

# Year 8 Homework Question/Task Booklet

## Term 4 2025- '26

At KS3 (Y7-9), we follow a two-week homework timetable. On each day, you should use the tasks and questions found in this booklet, alongside your knowledge organiser, and complete the work in your homework book.

### Year 8 Homework Timetable

These are the days that the homework is to be done on

Week	Monday	Tuesday	Wednesday	Thursday	Friday
A	Computing / DT	English	Science	History	RS
B	MFL	English	Science	Geography	Music/Art

### Homework Week Calendar – Term 4/Term 5

Term 4			Term 5	
W/C	Homework Week		W/C	Homework Week
Mon 23 <sup>rd</sup> Feb	A		Mon 20 <sup>th</sup> Apr	A
Mon 2 <sup>nd</sup> Mar	B		Mon 27 <sup>th</sup> Apr	B
Mon 9 <sup>th</sup> Mar	A		Mon 4 <sup>th</sup> May	A
Mon 16 <sup>th</sup> Mar	B		Mon 11 <sup>th</sup> May	B
Mon 23 <sup>rd</sup> Mar	A		Mon 16 <sup>th</sup> May	A
Mon 30 <sup>th</sup> Mar	B			

The work will be checked for completion by your tutor daily, and missing homework will be recorded with a flag on the register.

## Homework tasks at Bristol Met

Subject	Tasks
<b>Maths</b>	Homework question tasks/sets will be set weekly on an online platform. You will have one week to complete this online, before it is checked for competition and the next set is published.
<b>Science</b>	For term 4 this will be directed by your classroom teacher. It could involve an online platform too.
<b>English / Geography / History / RS / DT / Computing</b>	Using the separate question booklet, divide your homework book page in half length ways, write the questions out on the left hand side. First, attempt to answer the questions from memory/your own knowledge. Then use your knowledge organiser booklets to check your answers and fill in the missing ones. DT and Computing have 5 questions and not 10.
<b>MFL</b>	Find the correct date in the knowledge organiser and the question booklet. With the list of 10 key words for that week, complete the look – say - cover – write – check method in your homework book. Complete this process for each word/phrase 4 times each.
<b>Music/Art</b>	For music and art, you will have two practical tasks to complete each term for each subject. These will be found in the question booklets and will be checked by your subject teacher for music and your tutor for art.

The page in your homework book for nights with English, History, Geography, RS, DT and Computing should look like this:

1. Date and subject underlined at the top of the page.

Thursday 28<sup>th</sup> April Rs

1.

2.

3.

4.

5.

6.

Etc.

2. Split the page in half vertically either by drawing a line with a ruler or simply folding in half.

3. Copy out the ten questions down the left hand side of the page in your homework book.

4. On the opposite side, write out the answers to the ten questions.

<b>Monday – Computing / DT</b>		
INSET day, no homework set.		
<b>Textiles</b>	<b>Food</b>	<b>DT</b>
<b>Tuesday – English</b> <ol style="list-style-type: none"><li>1. List four conventions of the Gothic genre.</li><li>2. Who wrote Frankenstein?</li><li>3. What is pathetic fallacy?</li><li>4. Define foreshadowing.</li><li>5. Who wrote the Woman in Black?</li><li>6. Use a simile in a sentence.</li><li>7. Describe the face of a gothic character.</li><li>8. What is your favourite gothic story and why?</li><li>9. List three types of Gothic weather.</li><li>10. List three Gothic adjectives for place.</li></ol>		
<b>Wednesday - Science</b>		
As per class teacher instructions.		
<b>Thursday - History</b>		
<ol style="list-style-type: none"><li>1. What is an empire?</li><li>2. Why did Britain want an empire?</li><li>3. When does Britain take over Hong Kong?</li><li>4. What is a colony?</li><li>5. Name a country that was a colony of the British Empire.</li><li>6. What century is the year 1770 in?</li><li>7. When was slavery abolished in the British Empire?</li><li>8. Where did the Amritsar Massacre take place?</li><li>9. How long does the British Empire topic cover in British History?</li><li>10. What is a consequence?</li></ol>		
<b>Friday – RS</b> <ol style="list-style-type: none"><li>1. List 3 things you already know about Islam</li><li>2. Define Allah.</li><li>3. What are the 5 Pillars of Islam?</li><li>4. Define Salah.</li><li>5. How many times should a Muslim strive to pray?</li><li>6. Why is prayer important?</li><li>7. What do you think is meant by '<i>the recitation of dawn is ever witnessed</i>'?</li><li>8. How many Muslims are there in the UK? How many Mosques?</li><li>9. What is a mosque?</li><li>10. Describe the purpose of a mihrab.</li></ol>		

Monday - MFL		
<p><b>French</b></p> <p>N/A</p>	<p><b>German</b></p> <ol style="list-style-type: none"><li>1. Ich fahre = I go</li><li>2. Ich reise = I travel</li><li>3. nach Frankreich = to France</li><li>4. nach Deutschland = to Germany</li><li>5. nach Österreich = to Austria</li><li>6. nach Italien = to Italy</li><li>7. in die Schweiz = to Switzerland</li><li>8. Wo? = Where</li><li>9. die Ferien = holidays</li><li>10. mit dem Auto/Wagen = by car</li></ol>	<p><b>Spanish</b></p> <p><b>Spanish</b></p> <ol style="list-style-type: none"><li>1. ¿Dónde viajas? - where do you travel?</li><li>2. Viajo ... - I travel</li><li>3. Voy... - I go</li><li>4. a París / a Londres – to Paris/to London</li><li>5. a Francia – to France</li><li>6. a España - to Spain</li><li>7. a Inglaterra – to England</li><li>8. a Escocia – to Scotland</li><li>9. a Irlanda – to Ireland</li><li>10. a Gales – to Wales</li></ol>
<p><b>Tuesday – English</b></p> <ol style="list-style-type: none"><li>1. What is personification.</li><li>2. Where does the term Gothic come from?</li><li>3. What is sibilance?</li><li>4. List the three 'tenses' you can write in.</li><li>5. Why is Frankenstein considered science fiction?</li><li>6. List three characteristics of vampires.</li><li>7. What is a metaphor?</li><li>8. Write a spooky description of a graveyard.</li><li>9. Who was the antagonist in Animal Farm?</li><li>10. Define: Romanticism.</li></ol>		
<p><b>Wednesday - Science</b></p> <p>As per class teacher instructions.</p>		
<p><b>Thursday – Geography</b></p> <ol style="list-style-type: none"><li>1. Define the term push factor</li><li>2. Provide 3 examples of push factors</li><li>3. Define the term pull factor</li><li>4. Provide 3 examples of pull factors</li><li>5. What is a (TNC)?</li><li>6. Give an example of 2 TNC's that you know about</li><li>7. How many countries does China border?</li><li>8. Define HDI</li><li>9. What are the two positives of urbanisation</li></ol>		

10. What is the name of the line of latitude at 0 degrees

**Friday - Music/Art**

See the list of Music and Art tasks at the end of this booklet.  
Over the course of this term, you must complete at least 1 from each subject.

**W/C Mon 9<sup>th</sup> Mar (A)**

**Monday – Computing / DT**

Look in your **knowledge organiser** for the answers to these 5 questions.

1. What is an algorithm?
2. What is abstraction?
3. What is decomposition?
4. For flowchart symbols, what does the oval represent?
5. For flowchart symbols, what shape is used for inputs and outputs?

<b>Textiles</b>	<b>Food</b>	<b>DT</b>
<ol style="list-style-type: none"><li>1. Name three decorative techniques.</li><li>2. What is sustainability and how does it link to Textiles?</li><li>3. Dyeing fabric is a good way to add colour. Name two different ways you can do this.</li><li>4. Create a sentence from the tier 1 keywords on your knowledge organiser.</li><li>5. Describe what the role of the presser foot is on the sewing machine.</li></ol>	<ol style="list-style-type: none"><li>1. What is cross-contamination and how can it be prevented?</li><li>2. What chopping board should be used to cut raw meat and why?</li><li>3. What are the five main symptoms of food poisoning?</li><li>4. What do Vegans not eat and why?</li><li>5. What are the three Macronutrients and what are their functions on the human body?</li></ol>	<ol style="list-style-type: none"><li>1. Why do we analyse existing products before making your own?</li><li>2. What is a client and why is it important to consider their wants and needs?</li><li>3. What makes a successful design idea?</li><li>4. What annotations should you include on your designs?</li><li>5. Why do we draw in isometric in D&amp;T?</li></ol>

**Tuesday – English**

1. What does foreboding mean?
2. What did Victorians think of Gothic texts?
3. What is onomatopoeia?
4. Who were The Romantics?
5. Did the monster have a name in the story Frankenstein?
6. Define: isolation
7. Who is the protagonist in Woman in Black?
8. What is the weather like in The Woman in Black?
9. List three supernatural creatures you may find in gothic literature.
10. Write a gothic sentence using personification.

**Wednesday - Science**

As per class teacher instructions.

**Thursday – History**

1. What is the Commonwealth?
2. Who are Sepoys?
3. When did Britain colonise Australia?
4. Why did trade cause Britain to want an empire?
5. Where did the opium wars take place?
6. When does Britain become a naval power?
7. Why did religion cause Britain to ant an empire?
8. What is a person from an area called?
9. Who fought back against their leaders in the Indian Mutiny?
10. What is the British Raj?

**Friday – RS**

1. Define Salah.
2. Why is prayer important?
3. How many Muslims are there in the UK? How many Mosques?
4. Where was the first mosque built?
5. What does 'mosque' mean?
6. Why is Medina important?
7. What do Muslims do before praying?
8. Give two reasons a Muslim might go to mosque.
9. How many times should a Muslim strive to pray?
10. What is Hajj?

**W/C Mon 16<sup>th</sup> Mar (B)****Monday - MFL**

French	German	Spanish
	<ol style="list-style-type: none"> <li>1. Wie? = How?</li> <li>2. zu Fuß = by foot</li> <li>3. mit dem Fahrrad = by bike</li> <li>4. mit dem Flugzeug = by plane</li> <li>5. mit dem Zug – by train</li> <li>6. mit der U-Bahn– by underground</li> <li>7. Ich bleibe – I stay/I am staying</li> <li>8. in einem Hotel – in a hotel</li> <li>9. In einem Wohnwagen – in a caravan</li> <li>10. auf einem Campingplatz = on a campsite</li> </ol>	<p style="text-align: center;"><b>Spanish</b></p> <ol style="list-style-type: none"> <li>1. ¿Cómo viajas? - how do you travel?</li> <li>2. a pie – by foot</li> <li>3. en bici – by bike</li> <li>4. en moto – by motorbike</li> <li>5. en coche – by car</li> <li>6. en tren – by train</li> <li>7. en barco – by boat</li> <li>8. en metro – by metro</li> <li>9. en autocar – by coach</li> <li>10. en autobús - by bus</li> </ol>

**Tuesday – English**

1. When a writer gives an object a human characteristic, which method are they using?
2. Define: foreshadowing.
3. Leaders that are mad with control are what?
4. What does grotesque mean?
5. When the writer gives us clues about what is about to happen next-this is called?
6. What do we mean by outsiders in a Gothic text?
7. Write a description using pathetic fallacy.

8. List three supernatural characters.
9. What is symbolism?
10. Where does Arthur Kipps get sent in The Woman in Black?

### Wednesday - Science

As per class teacher instructions.

### Thursday – Geography

1. What are the two negatives of urbanisation
2. What does exploitation mean?
3. How has China developed?
4. Define GNI per capita
5. Which 2 countries have a high GNI?
6. Which 2 countries have a low GNI?
7. What does BRIC's stand for?
8. Define urbanisation
9. What are the 2 problems with China's growing economy?
10. What are the advantages of China's growing industry?

### Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.  
Over the course of this term, you must complete at least 1 from each subject.

### W/C Mon 23<sup>rd</sup> Mar (A)

### Monday – Computing / DT

Look in your **knowledge organiser** for the answers to these questions.

1. Draw out the flowchart shape for a **decision**. Make sure to include both arrows and labels.
2. In flowchart example 1 in your knowledge organiser, what food would the user get if the input was "Hunger level = 3"?
3. In flowchart example 1 in your knowledge organiser, what food would the user get if the input was "Hunger level = 6"?
4. In flowchart example 2 in your knowledge organiser, what would the output be if the input was "Maths"?
5. In flowchart example 2 in your knowledge organiser, what would the output be if the input was "Computer Science"?

#### Textiles

#### Food

#### DT

1. Why do we cook food?

1. What is meant by the term 'modelling' in DT?

<ol style="list-style-type: none"> <li>1. What health and safety rules must you follow when in a Textiles classroom?</li> <li>2. Why is it important to be sustainable when creating textile products?</li> <li>3. Spray dyeing fabric is a good way to add colour. Write two safety instructions for carrying out this technique.</li> <li>4. Create a sentence from the tier 2 keywords on your knowledge organiser.</li> <li>5. Describe what the role of the hand wheel is on the sewing machine.</li> </ol>	<ol style="list-style-type: none"> <li>2. What chopping board should be used to cut vegetables and why?</li> <li>3. What is the function of protein within our diet?</li> <li>4. Why do we need to make sure long hair is tied up when cooking?</li> <li>5. What are micronutrients and can you give some examples?</li> </ol>	<ol style="list-style-type: none"> <li>2. What is meant by the term 'prototype' in DT?</li> <li>3. Give three rules you should follow when using the Fret Saw.</li> <li>4. Why is it important to get feedback when designing and making products?</li> <li>5. Give three examples of different methods to collect feedback.</li> </ol>
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**Tuesday – English**

1. Use isolated in a sentence about The Woman in Black.
2. How do we figure out the tone of a story?
3. What is a stanza?
4. What is first person narration?
5. What is the narrator afraid of in The Woman in Black?
6. What do we call a narrator who we cannot trust?
7. What is a metaphor?
8. Write a metaphor describing a Gothic ghost.
9. List one fact about The Woman in Black.
10. What is tension?

**Wednesday - Science**

As per class teacher instructions.

**Thursday – History**

1. Why did warfare cause Britain to want an empire?
2. When did India become a British colony?
3. Who colonised Australia?
4. What century is the year 1992 in?
5. Why did politics cause Britain to want an empire?
6. Which country became independent first on the timeline?
7. What is a native from Australia called?
8. How long have the native Australians lived in Australia?
9. Name three colonies of the British empire.
10. What is a partition?

**Friday – RS**

1. What is Hajj?
2. What term is used on those who have completed Hajj?
3. Give two reasons on the importance of Hajj for Muslims.
4. If you could go anywhere in the world to learn – where would you go and why?
5. What is Zakah?
6. How much do Muslims give?
7. Does every Muslim give Zakah?
8. Why do Muslims give Zakah?

9. How do they give Zakah in the UK?
10. How do Muslims nations collect Zakah?

W/C Mon 30<sup>th</sup> Mar (B)

Monday - MFL		
French	German	Spanish
	<ol style="list-style-type: none"> <li>1. Ich besuche = I visit</li> <li>2. der Strand = the beach</li> <li>3. Ich kaufe – I buy</li> <li>4. Ich mache Fotos– I take photos</li> <li>5. Ich sonne mich = I sunbathe</li> <li>6. Ich entspanne mich = I relax</li> <li>7. Es ist heiß– it is hot</li> <li>8. Es ist kalt – it is cold</li> <li>9. Es ist sonnig – it is sunny</li> <li>10. Es regnet – it is raining</li> </ol>	<ol style="list-style-type: none"> <li>1. ¿Dónde te alojas? - where do you stay?</li> <li>2. Me alojo en... - I stay in</li> <li>3. un hotel (de cinco estrellas) - a 5 star hotel</li> <li>4. un camping – a campsite</li> <li>5. un apartamento – a flat/an apartment</li> <li>6. una caravana – a caravan</li> <li>7. una tienda – a shop</li> <li>8. un albergue juvenil - a youth hostel</li> <li>9. una caravana estática - a static caravan</li> <li>10. en casa de mis abuelos – my grandparent's house</li> </ol>
<p><b>Tuesday – English</b></p> <ol style="list-style-type: none"> <li>1. What is another name for Medieval Europe?</li> <li>2. Why did the Victorians like ghost stories?</li> <li>3. Define isolation.</li> <li>4. Write a character description of a person who is experiencing isolation.</li> <li>5. List three Gothic adjectives for people.</li> <li>6. Use alliteration in a sentence.</li> <li>7. Name a type of narrative hook?</li> <li>8. Which narrative hook is used at the start of Woman in Black</li> <li>9. What do you know about Arthur Kipps’ family?</li> <li>10. How does Arthur Kipps get to Eel Marsh House?</li> </ol>		
<p><b>Wednesday - Science</b></p> <p style="text-align: center;">As per class teacher instructions.</p>		
<p><b>Thursday – Geography</b></p> <ol style="list-style-type: none"> <li>1. What does NEE stand for?</li> <li>2. Define Urbanisation</li> <li>3. Provide examples of TNC’s</li> </ol>		

4. Define Globalisation
5. Pick two countries in Africa with low GNI per capita
6. Which 3 countries have a high HDI?
7. Which 3 countries have a low HDI?
8. Why has China's economy grown rapidly?
9. Which countries in Europe have low HDI?
10. What is India's HDI?

**Friday - Music/Art**

See the list of Music and Art tasks at the end of this booklet.  
Over the course of this term, you must complete at least 1 from each subject.

**Art tasks:**

Your art teacher will provide you with two art tasks for this upcoming term.

**Music tasks:**

Your class teacher will direct you to some activities using [www.teachinggadget.com](http://www.teachinggadget.com).

## Login details

Username: BristolMetropolitanAcademy

Password: music101

### Welcome to Teaching Gadget

Thanks for logging in, you can now access the full website!



My Assignments



Teacher Tracking



General Musicianship



Instruments

Then select your class code – You can check your timetable if you're not sure.

### Assigned Tasks

To access your assigned tasks please choose your class from the following list

Class:

**Science Homework Tasks – as set by teacher**


**Notes:**

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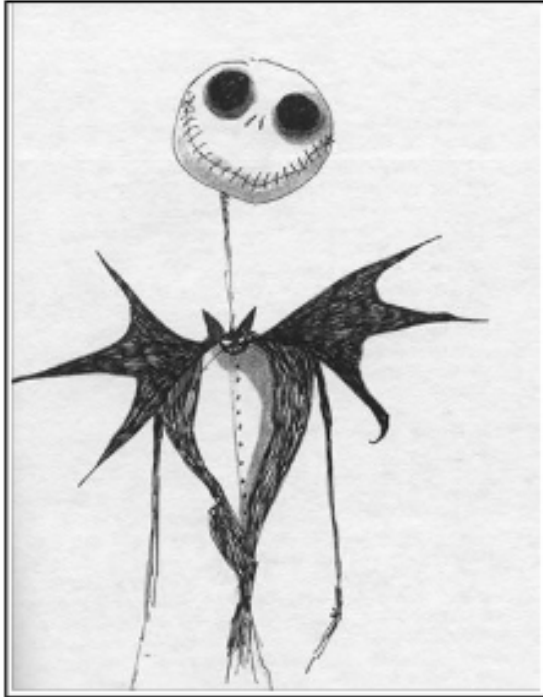
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## Tim Burton

Name: \_\_\_\_\_

Tim Burton is an artist a film director. Below is an illustration of his character Jack Skellington, from Burton's film the nightmare before Christmas. Produce an observational drawing of this image in the empty box below. Make sure that you use a pencil and shade it in accurately, showing all the different areas of light and dark.



**Artists' Tip:**  
The box you are drawing in is the same size as the image. You could use a ruler to check the size and scale of certain things in the image.

**Success Criteria:**

- Press lightly at first
- Look carefully at the image
- Draw everything you see
- Try to show textures
- Use light and dark shading

**Assessment:**

What went well?

- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_

How could you have improved your drawing?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Level: \_\_\_\_ Teacher Comment: \_\_\_\_\_

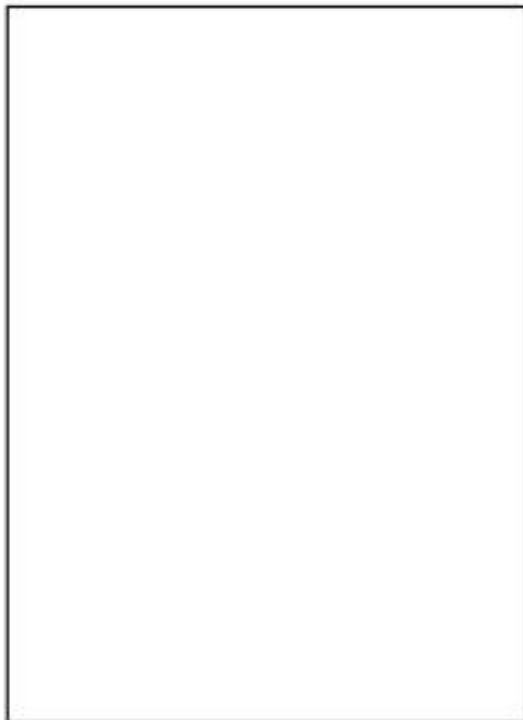
# Marvin the Martian – Tonal Drawing

Name: \_\_\_\_\_

Marvin the Martian is an extra-terrestrial character from Warner Bros.' Looney Tunes and Merrie Melodies cartoons. Produce an observational drawing of this image in the empty box below. Make sure that you use a pencil and shade it in accurately, showing all the different areas of light and dark.



- Success Criteria:**
- Press lightly at first
  - Look carefully at the image
  - Draw everything you see
  - Try to show textures
  - Use light and dark shading



- Assessment:**
- What went well?
- ✓ \_\_\_\_\_
  - \_\_\_\_\_
  - ✓ \_\_\_\_\_
  - \_\_\_\_\_
  - ✓ \_\_\_\_\_
  - \_\_\_\_\_
- How could you have improved your drawing?
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Level: \_\_\_\_\_ Teacher Comment: \_\_\_\_\_

# Our Environment

## Year 8 Homework Booklet

### Term 4

- Mood Board- Environmental Art
- Climate Change Poster
- Jody Mural – your opinion

### Term 5

- Jelly Fish Drawing
- Banksy Graffiti- your opinion
- Turtle Drawing

### Term 6

- Ben Frost
- Envelope
- ROA



### Our Environment 4, 5 & 6

You will complete three Homeworks per term.

Details of each task can be found in this booklet, clearly labelled

Work must be handed in on time each week and presented neatly.

It is your responsibility to keep this booklet safe.

TERM 4 Homework 1 Week B Thursday

Date.....

***Search of 'Environmental Art'  
using google and Pinterest. Create  
a mood board of images in 1  
powerpoint slide.***

***Images must be printed in colour.***



My Environmental Art Mood Board

TERM 4 Homework 2 Week B Thursday

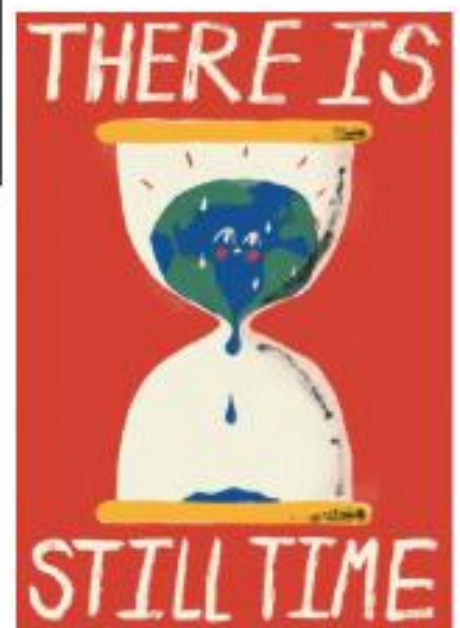
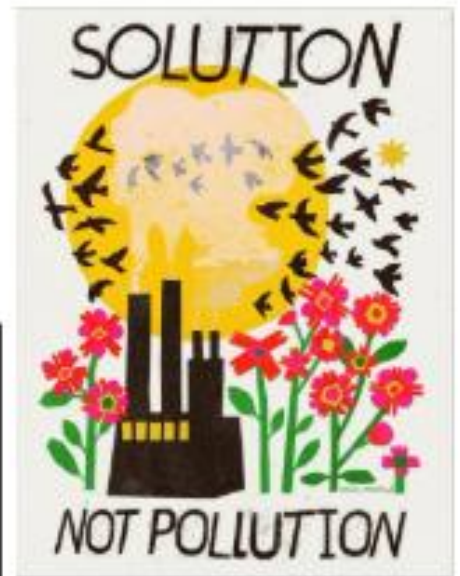
Date.....

**Task:** Design a protest poster that campaigns for/against an environmental issue of your choice.



**Success Criteria:**

- Select an environmental issue
- Choose a message/slogan
- Think carefully about your layout
- Draw out your lettering carefully
- Include a drawing





**What you think about street artist Jodi's mural *Sea Change*?**

I like/dislike his street are because....

You can write the information about the artist here



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