

Year 8 Homework Question/Task Booklet

Term 1 2024- '25

At KS3 (Y7-9), we follow a two-week homework timetable. On each day, you should use the tasks and questions found in this booklet, alongside your knowledge organiser, and complete the work in your homework book.

Year 8 Homework Timetable

Week	Monday	Tuesday	Wednesday	Thursday	Friday
A	ICT/DT	English	Science	History	RS
B	MFL	English	Science	Geography	Music/Art

Homework Week Calendar – Term 1/Term 2

Term 1			Term 2	
W/C	Homework Week		W/C	Homework Week
Mon 9 th Sept	B		Mon 4 th Nov	B
Mon 16 th Sept	A		Mon 11 th Nov	A
Mon 23 rd Sept	B		Mon 18 th Nov	B
Mon 30 th Sept	A		Mon 25 th Nov	A
Mon 7 th Oct	B		Mon 2 nd Dec	B
Mon 14 th Oct	A		Mon 9 th Dec	A
			Mon 16 th Dec	B

The work will be checked for completion by your tutor daily, and missing homework will be recorded with a flag on the register.

Homework tasks at Bristol Met

Subject	Tasks
Maths	Homework question tasks/sets will be set weekly on an online platform. You will have one week to complete this online, before it is checked for completion and the next set is published.
Science	For term 1 this will be directed by your classroom teacher. It could involve an online platform too.
English Geog/Hist/RS/DT	Using the separate question booklet, divide your homework book page in half length ways, write the questions out on the left hand side. First, attempt to answer the questions from memory/your own knowledge. Then use your knowledge organiser booklets to check your answers and fill in the missing ones. DT have 5 questions and not 10.
MFL	Find the correct date in the KO and the question booklet. With the list of 10 key words for that week, complete the look – say - cover – write – check method in your homework book. Complete this process for each word/phrase 4 times each.
ICT	For term 1, continue to use the KO to do revision/key words etc in your homework books.
Music/Art	For music and art, you will have two practical tasks to complete each term for each subject. These will be found in the question booklets and will be checked by you subject teacher.

The page in your homework book for nights with English, History, Geography, Rs and DT should look like this:

1. Date and subject underlined at the top of the page.

Thursday 28th April Rs

1.

2.

3.

4.

5.

6.

Etc.

2. Split the page in half vertically either by drawing a line with a ruler or simply folding in half.

3. Copy out the ten questions down the left hand side of the page in your homework book.

4. On the opposite side, write out the answers to the ten questions.

W/C 9th September (B)

Monday 9th September - MFL		
French	German	Spanish
<ol style="list-style-type: none">1. Le pain - bread2. Le poisson - fish3. Le fromage - cheese4. Le beurre - butter5. Le lait - milk6. Le café - coffee7. Le thé - tea8. La coca - coke9. Le sucre - sugar10. Le jambon - ham	<ol style="list-style-type: none">1. das Brot – bread2. der Fisch – fish3. der Käse – cheese4. die Butter – butter5. die Milch – milk6. der Kaffee – coffee7. der Tee – tea8. die Cola – coke9. der Zucker – sugar10. der Schinken - ham	<ol style="list-style-type: none">1. El pan - bread2. El pescado - fish3. El queso - cheese4. La mantequilla - butter5. La leche - milk6. El café - coffee7. El té - tea8. La cola - coke9. El azúcar - sugar10. El jamón - ham
Tuesday 10th September – English		
<ol style="list-style-type: none">1. List 3 synonyms for ‘fake.’2. List 3 synonyms for ‘fact.’3. Where can we find out news about what is happening in the world? List as many ideas as you can...4. What is a media outlet?5. What factors might influence how the news is reported?6. What is bias?7. Why might some individuals/organisations present the ‘news’ with a particular bias?8. How did Donald Trump use the term ‘fake news?’9. Can you think of any examples of ‘fake news?’10. How can you fact check the ‘news?’		
Wednesday 11th September – Science		
As per class teacher instructions.		
Thursday 12th September – Geography		
<ol style="list-style-type: none">1. Name the 7 continents2. Which continents does Africa border?3. What is a continent?4. How many countries are there in Africa?5. Define the term diverse6. How is Africa diverse?7. How big is Africa?8. What line of latitude runs through the middle of Africa?9. Which countries does this line run through?10. Is Africa a country? Explain your answer.		
Friday 13th September - Music/Art		
See the list of Music and Art tasks at the end of this booklet. Over the course of this term, you must complete at least 1 from each subject.		

W/C 16th September (A)

Monday 16 th September – ICT/DT		
ICT – Use KO to complete revision/key word work in your homework book.		
Textiles	Food	DT
<ol style="list-style-type: none">1. Name three decorative techniques.2. What is sustainability and how does it link to Textiles?3. Dyeing fabric is a good way to add colour. Name two different ways you can do this.4. Create a sentence from the tier 1 keywords on your knowledge organiser.5. Describe what the role of the presser foot is on the sewing machine.	<ol style="list-style-type: none">1. What is Cross Contamination and how can it be prevented?2. What chopping board should be used to cut raw meat and why?3. What are the five main symptoms of food poisoning?4. What do Vegans not eat and why?5. What are the three Macronutrients and what are their functions on the human body?	<ol style="list-style-type: none">1. Why do we analyse existing products before making your own?2. What is a client and why is it important to consider their wants and needs?3. What makes a successful design idea?4. What annotations should you include on your designs?
Tuesday 17 th September - English		
<ol style="list-style-type: none">1. What is a view-point?2. Define conflict.3. What the features of articles?4. What is fake news?5. What is personification?6. What is satire?7. Who is Kim Jong Il?8. What is a protagonist?9. Who is the protagonist in Great Expectations?10. Name one book studied last year.		
Wednesday 18 th September - Science		
As per class teacher instructions.		
Thursday 19 th September - History		
<ol style="list-style-type: none">1. What is persecution?2. What is migration?3. When did the first people arrive in Britain?4. What is a factor?5. Who fled to England in the 1880s?6. What is a refugee?7. What is racism?8. Where did the Huguenots come from?9. What does conquer mean?10. What is an Empire?		
Friday 20 th September - RS		
<ol style="list-style-type: none">1. How old is Hinduism? Where does the name come from?2. Give two beliefs about God's nature in Hinduism.3. What is a Mandir?4. Explain the different ways a Hindu can worship.5. Describe each form of Brahman in the Trimurti.6. What single word would you use to describe the nature of each of the Trimurti.7. Using your knowledge Organiser and knowledge from Year 7. Why do you think Brahman appears in many different forms?8. If Shiva destroys in order to allow more things to be created. How can a Hindu apply this to their lives?9. Philosophy Question: Give an example of something you have let go (destroyed but in a mental way) in order to benefit yourself (e.g for me, it was a bad friend to find new ones)		

W/C 23rd September (B)

Monday 23rd September – MFL		
French	German	Spanish
1. savoureux - tasty 2. délicieux - delicious 3. agréable - delicious 4. salé - salty 5. terrible - awful 6. dégoûtant - disgusting 7. épicé - spicy 8. doux – sweet 9. aigre - sour 10. gras - fatty	1. lecker – tasty 2. köstlich – delicious 3. schmackhaft – tasty 4. gesund – healthy 5. schrecklich – horrible 6. widerlich – disgusting 7. würzig – spicy 8. süß – sweet 9. bitter – bitter 10. salzig - salty	1. sabroso - tasty 2. delicioso - delicious 3. rico - delicious 4. sano - healthy 5. terrible - horrible 6. asqueroso - disgusting 7. picante - spicy 8. dulce – sweet 9. amargo/a - bitter 10. salado - salty
Tuesday 24th September – English		
1. What was George Orwell’s real name? 2. What year did he write ‘Animal Farm’ in? 3. What happened in the Russian Revolution? 4. List 3 other novels written by George Orwell... 5. What does the name ‘Old Major’ suggest and why? 6. What is Communism? 7. What does the name ‘Boxer’ suggest and why? 8. Research and draw the symbol used by Communist Russia. 9. List as many persuasive techniques as you can... 10. What is the difference between a dystopia and a utopia?		
Wednesday 25th September – Science		
As per class teacher instructions.		
Thursday 26th September – Geography		
1. How much of Africa is located in the southern hemisphere? 2. Define the term misconception 3. Define the term biome 4. What misconceptions do some people have about Africa? 5. Define the term disease 6. What diseases are common in Africa? 7. What can development indicators tell us? 8. Define the term life expectancy 9. Define the term literacy rate 10. Which oceans surround Africa?		
Friday 27th September - Music/Art		
See the list of Music and Art tasks at the end of this booklet. Over the course of this term, you must complete at least 1 from each subject.		

Monday 30th September – ICT/DT		
ICT – Use KO to complete revision/key word work in your homework book.		
<p style="text-align: center;">Textiles</p> <ol style="list-style-type: none"> 1. What health and safety rules must you follow when in a Textiles classroom? 2. Why is it important to be sustainable when creating textile products? 3. Spray dyeing fabric is a good way to add colour. Write two safety instructions for carrying out this technique. 4. Create a sentence from the tier 2 keywords on your knowledge organiser. 5. Describe what the role of the hand wheel is on the sewing machine. 	<p style="text-align: center;">Food</p> <ol style="list-style-type: none"> 1. Why do we cook food? 2. What chopping board should be used to cut vegetables and why? 3. What is the function of protein within our diet? 4. Why do we need to make sure long hair is tied up when cooking? 5. What are Micronutrients and can you give some examples? 	<p style="text-align: center;">DT</p> <ol style="list-style-type: none"> 1. What is meant by the term ‘modelling’ in DT? 2. What is meant by the term ‘prototype’ in DT? 3. Give three rules you should follow when using the Fret Saw. 4. Why is it important to get feedback when designing and making products? 5. Give three examples of different methods to collect feedback.
Tuesday 1st October - English		
<ol style="list-style-type: none"> 1. Why, in the opening of the book, is the farm called Manor Farm? 2. Who controls Manor Farm and how are the animals treated? 3. Why might Orwell have chosen to make pigs important in this story? 4. How does Old Major persuade the other animals that a rebellion is necessary? 5. Why does he address the other animals with the word ‘comrades’? 6. What does the name ‘Napoleon’ suggest and why? 7. What is foreshadowing? 8. Research what Pravda is. 9. What does context mean? 10. What is corruption? 		
Wednesday 2nd October - Science		
As per class teacher instructions.		
Thursday 3rd October - History		
<ol style="list-style-type: none"> 1. What is a similarity? 2. What is a difference? 3. When did the Romans arrive in Britain? 4. Where did most European Jews settle in London? 5. What is the commonwealth? 6. Who were the Windrush generation? 7. What sect of Christianity were the Huguenots? 8. What is emigration? 9. When did the Normans conquer Britain? 10. Why do people migrate? 		
Friday 4th October - RS		
<ol style="list-style-type: none"> 1. What is reincarnation? 2. Is Hinduism polytheistic or monotheistic? Explain your answer. 3. Name three Hindu holy books and describe what they are. 4. Where can Hindus worship? Give two examples. 5. Think of one benefit Hindus might have worshipping with others at a Mandir and at home. 6. Define Samsara. 7. What is Karma? (PTO for the final questions) 		

8. Give an example of Karma in everyday life.
9. Philosophy Question: What is the best thing to do when someone does something wrong?

W/C 7th October (B)

Monday 7th October - MFL		
French	German	Spanish
<ol style="list-style-type: none"> 1. Le petit-déjeuner - breakfast 2. Le déjeuner – lunch 3. Le dîner – dinner 4. La nourriture - food 5. Le repas – meal 6. Sain - healthy 7. Malsain - unhealthy 8. L'entrée – the starter 9. Le plat principal – the main dish 10. Manger – to eat 	<ol style="list-style-type: none"> 1. das Frühstück – breakfast 2. das Mittagessen – lunch 3. der Imbiss - snack 4. das Abendessen – dinner 5. der Nachtisch/die Nachspeise – dessert 6. gesund – healthy 7. ungesund -unhealthy 8. als Vorspeise – as a starter 9. als Hauptgericht – as a main course 10. essen – to eat 	<ol style="list-style-type: none"> 1. El desayuno - breakfast 2. La comida – food/lunch 3. La merienda - snack 4. La cena - dinner 5. El postre – dessert 6. Sano - healthy 7. Malsano - unhealthy 8. De primer plato – for starters 9. De segundo plato – for main course 10. Comer – to eat
Tuesday 8th October - English		
<ol style="list-style-type: none"> 1. Why is it the pigs who teach and organise the other animals? 2. What event triggers the Rebellion? 3. What are the animals trying to promote with the 7 commandments? 4. Why isn't the milk shared equally between the animals? 5. How does this go against the 7 commandments? 6. What is George Orwell suggesting about the pigs at the end of chapter 2? 7. Find 3 synonyms for manipulation. 8. What is power doing to the pigs? 9. Where do the apples go and why? 10. What is Marxism? (research) 		
Wednesday 9th October - Science		
As per class teacher instructions.		
Thursday 10th October – Geography		
<ol style="list-style-type: none"> 1. In terms of overall size, where does the continent of Africa rank? 2. What can literacy rate tell us about the development of a country? 3. Define the term development 4. What factors prevent development in a country? 5. What can we do to encourage development? 6. What sea's surround Africa? 7. Name 5 countries in Africa 8. What does GNI stand for? 9. How many sustainable development goals are there? 10. What are the sustainable development goals trying to achieve? 		
Friday 11th October - Music/Art		
<p>See the list of Music and Art tasks at the end of this booklet.</p> <p>Over the course of this term, you must complete at least 1 from each subject.</p>		

W/C 14th October (A)

Monday 14th October – ICT/DT

ICT – Use KO to complete revision/key word work in your homework book.

Textiles

1. Explain the process of using fabric crayons to create rubbings.
2. Describe what the role of the Bobbin is in the sewing machine.
3. Decorative stitches are a good way to add colour and pattern to your work. Write two ways you can vary this technique and where you may use this.
4. Create a sentence from the tier 3 keywords on your knowledge organiser.
5. Describe what the role of the stitch selector is on the sewing machine.

Food

1. Why do we need to wash our hands before cooking?
2. What does Preserve mean?
3. What does Coeliac mean?
4. Name three ways heat can be exchanged during cooking?
5. What are the four signs of food spoilage?

DT

1. What is the name of the plastic used to create your lamps?
2. Give three safety rules you should follow when using soldering irons.
3. What does CAD/CAM stand for and how do we use it in school?
4. Why is it important to evaluate your final product?
5. What new skills and machinery have you learnt during the lamp project?

Tuesday 15th October - English

1. Why does Animalism appear to be a success at first?
2. Why do the pigs become the natural leaders of the animals?
3. What might George Orwell have been suggesting about power?
4. Why does Napoleon take the puppies away from their mothers?
5. What role is Squealer serving on the farm?
6. What persuasive devices does Squealer use?
7. Why don't the other animals realise what is happening?
8. What is a rebellion?
9. What do they rename Manor Farm?
10. What is HADAFORREST?

Wednesday 16th October – Science

As per class teacher instructions.

Thursday 17th October – History

1. Why did the Romans invade Britain?
2. What impact did the French Huguenots have on Britain?
3. Why were the Windrush generation invited to Britain?
4. When did the Windrush generation begin to arrive?
5. Why did William of Normandy invade Britain?
6. What are the two types of migration?
7. Were the Windrush generation migrants or refugees?
8. Name a migrant group that experienced persecution.
9. What is a factor of migration?
10. What was an impact of the Windrush Generation?

Friday 18th October - RS

1. How old is Hinduism? Where does the name come from?
2. Give two beliefs about God's nature in Hinduism.
3. What is a **Mandir**?
4. Explain the different ways a Hindu can worship.
6. Name three **Hindu holy books** and describe what they are. (PTO for the final questions)

7. Think of one benefit Hindus might have worshipping with others at a **Mandir** and at home. What are the Trimurti?
8. If Brahma is the creator – How can Hindus apply the idea of creation/creating into their lives?
9. Philosophy Q: What is one thing you want to do in your life? Explain why. (e.g – travel to meet new cultures and experience different foods)

Art tasks:

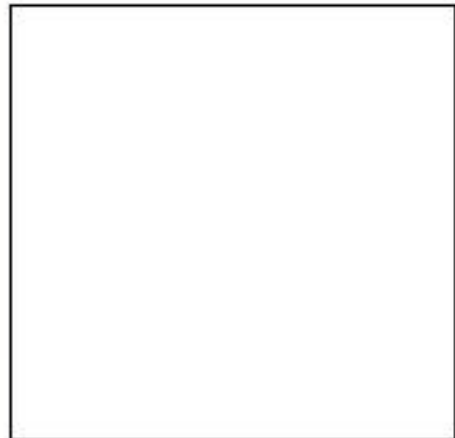
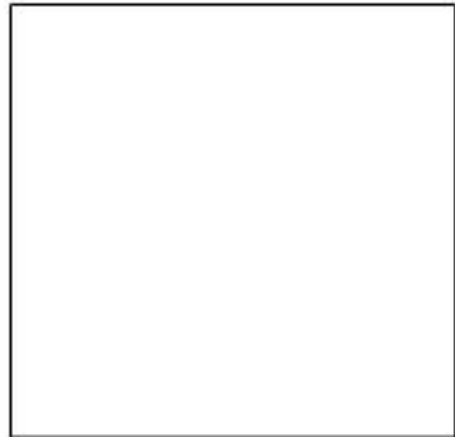
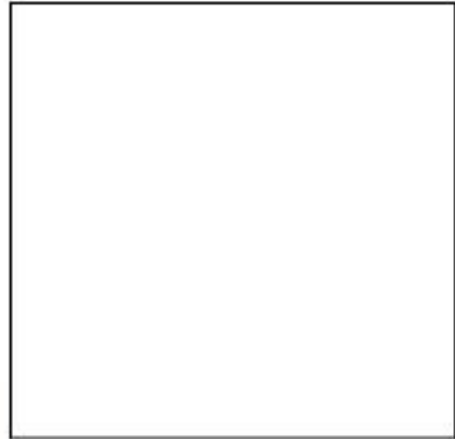
CREATURES & CHARACTERS HOMEWORK 1

Draw your three favorite creatures into the empty boxes. Or you can use your imagination to create your own!

Success Criteria:

- Press lightly at first
- Look carefully at the image
- Draw everything you see
- Try to show textures
- Use light and dark shading
- Use your imagination

These creatures are by Paride Bertolin. He is an illustrator and character designer from Italy. He used ball point pen to draw his creatures.

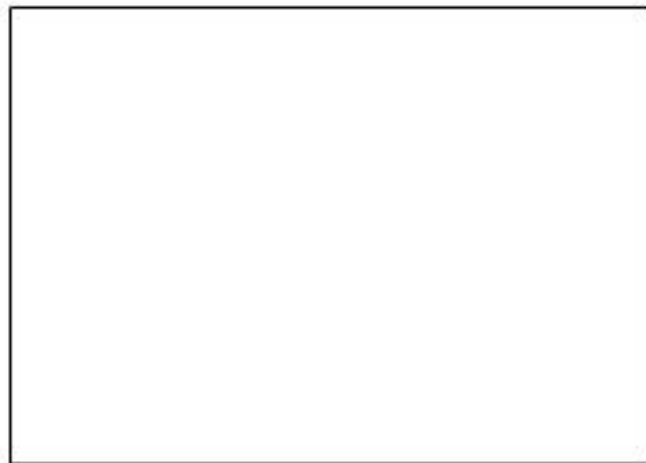


CREATURES & CHARACTERS HOMEWORK 2

Draw your favorite medieval creature into the empty box below. Or you can use your imagination to create your own winged mythological creature! Monks used to draw these creatures in the margins of manuscripts (books) to decorate the pages.

Success Criteria:

- Press lightly at first
- Look carefully at the image
- Draw everything you see
- Try to show textures
- Use light and dark shading
- Use your imagination



Music tasks:

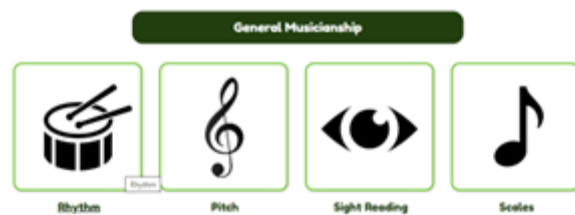
Your class teacher will direct you to some activities using www.teachinggadget.com.

Login details

Username: BristolMetropolitanAcademy

Password: music

1. Click on 'General Musicianship'
2. Then click on 'Rhythm'



Tasks for term:

- Rhythmic Dictation Level 1
- Feel the Beat
- Count Challenge

Science Homework Tasks – as set by teacher	
Wed 13th Sept	
Wed 20 th Sept	
Wed 27 th Sept	
Wed 4 th Oct	
Wed 11 th Oct	
Wed 18 th Oct	

Notes:

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