

# Year 8 Homework Question/Task Booklet

## Term 5 2023 - '24

At KS3 (Y7-9), we follow a two-week homework timetable. On each day, you should use the tasks and questions found in this booklet, alongside your knowledge organiser, and complete the work in your homework book.

### Homework Timetable

Week	Monday	Tuesday	Wednesday	Thursday	Friday
A	ICT/DT	English	Science	History	RS
B	MFL	English	Science	Geography	Music/Art

### Homework Week Calendar – Term 5/Term 6

Term 5		Term 6	
W/C	Homework Week	W/C	Homework Week
Mon 15 <sup>th</sup> April	B	Mon 3 <sup>rd</sup> June	A
Mon 22 <sup>nd</sup> April	A	Mon 10 <sup>th</sup> June	B
Mon 29 <sup>th</sup> April	B	Mon 17 <sup>th</sup> June	A
Mon 6 <sup>th</sup> May	A	Mon 24 <sup>th</sup> June	B
Mon 13 <sup>th</sup> May	B	Mon 1 <sup>st</sup> July	A
Mon 20 <sup>th</sup> May	A	Mon 8 <sup>th</sup> July	B

The work will be checked for completion by your tutor daily, and missing homework will be recorded with a flag on the register.

## Homework tasks at Bristol Met

Subject	Tasks
<b>Maths</b>	Homework question tasks/sets will be set weekly on an online platform. You will have one week to complete this online, before it is checked for competition and the next set is published.
<b>Science</b>	For term 1 this will be directed by your classroom teacher. It could involve an online platform too.
<b>English Geog/Hist/RS/DT</b>	Using the separate question booklet, divide your homework book page in half length ways, write the questions out on the left hand side. First, attempt to answer the questions from memory/your own knowledge. Then use your knowledge organiser booklets to check your answers and fill in the missing ones. DT have 5 questions and not 10.
<b>MFL</b>	Find the correct date in the KO and the question booklet. With the list of 10 key words for that week, complete the look – say - cover – write – check method in your homework book. Complete this process for each word/phrase 4 times each.
<b>ICT</b>	For term 1, continue to use the KO to do revision/key words etc in your homework books.
<b>Music/Art</b>	For music and art, you will have two practical tasks to complete each term for each subject. These will be found in the question booklets and will be checked by you subject teacher.

The page in your homework book for nights with English, History, Geography, Rs and DT should look like this:

1. Date and subject underlined at the top of the page.

Thursday 28<sup>th</sup> April Rs

1.

2.

3.

4.

5.

6.

Etc.

2. Split the page in half vertically either by drawing a line with a ruler or simply folding in half.

3. Copy out the ten questions down the left hand side of the page in your homework book.

4. On the opposite side, write out the answers to the ten questions.

<b>Monday - MFL</b>		
<p style="text-align: center;"><b>French</b></p> <ol style="list-style-type: none"> <li>1. J'ai fait – I did</li> <li>2. J'ai pris – I took</li> <li>3. J'ai bu – I drank</li> <li>4. J'ai vu – I saw</li> <li>5. J'ai lu – I read</li> <li>6. J'ai voulu – I wanted to</li> <li>7. J'ai dit – I said</li> <li>8. J'ai écrit – I wrote</li> <li>9. J'ai décrit – I described</li> <li>10. J'ai eu – I had</li> </ol>	<p style="text-align: center;"><b>German</b></p> <ol style="list-style-type: none"> <li>1. Es ist kalt – It is cold</li> <li>2. Es ist heiß – It is hot</li> <li>3. Es ist neblig – It is foggy</li> <li>4. Es ist wolig- It is cloudy</li> <li>5. Es ist windig – It is windy</li> <li>6. Es ist sonnig– It is sonny</li> <li>7. Es regnet- It is raining</li> <li>8. Es schneit- It is snowing</li> <li>9. das Wetter – the weather</li> <li>10. die Sonne = the sun</li> </ol>	<p style="text-align: center;"><b>Spanish</b></p> <ol style="list-style-type: none"> <li>1. Me alojo en / Me quedo en - I stay in</li> <li>2. un hotel (de cinco estrellas) - A (five star) hotel</li> <li>3. un camping - A campsite</li> <li>4. un apartamento - An apartment</li> <li>5. una caravana - A caravan</li> <li>6. una tienda - A tent</li> <li>7. un albergue juvenil - A youth hostel</li> <li>8. una caravana estática - A static caravan</li> <li>9. en casa de mis abuelos - At my grand-parents'</li> <li>10. un parador - A state-owned luxury hotel</li> </ol>
<b>Tuesday - English</b>		
<ol style="list-style-type: none"> <li>1. What is a sonnet?</li> <li>2. How many lines are there in a sonnet?</li> <li>3. What rhythm is used in a sonnet and why?</li> <li>4. Where did Shakespeare stage his plays in London?</li> <li>5. What happened to the original theatre?</li> <li>6. Where would the rich people sit in the theatre?</li> <li>7. Who was on the throne while Shakespeare was writing plays?</li> <li>8. Why was the theatre sexist at this time?</li> <li>9. What was his theatre company called?</li> <li>10. How many children did Shakespeare have?</li> </ol>		
<b>Wednesday - Science</b>		
<p>As per class teacher instructions.</p>		
<b>Thursday – Geography</b>		
<ol style="list-style-type: none"> <li>1. Define the term Natural Hazard</li> <li>2. Define the term Tectonic Hazard</li> <li>3. Define Atmospheric Hazard</li> <li>4. Define Tropical storm</li> <li>5. Define Multi Hazard</li> <li>6. Define Plate Boundary</li> <li>7. Provide an example of a Hazard on your way to school</li> <li>8. What can you do to prevent Hazards on your way to school</li> <li>9. What is a plate boundary?</li> <li>10. What is a multi Hazard zone</li> </ol>		
<b>Friday - Music/Art</b>		
<p>See the list of Music and Art tasks at the end of this booklet. Over the course of this term, you must complete at least 1 from each subject.</p>		

<b>Monday – ICT/DT</b>		
ICT – Use KO to complete revision/key word work in your homework book.		
<b>Textiles</b>	<b>Food</b>	<b>DT</b>
<ol style="list-style-type: none"> <li>1. Name three decorative techniques.</li> <li>2. What is sustainability and how does it link to Textiles?</li> <li>3. Dyeing fabric is a good way to add colour. Name two different ways you can do this.</li> <li>4. Create a sentence from the tier 1 keywords on your knowledge organiser.</li> <li>5. Describe what the role of the presser foot is on the sewing machine.</li> </ol>	<ol style="list-style-type: none"> <li>1. What is Cross Contamination and how can it be prevented?</li> <li>2. What chopping board should be used to cut raw meat and why?</li> <li>3. What are the five main symptoms of food poisoning?</li> <li>4. What do Vegans not eat and why?</li> <li>5. What are the three Macronutrients and what are their functions on the human body?</li> </ol>	<ol style="list-style-type: none"> <li>1. Why do we analyse existing products before making your own?</li> <li>2. What is a client and why is it important to consider their wants and needs?</li> <li>3. What makes a successful design idea?</li> <li>4. What annotations should you include on your designs?</li> </ol>
<b>Tuesday - English</b>		
<ol style="list-style-type: none"> <li>1. Who began the brawl?</li> <li>2. How did it begin?</li> <li>3. Who else got involved?</li> <li>4. Which character tried to keep the peace?</li> <li>5. Which character showed his hatred towards the Montagues?</li> <li>6. Which character issued an ultimatum? What is an ultimatum?</li> <li>7. Why wasn't Romeo at the brawl?</li> <li>8. How is Romeo feeling and why?</li> <li>9. Who was Petrarch and how can his poetry be described?</li> <li>10. How is Romeo similar to Petrarch?</li> <li>11. What is the meaning of the poem Valentine?</li> <li>12. What method is used throughout the poem?</li> </ol>		
<b>Wednesday - Science</b>		
As per class teacher instructions.		
<b>Thursday - History</b>		
<ol style="list-style-type: none"> <li>1. When was the Magna Carta signed?</li> <li>2. What is an MP?</li> <li>3. Who signed the Magna Carta?</li> <li>4. What does reform mean?</li> <li>5. What is a democracy?</li> <li>6. What revolution ended the power of the monarch?</li> <li>7. Who fought in the English Civil Wars?</li> <li>8. When did voting rights become equal for men and women in Britain?</li> <li>9. Who supported Oliver Cromwell in the English Civil War?</li> <li>10. When was the Peterloo Massacre?</li> </ol>		
<b>Friday - RS</b>		
<ol style="list-style-type: none"> <li>1. Define Free will.</li> <li>2. What do many religions believe about free will?</li> <li>3. What causes us to suffer according to this belief?</li> <li>4. What does omnipotent mean?</li> <li>5. What is meant by omnibenevolent?</li> </ol>		

6. Summarise the problem of evil. Why do many people take issue with the idea of an all-loving and all-powerful God?
7. Define moral evil.
8. Give an example of moral evil.
9. How does moral evil link to the idea of free will?
10. Do you agree that majority of suffering is caused by the actions of ourselves and others? Explain your reasoning.

W/C 29<sup>th</sup> April

Monday - MFL		
French	German	Spanish
<ol style="list-style-type: none"> <li>1. Aujourd'hui – Today</li> <li>2. Normalement – Normally</li> <li>3. D'habitude – Usually</li> <li>4. Quelquefois – Sometimes</li> <li>5. Parfois – Sometimes</li> <li>6. Hier – Yesterday</li> <li>7. Récemment – Recently</li> <li>8. La semaine dernière – Last week</li> <li>9. L'année dernière – Last year</li> <li>10. Il y a un mois – A month ago</li> </ol>	<ol style="list-style-type: none"> <li>1. die Sommerferien= summer holidays</li> <li>2. Ich werde..gehen – I will go</li> <li>3. Ich werde..sehen – I will see</li> <li>4. Ich werde..bleiben– I will stay</li> <li>5. Ich werde..kaufen – I will buy</li> <li>6. Ich werde..besuchen – I will visit</li> <li>7. Ich werde..spielen– I will play</li> <li>8. Ich werde..machen – I will do</li> <li>9. Es wird toll sein– It will be great</li> <li>10. Was machst du? – What do you do?</li> </ol>	<ol style="list-style-type: none"> <li>1. Visito / Visitamos - I visit /We visit</li> <li>2. La playa- The beach</li> <li>3. La piscina - The swimming pool</li> <li>4. El centro ciudad - The town centre</li> <li>5. El museo - The museum</li> <li>6. El mercado - The market</li> <li>7. El estadio - The (football/rugby) stadium</li> <li>8. El parque temático - The theme park</li> <li>9. Los monumentos - The monuments</li> <li>10. Las tiendas - The shops</li> </ol>
Tuesday - English		
<ol style="list-style-type: none"> <li>1. Who is Paris?</li> <li>2. What does he wish to do?</li> <li>3. How old is Juliet?</li> <li>4. Who has helped to raise Juliet?</li> <li>5. What does Lady Capulet tell Juliet to do?</li> <li>6. What does Juliet think of marriage?</li> <li>7. What does the Nurse mean by 'Women grow by men.'?</li> <li>8. Does Juliet have the same opinion as the Nurse and her mother?</li> <li>9. How do Romeo and his friends plan to hide their identity at the Capulet party?</li> <li>10. Who is Queen Mab and what feelings about dreams does Mercutio express in this monologue?</li> </ol>		
Wednesday - Science		
As per class teacher instructions.		
Thursday– Geography		
<ol style="list-style-type: none"> <li>1. What are the 4 layers of the earth?</li> <li>2. What layer do humans live on?</li> <li>3. Which layer is at the centre of the earth?</li> <li>4. Which layer is the thickest?</li> <li>5. Which layer is the thinnest?</li> <li>6. Which layer is the hottest in temperature?</li> <li>7. Which is the coldest?</li> </ol>		

8. What are the 3 plate margins?
9. Which plate margin only have volcanoes?
10. Which plate margin occurs when two plates are moving apart?

**Friday - Music/Art**

See the list of Music and Art tasks at the end of this booklet.  
Over the course of this term, you must complete at least 1 from each subject.

**W/C 6<sup>th</sup> May**

**Monday – ICT/DT**

**ICT – Use KO to complete revision/key word work in your homework book.**

**Textiles**

1. What health and safety rules must you follow when in a Textiles classroom?
2. Why is it important to be sustainable when creating textile products?
3. Spray dyeing fabric is a good way to add colour. Write two safety instructions for carrying out this technique.
4. Create a sentence from the tier 2 keywords on your knowledge organiser.
5. Describe what the role of the hand wheel is on the sewing machine.

**Food**

1. Why do we cook food?
2. What chopping board should be used to cut vegetables and why?
3. What is the function of protein within our diet?
4. Why do we need to make sure long hair is tied up when cooking?
5. What are Micronutrients and can you give some examples?

**DT**

1. What is meant by the term 'modelling' in DT?
2. What is meant by the term 'prototype' in DT?
3. Give three rules you should follow when using the Fret Saw.
4. Why is it important to get feedback when designing and making products?
5. Give three examples of different methods to collect feedback.

**Tuesday - English**

1. When Romeo sees Juliet, how does he describe her?
2. Who notices Romeo and becomes angry?
3. What do Romeo and Juliet form as they speak?
4. What type of language is used by Romeo and Juliet in this exchange?
5. At the end of their first conversation, what do they do?
6. What does Juliet learn as a result of the Nurse?
7. What is a sonnet?
8. What is the rhyme scheme of a Shakespearean sonnet?
9. What is the message of Elizabeth Browning's How do I love thee sonnet?
10. Name one method uses in Browning's poem.

**Wednesday - Science**

As per class teacher instructions.

**Thursday - History**

1. What is a charter?
2. Which movement aimed to get equal votes for all men?
3. What is suffrage?
4. Who were the Suffragettes?

5. Why were the Suffragettes protesting?
6. What is the name of one Suffragette?
7. Who did the people go to hear speak when the Peterloo Massacre happened?
8. Who gained the vote in 1918?
9. Where was the Magna Carta signed?
10. Who were the NUWSS?

**Friday - RS**

1. Summarise the problem of evil. Why do many people take issue with the idea of an all-loving and all-powerful God?
2. Define Moral Evil
3. Define Natural Evil
4. Explain what our nature is.
5. Give 2 examples of how our nature affects us.
6. Explain what our nurture is.
7. Give 2 examples of influences that can be considered our nurture.
8. What is Soul making?
9. What do religious people believe it deepens?
10. How might religious people view suffering, according to this belief?
11. Do you agree that suffering can develop us into becoming better people? Explain your reasoning.

**W/C 13<sup>th</sup> May**

**Monday - MFL**

French	German	Spanish
1. Il faisait beau – It was nice weather	1. auf einem Campingplatz- on a campsite	Viajo / Viajamos - I travel / We travel
2. Il faisait mauvais – It was bad weather	2. in einem Wohnwagen – in a caravan	2. a pie - by foot
3. Il faisait chaud – It was hot	3. mit dem Flugzeug – by plane	3. en bici - by bike/pushbike
4. Il faisait froid – It was cold	4. mit dem Zug– by train	4. en moto - by motorbike
5. Il faisait 25 degrés – It was 25 degrees	5. links – left	5. en coche - by car
6. Il pleuvait – It rained	6. rechts – right	6. en tren - by train
7. Il neigait – It snowed	7. Die Schweiz– Switzerland	7. en barco / en crucero - by boat / by cruiseship
8. Il y avait du vent – It was windy	8. Österreich – Austria	8. en metro - by tube
9. Il y avait du soleil – It was sunny	9. Es macht Spaß – it is fun	9. en autocar - by coach
10. Il y avait des orages – It was stormy	10. Ich mache Fotos – I take photos	10. en autobús - by bus

**Tuesday - English**

1. Where does Romeo speak to Juliet in this scene?
2. What type of language does Romeo use to describe Juliet, which is continued from earlier in the play?
3. What has Romeo risked seeing Juliet?
4. What do the two loves agree to do tomorrow?
5. Who wrote the She Walks in Beauty poem?
6. Which poetry Movement was he part of?
7. What ideas helped to shape the identity of these poets?
8. Who is Friar Lawrence?
9. Who does Friar Lawrence think Romeo has come to see him about?
10. Why does he agree to marry Romeo and Juliet?

**Wednesday - Science**

As per class teacher instructions.

**Thursday– Geography**

1. Which two countries are affected by Hazards?
2. How many people died in the Japan Earthquake of 2011?
3. What were the effects of the Japan earthquake?
4. Provide an example of an immediate effect of the Japan Earthquake
5. How many people died in the 2013 Typhoon Haiyan?
6. What were the effects of the typhoon?
7. What temperature do the oceans need to be for a typhoon to form?
8. What causes a typhoon to spin?
9. Which Hazard do you think was worse?
10. Explain your answer for question 9

**Friday - Music/Art**

See the list of Music and Art tasks at the end of this booklet.  
Over the course of this term, you must complete at least 1 from each subject.

**W/C 20<sup>th</sup> May****Monday – ICT/DT**

**ICT** – Use KO to complete revision/key word work in your homework book.

**Textiles**

1. Explain the process of using fabric crayons to create rubbings.
2. Describe what the role of the Bobbin is in the sewing machine.
3. Decorative stitches are a good way to add colour and pattern to your work. Write two ways you can vary this technique and where you may use this.
4. Create a sentence from the tier 3 keywords on your knowledge organiser.

**Food**

1. Why do we need to wash our hands before cooking?
2. What does Preserve mean?
3. What does Coeliac mean?
4. Name three ways heat can be exchanged during cooking?
5. What are the four signs of food spoilage?

**DT**

1. What is the name of the plastic used to create your lamps?
2. Give three safety rules you should follow when using soldering irons.
3. What does CAD/CAM stand for and how do we use it in school?
4. Why is it important to evaluate your final product?
5. What new skills and machinery have you learnt during the lamp project?



<p>5. Describe what the role of the stitch selector is on the sewing machine.</p>		
<p><b>Tuesday - English</b></p>		
<ol style="list-style-type: none"> <li>1. What has Tybalt sent to Benvolio and what does it say?</li> <li>2. How is Tybalt described by Mercutio?</li> <li>3. How does Mercutio respond to Romeo being in love?</li> <li>4. What are Romeo and Juliet by the end of Act 2?</li> <li>5. How does Friar Lawrence tell them to love?</li> <li>6. What does foreshadowing mean?</li> <li>7. What is the importance of the line: 'these violent delights have violent ends'?</li> <li>8. What is a sonnet?</li> <li>9. What is a Romantic poet?</li> <li>10. How would you describe Romeo's and Juliet's love for one another?</li> </ol>		
<p><b>Wednesday - Science</b></p>		
<p style="text-align: center;">As per class teacher instructions.</p>		
<p><b>Thursday - History</b></p>		
<ol style="list-style-type: none"> <li>1. Who were the Suffragists?</li> <li>2. What is the name of a chartist protestor?</li> <li>3. What is a democracy?</li> <li>4. Who supported King Charles I in the English Civil War?</li> <li>5. What is the name of a document that grants rights?</li> <li>6. Who gained the vote in 1928?</li> <li>7. What is propaganda?</li> <li>8. Who were the WSPU?</li> <li>9. Who represents the voters in parliament?</li> <li>10. When were the English Civil Wars?</li> </ol>		
<p><b>Friday - RS</b></p>		
<p>What does omnipotent mean?          What is meant by omnibenevolent?          Summarise the problem of evil. Why do many people take issue with the idea of an all-loving and all-powerful God?          What challenge does Satan make God in the Book of Job?          How does Satan make Job suffer?          How and why is Job rewarded?          What does this story teach Christians?          Define Original Sin.          Describe the 'Life is a test' belief.          According to this belief, what do we show when we make moral decisions?          Do you agree that it is up to the individual to remain a good person despite their suffering? Explain your reasoning.</p>		

## Art tasks:

Your art teacher will provide you with two art tasks for this upcoming term.

## Music tasks:

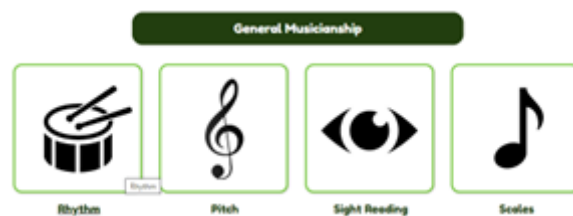
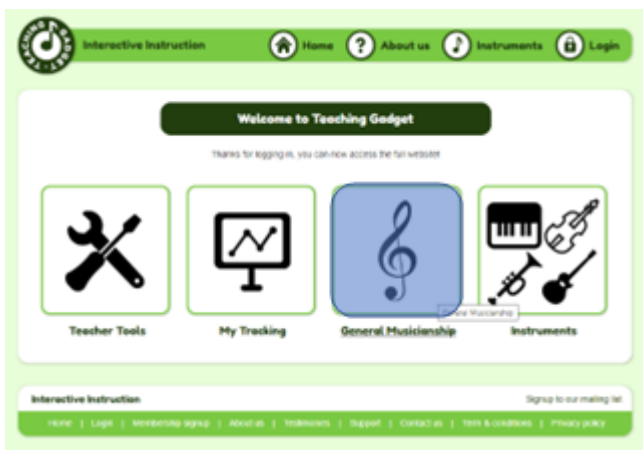
Your class teacher will direct you to some activities using [www.teachinggadget.com](http://www.teachinggadget.com).

### Login details

Username: BristolMetropolitanAcademy

Password: music

1. Click on 'General Musicianship'
2. Then click on 'Rhythm'



## Tasks for term:

- Rhythmic Dictation Level 1
- Feel the Beat
- Count Challenge

**Science Homework Tasks – as set by teacher**


**Notes:**

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