

# Year 9 Homework Question/Task Booklet

## Term 2 2024- '25

At KS3 (Y7-9), we follow a two-week homework timetable. On each day, you should use the tasks and questions found in this booklet, alongside your knowledge organiser, and complete the work in your homework book.

### Year 9 Homework Timetable

These are the days that the homework is to be done on

Week	Monday	Tuesday	Wednesday	Thursday	Friday
<b>A</b>	ICT/DT	English	Science	History	RS
<b>B</b>	MFL	English	Science	Geography	Music/Art

### Homework Week Calendar – Term 2/Term 3

Term 2			Term 3	
W/C	Homework Week		W/C	Homework Week
Mon 4 <sup>th</sup> Nov	<b>B</b>		Mon 6 <sup>th</sup> Jan	<b>A</b>
Mon 11 <sup>th</sup> Nov	<b>A</b>		Mon 13 <sup>th</sup> Jan	<b>B</b>
Mon 18 <sup>th</sup> Nov	<b>B</b>		Mon 20 <sup>th</sup> Jan	<b>A</b>
Mon 25 <sup>th</sup> Nov	<b>A</b>		Mon 27 <sup>th</sup> Jan	<b>B</b>
Mon 2 <sup>nd</sup> Dec	<b>B</b>		Mon 3 <sup>rd</sup> Feb	<b>A</b>
Mon 9 <sup>th</sup> Dec	<b>A</b>		Mon 10 <sup>th</sup> Feb	<b>B</b>
Mon 16 <sup>th</sup> Dec	<b>B</b>			

The work will be checked for completion by your tutor daily, and missing homework will be recorded with a flag on the register.

### Homework tasks at Bristol Met

Subject	Tasks
<b>Maths</b>	Homework question tasks/sets will be set weekly on an online platform. You will have one week to complete this online, before it is checked for completion and the next set is published.

<b>Science</b>	For term 2 this will be directed by your classroom teacher. It could involve an online platform too.
<b>English Geog/Hist/RS/DT</b>	Using the separate question booklet, divide your homework book page in half length ways, write the questions out on the left hand side. First, attempt to answer the questions from memory/your own knowledge. Then use your knowledge organiser booklets to check your answers and fill in the missing ones. DT have 5 questions and not 10.
<b>MFL</b>	Find the correct date in the KO and the question booklet. With the list of 10 key words for that week, complete the look – say - cover – write – check method in your homework book. Complete this process for each word/phrase 4 times each.
<b>ICT</b>	For term 2, continue to use the KO to do revision/key words etc in your homework books.
<b>Music/Art</b>	For music and art, you will have two practical tasks to complete each term for each subject. These will be found in the question booklets and will be checked by you subject teacher for music and your tutor for art.

The page in your homework book for nights with English, History, Geography, Rs and DT should look like this:

<p>1. Date and subject underlined at the top of the page.</p>	<table border="1"> <tr> <td style="text-align: left;"><u>Thursday 28<sup>th</sup> April</u></td> <td style="text-align: right;"><u>Rs</u></td> </tr> <tr> <td>1.</td> <td></td> </tr> <tr> <td>2.</td> <td></td> </tr> <tr> <td>3.</td> <td></td> </tr> <tr> <td>4.</td> <td></td> </tr> <tr> <td>5.</td> <td></td> </tr> <tr> <td>6.</td> <td></td> </tr> <tr> <td>Etc.</td> <td></td> </tr> </table>	<u>Thursday 28<sup>th</sup> April</u>	<u>Rs</u>	1.		2.		3.		4.		5.		6.		Etc.		<p>2. Split the page in half vertically either by drawing a line with a ruler or simply folding in half.</p>
<u>Thursday 28<sup>th</sup> April</u>	<u>Rs</u>																	
1.																		
2.																		
3.																		
4.																		
5.																		
6.																		
Etc.																		
<p>3. Copy out the ten questions down the left hand side of the page in your homework book.</p>		<p>4. On the opposite side, write out the answers to the ten questions.</p>																

**W/C Mon 4th Nov (B)**

<b>Monday - MFL</b>		
<b>French</b> 1. Jouer – to play 2. Manger – to eat	<b>German</b> 1. To go -gehen 2. To play – fahren	<b>Spanish</b> 1.lr- To go

3. Visiter -to visit 4. Faire – to do 5. Danser – to dance 6. Boire - to drink 7. Regarder – to watch 8. Écouter - to listen 9. Lire - to read 10. Acheter - to buy	3. To eat – essen 4. To drink trinken 5. To sleep – schlafen 6. To help – helfen 7. To do – Machen 8. To read – lesen 9. To watch – sehen 10. Reisen – to travel	2.Jugar – To play 3.Comer – To eat 4.Beber – To drink 5.Dormir – To sleep 6.Descansar – To rest 7.Quedar con – To meet up with 8.Ayudar – To help 9.Hacer – To do 10.Viajar – To travel
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**W/C Mon 11th Nov (A)**

<b>Monday – ICT/DT</b>		
<b>ICT</b> – Use KO to complete revision/key word work in your homework book. 1. In computing, what is an algorithm? 2. In computing, what is abstraction? 3. In computing, what is decomposition? 4. What is pseudocode? 5. Give two advantages of using an IDE such as Thonny.		
5. <b>Textiles</b>	1. <b>h Food</b>	1. <b>DT</b>
<b>Tuesday - English</b>		
<b>Wednesday - Science</b>		
As per class teacher instructions.		
<b>Thursday - History</b>		
1. When did Britain declare War on Germany? 2. Who was in the Central Powers? 3. Who was in the Allied Powers? 4. Which battle saw the first large scale use of chlorine gas? 5. Which countries were involved with the campaign in Gallipoli? 6. What was the longest battle in WW1? 7. When was the Battle of Cambrai? 8. When was the Armistice signed? 9. What is the nature of a source? 10. Which of the 5 R's tells us that a persons story can show us a lot of information about the time?		
<b>Friday - RS</b>		
1.		

**W/C Mon 18th Nov (B)**

<b>Monday - MFL</b>		
<b>French</b> 1. Chez moi – at home	<b>German</b> 1. zu Hause = at home	<b>Spanish</b> 1.Correr – To run

<ol style="list-style-type: none"> <li>2. Chez mon ami(e) - at my friend's house</li> <li>3. Dans ma chambre – in my room</li> <li>4. Dans le salon – in the living room</li> <li>5. Dans le jardin - in the garden</li> <li>6. Dans mon quartier in my neighbourhood</li> <li>7. En Angleterre – in England</li> <li>8. À l'étranger -abroad</li> <li>9. En ville – in town</li> <li>10. À la campagne – in the countryside</li> </ol>	<ol style="list-style-type: none"> <li>2. bei meinem Freund = at my friend's house</li> <li>3. bei meinem Vater = at my dad's</li> <li>4. bei meiner Mutter = at my mum's</li> <li>5. bei meinen Großeltern = at my grandparent's</li> <li>6. in meinem Schlafzimmer = in my room</li> <li>7. im Wohnzimmer= in the living room</li> <li>8. im Garten = in the garden</li> <li>9. in meiner Gegend = in my area</li> <li>10. im Ausland = abroad</li> </ol>	<ol style="list-style-type: none"> <li>2. Drogarse – To take drugs</li> <li>3. Emborracharse – To get drunk</li> <li>4. Encontrarse bien/mal – To feel well/ill</li> <li>5. Estar a dieta – to be on diet</li> <li>6. Estar en forma – To be fit</li> <li>7. Evitar – To avoid</li> <li>8. Fumar – To smoke</li> <li>9. Tener sueño – To be sleepy</li> <li>10. Probar – To try</li> </ol>
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**Tuesday - English**

**Wednesday - Science**

As per class teacher instructions.

**Thursday – Geography**

1. Which sphere is related to the Earth?
2. Which sphere is related to water?
3. Which sphere is related to life?
4. Which sphere is related to air?
5. Define the term interdependence
6. Explain how the spheres are interdependent of one another
7. Explain how the biosphere relies on the hydrosphere
8. Define the term lithosphere
9. Define the term atmosphere
10. Define the term biosphere

**Friday - Music/Art**

See the list of Music and Art tasks at the end of this booklet.  
Over the course of this term, you must complete at least 1 from each subject.

**W/C Mon 25th Nov (A)**

**Monday – ICT/DT**

**ICT** – Use KO to complete revision/key word work in your homework book.

1. In computing, what is a variable?
2. Using Python code, how would you create a variable called "score" with the value 0?
3. Which Python keyword asks the user to type in a value?
4. What is an integer? Give one example.
5. What data type is "13 green peppers"?

<b>Textiles</b>	<b>Food</b>	<b>DT</b>
5.	2.	2.

<b>Tuesday - English</b>		
<b>Wednesday - Science</b>		
As per class teacher instructions.		
<b>Thursday - History</b>		
<ol style="list-style-type: none"> <li>1. Which battle saw the first use of tanks?</li> <li>2. How many Indian soldiers fought for Britain in WW1?</li> <li>3. Why did the USA declare war on Germany?</li> <li>4. Which of the 5 R's means that people may have a connection with it today?</li> <li>5. What is a Cenotaph?</li> <li>6. What was Shell shock?</li> <li>7. What was Britain's highest award for Bravery?</li> <li>8. What happened on the 6th of April 1917?</li> <li>9. What was put on the edge of trenches to slow down enemy soldiers crossing no mans land?</li> <li>10. What disease was caused by standing in muddy water all day?</li> </ol>		
<b>Friday - RS</b>		
2.		

**W/C Mon 2nd Dec (B)**

<b>Monday - MFL</b>		
<b>French</b>	<b>German</b>	<b>Spanish</b>
<ol style="list-style-type: none"> <li>1. Agréable - nice / kind</li> <li>2. sérieux / sérieuse - serious</li> <li>3. sportif / sportive - sporting</li> <li>4. enrichissant / enrichissante - enriching</li> <li>5. amusant / amusante - funny</li> <li>6. Rapide - fast</li> <li>7. énervant / énervante - annoying</li> <li>8. gratifiant / gratifiante - rewarding</li> <li>9. ennuyeux / ennuyeuse - boring</li> <li>10. Facile - easy</li> </ol>	<ol style="list-style-type: none"> <li>1. müde = tired</li> <li>2. sportlich = sporty</li> <li>3. entspannend = relaxing</li> <li>4. spannend = exciting</li> <li>5. faul = lazy</li> <li>6. schwierig = difficult</li> <li>7. einfach = easy</li> <li>8. angenehm = pleasant</li> <li>9. nervig = annoying</li> <li>10. gesund = healthy</li> </ol>	<ol style="list-style-type: none"> <li>1.Cansado - Tired</li> <li>2.Agradable - Pleasant</li> <li>3.Enriquecedor - Enriching</li> <li>4.Molesto - Annoying</li> <li>5.Fácil -Easy</li> <li>6.Difícil -Difficult</li> <li>7.Vago - Lazy</li> <li>8.Glotón - Greedy</li> <li>9.Deportista- Sporty</li> <li>10.Relajante - Relaxing</li> </ol>
<b>Tuesday - English</b>		
<b>Wednesday - Science</b>		
As per class teacher instructions.		
<b>Thursday – Geography</b>		
<ol style="list-style-type: none"> <li>1. How many earths' resources do humanity require?</li> <li>2.What is a HIC?</li> </ol>		

3. Define the term renewable
4. Define the term non-renewable
5. What is the difference between non-renewable and renewable
6. Define the term raw material
7. What is a finite resource?
8. Can you give an example of a finite resource?
9. What is the Paris Agreement?
10. Why is the Paris Agreement important?

**Friday - Music/Art**

See the list of Music and Art tasks at the end of this booklet.  
Over the course of this term, you must complete at least 1 from each subject.

**W/C Mon 9th Dec (A)**

**Monday – ICT/DT**

**ICT** – Use KO to complete revision/key word work in your homework book.

1. In programming, what is sequence?
2. In programming, what is selection?
3. In programming, what is iteration?
4. Define a logic error.
5. Define a syntax error.

5. <b>Textiles</b>	3. <b>Food</b>	3. <b>DT</b>
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**Tuesday - English**

**Wednesday - Science**

As per class teacher instructions.

**Thursday - History**

1. What was the Victoria Cross?
2. How many Canadian, Australian, New Zealand and South African soldiers fought for Britain in WW1?
3. What mental health condition did soldiers suffer from?
4. What does conscription mean?
5. How are soldiers commemorated?
6. Which of the 5 R's means it led to other things happening?
7. What do we mean by the purpose of a source?
8. When did the USA declare war on Germany?
9. Where was the first shot fired during WW1?
10. What is propaganda used for?

**Friday - RS**

- 3.

**W/C Mon 16th Dec (B)**

**Monday - MFL**

<b>French</b>	<b>German</b>	<b>Spanish</b>
<ol style="list-style-type: none"> <li>1. mon frère - my brother</li> <li>2. Avec – with</li> <li>3. Mes ami(e)s – my friends</li> <li>4. ma sœur - my sister</li> <li>5. mes parents – my parents</li> <li>6. ma famille – my family</li> <li>7. Seul – alone</li> <li>8. être au régime - to be on a diet</li> <li>9. se sentir bien/mal - to be unwell</li> <li>10. Éviter - to avoid</li> </ol>	<ol style="list-style-type: none"> <li>1. mit = with</li> <li>2. mit meinen Freunden = with my friends</li> <li>3. mit meinem Bruder = with my brother</li> <li>4. mit meiner Schwester =with my sister</li> <li>5. mit meinen Eltern = with my parents</li> <li>6. mit meiner Familie = with my family</li> <li>7. allein = alone</li> <li>8. auf dem Land = in the countryside</li> <li>9. in den Bergen = in the mountains</li> <li>10. an der Küste = on the coast</li> </ol>	<ol style="list-style-type: none"> <li>1.Cansado - Tired</li> <li>2.Agradable - Pleasant</li> <li>3.Enriquecedor - Enriching</li> <li>4.Molesto - Annoying</li> <li>5.Fácil -Easy</li> <li>6.Difícil -Difficult</li> <li>7.Vago - Lazy</li> <li>8.Glotón - Greedy</li> <li>9.Deportista- Sporty</li> <li>10.Relajante - Relaxing</li> </ol>
<b>Tuesday - English</b>		
<b>Wednesday - Science</b>		
As per class teacher instructions.		
<b>Thursday – Geography</b>		
<ol style="list-style-type: none"> <li>1. What is the Keystone Pipeline?</li> <li>2.Which president is in favour of the Key Stone Pipeline?</li> <li>3.How is oil formed?</li> <li>4.How is natural gas formed?</li> <li>5.How many states does the Keystone pipeline travel through?</li> <li>6.In which country does the Keystone pipeline start in?</li> <li>7.Why are they building the Keystone pipeline?</li> <li>8.Do you think they should build the Keystone pipeline?</li> <li>9.Explain your answer for number 8</li> <li>10.Define the term carbon emissions</li> </ol>		
<b>Friday - Music/Art</b>		
See the list of Music and Art tasks at the end of this booklet. Over the course of this term, you must complete at least 1 from each subject.		

**Art tasks:**

Your art teacher will provide you with two art tasks for this upcoming term.

**Music tasks:**

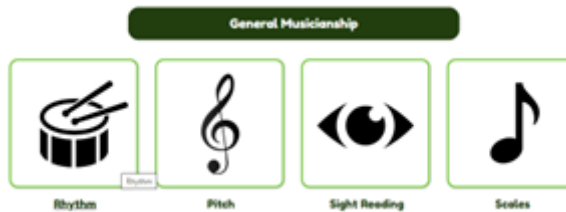
Your class teacher will direct you to some activities using [www.teachinggadget.com](http://www.teachinggadget.com).

**Login details**

Username: BristolMetropolitanAcademy

Password: music

1. Click on 'General Musicianship'
2. Then click on 'Rhythm'



**Tasks for term:**

- Rhythmic Dictation Level 1
- Feel the Beat
- Count Challenge

Science Homework Tasks – as set by teacher	




**Notes:**

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**YR 9 HOMEWORK - Term 1**

On the 7th June 2020 Black Lives Matter protesters in Bristol tore down the statue of the slave trader Edward Colston.

Design a new sculpture to replace this statue which celebrates tolerance and diversity. You could use Black Lives Matter symbols to inspire your design.



### What does the BLM black power fist symbol mean?

The symbol is a gesture for liberation for those in the black community in the ongoing fight against racism.

The BLM movement adopted the powerful symbol following the death of Michael Brown in Missouri in 2014.  
**Task:**

Create your own BLM artwork below. Be creative you can include pattern, symbolism, drawings and doodles. Add colour to your design.





Grayson Perry is best known for his ceramic work. His explicit, playful, poignant and often tragic narratives give voice to the intricacies of personal subjectivity. His work opens questions and confronts everyday prejudice.

**Create your own vase design based on current affairs.**

\*current affairs: events of political or social interest and importance happening in the world at the present time.

