**Year 8 Homework Question/Task Booklet**

**Term 4 2024- ‘25**

At KS3 (Y7-9), we follow a two-week homework timetable. On each day, you should use the tasks and questions found in this booklet, alongside your knowledge organiser, and complete the work in your homework book.

**Year 8 Homework Timetable**

These are the days that the homework is to be done on

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| --- | --- | --- | --- | --- | --- |
| **Week** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **A** | Computing / DT | English | Science | History | RS |
| **B** | MFL | English | Science | Geography | Music/Art |

**Homework Week Calendar – Term 4/Term 5**

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| **Term 4** | |  | **Term 5** | |
| **W/C** | **Homework Week** |  | **W/C** | **Homework Week** |
| **Mon 24th Feb** | **A** |  | **Mon 21st Apr** | **A** |
| **Mon 3rd Mar** | **B** |  | **Mon 28th Apr** | **B** |
| **Mon 10th Mar** | **A** |  | **Mon 5th May** | **A** |
| **Mon 17th Mar** | **B** |  | **Mon 12th May** | **B** |
| **Mon 24th Mar** | **A** |  | **Mon 17th May** | **A** |
| **Mon 31st Mar** | **B** |  |  |  |

The work will be checked for completion by your tutor daily, and missing homework will be recorded with a flag on the register.

**Homework tasks at Bristol Met**

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| **Subject** | **Tasks** |
| **Maths** | Homework question tasks/sets will be set weekly on an online platform. You will have one week to complete this online, before it is checked for competition and the next set is published. |
| **Science** | For term 4 this will be directed by your classroom teacher. It could involve an online platform too. |
| **English /**  **Geography / History / RS / DT / Computing** | Using the separate question booklet, divide your homework book page in half length ways, write the questions out on the left hand side. First, attempt to answer the questions from memory/your own knowledge. Then use your knowledge organiser booklets to check your answers and fill in the missing ones. DT and Computing have 5 questions and not 10. |
| **MFL** | Find the correct date in the knowledge organiser and the question booklet. With the list of 10 key words for that week, complete the look – say - cover – write – check method in your homework book. Complete this process for each word/phrase 4 times each. |
| **Music/Art** | For music and art, you will have two practical tasks to complete each term for each subject. These will be found in the question booklets and will be checked by your subject teacher for music and your tutor for art. |

The page in your homework book for nights with English, History, Geography, RS, DT and Computing should look like this:

1. Date and subject underlined at the top of the page.

Thursday 28th April Rs

1.

2.

3.

4.

5.

6.

Etc.

2. Split the page in half vertically either by drawing a line with a ruler or simply folding in half.

3. Copy out the ten questions down the left hand side of the page in your homework book.

4. On the opposite side, write out the answers to the ten questions.

**W/C Mon 24th Feb (A)**

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| **Monday – Computing / DT** | | |
| INSET day, no homework set. | | |
| **Textiles** | **Food** | **DT** |
| **Tuesday – English**   1. List four conventions of the Gothic genre. 2. Who wrote Frankenstein? 3. What is pathetic fallacy? 4. Define foreshadowing. 5. Who wrote Wuther? 6. Use a simile in a sentence. 7. Describe the face of a gothic character. 8. What is your favourite gothic story and why? 9. List three types of Gothic weather. 10. List three Gothic adjectives for place. | | |
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| **Wednesday - Science** | | |
| As per class teacher instructions. | | |
| **Thursday - History** | | |
| 1. What is an empire? 2. Why did Britain want an empire? 3. When does Britain take over Hong Kong? 4. What is a colony? 5. Name a country that was a colony of the British Empire. 6. What century is the year 1770 in? 7. When was slavery abolished in the British Empire? 8. Where did the Amritsar Massacre take place? 9. How long does the British Empire topic cover in British History? 10. What is a consequence? | | |
| **Friday – RS**   1. List 3 things you already know about Islam 2. Define Allah. 3. What are the 5 Pillars of Islam? 4. Define Salah. 5. How many times should a Muslim strive to pray? 6. Why is prayer important? 7. What do you think is meant by ‘*the recitation of dawn is ever witnessed’?* 8. How many Muslims are there in the UK? How many Mosques? 9. What is a mosque? 10. Describe the purpose of a mihrab. | | |

**W/C Mon 3rd Mar (B)**

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| **Monday - MFL** | | |
| **French**  N/A | **German**   1. Ich fahre = I go 2. Ich reise = I travel 3. nach Frankreich = to France 4. nach Deutschland = to Germany 5. nach Österreich = to Austria 6. nach Italien = to Italy 7. in die Schweiz = to Switzerland 8. Wo? = Where 9. die Ferien = holidays 10. mit dem Auto/Wagen = by car | **Spanish**  **Spanish**   1. ¿Dónde viajas?  - where do you travel? 2. Viajo … - I travel 3. Voy… - I go 4. a París / a Londres – to Paris/to London 5. a Francia – to France 6. a España  - to Spain 7. a Inglaterra – to England 8. a Escocia – to Scotland 9. a Irlanda – to Ireland 10. a Gales – to Wales |
| **Tuesday – English**   1. What is personification. 2. Where does the term Gothic come from? 3. What is sibilance? 4. List the three ‘tenses’ you can write in. 5. Why is Frankenstein considered science fiction? 6. List three characteristics of vampires. 7. What is a metaphor? 8. Write a spooky description of a graveyard. 9. Who was the antagonist in Animal Farm? 10. Define: Revolution. | | |
| **Wednesday - Science** | | |
| As per class teacher instructions. | | |
| **Thursday – Geography**  1. Define the term push factor  2. Provide 3 examples of push factors  3. Define the term pull factor  4. Provide 3 examples of pull factors  5. What is a (TNC)?  6. Give an example of 2 TNC’s that you know about  7. How many countries does China border?  8. Define HDI  9. What are the two positives of urbanisation  10. What is the name of the line of latitude at 0 degrees | | |
| **Friday - Music/Art** | | |
| See the list of Music and Art tasks at the end of this booklet.  Over the course of this term, you must complete at least 1 from each subject. | | |

**W/C Mon10th Mar (A)**

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| **Monday – Computing / DT** | | |
| Look in your **knowledge organiser** for the answers to these 5 questions.   1. What is an algorithm? 2. What is abstraction? 3. What is decomposition? 4. For flowchart symbols, what does the oval represent? 5. For flowchart symbols, what shape is used for inputs and outputs? | | |
| **Textiles**   1. Name three decorative techniques. 2. What is sustainability and how does it link to Textiles? 3. Dyeing fabric is a good way to add colour. Name two different ways you can do this. 4. Create a sentence from the tier 1 keywords on your knowledge organiser. 5. Describe what the role of the presser foot is on the sewing machine. | **Food**  1. What is cross-contamination and how can it be prevented?  2. What chopping board should be used to cut raw meat and why?  3. What are the five main symptoms of food poisoning?  4. What do Vegans not eat and why?  5. What are the three Macronutrients and what are their functions on the human body? | **DT**   1. Why do we analyse existing products before making your own? 2. What is a client and why is it important to consider their wants and needs? 3. What makes a successful design idea? 4. What annotations should you include on your designs? 5. Why do we draw in isometric in D&T? |
| **Tuesday – English**   1. Who wrote Animal Farm? 2. What did Victorians think of Gothic texts? 3. What is onomatopoeia? 4. Who were The Romantics? 5. Did the monster have a name in the story Frankenstein? 6. Define: dominance. 7. Who is the antagonist in Frankenstein? 8. How might a writer build suspense and tension? 9. List three supernatural creatures you may find in gothic literature. 10. Write a gothic sentence using personification. | | |
| **Wednesday - Science** | | |
| As per class teacher instructions. | | |
| **Thursday – History**   1. What is the Commonwealth? 2. Who are Sepoys? 3. When did Britain colonise Australia? 4. Why did trade cause Britain to want an empire? 5. Where did the opium wars take place? 6. When does Britain become a naval power? 7. Why did religion cause Britain to ant an empire? 8. What is a person from an area called? 9. Who fought back against their leaders in the Indian Mutiny? 10. What is the British Raj? | | |
| **Friday – RS**   1. Define Salah. 2. Why is prayer important? 3. How many Muslims are there in the UK? How many Mosques? 4. Where was the first mosque built? 5. What does ‘mosque’ mean? 6. Why is Medina important? 7. What do Muslims do before praying? 8. Give two reasons a Muslim might go to mosque. 9. How many times should a Muslim strive to pray? 10. What is Hajj? | | |

**W/C Mon 17th Mar (B)**

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| **Monday - MFL** | | |
| **French** | **German**   1. Wie? = How? 2. zu Fuß = by foot 3. mit dem Fahrrad = by bike 4. mit dem Flugzeug = by plane 5. mit dem Zug – by train 6. mit der U-Bahn– by underground 7. Ich bleibe – I stay/I am staying 8. in einem Hotel – in a hotel 9. In einem Wohnwagen – in a caravan 10. auf einem Campingplatz = on a campsite | **Spanish**  **Spanish**   1. ¿Cómo viajas? - how do you travel? 2. a pie – by foot 3. en bici – by bike 4. en moto – by motorbike 5. en coche – by car 6. en tren – by train 7. en barco – by boat 8. en metro – by metro 9. en  autocar – by coach 10. en autobús - by bus |
| **Tuesday – English**   1. When a writer gives an object a human characteristic, which method are they using? 2. Define: submissive. 3. Leaders that are mad with control are what? 4. What is the title and author of the first gothic novel? 5. When the writer gives us clues about what is about to happen next-this is called? 6. What do we mean by outsiders in a Gothic text? 7. Write a description using pathetic fallacy. 8. List three supernatural characters. 9. What is symbolism? 10. How does Robert Louis Stevenson explore the theme of good and evil in Jekyll and Hyde? | | |
| **Wednesday - Science** | | |
| As per class teacher instructions. | | |
| **Thursday – Geography**  1. What are the two negatives of urbanisation  2. What does exploitation mean?  3. How has China developed?  4. Define GNI per capita  5. Which 2 countries have a high GNI?  6. Which 2 countries have a low GNI?  7. What does BRIC’s stand for?  8. Define urbanisation  9. What are the 2 problems with China’s growing economy?  10. What are the advantages of China’s growing industry? | | |
| **Friday - Music/Art** | | |
| See the list of Music and Art tasks at the end of this booklet.  Over the course of this term, you must complete at least 1 from each subject. | | |

**W/C Mon 24th Mar (A)**

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| **Monday – Computing / DT** | | |
| Look in your **knowledge organiser** for the answers to these questions.   1. Draw out the flowchart shape for a **decision**. Make sure to include both arrows and labels. 2. In flowchart example 1 in your knowledge organiser, what food would the user get if the input was “Hunger level = 3”? 3. In flowchart example 1 in your knowledge organiser, what food would the user get if the input was “Hunger level = 6”? 4. In flowchart example 2 in your knowledge organiser, what would the output be if the input was “Maths”? 5. In flowchart example 2 in your knowledge organiser, what would the output be if the input was “Computer Science”? | | |
| **Textiles**   1. What health and safety rules must you follow when in a Textiles classroom? 2. Why is it important to be sustainable when creating textile products? 3. Spray dyeing fabric is a good way to add colour. Write two safety instructions for carrying out this technique. 4. Create a sentence from the tier 2 keywords on your knowledge organiser. 5. Describe what the role of the hand wheel is on the sewing machine. | **Food**  1. Why do we cook food?  2. What chopping board should be used to cut vegetables and why?  3. What is the function of protein within our diet?  4. Why do we need to make sure long hair is tied up when cooking?  5. What are micronutrients and can you give some examples? | **DT**   1. What is meant by the term ‘modelling’ in DT? 2. What is meant by the term ‘prototype’ in DT? 3. Give three rules you should follow when using the Fret Saw. 4. Why is it important to get feedback when designing and making products? 5. Give three examples of different methods to collect feedback. |
| **Tuesday – English**   1. Define imagery. 2. How do we figure out the tone of a story? 3. What is a stanza? 4. What is a plosive sound? 5. What is the narrator afraid of in The Tell Tale Heart? 6. What do we call a narrator who we cannot trust? 7. What is a caesura? 8. Write a metaphor describing a Gothic ghost. 9. List one fact about Edgar Allen Poe. 10. What happened at the end of The Tale Tell Heart? | | |
| **Wednesday - Science** | | |
| As per class teacher instructions. | | |
| **Thursday – History**   1. Why did warfare cause Britain to want an empire? 2. When did India become a British colony? 3. Who colonised Australia? 4. What century is the year 1992 in? 5. Why did politics cause Britain to want an empire? 6. Which country became independent first on the timeline? 7. What is a native from Australia called? 8. How long have the native Australians lived in Australia? 9. Name three colonies of the British empire. 10. What is a partition? | | |
| **Friday – RS**   1. What is Hajj? 2. What term is used on those who have completed Hajj? 3. Give two reasons on the importance of Hajj for Muslims. 4. If you could go anywhere in the world to learn – where would you go and why? 5. What is Zakah? 6. How much do Muslims give? 7. Does every Muslim give Zakah? 8. Why do Muslims give Zakah? 9. How do they give Zakah in the UK? 10. How do Muslims nations collect Zakah? | | |

**W/C Mon 31st Mar (B)**

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| **Monday - MFL** | | |
| **French** | **German**   1. Ich besuche = I visit 2. der Strand = the beach 3. Ich kaufe – I buy 4. Ich mache Fotos– I take photos 5. Ich sonne mich = I sunbathe 6. Ich entspanne mich = I relax 7. Es ist heiß– it is hot 8. Es ist kalt – it is cold 9. Es ist sonnig – it is sunny 10. Es regnet – it is raining | **Spanish**   1. ¿Dónde te alojas?  - where do you stay? 2. Me alojo en… - I stay in 3. un hotel (de cinco estrellas) - a 5 star hotel 4. un camping – a campsite 5. un apartamento – a flat/an apartment 6. una caravana – a caravan 7. una tienda – a shop 8. un albergue juvenil - a youth hostel 9. una caravana estática - a static caravan 10. en casa de mis abuelos – my grandparent's house |
| **Tuesday – English**   1. What is another name for Medieval Europe? 2. Why did the Victorians like ghost stories? 3. Define isolation. 4. Write a character description of a person who is experiencing isolation. 5. List three Gothic adjectives for people. 6. Use alliteration in a sentence. 7. What is the poem The Raven about? 8. Define enjambment. 9. Who wrote the Raven? 10. What could a raven symbolise? | | |
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| **Wednesday - Science** | | |
| As per class teacher instructions. | | |
| **Thursday – Geography**  1. What does NEE stand for?  2. Define Urbanisation  3. Provide examples of TNC’s  4. Define Globalisation  5. Pick two countries in Africa with low GNI per capita  6. Which 3 countries have a high HDI?  7. Which 3 countries have a low HDI?  8. Why has China’s economy grown rapidly?  9. Which countries in Europe have low HDI?  10. What is India’s HDI? | | |
| **Friday - Music/Art** | | |
| See the list of Music and Art tasks at the end of this booklet.  Over the course of this term, you must complete at least 1 from each subject. | | |

**Art tasks:**

 Your art teacher will provide you with two art tasks for this upcoming term.

**Music tasks:**

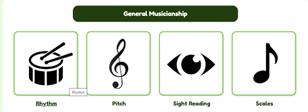
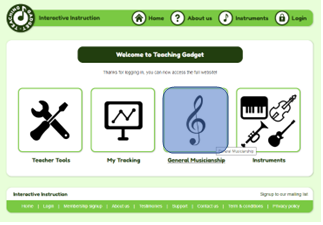
Your class teacher will direct you to some activities using [www.teachinggadget.com](http://www.teachinggadget.com/).

**Login details**

Username: BristolMetropolitanAcademy

Password: music

1. Click on ‘General Musicianship’
2. Then click on ‘Rhythm’

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**Tasks for term:**

* Rhythmic Dictation Level 1
* Feel the Beat
* Count Challenge

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| **Science Homework Tasks – as set by teacher** | |
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