Year 8 Homework Question/Task Booklet

Term 2 2024- '25

At KS3 (Y7-9), we follow a two-week homework timetable. On each day, you should use the tasks and questions found in this booklet, alongside your knowledge organiser, and complete the work in your homework book.

Year 8 Homework Timetable

These are the days that the homework is to be done on

Week	Monday	Tuesday	Wednesday	Thursday	Friday
A	ICT/DT	English	Science	History	RS
B	MFL	English	Science	Geography	Music/Art

Homework Week Calendar – Term 2/Term 3

Term 2			Term 3	
W/C	Homework Week		W/C	Homework Week
Mon 4th Nov	B		Mon 6th Jan	A
Mon 11th Nov	A		Mon 13th Jan	B
Mon 18th Nov	B		Mon 20th Jan	A
Mon 25th Nov	A		Mon 27th Jan	B
Mon 2nd Dec	B		Mon 3rd Feb	A
Mon 9th Dec	A		Mon 10th Feb	B
Mon 16th Dec	B			

The work will be checked for completion by your tutor daily, and missing homework will be recorded with a flag on the register.

Homework tasks at Bristol Met

Subject	Tasks

Maths	Homework question tasks/sets will be set weekly on an online platform. You will have one week to complete this online, before it is checked for competition and the next set is published.
Science	For term 2 this will be directed by your classroom teacher. It could involve an online platform too.
English Geog/Hist/RS/DT	Using the separate question booklet, divide your homework book page in half length ways, write the questions out on the left hand side. First, attempt to answer the questions from memory/your own knowledge. Then use your knowledge organiser booklets to check your answers and fill in the missing ones. DT have 5 questions and not 10.
MFL	Find the correct date in the KO and the question booklet. With the list of 10 key words for that week, complete the look – say - cover – write – check method in your homework book. Complete this process for each word/phrase 4 times each.
ICT	For term 2, continue to use the KO to do revision/key words etc in your homework books.
Music/Art	For music and art, you will have two practical tasks to complete each term for each subject. These will be found in the question booklets and will be checked by your subject teacher for music and your tutor for art.

The page in your homework book for nights with English, History, Geography, Rs and DT should look like this:

1. Date and subject underlined at the top of the page.

Thursday 28th April   Rs

1.

2.

3.

4.

5.

6.

Etc.

2. Split the page in half vertically either by drawing a line with a ruler or simply folding in half.

3. Copy out the ten questions down the left hand side of the page in your homework book.

4. On the opposite side, write out the answers to the ten questions.

W/C Mon 4th Nov (B)

Monday - MFL		
French	**German**	**Spanish**
1.	1. Zahl = number 2. zehn= 10 3. zwanzig = 20 4. dreißig = 30 5. vierzig = 40 6. fünfzig = 50 7. sechzig = 60 8. einundsechzig = 61 9. siebzig = 70 10. einundsiebzig = 71	1.Quiero – I want 2.Tomo– I have 3.Como – I eat 4.Bebo – I drink 5.Prefiero – I prefer 6.Pienso que – I think that 7.En mi opinion – In my opinion 8.Muy – Very 9.Bastante – quite 10.Un poco – a bit

Tuesday - English

Wednesday - Science

As per class teacher instructions.

Thursday – Geography

1. What does a climate graph show?
2. What does the red line on a climate graph show?
3. What does the blue bars on a climate graph show?
4. How many months are included on a climate graph?
5. Using the climate graph, which month is the wettest?
6. Which month is the hottest?
7. How hot is the hottest month?
8. Which month is the driest?
9. Define the term 'Hot desert'
10. Define the term biome

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

W/C Mon 11th Nov (A)

Monday – ICT/DT

ICT – Use KO to complete revision/key word work in your homework book.
1. What does LAN stand for, and what is it? Give an example.
2. What does WAN stand for, and what is it? Give an example.
3. What does WPAN stand for, and what is it? Give an example.
4. List 3 advantages of using a LAN network.
5. List 3 disadvantages of using a LAN network.

Textiles	Food	DT
5.	**1.**	1.

Tuesday - English

Wednesday - Science
As per class teacher instructions.

Thursday - History
1. What is the Windrush Generation? 2. When was the Race relations act passed? 3. What is discrimination? 4. Where is Somalia? 5. What is a Civil War? 6. What is a colony? 7. What does the acronym LGBTQ+ stand for? 8. What does it mean to criminalise something? 9. What is Pride? 10. What is the definition of migration?

Friday - RS
1.

W/C Mon 18th Nov (B)

Monday - MFL		
French 2.	**German** 1. Ich wohne.... = I live... 2. in einem Haus = in a house 3. in einer Wohnung = in a flat 4. in einem Wohnwagen = in a caravan 5. auf dem Land = in the countryside 6. in den Bergen = in the mountains 7. an der Küste = on the coast 8. in der Stadt = in the town 9. am Stadtrand = in the suburbs 10. in einem Dorf = in a village	**Spanish** 1.¿Dónde vives?– Where do you live? 2.Vivo – I live 3.en una casa – in a house 4.en un apartamento – in an appartment 5.en un pueblo – in a village 6.en la ciudad – in town 7.en las afueras – in the suburbs 8.en el campo – in the countryside 9.en las montañas– in the mountains 10.en la costa – by the coast

Tuesday - English

Wednesday - Science
As per class teacher instructions.

Thursday – Geography
1. Define the term 'savanna' 2. Where are tropical rainforests usually found? 3. Explain why tropical rainforests are located there 4. How many degrees latitude is the equator 5. Why is it hotter along the equator?

6. Why is it wetter along the equator?
7. Along which latitudes are deserts located?
8. Why are deserts located there?
9. What weather patterns might your expect to see in a desert?
10. How many countries are there in Africa?

Friday - Music/Art
See the list of Music and Art tasks at the end of this booklet.   Over the course of this term, you must complete at least 1 from each subject.

W/C Mon 25th Nov (A)

Monday – ICT/DT
ICT – Use KO to complete revision/key word work in your homework book.   1. List and describe 2 pieces of hardware needed for a LAN.   2. What is malware?   3. What is the difference between a worm and a virus?   4. Describe a trojan.   5. Describe spyware.

Textiles	Food	DT
5.	**2.**	2.

Tuesday - English

Wednesday - Science
As per class teacher instructions.

Thursday - History
1. What did the Nationality Act give commonwealth citizens?   2. What is the commonwealth?   3. What was the Colour Bar?   4. Which two countries colonised Somalia?   5. When was the United Nations set up?   6. What event was setup in 2015 to celebrate the Somali community in Bristol?   7. when was the Human Rights Act made?   8. What is an Asylum seeker?   9. What is the definition of empathy?   10. Name and define the two types of migration?

Friday - RS
2.

W/C Mon 2nd Dec (B)

Monday - MFL		
French	**German**	**Spanish**
3.	1.In meinem Haus – In my house 2.Es gibt eine Küche – there is a kitchen 3.Es gibt ein Wohnzimmer – there is a living room 4.Es gibt ein Schlafzimmer – there is a bedroom 5.Es gibt ein Badezimmer – there is a bathroom 6.Es gibt einen Garten – there is a garden 7.Es gibt einen Balkon – there is a balcony 8.Es gibt einen Keller – there is a cellar 9.Es gibt einen Dachboden – there is an attic 10.Es gibt ein Esszimmer – there is a dining room	1.Mi casa – my house 2.Hay una cocina – there is a kitchen 3.Hay un salón – there is a living room 4.Hay un dormitorio – there is a bedroom 5.Hay los baños – there are toilets 6.Hay un jardín – there is a garden 7.Hay una cama – there is a bed 8.Hay un ordenador – there is a computer 9.Hay un escritorio – there is a desk 10.Hay una ventana – there is a window

Tuesday - English

Wednesday - Science

As per class teacher instructions.

Thursday – Geography

1.In Africa, which country has a large tourist industry?
2.Outline the pros of mass tourism
3.Outline the cons of mass tourism
4.Outline the pros of ecotourism
5.Outline the cons of ecotourism
6.Describe the Okavango River Delta
7.Describe the multiplier effect
8.Explain how the multiplier effect can improve a country's economy
9.Can you think of any negatives associated with the multiplier effect?
10.Would you visit Africa? Why?

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

W/C Mon 9th Dec (A)

Monday – ICT/DT

ICT – Use KO to complete revision/key word work in your homework book.
1. How does a firewall protect your computer from malware?
2. How does encryption help protect your computer?
3. What is the purpose of having a strong password?
4. What is the purpose of having god physical security on a building that stores data/computers?
5. What does anti malware software do?

Textiles	**Food**	**DT**
5.	**3.**	3.

Tuesday - English

Wednesday - Science

As per class teacher instructions.

Thursday - History

1. What was the name of the ship that first brought over the Windrush generation?
2. What did the Race Relations Act criminalise (make illegal)?
3. Where was the Windrush Generation from?
4. What is an Empire?
5. What is the United Nations?
6. Name two countries that border Somalia?
7. What did the Human Rights act criminalise?
8. What was the Hostile Environment policy?
9. What is the difference between an Asyulm Seeker and a Refugee?
10. Of the groups you've studied so far, can you give an example of a push and pull factor?

Friday - RS

3.

W/C Mon 16th Dec (B)

Monday - MFL

French	German	Spanish
4.	1.Es gibt ein Bett – there is a bed 2.Es gibt einen Stuhl – there is a chair 3.Es gibt einen Schreibtisch – there is a desk 4.Es gibt einen Kleiderschrank – there is a wardrobe 5. Es gibt einen Computer – there is a computer 6. Es gibt einen Spiegel – there is a mirror 7. Es gibt ein Regal – there is a shelf 8. Es gibt eine Lampe – there is a lamp 9. Es gibt eine Tür - there is a door 10. Es gibt ein Fenster – there is a window	1.Mi casa – my house 2.Hay una cocina – there is a kitchen 3.Hay un salón – there is a living room 4.Hay un dormitorio – there is a bedroom 5.Hay los baños – there are toilets 6.Hay un jardín – there is a garden 7.Hay una cama – there is a bed 8.Hay un ordenador – there is a computer 9.Hay un escritorio – there is a desk 10.Hay una ventana – there is a window

Tuesday - English

Wednesday - Science

As per class teacher instructions.

Thursday – Geography

10.

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

Art tasks:

Your art teacher will provide you with two art tasks for this upcoming term.

Music tasks:

Your class teacher will direct you to some activities using www.teachinggadget.com.

Login details
Username: BristolMetropolitanAcademy
Password: music

1. Click on 'General Musicianship'
2. Then click on 'Rhythm'
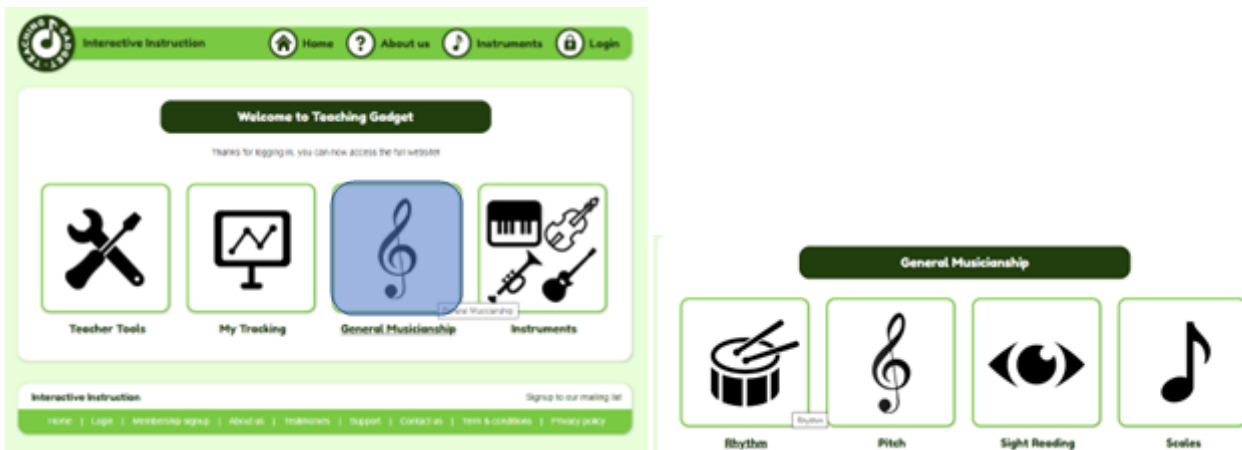
Tasks for term:

- Rhythmic Dictation Level 1
- Feel the Beat
- Count Challenge

Science Homework Tasks – as set by teacher	

Notes:

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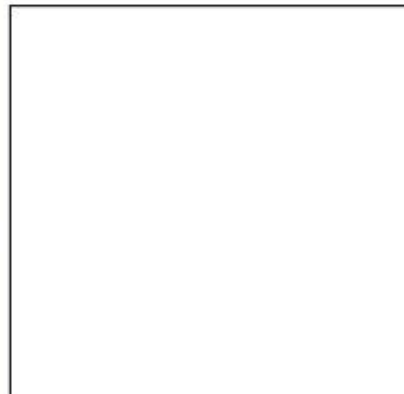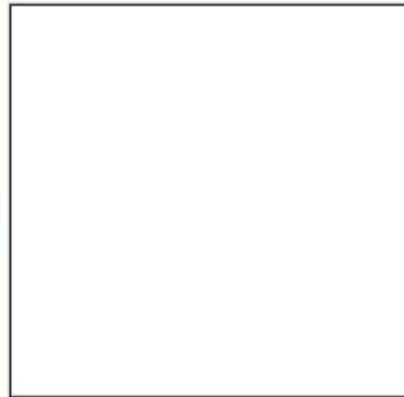
CREATURES & CHARACTERS HOMEWORK 1

Draw your three favorite creatures into the empty boxes. Or you can use your imagination to create your own!

Success Criteria:

- ❑ Press lightly at first
- ❑ Look carefully at the image
- ❑ Draw everything you see
- ❑ Try to show textures
- ❑ Use light and dark shading
- ❑ Use your imagination

*These creatures are by **Paride Bertolin**. He is an illustrator and character designer from Italy. He used ball point pen to draw his creatures.*

CREATURES & CHARACTERS HOMEWORK 2

Draw your favorite medieval creature into the empty box below. Or you can use your imagination to create your own winged mythological creature! Monks used to draw these creatures in the margins of manuscripts (books) to decorate the pages.

Success Criteria:

❑ Press lightly at first

❑ Look carefully at the image

❑ Draw everything you see

❑ Try to show textures

❑ Use light and dark shading

❑ Use your imagination

TERM 2 CREATURES & CHARACTERS HOMEWORK 1

Draw your favorite robot into the empty box below. Or you can use your imagination to create your own robot character!

Success Criteria:

- ❑ Press lightly at first
- ❑ Look carefully at the image
- ❑ Draw everything you see
- ❑ Try to show textures
- ❑ Use light and dark shading
- ❑ Use your imagination