Year 8 Homework Question/Task Booklet

Term 2 2026- '27

At KS3 (Y7-9), we follow a two-week homework timetable. On each day, you should use the tasks and questions found in this booklet, alongside your knowledge organiser, and complete the work in your homework book.

Year 8 Homework Timetable

These are the days that the homework is to be done on

Week	Monday	Tuesday	Wednesday	Thursday	Friday
A	Computing & DT	English	Science	History	RS
B	MFL	English	Science	Geography	Music/Art

Homework Week Calendar – Term 2/Term 3

Term 2			Term 3	
W/C	**Homework Week**		**W/C**	**Homework Week**
Mon 2nd Nov	**B**		**Mon 4th Jan**	**A**
Mon 9th Nov	**A**		**Mon 11th Jan**	**B**
Mon 16th Nov	**B**		**Mon 18th Jan**	**A**
Mon 23rd Nov	**A**		**Mon 25th Jan**	**B**
Mon 30th Nov	**B**		**Mon 1st Feb**	**A**
Mon 7th Dec	**A**		**Mon 8th Feb**	**B**
Mon 14th Dec	**B**			

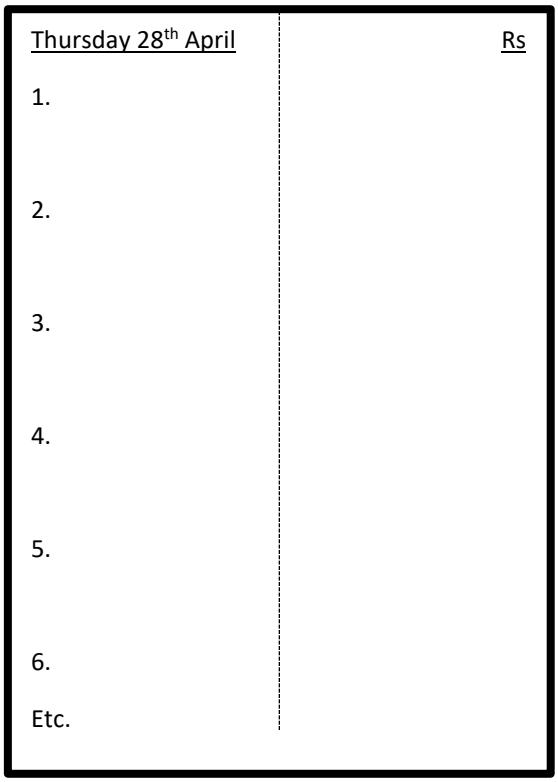
The work will be checked for completion by your tutor daily, and missing homework will be recorded with a flag on the register.

Homework tasks at Bristol Met

Subject	Tasks
Maths	Homework question tasks/sets will be set weekly on an online platform. You will have one week to complete this online, before it is checked for competition and the next set is published.
Science	For term 2 this will be directed by your classroom teacher. It could involve an online platform too.
English Geography / History / RS / DT / Computing	Using the separate question booklet, divide your homework book page in half-length ways, write the questions out on the left-hand side. First, attempt to answer the questions from memory/your own knowledge. Then use your knowledge organiser booklets to check your answers and fill in the missing ones. Computing and DT have 5 questions and not 10, so you must complete both.
MFL	Find the correct date in the KO and the question booklet. With the list of 10 key words for that week, complete the look – say - cover – write – check method in your homework book. Complete this process for each word/phrase 4 times each.
Music / Art	For music and art, you will have two practical tasks to complete each term for each subject. These will be found in the question booklets and will be checked by your subject teacher for music and your tutor for art.

The page in your homework book for nights with English, History, Geography, Rs and DT should look like this:

1. Date and subject underlined at the top of the page.



2. Split the page in half vertically either by drawing a line with a ruler or simply folding in half.

3. Copy out the ten questions down the left hand side of the page in your homework book.

4. On the opposite side, write out the answers to the ten questions.

W/C Mon 2nd Nov (B)

Monday - MFL

French	German	Spanish
1.	1. Zahl = number 2. zehn= 10 3. zwanzig = 20 4. dreißig = 30 5. vierzig = 40 6. fünfzig = 50 7. sechzig = 60 8. einundsechzig = 61 9. siebzig = 70 10. einundsiebzig = 71	1.Quiero – I want 2.Tomo– I have 3.Como – I eat 4.Bebo – I drink 5.Prefiero – I prefer 6.Pienso que – I think that 7.En mi opinion – In my opinion 8.Muy – Very 9.Bastante – quite 10.Un poco – a bit

Tuesday - English

1. What is the name of the farm at the start of the novel?
2. Who owns Manor Farm?
3. Which animal shares his dream with the others?
4. What does Old Major dream about?
5. What song does Old Major teach the animals?
6. Why do the animals rebel against Mr Jones?
7. What new name do the animals give the farm?
8. Which pigs become leaders after the rebellion?
9. What are the Seven Commandments written on?
10. What disagreement develops between Napoleon and Snowball?

Wednesday - Science

As per class teacher instructions.

Thursday – Geography

1. What does a climate graph show?
2. What does the red line on a climate graph show?
3. What does the blue bars on a climate graph show?
4. How many months are included on a climate graph?
5. Using the climate graph, which month is the wettest?
6. Which month is the hottest?
7. How hot is the hottest month?
8. Which month is the driest?
9. Define the term 'Hot desert'
10. Define the term biome

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

W/C Mon 9th Nov (A)

Monday – COMPUTING and DT

COMPUTING – Use your Knowledge Organiser to answer these questions:

1. What does LAN stand for, and what is it? Give an example.
2. What does WAN stand for, and what is it? Give an example.
3. What does WPAN stand for, and what is it? Give an example.
4. List 3 advantages of using a LAN network.
5. List 3 disadvantages of using a LAN network.

Textiles	**Food**	**DT**
1. How many people should use the sewing machine at one time? 2. What powers the sewing machine? 3. How do we ensure that the sewing machine is isolated from the power? 4. What type of speed pedal drives the sewing machine? 'V_____ speed pedal'. 5. What can you do to reinforce the stitching when using a sewing machine?	1. Outline one health issue that can be caused by having too much sugar in the diet. 2. Outline one health issue that can be caused by having too little sugar in the diet. 3. Marathon runners might be advised to eat wholegrain pasta the night before a race. Discuss the reasons behind this advice. 4. 100-meter sprinters might be advised to take a glucose tablet 30 minutes before their race. Discuss the reasons behind this advice. 5. When making a quiche what happens to the egg?	1. Why do we create models of our ideas before making the final one? 2. What does L.E.D. stand for and how do we use it in our lamps? 3. What is the name of the CAD software we use in school and what do we use it for? 4. Give three rules you should follow during a practical lesson. 5. Why should we evaluate each model/prototype made?

Tuesday - English

1. Who owns Manor Farm at the start of the story?
2. What is propaganda?
3. Which pig spreads Napoleon's propaganda?
4. What is a rebellion?
5. What is inequality?
6. What do the animals build in Chapter 5/6?
7. Why is it built?
8. What is a dictator?
9. What is exploitation?
10. Which character becomes a tyrannical leader?

Wednesday - Science

As per class teacher instructions.

Thursday - History

1. What is the Windrush Generation?
2. When was the Race relations act passed?
3. What is discrimination?
4. Where is Somalia?
5. What is a Civil War?
6. What is a colony?
7. What does the acronym LGBTQ+ stand for?
8. What does it mean to criminalise something?
9. What is Pride?
10. What is the definition of migration?

Friday - RS

1. Define Free will.
2. What does omnipotent mean?
3. What is meant by omnibenevolent?
4. Summarising the problem of evil. Why do many people take issue with the idea of an all-loving and all-powerful God?
5. Read through the free will argument – who does it blame for causing evil in the world?
6. Explain how this argument explains the existence of evil in a God-made world.
7. What is your opinion of this argument?
8. Define moral evil.
9. Give an example of moral evil.
10. How does moral evil link to the idea of free will?

W/C Mon 16th Nov (B)

Monday - MFL

French	German	Spanish
2.	1. Ich wohne.... = I live... 2. in einem Haus = in a house 3. in einer Wohnung = in a flat 4. in einem Wohnwagen = in a caravan 5. auf dem Land = in the countryside 6. in den Bergen = in the mountains 7. an der Küste = on the coast 8. in der Stadt = in the town 9. am Stadtrand = in the suburbs 10. in einem Dorf = in a village	1.¿Dónde vives?– Where do you live? 2.Vivo – I live 3.en una casa – in a house 4.en un apartamento – in an appartment 5.en un pueblo – in a village 6.en la ciudad – in town 7.en las afueras – in the suburbs 8.en el campo – in the countryside 9.en las montañas– in the mountains 10.en la costa – by the coast

Tuesday - English

1. What structure do the animals build?
2. Why do they build the windmill?
3. Who takes control of the farm?
4. Who challenges Napoleon?

5. How many commandments are written?
6. Which theme is linked to the pigs taking priority?
7. Which theme is linked to slogans and manipulation?
8. What does the knowledge organiser say about education on the farm?
9. Which pig spreads propaganda?
10. Which horse works incredibly hard?

Wednesday - Science

As per class teacher instructions.

Thursday – Geography

1. Define the term 'savanna'
2. Where are tropical rainforests usually found?
3. Explain why tropical rainforests are located there
4. How many degrees latitude is the equator
5. Why is it hotter along the equator?
6. Why is it wetter along the equator?
7. Along which latitudes are deserts located?
8. Why are deserts located there?
9. What weather patterns might your expect to see in a desert?
10. How many countries are there in Africa?

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

W/C Mon 23rd Nov (A)

Monday – COMPUTING and DT

COMPUTING – Use your Knowledge Organiser to answer these questions:

1. List and describe 2 pieces of hardware user for a LAN.
2. What is malware?
3. What is the difference between a worm and a virus?
4. Describe a trojan.
5. Describe spyware.

Textiles	Food	DT
1. Which direction do you always turn the hand wheel? 2. What is the purpose of 'stitch and tear'? 3. How can we ensure we reduce waste when cutting out templates from paper or shapes from fabric? 4. What do you need to do to ensure that fabric crayons	1. What are 'alternative proteins'? 2. What is 'protein complementation'? 3. Vegans and vegetarians do not eat meat, suggest some meals they could eat that are high in protein. 4. What are the reasons vegans and vegetarians do not eat meat?	1. What are the benefits of getting feedback on ideas from a range of people? 2. Explain whether acrylic plastic is environmentally friendly or not and why. 3. What is the name of the machine we use to bend acrylic and how do we use it?

have fused to the fabric and any oily residue is removed? 5. What is the technique called that enables you to draw, write and scribble using thread in the sewing machine?	5. What might be another reason for someone not to eat certain meats?	4. Give three rules you should follow when using a pillar drill. 5. What are the names of all the hand tools used throughout the lamp project?

Tuesday - English

1. What is written beneath Napoleon's portrait?
2. What title do the animals use for Napoleon?
3. Which commandment is changed about killing?
4. How does Frederick trick Napoleon?
5. What do Frederick's men do to the windmill?
6. How do the animals respond to the attack?
7. What happens during the Battle of the Windmill?
8. How do the pigs celebrate afterwards?
9. What discovery do the pigs make in the farmhouse?
10. Which commandment about alcohol is later changed?

Wednesday - Science

As per class teacher instructions.

Thursday - History

1. What did the Nationality Act give commonwealth citizens?
2. What is the commonwealth?
3. What was the Colour Bar?
4. Which two countries colonised Somalia?
5. When was the United Nations set up?
6. What event was setup in 2015 to celebrate the Somali community in Bristol?
7. when was the Human Rights Act made?
8. What is an Asylum seeker?
9. What is the definition of empathy?
10. Name and define the two types of migration?

Friday - RS

1. Define morality.
2. Explain how natural evil is different than moral evil.
3. Summarising the problem of evil. Why do many people take issue with the idea of an all-loving and all-powerful God?
4. Read-through the soul-making defence – how does it justify challenge and suffering in life?
5. What example does it give as to how a person could use suffering to develop themselves?
6. What is your opinion of this argument?
7. Read-through the Life is a Test argument – how does it explain the idea that life comes with many temptations?
8. What is the role of the Devil in this belief?
9. What is your opinion of this argument?
10. Compare the Soul-making defence to the Life is a test argument – How are they similar? How are they different?

W/C Mon 30th Nov (B)

Monday - MFL

French	German	Spanish
3.	1.In meinem Haus – In my house 2.Es gibt eine Küche – there is a kitchen 3.Es gibt ein Wohnzimmer – there is a living room 4.Es gibt ein Schlafzimmer – there is a bedroom 5.Es gibt ein Badezimmer – there is a bathroom 6.Es gibt einen Garten – there is a garden 7.Es gibt einen Balkon – there is a balcony 8.Es gibt einen Keller – there is a cellar 9.Es gibt einen Dachboden – there is an attic 10.Es gibt ein Esszimmer – there is a dining room	1.Mi casa – my house 2.Hay una cocina – there is a kitchen 3.Hay un salón – there is a living room 4.Hay un dormitorio – there is a bedroom 5.Hay los baños – there are toilets 6.Hay un jardín – there is a garden 7.Hay una cama – there is a bed 8.Hay un ordenador – there is a computer 9.Hay un escritorio – there is a desk 10.Hay una ventana – there is a window

Tuesday - English

1. What happens to Boxer in Chapter 9?
2. Who sends Boxer away?
3. What happens to the Seven Commandments over time?
4. Who benefits from the changes to the commandments?
5. What is the farm renamed at the end?
6. Which theme is shown by the changing commandments?
7. Which theme is shown by the pigs' dominance?
8. What is corruption?
9. What is a totalitarian system?
10. What is an allegory?

Wednesday - Science

As per class teacher instructions.

Thursday – Geography

1.In Africa, which country has a large tourist industry?
2.Outline the pros of mass tourism
3.Outline the cons of mass tourism
4.Outline the pros of ecotourism
5.Outline the cons of ecotourism
6.Describe the Okavango River Delta
7.Describe the multiplier effect
8.Explain how the multiplier effect can improve a country's economy
9.Can you think of any negatives associated with the multiplier effect?
10.Would you visit Africa? Why?

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.

Over the course of this term, you must complete at least 1 from each subject.

W/C Mon 7th Dec (A)

Monday – COMPUTING and DT

COMPUTING – Use your Knowledge Organiser to answer these questions:

1. How does a firewall protect your computer from malware?
2. How does encryption help protect your computer?
3. What is the purpose of having a strong password?
4. What is the purpose of having good physical security on a building that stores data/computers?
5. What does anti-malware software do?

Textiles	**Food**	**DT**
1. What is the correct method of putting the bobbin in the sewing machine? 2. If your sewing machine is sewing with the bobbin thread colour, what has gone wrong? 3. What is it called when two pieces of fabric are sewn together? 'P_____ S_____' 4. What do you need to change on the sewing machine to sew a zip? 5. What safety factors do you need to consider when using the technique 'spray dye'	1. What foods contain vitamins? 2. What foods contain minerals? 3. Why do we need vitamins in our diet? 4. Why do we need minerals in our diet? 5. What is the difference better fat-soluble and water-soluble vitamins?	1. What CAM machines do we have in school and how do we use them? 2. How can a designer benefit from evaluating a finished product? 3. List the electrical components that were used to create your lamp circuit board. 4. What is a design specification and how can you use it to help you evaluate? 5. What are some disadvantages to using acrylic plastic?

Tuesday - English

1. How many years have passed by the final chapter?
2. Which animals can remember life before the rebellion?
3. How are the pigs now behaving compared with the beginning of the novel?
4. What happens to the Seven Commandments?
5. What is the final commandment?
6. What name do the pigs give the farm again?
7. Who visits the farm at the end of the novel?
8. What game do the pigs and humans play together?
9. What do the animals see when they look through the window?
10. What is Orwell's overall message about power?

Wednesday - Science

As per class teacher instructions.

Thursday - History

1. What was the name of the ship that first brought over the Windrush generation?
2. What did the Race Relations Act criminalise (make illegal)?
3. Where was the Windrush Generation from?
4. What is an Empire?
5. What is the United Nations?
6. Name two countries that border Somalia?
7. What did the Human Rights act criminalise?
8. What was the Hostile Environment policy?
9. What is the difference between an Asyulm Seeker and a Refugee?
10. Of the groups you've studied so far, can you give an example of a push and pull factor?

Friday - RS

1. Define absolute morality (Absolutism).
2. Give an example of this belief in practice.
3. Define relative morality (relativism).
4. Give an example of this belief in practice.
5. What does omnipotent mean?
6. What is meant by omnibenevolent?
7. Summarise the Problem of Evil argument (inconsistent triad argument).
8. What teachings does the Bible give on forgiveness?
9. What teaching does the Qur'an give on forgiveness?
10. Explain 2 reasons evil can exist and people can still believe in God.

W/C Mon 14th Dec (B)

Monday - MFL

French	German	Spanish
4.	1.Es gibt ein Bett – there is a bed 2.Es gibt einen Stuhl – there is a chair 3.Es gibt einen Schreibtisch – there is a desk 4.Es gibt einen Kleiderschrank – there is a wardrobe 5. Es gibt einen Computer – there is a computer 6. Es gibt einen Spiegel – there is a mirror 7. Es gibt ein Regal – there is a shelf 8. Es gibt eine Lampe – there is a lamp 9. Es gibt eine Tür - there is a door 10. Es gibt ein Fenster – there is a window	1.Mi casa – my house 2.Hay una cocina – there is a kitchen 3.Hay un salón – there is a living room 4.Hay un dormitorio – there is a bedroom 5.Hay los baños – there are toilets 6.Hay un jardín – there is a garden 7.Hay una cama – there is a bed 8.Hay un ordenador – there is a computer 9.Hay un escritorio – there is a desk 10.Hay una ventana – there is a window

Tuesday - English

1. What are the pigs doing in Chapter 10?
2. What are the pigs wearing in Chapter 10?
3. What was George Orwell's real name?
4. In what year was George Orwell born?
5. Which famous Orwell novel is about a future government controlling everything?
6. What did Orwell care deeply about?
7. Who ruled Russia before the revolution?
8. In what year did the Russian Revolution take place?

9. Who led the Bolsheviks? 10. What country was created after the revolution?
Wednesday - Science
As per class teacher instructions.
Thursday – Geography
1) In terms of overall size, where does the continent of Africa rank? 2) What can literacy rate tell us about the development of a country? 3) Define the term development 4) What factors prevent development in a country? 5) What can we do to encourage development? 6) What sea's surround Africa? 7) Name 5 countries in Africa 8) What does GNI stand for? 9) How many sustainable development goals are there? 10) What are the sustainable development goals trying to achieve?
Friday - Music/Art
See the list of Music and Art tasks at the end of this booklet. Over the course of this term, you must complete at least 1 from each subject.

Art tasks:

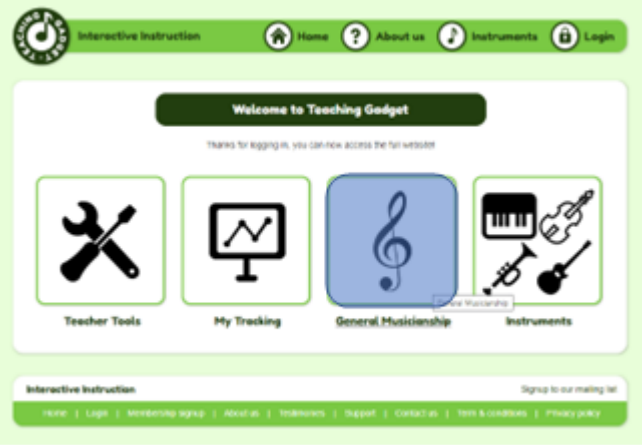
Your art teacher will provide you with two art tasks for this upcoming term.

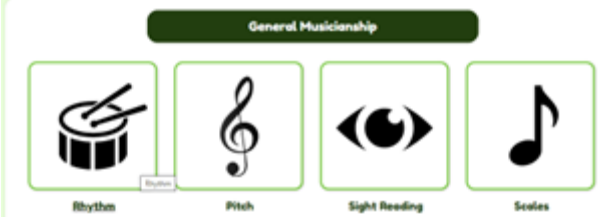
Music tasks:

Your class teacher will direct you to some activities using www.teachinggadget.com.

Login details
Username: BristolMetropolitanAcademy
Password: music

1. Click on 'General Musicianship'
2. Then click on 'Rhythm'





Tasks for term:

- Rhythmic Dictation Level 1
- Feel the Beat
- Count Challenge

Science Homework Tasks – as set by teacher	

Notes:

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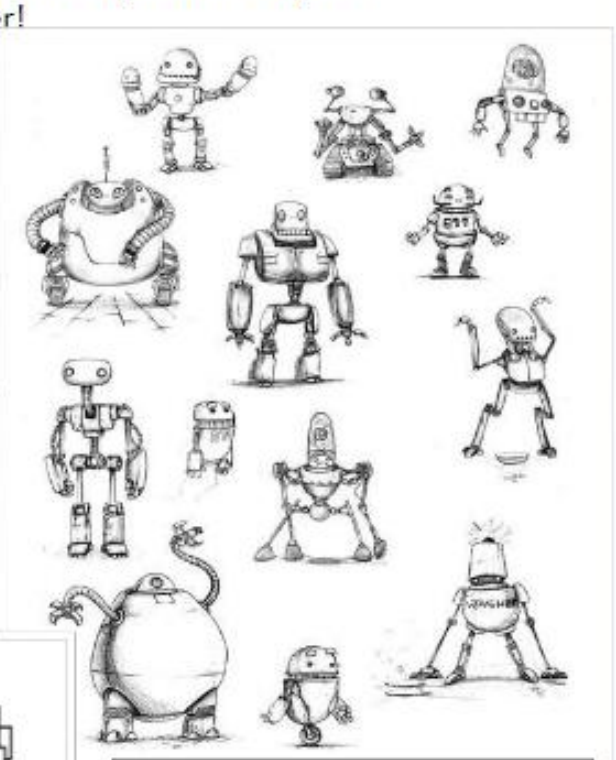
TERM 2 CREATURES & CHARACTERS HOMEWORK 1

Draw your favorite robot into the empty box below. Or you can use your imagination to create your own robot character!

Success Criteria:

- ❑ Press lightly at first
- ❑ Look carefully at the image
- ❑ Draw everything you see
- ❑ Try to show textures
- ❑ Use light and dark shading
- ❑ Use your imagination



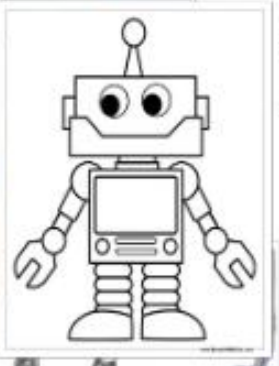






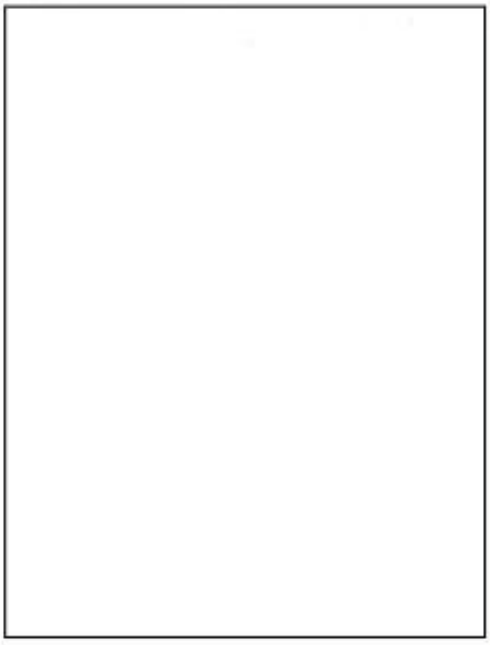








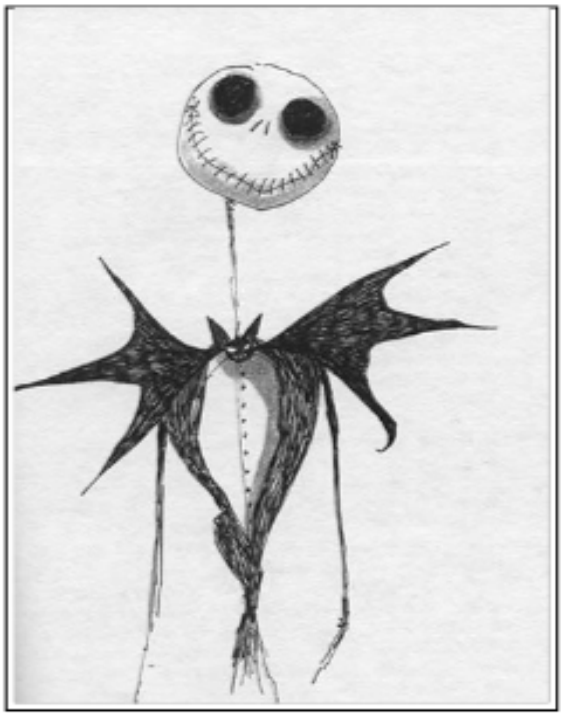




Name: _____

Tim Burton

Tim Burton is an artist a film director. Below is an illustration of his character Jack Skellington, from Burton's film the nightmare before Christmas. Produce an observational drawing of this image in the empty box below. Make sure that you use a pencil and shade it in accurately, showing all the different areas of light and dark.



Artists' Tip:
The box you are drawing in is the same size as the image. You could use a ruler to check the size and scale of certain things in the image.

Success Criteria:

- ❑ Press lightly at first
- ❑ Look carefully at the image
- ❑ Draw everything you see
- ❑ Try to show textures
- ❑ Use light and dark shading

Assessment:

What went well?

✓ _____

✓ _____

✓ _____

How could you have improved your drawing?

_____

_____

_____

Level: ____ **Teacher Comment:** _____