

Year 8 Homework Question/Task Booklet

Term 5 2025- '26

At KS3 (Y7-9), we follow a two-week homework timetable. On each day, you should use the tasks and questions found in this booklet, alongside your knowledge organiser, and complete the work in your homework book.

Year 8 Homework Timetable

These are the days that the homework is to be done on

Week	Monday	Tuesday	Wednesday	Thursday	Friday
A	Computing / DT	English	Science	History	RS
B	MFL	English	Science	Geography	Music/Art

Homework Week Calendar – Term 5/Term 6

Term 5			Term 6	
W/C	Homework Week		W/C	Homework Week
Mon 20 th Apr	A		Mon 1 st June	B
Mon 27 th Apr	B		Mon 8 th June	A
Mon 4 th May	A		Mon 15 th June	B
Mon 11 th May	B		Mon 22 nd June	A
Mon 18 th May	A		Mon 29 th June	B
			Mon 6 th July	A
			Mon 13 th July	B
			Mon 20 th July	A

The work will be checked for completion by your tutor daily, and missing homework will be recorded with a flag on the register.

Homework tasks at Bristol Met

Subject	Tasks
Maths	Homework question tasks/sets will be set weekly on an online platform. You will have one week to complete this online, before it is checked for competition and the next set is published.
Science	For term 4 this will be directed by your classroom teacher. It could involve an online platform too.
English / Geography / History / RS / DT / Computing	Using the separate question booklet, divide your homework book page in half length ways, write the questions out on the left hand side. First, attempt to answer the questions from memory/your own knowledge. Then use your knowledge organiser booklets to check your answers and fill in the missing ones. DT and Computing have 5 questions and not 10.
MFL	Find the correct date in the knowledge organiser and the question booklet. With the list of 10 key words for that week, complete the look – say - cover – write – check method in your homework book. Complete this process for each word/phrase 4 times each.
Music/Art	For music and art, you will have two practical tasks to complete each term for each subject. These will be found in the question booklets and will be checked by your subject teacher for music and your tutor for art.

The page in your homework book for nights with English, History, Geography, RS, DT and Computing should look like this:

1. Date and subject underlined at the top of the page.

Thursday 28th April Rs

1.

2.

3.

4.

5.

6.

Etc.

2. Split the page in half vertically either by drawing a line with a ruler or simply folding in half.

3. Copy out the ten questions down the left hand side of the page in your homework book.

4. On the opposite side, write out the answers to the ten questions.

Monday – Computing / DT

Bank holiday (no homework)

Textiles

1. How many people should use the sewing machine at one time?
2. What powers the sewing machine?
3. How do we ensure that the sewing machine is isolated from the power?
4. What type of speed pedal drives the sewing machine? 'V _____ speed pedal'.
5. What can you do to reinforce the stitching when using a sewing machine?

Food

1. Outline one health issue that can be caused by having too much sugar in the diet.
2. Outline one health issue that can be caused by having too little sugar in the diet.
3. Marathon runners might be advised to eat wholegrain pasta the night before a race. Discuss the reasons behind this advice.
4. 100-meter sprinters might be advised to take a glucose tablet 30 minutes before their race. Discuss the reasons behind this advice.
5. When making a quiche what happens to the egg?

DT

1. Why do we create models of our ideas before making the final one?
2. What does L.E.D. stand for and how do we use it in our lamps?
3. What is the name of the CAD software we use in school and what do we use it for?
4. Give three rules you should follow during a practical lesson.
5. Why should we evaluate each model/prototype made?

Tuesday – English

1. What is a prologue
2. What is Martin's full name?
3. Who visits Martin in the hospital first?
4. What do you call the people that watch a play?
5. Who wrote the play 'Face'?
6. What are stage directions?
7. What is a dramatic monologue
8. Why is identity important?
9. What makes a person's identity
10. Name one fact about Benjamin Zephaniah

Wednesday - Science

As per class teacher instructions.

Thursday - History

1. When was the Magna Carta signed?
2. What is an MP?
3. Who signed the Magna Carta?
4. What does reform mean?
5. What is a democracy?
6. What revolution ended the power of the monarch?
7. Who fought in the English Civil Wars?
8. When did voting rights become equal for men and women in Britain?
9. Who supported Oliver Cromwell in the English Civil War?
10. When was the Peterloo Massacre?

Friday – RS

1. Define Free will.
2. What do many religions believe about free will?
3. What causes us to suffer according to this belief?
4. What does omnipotent mean?
5. What is meant by omnibenevolent?
6. Summarise the problem of evil. Why do many people take issue with the idea of an all-loving and all-powerful God?
7. Define moral evil.
8. Give an example of moral evil.
9. How does moral evil link to the idea of free will?
10. Do you agree that majority of suffering is caused by the actions of ourselves and others? Explain your reasoning.

W/C Mon 27th April (B)**Monday - MFL**

French	German	Spanish
	<ol style="list-style-type: none"> 1. Es ist kalt – It is cold 2. Es ist heiß – It is hot 3. Es ist neblig – It is foggy 4. Es ist wolkig- It is cloudy 5. Es ist windig – It is windy 6. Es ist sonnig– It is sonny 7. Es regnet- It is raining 8. Es schneit- It is snowing 9. das Wetter – the weather 10. die Sonne = the sun 	<ol style="list-style-type: none"> 1. 1. Me alojo en / Me quedo en - I stay in 2. un hotel (de cinco estrellas) - A (five star) hotel 3. un camping - A campsite 4. un apartamento - An apartment 5. una caravana - A caravan 6. una tienda - A tent 7. un albergue juvenil - A youth hostel 8. una caravana estática - A static caravan 9. en casa de mis abuelos - At my grand-parents' 10. un parador - A state-owned luxury hotel

Tuesday – English

1. How does Martin look after the accident?
2. How does Martin feel about his new look at first?
3. Who are Martin's best friends?
4. How does Martin's accident happen?
5. How does Martin feel right after the accident?
6. How does Martin's school life change after the accident?
7. What challenges does Martin face at school?
8. How do Martin's classmates react to his new look?
9. How do Martin's friends react to his new look?
10. How does Martin's personality change after the accident?

Wednesday - Science

As per class teacher instructions.

Thursday – Geography

Week 2

- 1) Define the term Natural Hazard
- 2) Define the term Tectonic Hazard
- 3) Define Atmospheric Hazard
- 4) Define Tropical storm
- 5) Define Multi Hazard
- 6) Define Plate Boundary
- 7) Provide an example of a Hazard on your way to school
- 8) What can you do to prevent Hazards on your way to school
- 9) What is a plate boundary?
- 10) What is a multi-hazard zone

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

W/C Mon 4th May (A)

Monday – Computing / DT

Use your **knowledge organiser** to help you answer these questions:

1. Which 2 digits are used in binary?
2. Why do computers use binary?
3. What is 00011010 in denary (decimal)?
4. What is 68 in binary?
5. In Primary Storage, what is ROM used to store?

Textiles

1. Which direction do you always turn the hand wheel?
2. What is the purpose of 'stitch and tear'?
3. How can we ensure we reduce waste when cutting out templates from paper or shapes from fabric?
4. What do you need to do to ensure that fabric crayons have fused to the fabric and any oily residue is removed?
5. What is the technique called that enables you to draw, write and scribble using thread in the sewing machine?

Food

1. What are 'alternative proteins'?
2. What is 'protein complementation'?
3. Vegans and vegetarians do not eat meat, suggest some meals they could eat that are high in protein.
4. What are the reasons vegans and vegetarians do not eat meat?
5. What might be another reason for someone not to eat certain meats?

DT

1. What is meant by the term 'modelling' in DT?
2. What is meant by the term 'prototype' in DT?
3. Give three rules you should follow when using the Fret Saw.
4. Why is it important to get feedback when designing and making products?
5. Give three examples of different methods to collect feedback.

Tuesday – English

1. What does Martin do to feel better about himself?
2. How do Martin's friends change after the accident?
3. What is a protagonist?
4. Name two characteristics of Martin.
5. How does the protagonist's relationship with his parents change?
6. What is a rhetorical question?
7. What Martin's friends' names?
8. Who is Past Martin?
9. How do you feel about Martin's accident?
10. What does the word resilience mean?

Wednesday - Science

As per class teacher instructions.

Thursday - History

1. What is a charter?
2. Which movement aimed to get equal votes for all men?
3. What is suffrage?
4. Who were the Suffragettes?
5. Why were the Suffragettes protesting?
6. What is the name of one Suffragette?
7. Who did the people go to hear speak when the Peterloo Massacre happened?
8. Who gained the vote in 1918?
9. Where was the Magna Carta signed?
10. Who were the NUWSS?

Friday – RS

1. Summarise the problem of evil. Why do many people take issue with the idea of an all-loving and all-powerful God?
1. Define Moral Evil
2. Define Natural Evil
3. Explain what our nature is.
4. Give 2 examples of how our nature affects us.
5. Explain what our nurture is.
6. Give 2 examples of influences that can be considered our nurture.
7. What is Soul making?
8. What do religious people believe it deepens?
9. How might religious people view suffering, according to this belief?
10. Do you agree that suffering can develop us into becoming better people? Explain your reasoning.

W/C Mon 11th May (B)**Monday - MFL**

French	German	Spanish
	<ol style="list-style-type: none"> 1. die Sommerferien= summer holidays 2. Ich werde..gehen – I will go 3. Ich werde..sehen – I will see 	<ol style="list-style-type: none"> 1. Visito / Visitamos - I visit /We visit

	4. Ich werde..bleiben– I will stay 5. Ich werde..kaufen – I will buy 6. Ich werde..besuchen – I will visit 7. Ich werde..spielen– I will play 8. Ich werde..machen – I will do 9. Es wird toll sein– It will be great 10. Was machst du? – What do you do?	2. La playa- The beach 3. La piscina - The swimming pool 4. El centro ciudad - The town centre 5. El museo - The museum 6. El mercado - The market 7. El estadio - The (football/rugby) stadium 8. El parque temático - The theme park 9. Los monumentos - The monuments 10. Las tiendas - The shops
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Tuesday – English

1. What is the main theme of "Face"?
2. How does the play talk about identity?
3. What does Martin learn about inner beauty?
4. How does the play show resilience?
5. How important is friendship in the story?
6. How does the play show prejudice?
7. Why is the play called "Face"?
8. How does Martin learn to accept himself?
9. How do Martin's friends change after the accident?
10. How does the play talk about bullying?

Wednesday - Science

As per class teacher instructions.

Thursday – Geography

- 1) What are the 4 layers of the earth?
- 2) What layer do humans live on?
- 3) Which layer is at the centre of the earth?
- 4) Which layer is the thickest?
- 5) Which layer is the thinnest?
- 6) Which layer is the hottest in temperature?
- 7) Which is the coldest?
- 8) What are the 3 plate margins?
- 9) Which plate margin only have volcanoes?
- 10) Which plate margin occurs when two plates are moving apart?

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

W/C Mon 18th May (A)

Monday – Computing / DT

Use your **knowledge organiser** to help you answer these questions:

1. What is resolution?
2. What is colour depth?
3. What is an advantage of decreasing resolution?
4. What is an advantage of increasing resolution?
5. What is a disadvantage of increasing resolution?

Textiles

1. What is the correct method of putting the bobbin in the sewing machine?
2. If your sewing machine is sewing with the bobbin thread colour, what has gone wrong?
3. What is it called when two pieces of fabric are sewn together? 'P_____ S_____'
4. What do you need to change on the sewing machine to sew a zip?
5. What safety factors do you need to consider when using the technique 'spray dye'?

Food

1. What foods contain vitamins?
2. What foods contain minerals?
3. Why do we need vitamins in our diet?
4. Why do we need minerals in our diet?
5. What is the difference between fat-soluble and water-soluble vitamins?

DT

1. What is the name of the plastic used to create your lamps?
2. Give three safety rules you should follow when using soldering irons.
3. What does CAD/CAM stand for and how do we use it in school?
4. Why is it important to evaluate your final product?
5. What new skills and machinery have you learnt during the lamp project?

Tuesday – English

1. What is a metaphor.
2. Write a sentence using a metaphor
- 3.
4. Why does the author use dialogue?
5. How is tension created in the story?
6. Define foreshadowing
7. How does first-person narration help us understand Martin?
8. What is a flashback?
9. Summarise the play in three sentences.
10. Write a review of 'Face' the play.

Wednesday - Science

As per class teacher instructions.

Thursday - History

1. Who were the Suffragists?
2. What is the name of a chartist protestor?
3. What is a democracy?
4. Who supported King Charles I in the English Civil War?
5. What is the name of a document that grants rights?
6. Who gained the vote in 1928?
7. What is propaganda?
8. Who were the WSPU?
9. Who represents the voters in parliament?
10. When were the English Civil Wars?

Friday – RS

1. What does omnipotent mean?
2. What is meant by omnibenevolent?
3. Summarise the problem of evil. Why do many people take issue with the idea of an all-loving and all-powerful God?
4. What challenge does Satan make God in the Book of Job?
5. How does Satan make Job suffer?
6. How and why is Job rewarded?
7. What does this story teach Christians?
8. Define Original Sin.
9. Describe the 'Life is a test' belief.
10. According to this belief, what do we show when we make moral decisions?
11. Do you agree that it is up to the individual to remain a good person despite their suffering? Explain your reasoning.

Art tasks:

Your art teacher will provide you with two art tasks for this upcoming term.

Music tasks:

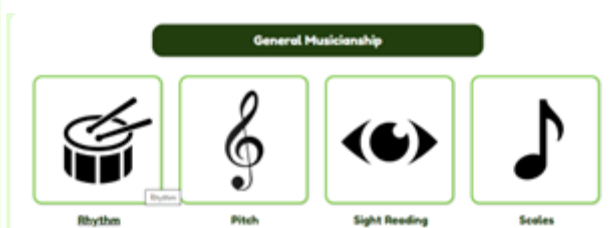
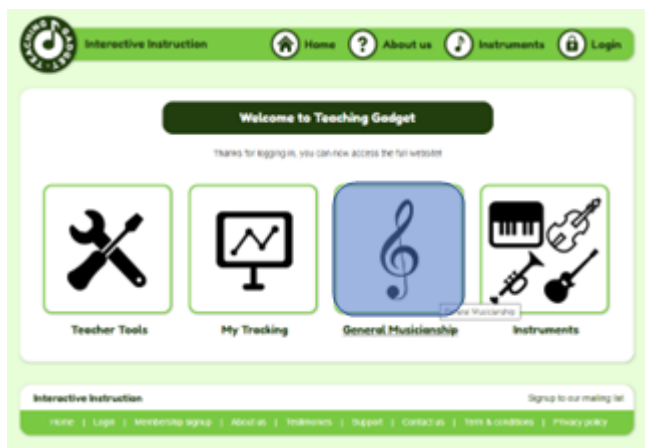
Your class teacher will direct you to some activities using www.teachinggadget.com.

Login details

Username: BristolMetropolitanAcademy

Password: music

1. Click on 'General Musicianship'
2. Then click on 'Rhythm'



Tasks for term:

- Rhythmic Dictation Level 1
- Feel the Beat
- Count Challenge

Science Homework Tasks – as set by teacher

Notes:

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TERM 4 Homework 2 Week B Thursday

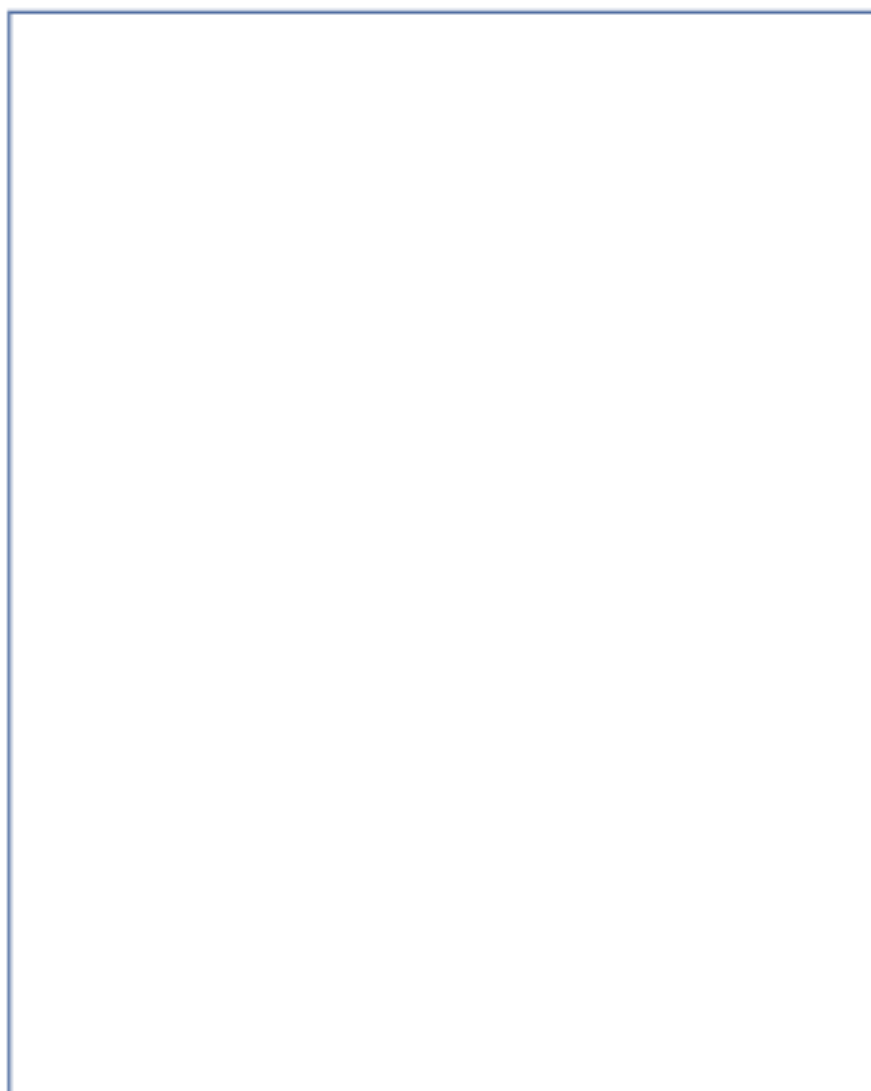
Date.....

Task: Design a protest poster that campaigns for/against an environmental issue of your choice.



Success Criteria:

- Select an environmental issue
- Choose a message/slogan
- Think carefully about your layout
- Draw out your lettering carefully
- Include a drawing





What you think about street artist Jodi's mural *Sea Change*?

I like/dislike his street are because....

You can write the information about the artist here



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