

Year 8 Homework Question/Task Booklet

Term 6 2023 - '24

At KS3 (Y7-9), we follow a two-week homework timetable. On each day, you should use the tasks and questions found in this booklet, alongside your knowledge organiser, and complete the work in your homework book.

Homework Timetable

Week	Monday	Tuesday	Wednesday	Thursday	Friday
A	ICT/DT	English	Science	History	RS
B	MFL	English	Science	Geography	Music/Art

Homework Week Calendar – Term 5/Term 6

Term 5		Term 6	
W/C	Homework Week	W/C	Homework Week
Mon 15 th April	B	Mon 3 rd June	A
Mon 22 nd April	A	Mon 10 th June	B
Mon 29 th April	B	Mon 17 th June	A
Mon 6 th May	A	Mon 24 th June	B
Mon 13 th May	B	Mon 1 st July	A
Mon 20 th May	A	Mon 8 th July	B

The work will be checked for completion by your tutor daily, and missing homework will be recorded with a flag on the register.

Homework tasks at Bristol Met

Subject	Tasks
Maths	Homework question tasks/sets will be set weekly on an online platform. You will have one week to complete this online, before it is checked for competition and the next set is published.
Science	For term 1 this will be directed by your classroom teacher. It could involve an online platform too.
English Geog/Hist/RS/DT	Using the separate question booklet, divide your homework book page in half length ways, write the questions out on the left hand side. First, attempt to answer the questions from memory/your own knowledge. Then use your knowledge organiser booklets to check your answers and fill in the missing ones. DT have 5 questions and not 10.
MFL	Find the correct date in the KO and the question booklet. With the list of 10 key words for that week, complete the look – say - cover – write – check method in your homework book. Complete this process for each word/phrase 4 times each.
ICT	For term 1, continue to use the KO to do revision/key words etc in your homework books.
Music/Art	For music and art, you will have two practical tasks to complete each term for each subject. These will be found in the question booklets and will be checked by you subject teacher.

The page in your homework book for nights with English, History, Geography, Rs and DT should look like this:

1. Date and subject underlined at the top of the page.

Thursday 28th April Rs

1.

2.

3.

4.

5.

6.

Etc.

2. Split the page in half vertically either by drawing a line with a ruler or simply folding in half.

3. Copy out the ten questions down the left hand side of the page in your homework book.

4. On the opposite side, write out the answers to the ten questions.

Monday – ICT/DT		
ICT – Use KO to complete revision/key word work in your homework book.		
<p style="text-align: center;">Textiles</p> <ol style="list-style-type: none"> How many people should use the sewing machine at one time? What powers the sewing machine? How do we ensure that the sewing machine is isolated from the power? What type of speed pedal drives the sewing machine? 'V_____ speed pedal'. What can you do to reinforce the stitching when using a sewing machine? 	<p style="text-align: center;">Food</p> <ol style="list-style-type: none"> Outline one health issue that can be caused by having too much sugar in the diet. Outline one health issue that can be caused by having too little sugar in the diet. Marathon runners might be advised to eat wholegrain pasta the night before a race. Discuss the reasons behind this advice. 100-meter sprinters might be advised to take a glucose tablet 30 minutes before their race. Discuss the reasons behind this advice. When making a quiche what happens to the egg? 	<p style="text-align: center;">DT</p> <ol style="list-style-type: none"> Why do we create models of our ideas before making the final one? What does L.E.D. stand for and how do we use it in our lamps? What is the name of the CAD software we use in school and what do we use it for? Give three rules you should follow during a practical lesson. Why should we evaluate each model/prototype made?
Tuesday - English		
<ol style="list-style-type: none"> What is a sonnet? How many lines are there in a sonnet? What rhythm is used in a sonnet and why? Where did Shakespeare stage his plays in London? What happened to the original theatre? Where would the rich people sit in the theatre? Who was on the throne while Shakespeare was writing plays? Why was the theatre sexist at this time? What was his theatre company called? <p>How many children did Shakespeare have?</p>		
Wednesday - Science		
As per class teacher instructions.		
Thursday - History		
<ol style="list-style-type: none"> What is segregation? What is apartheid? Which country is this topic focused on? What happened in 1948? Who sentenced to life imprisonment in 1963? What does ANC stand for? What is the difference between a cause and a consequence? What was on Robben Island? What does colonisation mean? When did the Sharpeville massacre take place? 		
Friday - RS		
<ol style="list-style-type: none"> Define Free will. 		

2. What do many religions believe about free will?
3. What causes us to suffer according to this belief?
4. What does omnipotent mean?
5. What is meant by omnibenevolent?
6. Summarise the problem of evil. Why do many people take issue with the idea of an all-loving and all-powerful God?
7. Define moral evil.
8. Give an example of moral evil.
9. How does moral evil link to the idea of free will?
10. Do you agree that majority of suffering is caused by the actions of ourselves and others? Explain your reasoning.

W/C 10th June

Monday - MFL

French	German	Spanish
<ol style="list-style-type: none"> 1. Faire → fait - To do → did 2. Prendre → pris - To take → took 3. Boire → bu - To drink → drank 4. Voir → vu - To see → saw 5. Lire → lu - To read → read 6. Vouloir → voulu - To want → wanted 7. Dire → dit - To say → said 8. Devenir → devenu - To become → became 9. Avoir → eu - To have → had 10. Écrire → écrit - To write → wrote 	<ol style="list-style-type: none"> 1. Ich habe gespielt – I played 2. Ich habe gemacht – I did/made 3. Ich habe gekauft – I bought 4. Ich habe getrunken- I drank 5. Ich habe gegessen – I ate 6. Ich habe besucht– I visited 7. Ich habe gesehen- I saw 8. Ich bin gegangen- I went 9. Ich bin gefahren– I went (distance) 10. Ich bin geblieben = I stayed 	<ol style="list-style-type: none"> 1. Fue genial – it was great 2. Fue fantástico - it was fantastic 3. Fue interesante – it was interesting 4. Fue emocionante – it was exciting 5. Fue inolvidable – it was unforgettable 6. Fue increíble - it was incredible 7. Fue demasiado corto it was too short 8. Fue demasiado largo – it was too long

Tuesday - English

1. Who began the brawl?
2. How did it begin?
3. Who else got involved?
4. Which character tried to keep the peace?
5. Which character showed his hatred towards the Montagues?
6. Which character issued an ultimatum? What is an ultimatum?
7. Why wasn't Romeo at the brawl?
8. How is Romeo feeling and why?
9. Who was Petrarch and how can his poetry be described?
10. How is Romeo similar to Petrarch?
11. What is the meaning of the poem Valentine?

What method is used throughout the poem?

Wednesday - Science

As per class teacher instructions.

Thursday – Geography

- 1) Name the 4 layers of the Earth
- 2) Which layer is the hottest?
- 3) Which layer is the thinnest?
- 4) How many types of tectonic plate margin are there?
- 5) What types of hazards can occur along a tectonic plate margin?
- 6) Define the term 'plate boundary'
- 7) Define the term 'natural hazard'
- 8) Describe the plate movement in a constructive plate margin
- 9) Describe the plate movement in a destructive plate margin
- 10) Describe the plate movement in a conservative plate margin

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

W/C 17th June

Monday – ICT/DT

ICT – Use KO to complete revision/key word work in your homework book.

Textiles	Food	DT
<ol style="list-style-type: none"> 1. Which direction do you always turn the hand wheel? 2. What is the purpose of 'stitch and tear'? 3. How can we ensure we reduce waste when cutting out templates from paper or shapes from fabric? 4. What do you need to do to ensure that fabric crayons have fused to the fabric and any oily residue is removed? 5. What is the technique called that enables you to draw, write and scribble using thread in the sewing machine? 	<ol style="list-style-type: none"> 1. What are 'alternative proteins'? 2. What is 'protein complementation'? 3. Vegans and vegetarians do not eat meat, suggest some meals they could eat that are high in protein. 4. What are the reasons vegans and vegetarians do not eat meat? 5. What might be another reason for someone not to eat certain meats? 	<ol style="list-style-type: none"> 1. What is meant by the term 'modelling' in DT? 2. What is meant by the term 'prototype' in DT? 3. Give three rules you should follow when using the Fret Saw. 4. Why is it important to get feedback when designing and making products? 5. Give three examples of different methods to collect feedback.

Tuesday - English

1. Who is Paris?
2. What does he wish to do?
3. How old is Juliet?
4. Who has helped to raise Juliet?
5. What does Lady Capulet tell Juliet to do?
6. What does Juliet think of marriage?
7. What does the Nurse mean by 'Women grow by men.'?
8. Does Juliet have the same opinion as the Nurse and her mother?
9. How do Romeo and his friends plan to hide their identity at the Capulet party?

Who is Queen Mab and what feelings about dreams does Mercutio express in this monologue?

Wednesday - Science

As per class teacher instructions.

Thursday - History

1. Which empire was South Africa a part of?
2. Who joined the African National Congress in 1942?
3. When were the first elections held in South Africa where everyone could vote?
4. What is an example of racial segregation in South Africa?
5. What did MK want to abolish?
6. Who were the Afrikaners?
7. What does uMkhonto we Sizwe translate as?
8. Where was District 6?
9. When was the current South African flag introduced?
10. Who announced Mandela's release from prison?

Friday - RS

1. Summarise the problem of evil. Why do many people take issue with the idea of an all-loving and all-powerful God?
2. Define Moral Evil
3. Define Natural Evil
4. Explain what our nature is.
5. Give 2 examples of how our nature affects us.
6. Explain what our nurture is.
7. Give 2 examples of influences that can be considered our nurture.
8. What is Soul making?
9. What do religious people believe it deepens?
10. How might religious people view suffering, according to this belief?
11. Do you agree that suffering can develop us into becoming better people? Explain your reasoning.

W/C 24th June**Monday - MFL**

French	German	Spanish
11.	<ol style="list-style-type: none"> 1. Es war kalt – It was cold 2. Es war schlecht – It was bad 3. Es war wolkig – It was cloudy 4. Es hat geregnet – It rained 5. Es hat geschneit – It snowed 6. Es war schön – It was nice 7. Es war heiß – It was hot 8. Es war zu kurz – It was too short 9. Es gab – There was 10. Es war spannend – It was exciting 	<ol style="list-style-type: none"> 1. Hacía buen tiempo – it was good weather 2. Hacía mal tiempo – it was bad weather 3. Hacía sol - it was sunny 4. Hacía calor – it was hot 5. Hacía frío – it was cold 6. Hacía viento – it was windy 7. Llovía – it rained

Tuesday - English

1. When Romeo sees Juliet, how does he describe her?
2. Who notices Romeo and becomes angry?
3. What do Romeo and Juliet form as they speak?
4. What type of language is used by Romeo and Juliet in this exchange?
5. At the end of their first conversation, what do they do?
6. What does Juliet learn as a result of the Nurse?
7. What is a sonnet?
8. What is the rhyme scheme of a Shakespearean sonnet?
9. What is the message of Elizabeth Browning's How do I love thee sonnet?

Name one method uses in Browning's poem.

Wednesday - Science

As per class teacher instructions.

Thursday– Geography

- 1) Define the term 'LIC'
- 2) Define the term 'HIC'
- 3) What are the differences between LIC and HIC?
- 4) Between Afghanistan and Japan, which is an LIC and HIC?
- 5) What tectonic hazard is faced by Japan but not Afghanistan?
- 6) Why doesn't Afghanistan experience this particular of hazard?
- 7) Provide examples of primary hazards
- 8) Provide examples of secondary hazards
- 9) Define the term 'atmospheric hazard'
- 10) Which layer of the Earth is at the centre of the planet?

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

W/C 1st July**Monday – ICT/DT**

ICT – Use KO to complete revision/key word work in your homework book.

Textiles	Food	DT
<ol style="list-style-type: none"> 1. What is the correct method of putting the bobbin in the sewing machine? 2. If your sewing machine is sewing with the bobbin thread colour, what has gone wrong? 3. What is it called when two pieces of fabric are sewn together? 'P_____ S_____' 4. What do you need to change on the sewing machine to sew a zip? 5. What safety factors do you need to consider when 	<ol style="list-style-type: none"> 1. What foods contain vitamins? 2. What foods contain minerals? 3. Why do we need vitamins in our diet? 4. Why do we need minerals in our diet? 5. What is the difference better fat-soluble and water-soluble vitamins? 	<ol style="list-style-type: none"> 1. What is the name of the plastic used to create your lamps? 2. Give three safety rules you should follow when using soldering irons. 3. What does CAD/CAM stand for and how do we use it in school? 4. Why is it important to evaluate your final product? 5. What new skills and machinery have you learnt during the lamp project?

using the technique 'spray dye'

Tuesday - English

1. Where does Romeo speak to Juliet in this scene?
2. What type of language does Romeo use to describe Juliet, which is continued from earlier in the play?
3. What has Romeo risked seeing Juliet?
4. What do the two loves agree to do tomorrow?
5. Who wrote the She Walks in Beauty poem?
6. Which poetry Movement was he part of?
7. What ideas helped to shape the identity of these poets?
8. Who is Friar Lawrence?
9. Who does Friar Lawrence think Romeo has come to see him about?

Why does he agree to marry Romeo and Juliet?

Wednesday - Science

As per class teacher instructions.

Thursday - History

1. What group is also known as MK?
2. What are the impacts of the Sharpeville Massacre?
3. What did Nelson Mandela achieve at age 77?
4. When was the new constitution introduced in South Africa?
5. Who became leader of the African National Congress in 1991?
6. What type of group were MK?
7. What was the Freedom Charter?
8. Which group ended apartheid?
9. When was Mandela released from prison?
10. When did Black school children protest in Soweto?

Friday - RS

12. What does omnipotent mean?
13. What is meant by omnibenevolent?
14. Summarise the problem of evil. Why do many people take issue with the idea of an all-loving and all-powerful God?
15. What challenge does Satan make God in the Book of Job?
16. How does Satan make Job suffer?
17. How and why is Job rewarded?
18. What does this story teach Christians?
19. Define Original Sin.
20. Describe the 'Life is a test' belief.
21. According to this belief, what do we show when we make moral decisions?
22. Do you agree that it is up to the individual to remain a good person despite their suffering? Explain your reasoning.

Monday - MFL		
French	German	Spanish
<ol style="list-style-type: none"> 1. I faisait beau - The weather was nice 2. il faisait mauvais - The weather was bad 3. il faisait chaud - It was hot 4. il faisait froid - It was cold 5. il faisait gris - It was grey / overcast 6. il faisait nuageux - It was cloudy 7. il y avait du soleil - It was sunny 8. il y avait du vent - It was windy 9. il y avait du brouillard - It was foggy 10. il y avait de l'orage - It was stormy 	<ol style="list-style-type: none"> 1. Es macht Spaß- It is fun 2. Es hat Spaß gemacht – It was fun 3. Ich entspanne mich – I relax 4. Ich stehe...auf– I get up 5. Ich wasche mich– I wash 6. Ich wache...auf – I wake up 7. Ich sonne mich– I sunbathe 8. Ich dusche mich – I shower 9. Ich ziehe mich..an – I get dressed 10. Ich putze mir die Zähne – I brush my teeth 	<ol style="list-style-type: none"> 1. Fui a la playa - I went to the beach 2. Fui al restaurante - I went to the restaurant 3. Fui de compras - I went shopping 4. Me quedé - I stayed 5. Comí - I ate 6. Bebí - I drank 7. Vi - I watched 8. Probé - I tried
Tuesday - English		
<ol style="list-style-type: none"> 1. What has Tybalt sent to Benvolio and what does it say? 2. How is Tybalt described by Mercutio? 3. How does Mercutio respond to Romeo being in love? 4. What are Romeo and Juliet by the end of Act 2? 5. How does Friar Lawrence tell them to love? 6. What does foreshadowing mean? 7. What is the importance of the line: 'these violent delights have violent ends?' 8. What is a sonnet? 9. What is a Romantic poet? 10. How would you describe Romeo's and Juliet's love for one another? 		
Wednesday - Science		
<p>As per class teacher instructions.</p>		
Thursday – Geography		
<ol style="list-style-type: none"> 1. What is a tropical storm? 2. Where do tropical storms occur? 3. Why do tropical storms occur there? 4. What ocean temperature is required for tropical storms to form? 5. What is the fastest wind speed of a tropical storm? 6. Can you give any named examples of tropical storms? 7. What is the name given to the centre of a tropical storm? 8. Why do tropical storms spin? 9. What name is given to the currents of rising air? 10. Provide an example of a long term response to earthquakes? 		

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

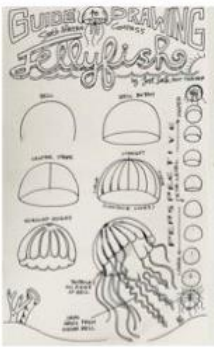
Art tasks:

Your art teacher will provide you with two art tasks for this upcoming term.

Term 6 Homework

Date: _____

Produce a drawing of a jelly fish in the empty box below. Make sure that you use a pencil and shade it in accurately, showing all the different areas of light and dark.



- Success Criteria:**
- Press lightly at first
 - Look carefully at the image
 - Draw everything you see
 - Try to show textures
 - Use light and dark shading

Assessment:

What went well?

✓ _____

✓ _____

How could you have improved your drawing?

Term 6 Homework

Date: _____

Produce a drawing of a turtle in the empty box below. Make sure that you use a pencil and shade it in accurately, showing all the different areas of light and dark.



- Success Criteria:**
- Press lightly at first
 - Look carefully at the image
 - Draw everything you see
 - Try to show textures
 - Use light and dark shading

Assessment:

What went well?

✓ _____

✓ _____

How could you have improved your drawing?

Music tasks:

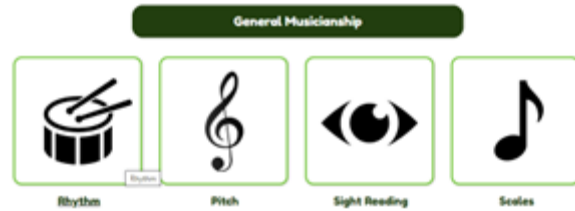
Your class teacher will direct you to some activities using www.teachinggadget.com.

Login details

Username: BristolMetropolitanAcademy

Password: music

1. Click on 'General Musicianship'
2. Then click on 'Rhythm'



Tasks for term:

- Rhythmic Dictation Level 1
- Feel the Beat
- Count Challenge

Science Homework Tasks – as set by teacher

Notes:

.....

.....

.....

.....

.....

.....