

## HIGH STANDARDS, HIGH ASPIRATIONS, HIGH EXPECTATIONS

4<sup>th</sup> February 2021

Dear Parent/Carer

I hope that and your family are keeping safe and well during this time. I'd like to start by saying I have been so impressed by the commitment of Year 7 to their remote learning and their engagement in both live lessons and independent work, despite the unusual circumstances we have found ourselves in.

### Parents Evening

You should by now have received a communication about appointments to replace the parents evening that was scheduled earlier this term. It will now be held on Tuesday 9<sup>th</sup> February from 1pm until 5pm. Booking can be made on a first-come, first-serve basis with subject teachers through the following website: <https://bma2018.schoolcloud.co.uk/> (This can also be found through the student navigator part of our website). Please be aware that slots are limited to five minutes only but you should also receive a report by post ahead of the day itself. Live lessons will not go ahead on that day but there should be work set on Show My Homework for students that day. This will also apply to Thursday 11<sup>th</sup> February when Year 9 parents evening takes place.

### Curriculum

Once again, I have collated the topics for next term's (Term 4) curriculum, which might be particularly helpful while supporting your child with remote learning. Please ensure your child is accessing Show My Homework and Microsoft Teams to check for any independent work or live lessons.

### IT Skills

Remote learning does of course require a variety of IT skills that students have had to adapt to very quickly this term. Should you or your child wish to seek help in using any applications or websites such as Microsoft Teams, Outlook or Show My Homework, please do go to this website for guidance: <https://bristolmetropolitanacademy.clf.uk/curriculum/school-closure-learning/>

In addition to this, our Computer Science teachers have kindly put together some optional extra-curricular resources to develop skills in these areas if students wish to explore and find out more. These can be found on this website: [https://www.mrahmedcomputing.co.uk/functional\\_it.html](https://www.mrahmedcomputing.co.uk/functional_it.html)

On a final note, I appreciate that this term has brought a very different approach to education and I hope that students have continued to feel supported in their learning. The situation may inevitably be unsettling for families and I would like to reassure you that we are still here for you - please don't be afraid to reach out if you do need help or support. Thank you for everything you are doing to support your child at home during this time. We all miss our students very much and look forward to seeing them all again soon hopefully.

Kind regards

Emma Ball  
Associate Assistant Principal



**Year 7 Curriculum Overview – Term 4**

<b>Subject</b>	<b>Term 4</b>
Art	The Natural World Knowledge: learn about different styles of drawing Understand: The processes and techniques artists use to create their work and how to critically analyse artists work. Skills: observational drawing, illustrative drawing, shading, mark making, and print making showing the influence of other artists in your own work and presentation. Artists: Dmojo a street artist from Kuala Lumpur, Malaysia and Louis Renard's 'Book of Fantastical Fish.'
Computer Science	Computational Thinking: Application of algorithms - suitable tools to demonstrate algorithms being created.
Drama	Script and Character continued... Remote learning = script writing Lessons in school on return = Exploration of voice and characters
Technology	Textiles - Monster cushion DT - Gumball machine Cooking - Cooking a range of food products, including stir fry, pizza, quorn Bolognese (students are on a rotation so will be doing any one of these at one time)
English	The Tempest
Geography	UK Landscape: Coasts
History	Enquiring "What was happening in the Islamic world?" at the same time of the Black Death in Medieval England to draw comparisons. The topic provides students with the opportunity to compare and contrast medieval England life and society with that of medieval Baghdad.
Mathematics	Proportion: Proportional Reasoning, Ratio and Scale Diagrams.
Modern Foreign Languages	Topic: Media Grammar: Regular & Irregular verbs.
Music	Maestros and Masterpieces - Exploration of music in depth, key pieces & composers, understanding of notation, adding chords/other parts
PE	A range of health and wellbeing activities to assist pupils in maintaining a work life balance, relieve stress and keep up activity levels.
PSHE	'Dreams & Goals' - celebrating success, identifying goals, employment, learning from mistakes, overcoming challenges, planning skills, safe & unsafe choices, substances, gangs, exploitation, and emergency first aid.
Religious Studies	Who is Muhammad? Early life of Muhammad - family, marriage, revelation, hijra Muhammad the Prophet - The night of power and revelations Muhammad the Leader - community, jahiliyya
Science	Physical and chemical reactions; acids and alkalis; magnetism and electricity