

Year 8 Homework Question/Task Booklet

Term 6 2024- '25

At KS3 (Y7-9), we follow a two-week homework timetable. On each day, you should use the tasks and questions found in this booklet, alongside your knowledge organiser, and complete the work in your homework book.

Year 8 Homework Timetable

These are the days that the homework is to be done on

Week	Monday	Tuesday	Wednesday	Thursday	Friday
A	Computing / DT	English	Science	History	RS
B	MFL	English	Science	Geography	Music/Art

Homework Week Calendar – Term 5/Term 6

Term 5			Term 6	
W/C	Homework Week		W/C	Homework Week
Mon 21 st Apr	A		Mon 2 nd June	B
Mon 28 th Apr	B		Mon 9 th June	A
Mon 5 th May	A		Mon 16 th June	B
Mon 12 th May	B		Mon 23 rd June	A
Mon 17 th May	A		Mon 30 th June	B
			Mon 7 th July	A
			Mon 14 th July	B
			Mon 21 st July	A

The work will be checked for completion by your tutor daily, and missing homework will be recorded with a flag on the register.

Homework tasks at Bristol Met

Subject	Tasks
Maths	Homework question tasks/sets will be set weekly on an online platform. You will have one week to complete this online, before it is checked for competition and the next set is published.
Science	For term 4 this will be directed by your classroom teacher. It could involve an online platform too.
English / Geography / History / RS / DT / Computing	Using the separate question booklet, divide your homework book page in half length ways, write the questions out on the left hand side. First, attempt to answer the questions from memory/your own knowledge. Then use your knowledge organiser booklets to check your answers and fill in the missing ones. DT and Computing have 5 questions and not 10.
MFL	Find the correct date in the knowledge organiser and the question booklet. With the list of 10 key words for that week, complete the look – say - cover – write – check method in your homework book. Complete this process for each word/phrase 4 times each.
Music/Art	For music and art, you will have two practical tasks to complete each term for each subject. These will be found in the question booklets and will be checked by your subject teacher for music and your tutor for art.

The page in your homework book for nights with English, History, Geography, RS, DT and Computing should look like this:

1. Date and subject underlined at the top of the page.

2. Split the page in half vertically either by drawing a line with a ruler or simply folding in half.

3. Copy out the ten questions down the left hand side of the page in your homework book.

4. On the opposite side, write out the answers to the ten questions.

<u>Thursday 28th April</u>	<u>Rs</u>
1.	
2.	
3.	
4.	
5.	
6.	
Etc.	

Monday – Computing / DT

Use your **knowledge organiser** to complete the questions below:

- 1) In spreadsheets, what is a cell?
- 2) Give an example of a cell reference.
- 3) In spreadsheets, what is a column?
- 4) In spreadsheets, what is a row?
- 5) In spreadsheets, what is a range?

All answers can be found in the knowledge organiser.

Textiles	Food	DT
<ol style="list-style-type: none"> 1. How many people should use the sewing machine at one time? 2. What powers the sewing machine? 3. How do we ensure that the sewing machine is isolated from the power? 4. What type of speed pedal drives the sewing machine? 'V _____ speed pedal'. 5. What can you do to reinforce the stitching when using a sewing machine? 	<ol style="list-style-type: none"> 1. Outline one health issue that can be caused by having too much sugar in the diet. 2. Outline one health issue that can be caused by having too little sugar in the diet. 3. Marathon runners might be advised to eat wholegrain pasta the night before a race. Discuss the reasons behind this advice. 4. 100-meter sprinters might be advised to take a glucose tablet 30 minutes before their race. Discuss the reasons behind this advice. 5. When making a quiche what happens to the egg? 	<ol style="list-style-type: none"> 1. Why do we create models of our ideas before making the final one? 2. What does L.E.D. stand for and how do we use it in our lamps? 3. What is the name of the CAD software we use in school and what do we use it for? 4. Give three rules you should follow during a practical lesson. 5. Why should we evaluate each model/prototype made?

Tuesday – English

1. What is a simile?
2. Find a simile in *Face* and explain what it means.
3. What is a metaphor?
4. Find a metaphor in the play and explain its effect.
5. What is personification?
6. Give an example of personification from the play or create your own.
7. What is alliteration?
8. Why might a writer use alliteration in a dramatic scene?
9. What is onomatopoeia?
10. Find or create an example of onomatopoeia that could describe the car crash.

Wednesday - Science

Thursday - History

1. What was the Representation of the People Act (1918)?
2. What did Emily Davison do to try to gain the vote?
3. What is a Constituency?
4. Who supported Parliament in the English Civil War?
5. Who ruled as Lord Protector between 1653 - 1658?
6. Who gained the vote in 1928?
7. What was the Cat and Mouse Act?
8. What makes Britain a democracy?
9. Name one method that Suffragettes used to gain the vote?
10. Why did Britain build an empire?

Friday – RS

1. Define Free will.
2. What do many religions believe about free will?
3. What causes us to suffer according to this belief?
4. What does omnipotent mean?
5. What is meant by omnibenevolent?
6. Summarise the problem of evil. Why do many people take issue with the idea of an all-loving and all-powerful God?
7. Define moral evil.
8. Give an example of moral evil.
9. How does moral evil link to the idea of free will?
10. Do you agree that majority of suffering is caused by the actions of ourselves and others? Explain your reasoning.

W/C Mon 9th June (A)

Monday - MFL

French	German	Spanish
<p>There is no French in the current Y8</p>	<ol style="list-style-type: none"> 1. Ich habe gespielt – I played 2. Ich habe gemacht – I did/made 3. Ich habe gekauft – I bought 4. Ich habe getrunken- I drank 5. Ich habe gegessen – I ate 6. Ich habe besucht– I visited 7. Ich habe gesehen- I saw 8. Ich bin gegangen- I went 9. Ich bin gefahren– I went (distance) 10. Ich bin geblieben = I stayed 	<ol style="list-style-type: none"> 1. Fue genial – it was great 2. Fue fantástico - it was fantastic 3. Fue interesante – it was interesting 4. Fue emocionante – it was exciting 5. Fue inolvidable – it was unforgettable 6. Fue increíble - it was incredible 7. Fue demasiado corto it was too short 8. Fue demasiado largo – it was too long

Tuesday – English

1. What is a metaphor?

2. What is a complex sentence?
3. Write a sentence using a simile.
4. Identify the verb in this sentence: "Martin walked slowly."
5. What does "his heart was a drum" mean?
6. What is a conjunction?
7. Write a sentence using personification.
8. What is the subject of this sentence: "The car crashed into the wall."
9. What is the object in that sentence?

Why is figurative language useful in drama?

Wednesday - Science

As per class teacher instructions.

Thursday – Geography

- 1) Name the 4 layers of the Earth
- 2) Which layer is the hottest?
- 3) Which layer is the thinnest?
- 4) How many types of tectonic plate margin are there?
- 5) What types of hazards can occur along a tectonic plate margin?
- 6) Define the term 'plate boundary'
- 7) Define the term 'natural hazard'
- 8) Describe the plate movement in a constructive plate margin
- 9) Describe the plate movement in a destructive plate margin
- 10) Describe the plate movement in a conservative plate margin

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

W/C Mon 16th June (B)

Monday – Computing / DT

Use your **knowledge organiser** to complete the questions below:

1. Give 3 examples of an operator and explain what each one is for.
2. In spreadsheets, what would **=C5*I9** do?
3. In spreadsheets, what would **=E6/T7** do?
4. In spreadsheets, what would **=SUM(F4:F12)** do?
5. In spreadsheets, what would **=MAX(A6:A34)** do?

All answers can be found in the knowledge organiser.

Textiles

1. Which direction do you always turn the hand wheel?
2. What is the purpose of 'stitch and tear'?

Food

1. What are 'alternative proteins'?
2. What is 'protein complementation'?

DT

1. What are the benefits of getting feedback on ideas from a range of people?

3. How can we ensure we reduce waste when cutting out templates from paper or shapes from fabric? 4. What do you need to do to ensure that fabric crayons have fused to the fabric and any oily residue is removed? 5. What is the technique called that enables you to draw, write and scribble using thread in the sewing machine?	3. Vegans and vegetarians do not eat meat, suggest some meals they could eat that are high in protein. 4. What are the reasons vegans and vegetarians do not eat meat? 5. What might be another reason for someone not to eat certain meats?	2. Explain whether acrylic plastic is environmentally friendly or not and why. 3. What is the name of the machine we use to bend acrylic and how do we use it? 4. Give three rules you should follow when using a pillar drill. 5. What are the names of all the hand tools used throughout the lamp project?
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Tuesday – English

1. What does the phrase "face the music" mean?
2. How is this phrase symbolic in the play?
3. What does "a mask of pain" suggest about Martin's emotions?
4. What is the effect of using figurative language in emotional scenes?
5. What does "his world shattered like glass" suggest?
6. What is imagery?
7. Find a line in the play that creates strong imagery.
8. How does figurative language help us understand Martin's feelings?
9. What is a cliché?

Can clichés be useful in writing? Why or why not?

Wednesday - Science

As per class teacher instructions.

Thursday - History

1. What is segregation?
2. What is apartheid?
3. Which country is this topic focused on?
4. What happened in 1948?
5. Who sentenced to life imprisonment in 1963?
6. What does ANC stand for?
7. What is the difference between a cause and a consequence?
8. What was on Robben Island?
9. What does colonisation mean?
10. When did the Sharpeville massacre take place?

Friday – RS

1. Summarise the problem of evil. Why do many people take issue with the idea of an all-loving and all-powerful God?
1. Define Moral Evil
2. Define Natural Evil
3. Explain what our nature is.
4. Give 2 examples of how our nature affects us.
5. Explain what our nurture is.

6. Give 2 examples of influences that can be considered our nurture.
7. What is Soul making?
8. What do religious people believe it deepens?
9. How might religious people view suffering, according to this belief?
10. Do you agree that suffering can develop us into becoming better people? Explain your reasoning.

W/C Mon 23rd June (A)

Monday - MFL		
French	German	Spanish
	<ol style="list-style-type: none"> 1. Es war kalt – It was cold 2. Es war schlecht – It was bad 3. Es war wolkig – It was cloudy 4. Es hat geregnet– It rained 5. Es hat geschneit – It snowed 6. Es war schön– It was nice 7. Es war heiß– It was hot 8. Es war zu kurz – It was too short 9. Es gab– There was 10. Es war spannend – It was exciting 	<ol style="list-style-type: none"> 1. Hacía buen tiempo – it was good weather 2. Hacía mal tiempo – it was bad weather 3. Hacía sol - it was sunny 4. Hacía calor – it was hot 5. Hacía frío – it was cold 6. Hacía viento – it was windy 7. Llovía – it rained
Tuesday – English <ol style="list-style-type: none"> 1. What is a noun? 2. What is a verb? 3. What is an adjective? 4. What is an adverb? 5. Identify the adjectives in this sentence: "Martin's scarred face looked pale and frightened." 6. Identify the verbs in this sentence: "He ran quickly and shouted for help." 7. What is a preposition? 8. Give three examples of prepositions. 9. What is a pronoun? <p>Replace the nouns in this sentence with pronouns: "Martin saw Natalie and Martin waved at Natalie."</p>		
Wednesday - Science		
As per class teacher instructions.		
Thursday – Geography		
<ol style="list-style-type: none"> 1) Define the term 'LIC' 2) Define the term 'HIC' 3) What are the differences between LIC and HIC? 4) Between Afghanistan and Japan, which is an LIC and HIC? 5) What tectonic hazard is faced by Japan but not Afghanistan? 6) Why doesn't Afghanistan experience this particular of hazard? 7) Provide examples of primary hazards 		

- 8) Provide examples of secondary hazards
- 9) Define the term 'atmospheric hazard'
- 10) Which layer of the Earth is at the centre of the planet?

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

W/C Mon 30th June (B)

Monday – Computing / DT

Use your **knowledge organiser** to complete the questions below:

1. In spreadsheets, what would **=AVERAGE(H2:R2)** do?
2. In spreadsheets, what would **=MIN(C4:K4)** do?
3. Give 2 advantages of using spreadsheets.
4. In spreadsheets, give 2 ways data can be presented.
5. Give an example of a "what if" investigation, using spreadsheets.

All answers can be found in the knowledge organiser.

Textiles

1. What is the correct method of putting the bobbin in the sewing machine?
2. If your sewing machine is sewing with the bobbin thread colour, what has gone wrong?
3. What is it called when two pieces of fabric are sewn together? 'P_____ S_____'
4. What do you need to change on the sewing machine to sew a zip?
5. What safety factors do you need to consider when using the technique 'spray dye'?

Food

1. What foods contain vitamins?
2. What foods contain minerals?
3. Why do we need vitamins in our diet?
4. Why do we need minerals in our diet?
5. What is the difference between fat-soluble and water-soluble vitamins?

DT

1. What CAM machines do we have in school and how do we use them?
2. How can a designer benefit from evaluating a finished product?
3. List the electrical components that were used to create your lamp circuit board.
4. What is a design specification and how can you use it to help you evaluate?
5. What are some disadvantages to using acrylic plastic?

Tuesday – English

1. What does "he felt like a ghost in his own life" suggest about Martin?
2. How does figurative language show Martin's isolation?
3. What is the mood of the scene after the crash?
4. How can similes help describe emotions?
5. Write a simile to describe fear.

6. Write a metaphor to describe anger.
7. What is the difference between literal and figurative language?
8. Why might a writer choose figurative language over literal?
9. What does "his confidence melted away" suggest?

How does figurative language make the play more powerful?

Wednesday - Science

As per class teacher instructions.

Thursday - History

1. Which empire was South Africa a part of?
2. Who joined the African National Congress in 1942?
3. When were the first elections held in South Africa where everyone could vote?
4. What is an example of racial segregation in South Africa?
5. What did MK want to abolish?
6. Who were the Afrikaners?
7. What does uMkhonto we Sizwe translate as?
8. Where was District 6?
9. When was the current South African flag introduced?
10. Who announced Mandela's release from prison?

Friday – RS

1. What does omnipotent mean?
2. What is meant by omnibenevolent?
3. Summarise the problem of evil. Why do many people take issue with the idea of an all-loving and all-powerful God?
4. What challenge does Satan make God in the Book of Job?
5. How does Satan make Job suffer?
6. How and why is Job rewarded?
7. What does this story teach Christians?
8. Define Original Sin.
9. Describe the 'Life is a test' belief.
10. According to this belief, what do we show when we make moral decisions?
11. Do you agree that it is up to the individual to remain a good person despite their suffering? Explain your reasoning.

W/C Mon 7th July (A)

Monday - MFL

French	German	Spanish
	<ol style="list-style-type: none"> 1. Es macht Spaß- It is fun 2. Es hat Spaß gemacht – It was fun 3. Ich entspanne mich – I relax 4. Ich stehe...auf– I get up 5. Ich wasche mich– I wash 6. Ich wache...auf – I wake up 7. Ich sonne mich– I sunbathe 8. Ich dusche mich – I shower 9. Ich ziehe mich..an – I get dressed 	<ol style="list-style-type: none"> 1. Fui a la playa - I went to the beach 2. Fui al restaurante - I went to the restaurant 3. Fui de compras - I went shopping 4. Me quedé - I stayed 5. Comí - I ate 6. Bebí - I drank

	10. Ich putze mir die Zähne – I brush my teeth	7. Vi - I watched 8. Probé - I tried
Tuesday – English		
1. What is a simple sentence? Give an example. 2. What is a compound sentence? 3. What is a complex sentence? 4. Turn this simple sentence into a compound one: "Martin was scared." 5. Identify the main clause in this sentence: "Although he was hurt, Martin stayed strong." 6. What is a subordinate clause? 7. Write a sentence using a subordinate clause. 8. What is a conjunction? 9. Who is Natalie? 10. How is Past Martin presented in Act 1, scene 1?		
Wednesday - Science		
As per class teacher instructions.		
Thursday – Geography		
1) What is a tropical storm? 2) Where do tropical storms occur? 3) Why do tropical storms occur there? 4) What ocean temperature is required for tropical storms to form? 5) What is the fastest wind speed of a tropical storm? 6) Can you give any named examples of tropical storms? 7) What is the name given to the centre of a tropical storm? 8) Why do tropical storms spin? 9) What name is given to the currents of rising air? 10) Provide an example of a long-term response to earthquakes?		
Friday - Music/Art		
See the list of Music and Art tasks at the end of this booklet. Over the course of this term, you must complete at least 1 from each subject.		

W/C Mon 14th July (B)

Monday – Computing / DT
Use your knowledge organiser to complete the questions below: <ol style="list-style-type: none"> Give 3 examples of a "cell reference". What is the purpose of a line graph? What is the purpose of a pie chart? What is the purpose of a bar chart? What is the purpose of a scatter graph?

All answers can be found in the knowledge organiser.

Textiles

Food

DT

Tuesday – English

1. Did you enjoy the play? Why or why not?
2. Which character did you relate to most?
3. What part of the play was most emotional?
4. What would you have done in Martin's situation?
5. What message will you remember from the play?
6. What does the play teach about peer pressure?
7. How does the play show the power of kindness?
8. What would you change about the ending?
9. What advice would you give Martin?

What would you title the play if not *Face*?

Wednesday - Science

As per class teacher instructions.

Thursday - History

1. What group is also known as MK?
2. What are the impacts of the Sharpeville Massacre?
3. What did Nelson Mandela achieve at age 77?
4. When was the new constitution introduced in South Africa?
5. Who became leader of the African National Congress in 1991?
6. What type of group were MK?
7. What was the Freedom Charter?
8. Which group ended apartheid?
9. When was Mandela released from prison?
10. When did Black school children protest in Soweto?

Friday – RS

1. Summarise the problem of evil. Why do many people take issue with the idea of an all-loving and all-powerful God?
1. Define Moral Evil
2. Define Natural Evil
3. Explain what our nature is.
4. Give 2 examples of how our nature affects us.
5. Explain what our nurture is.
6. Give 2 examples of influences that can be considered our nurture.
7. What is Soul making?
8. What do religious people believe it deepens?
9. How might religious people view suffering, according to this belief?
10. Do you agree that suffering can develop us into becoming better people? Explain your reasoning.

Monday - MFL**French****German**

1. heute – today
2. normalerweise – normally
3. gewöhnlich - usually
4. während der Reise – during the journey
5. nach der Schule – after school
6. neulich – recently
7. gestern – yesterday
8. vor einem Monat – a month ago
9. in der Zukunft – in the future
10. in einem Monat – in a month

Spanish

1. Me despierto- I wake up
2. Me levanto- I get up
3. Me ducho/lavarse - I shower/wash
4. Me visto/vestirse - I get dressed/dressed
5. Vuelvo a casa- I go home
6. Desayuno- I have breakfast
7. Me lavo los dientes- I brush my teeth
8. Vuelvo a casa- I came back to home
9. Ceno- I have dinner
10. Me acuesto - I go to bed

Tuesday – English

Describe the image using figurative language.

**Wednesday - Science**

As per class teacher instructions.

Thursday – Geography

- 1) Provide examples of primary hazards
- 2) Provide examples of secondary hazards
- 3) What is the name given to the centre of a tropical storm?
- 4) Why do tropical storms spin?
- 5) How many types of tectonic plate margin are there?
- 6) What types of hazards can occur along a tectonic plate margin?
- 7) Define the term 'plate boundary'
- 8) Define the term 'natural hazard'
- 9) Define the term 'LIC'
- 10) Define the term 'HIC'

Friday - Music/Art

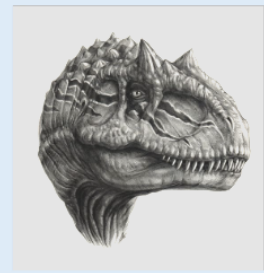
See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

Art tasks:

Your art teacher will provide you with two art tasks for this upcoming term.

Learning Opportunity- Observational Drawing

Carefully draw one of the dinosaurs from slides 4,5 and 6 or choose your own dinosaur from the internet. Aim to fill an A4 page and shade your drawing. Add as much detail as possible.

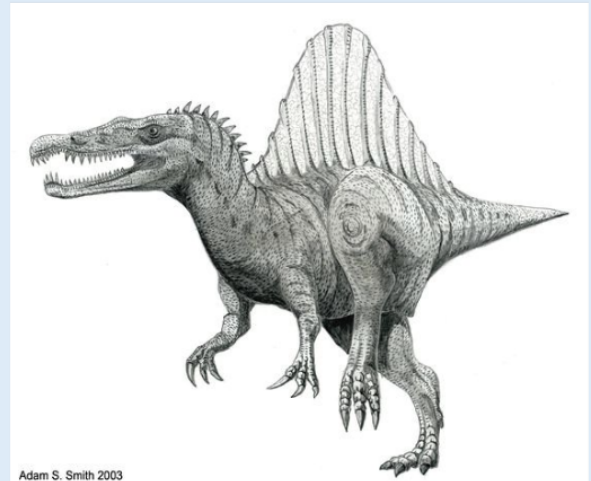


Success Criteria

- ☐ Look carefully and draw everything you can see
- ☐ Draw lightly with your pencil at the start
- ☐ Accurate shape and size (proportions)
- ☐ Add a range of tone (shading)



Adam S. Smith 2002

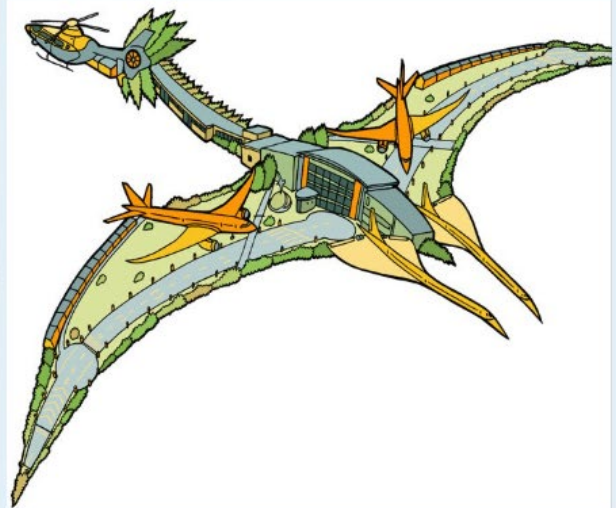
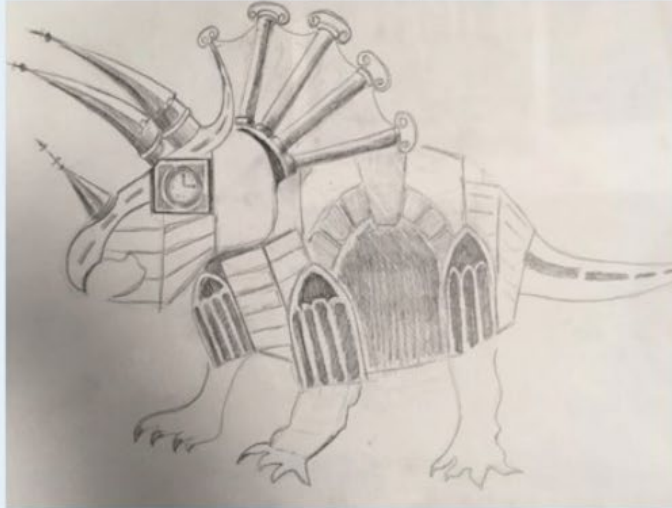


Adam S. Smith 2003

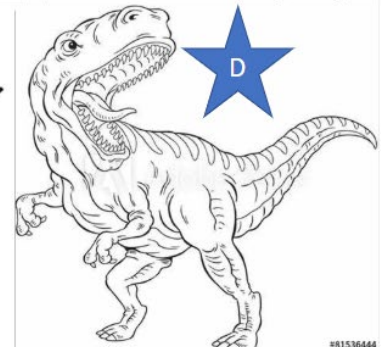
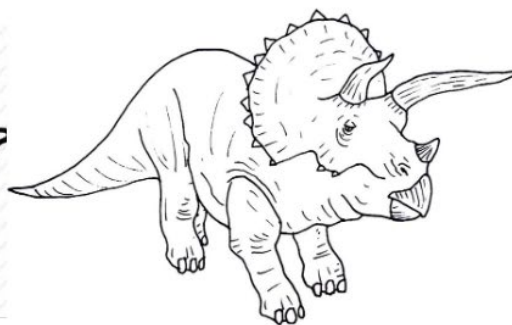
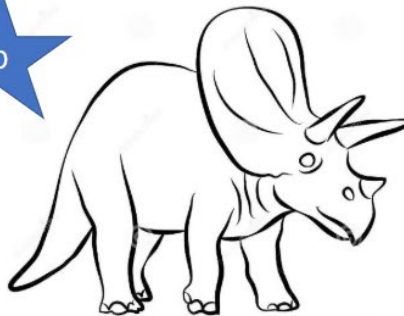
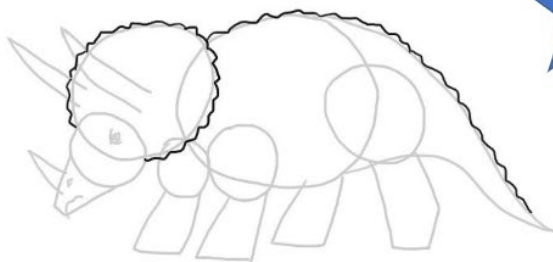


Year 8 Week 4 - Create Your Own Andy Council Inspired Creature

Now have a go at creating your own Andy Council style Bristol dinosaur. Draw the outline of a dinosaur to start with and then see how you can fit the shapes of Bristol buildings into it. Try to choose buildings that reflect the shapes of the creature. In the example below, steeples and pillars have been used for the horns and a clock for the eye. Trees and roads are useful for filling in gaps. You could do a collage instead of a drawing if you'd prefer to. Shade or colour it to really finish it off.



Support Sheet – You can use one of these images to help you.



Music tasks:

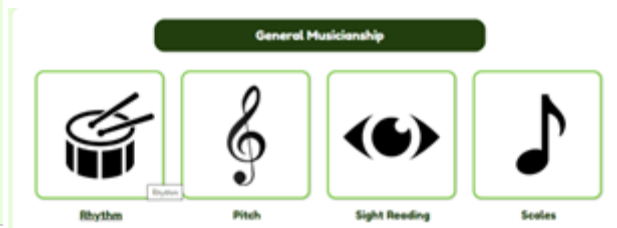
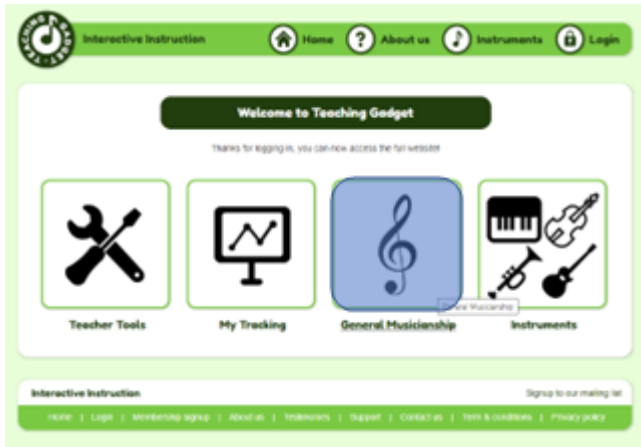
Your class teacher will direct you to some activities using www.teachinggadget.com.

Login details

Username: BristolMetropolitanAcademy

Password: music

1. Click on 'General Musicianship'
2. Then click on 'Rhythm'



Tasks for term:

- Rhythmic Dictation Level 1
- Feel the Beat
- Count Challenge

Science Homework Tasks – as set by teacher

Notes:

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TERM 4 Homework 2 Week B Thursday

Date.....

Task: Design a protest poster that campaigns for/against an environmental issue of your choice.



Success Criteria:

- ☐ Select an environmental issue
- ☐ Choose a message/slogan
- ☐ Think carefully about your layout
- ☐ Draw out your lettering carefully
- ☐ Include a drawing





What you think about street artist Jodi's mural *Sea Change*?

I like/dislike his street are because....

You can write the information about the artist here



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