saw? |

Tuesday – English

1. What is colonialism?
2. What does the word liberty mean?
3. Why does Prospero refuse to give Ariel his liberty at the start of the play?
4. What is utopia?
5. Who is Sycorax?
6. What is a monologue?
7. Which character does the poem Coral Bones link to?
8. What does patriarchy mean?
9. What does the word hierarchy mean?

Use the word colonised in a sentence about the Tempest

Wednesday - Science

As per class teacher instructions.

Thursday - History

- 1 - How would you define the action of buying and selling goods?
- 2 - Who was the chief/king of the Yoruba tribe?
- 3 - When was the Wagadou Empire founded?
- 4 - When a country takes over other lands, what have they created?
- 5 - Where was the Kingdom of Mali?
- 6 - What does export mean?
- 7 - What is an interpretation?
- 8 - What features does a civilisation have?
- 9 - When was the Mali Empire founded?
- 10 - Put the time periods in order: Modern, Industrial, Medieval and Early Modern.

Friday – RS

1. Define '**Dhamma**'
2. Why do **Buddha statues** always look calm?
3. Pick four of the **Eight-fold Path** and give examples of how we can practice each of them.
4. How might these practices benefit us and others?
5. Looking at the **Sikh Knowledge Organiser** – what is **Waheguru**?
6. Describe 3 ideas about **Waheguru**.
7. Why might it benefit Sikhs to remember that **Waheguru** has no gender?

8. Who was **Guru Nanak**?
9. What did his experience lead him to do?
10. What was the **Caste system**?

W/C Mon 23rd June (A)

| Monday - MFL | | |
|--|--|---|
| French | German | Spanish |
| | <ol style="list-style-type: none"> 1. Das Wetter- the weather 2. Es ist kalt – It is cold 3. Es ist heiß- It is hot 4. Es ist sonnig- It is sunny 5. Es ist windig – It is windy 6. Es ist wolkeig – It is cloudy 7. Es ist neblig– It is foggy 8. Es ist schlecht – It is bad 9. Es regnet – It is raining 10. Es schneit – It is snowing | <ol style="list-style-type: none"> 1. Hace buen tiempo – it is good weather 2. Hace calor – it is hot 3. Hace frío – it is cold 4. Hace mal tiempo – it is bad weather 5. Llueve – it is raining 6. Nieva – it is snowing 7. Hay nubes – there are clouds 8. Hace sol – it is sunny 9. Hace viento – it is windy 10. Hay niebla – it is foggy |
| Tuesday – English | | |
| <ol style="list-style-type: none"> 1. Which characters take advantage of Caliban and how do they do this? 2. How do we know that the play is set in a patriarchal society? Think about the relationship between Prospero and Miranda. 3. What is a protagonist? 4. What is an antagonist? 5. What is a theme? 6. What are the main themes in The Tempest? 7. Who is Alonso in The Tempest? 8. Who is the native of the island? 9. List five techniques you'd find in a poem. Write a sentence using one of the techniques you listed. 10. Write a sentence using an embedded clause. | | |
| Wednesday - Science | | |
| As per class teacher instructions. | | |
| Thursday – Geography | | |
| <ol style="list-style-type: none"> 1) Define the term 'sparsely populated' 2) Define the term 'distribution' 3) Provide 3 different types of resources 4) What resources have you used today? 5) Why might Russia have lots of natural resources? 6) Russia has lots of natural resources, how might this benefit Russia? 7) What can oil be used for? 8) Why does a cold climate make it difficult to live there? 9) What is the biggest lake in Russia? 10) Define the term economy | | |

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| Friday - Music/Art |
| See the list of Music and Art tasks at the end of this booklet. Over the course of this term, you must complete at least 1 from each subject. |

W/C Mon 30th June (B)

| | | |
|---|-------------|-----------|
| Monday – Computing / DT | | |
| <p>Use your knowledge organiser to complete the questions below:</p> <ol style="list-style-type: none"> 1. What does CPU stand for? 2. What does the CPU do? 3. What does 'FDE cycle' stand for? 4. Draw the 3 steps of the FDE cycle in a diagram. 5. In the FDE cycle, why are instructions decoded? <p>All answers can be found in the knowledge organiser.</p> | | |
| Textiles | Food | DT |
| Tuesday – English | | |
| <ol style="list-style-type: none"> 1. What is an epilogue? 2. What is a masque? 3. Use the word tempestuous in a sentence. 4. What is a simile? 5. What is imagery? 6. What is symbolism? 7. What does the word exile mean? 8. Why was Prospero exiled from the island? 9. How does Colonialism link to the play? 10. What is the definition of supernatural? | | |
| Wednesday - Science | | |
| As per class teacher instructions. | | |
| Thursday - History | | |
| <ol style="list-style-type: none"> 1 - What century is the year 300 BC in? 2 - What is an Empire? 3 - Who ruled over the Mali Empire? 4 - How is brass made? 5 - What is an inference? 6 - When was the Ife Kingdom founded? 7 - What does import mean? 8 - What happened in 1440? 9 - What is archaeology? 10 - Who is an Oba? | | |
| Friday – RS | | |

1. What is the **Guru Granth Sahib** in Sikhism?
2. What does '**Guru**' mean?
3. What are the **three foundations of Sikhism**?
4. For each foundation give an example of how someone can practice it.
5. What benefit might these practices bring to the individual?
6. What benefit might these practices bring to the community?
7. What is contained in the **Guru Granth Sahib**?
8. What do Sikhs believe the **Guru Granth Sahib** is?
9. What does the **Guru Granth Sahib** teach?
10. Which are more important to you – to believe in the right thing or to practice the right thing?

W/C Mon 7th July (A)

| Monday - MFL | | |
|--|---|---|
| French | German | Spanish |
| | <ol style="list-style-type: none"> 1. Ich gehe ins Kino – I go to the cinema 2. Fernsehen – watching TV 3. Ich sehe gern fern – I like watching TV 4. die Nachrichten– the news 5. die Sendung – programme 6. die Seifenoper – soap opera 7. der Zeichentrickfilm– cartoon 8. der Krimi – detective drama 9. manchmal – sometimes 10. selten – rarely | <ol style="list-style-type: none"> 1. Escuchar música – to listen to music 2. Ir al cine – to go to the cinema 3. Leer un libro – to read a book 4. Quedar con mis amigos – to meet friends 5. Cocinar – to cook 6. Cantar – to sing 7. Nadar – to swim 8. Jugar a los videojuegos – to play video games 9. Ver vídeos graciosos – to watch funny videos 10. Usar mi móvil – to use my mobile phone |
| Tuesday – English <ol style="list-style-type: none"> 1. What is patriarchy? 2. What is an aside? 3. How does the play end? 4. What is a stanza? 5. What is rhyme? 6. What is personification? 7. What type of play is The Tempest (History, comedy, Tragedy) and how do we know? 8. Who are Stephan and Trinculo and what is their role in the play? 9. What is a playwright? <p>How is patriarchy displayed in the Tempest?</p> | | |
| Wednesday - Science | | |
| As per class teacher instructions. | | |
| Thursday – Geography <ol style="list-style-type: none"> 1) Define the term 'economy' 2) Define the term 'export' 3) What goods do you think Russia might export? 4) What is the arctic circle? | | |

- 5) What countries inhabit the arctic?
- 6) What is the argument for developing the arctic?
- 7) What are the arguments against developing the arctic?
- 8) What is a stereotype?
- 9) Define the term 'communism'
- 10) Do you think the arctic should be developed?

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

W/C Mon 14th July (B)

Monday – Computing / DT

Use your **knowledge organiser** to complete the questions below:

1. What is hardware?
2. Give two examples of an input device.
3. Give three examples of an output device.
4. What is an algorithm?
5. True or false: in an algorithm, the steps need to be completed in the right order.

All answers can be found in the knowledge organiser.

Textiles

1. What is 'Applique'?
2. What does the presser foot on a sewing machine do?
3. Can you list the six R's?
4. Can you name two examples of a natural fibre?
5. What does the spool holder do on a sewing machine?

Food

1. What are Micronutrients?
2. What does 'deficient' mean?
3. Can you list the four conditions that bacteria need to survive and multiply?
4. Why do we need Fat in our diet?
5. What is Coeliac disease?

DT

1. Why is it important to sand our work by hand?
2. What are the lines in wood called?
3. Which direction should you sand the material to get a smooth finish?
4. What material is the stickers made from?
5. What is the CAM equipment we will be using to produce our stickers?

Tuesday – English

1. What does the word native mean?
2. Use the word native in a sentence.
3. What is a connotation?

4. Write a sentence about The Tempest using a semicolon.
5. What method is used in this sentence? The wind was a vengeful monster tearing at buildings.
6. What is an antagonist?
7. Write a simile about a character from the Tempest
8. List three adjectives to describe Prospero.
9. Write a sentence using an adverbial phrase to describe how Caliban would travel around the island.

What is preposition?

Wednesday - Science

As per class teacher instructions.

Thursday - History

- 1 - When did Mansa Musa rule over the Kingdom of Mali?
- 2 - What does chronological order mean?
- 3 - What is a person's opinion in History called?
- 4 - Who were the people who lived in the Ife Kingdom?
- 5 - How is the Kingdom of Mali remembered?
- 6 - When did the Mali Empire collapse?
- 7 - How is the Kingdom of Benin remembered?
- 8 - What happened in 1420?
- 9 - What is an inference?
- 10 - What does significant mean?

Friday – RS

1. **Buddhism:** Describe the **Four Noble Truths**.
2. Define **Enlightenment**.
3. What is **Anicca**?
4. **Sikhism:** Describe 3 ideas about **Waheguru**.
5. Who was **Guru Nanak**?
6. What did his experience lead him to do?

W/C Mon 21st July (A)

Monday - MFL

| French | German | Spanish |
|--------|---|--|
| | <ol style="list-style-type: none"> 1. aktiv – active 2. beliebt – popular 3. klassisch – classic 4. sportlich – sporty 5. gesund – healthy 6. kreativ – creative 7. schnell – fast 8. normalerweise – normally 9. meistens – mostly 10. ab und zu – from time to time | <ol style="list-style-type: none"> 1. Veo la televisión-I watch TV 2. Voy de compras-I go shopping 3. Salgo con mis amigos-I go out with my friends 4. Voy al cine-I go to the movies 5. Hago mis deberes-I do my homework 6. Navego por internet=I surf the internet 7. Voy a la piscina-I go to the pool 8. Escucho música-I listen to music 9. Monto en bicicleta-I ride my bike 10. Juego con mi ordenador-I play on my computer |

Tuesday – English

Describe this image using figurative language.



Wednesday - Science

As per class teacher instructions.

Thursday – Geography

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

Art tasks:

Your art teacher will provide you with two art tasks for this upcoming term.

Music tasks:

All music homework will be on www.teachinggadget.com

You need to Login using the details below:

Login details

Username: BristolMetropolitanAcademy


Password: music

(Make sure you include capital letters in the username)


Click on My Assignments

Welcome to Teaching Gadget


Thanks for logging in, you can now access the full website!




My Assignments



Teacher Tracking



General Musicianship



Instruments

Then select your class code – You can check your timetable if you're not sure.

Assigned Tasks

To access your assigned tasks please choose your class from the following list

Class:

Science Homework Tasks – as set by teacher

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Notes:

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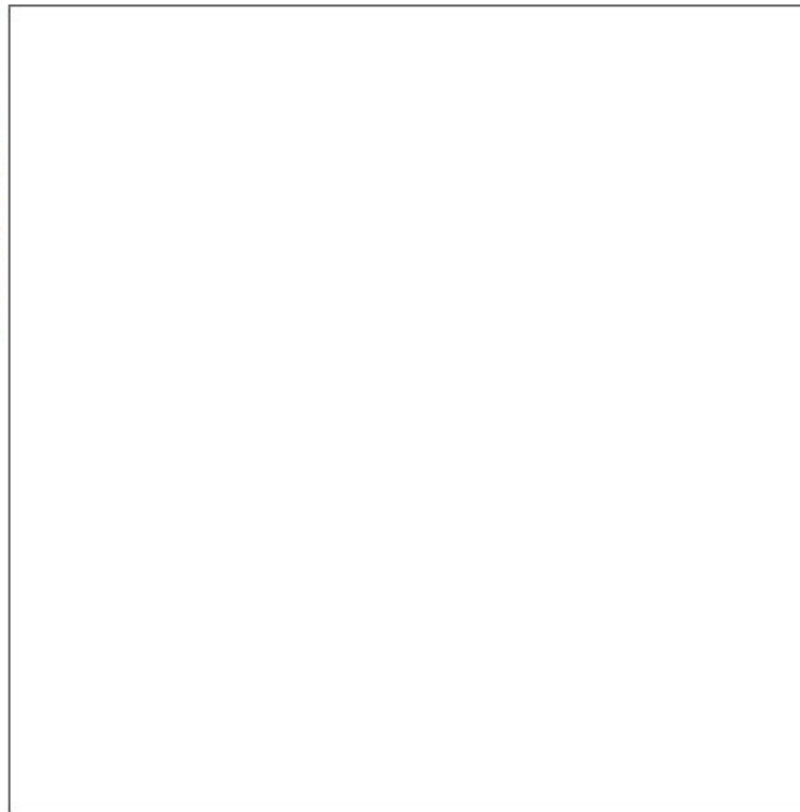
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1. Look at Hokusai's Wave below and create your own collage Wave You could cut up magazines or paper or materials to make this like the bottom image.



1. Produce some observational drawing of Hokusai's 'Magna' Drawings from 1831. Make sure you use line, pattern and consider scale and proportion.
2. Design your own line figure in the bottom box in the same style

