Year 9 Homework Question/Task Booklet

Term 2 2026- '27

At KS3 (Y7-9), we follow a two-week homework timetable. On each day, you should use the tasks and questions found in this booklet, alongside your knowledge organiser, and complete the work in your homework book.

Year 9 Homework Timetable

These are the days that the homework is to be done on

Week	Monday	Tuesday	Wednesday	Thursday	Friday
A	Computing & DT	English	Science	History	RS
B	MFL	English	Science	Geography	Music/Art

Homework Week Calendar – Term 2/Term 3

Term 2			Term 3	
W/C	**Homework Week**		**W/C**	**Homework Week**
Mon 2nd Nov	**B**		**Mon 4th Jan**	**A**
Mon 9th Nov	**A**		**Mon 11th Jan**	**B**
Mon 16th Nov	**B**		**Mon 18th Jan**	**A**
Mon 23rd Nov	**A**		**Mon 25th Jan**	**B**
Mon 30th Nov	**B**		**Mon 1st Feb**	**A**
Mon 7th Dec	**A**		**Mon 8th Feb**	**B**
Mon 14th Dec	**B**			

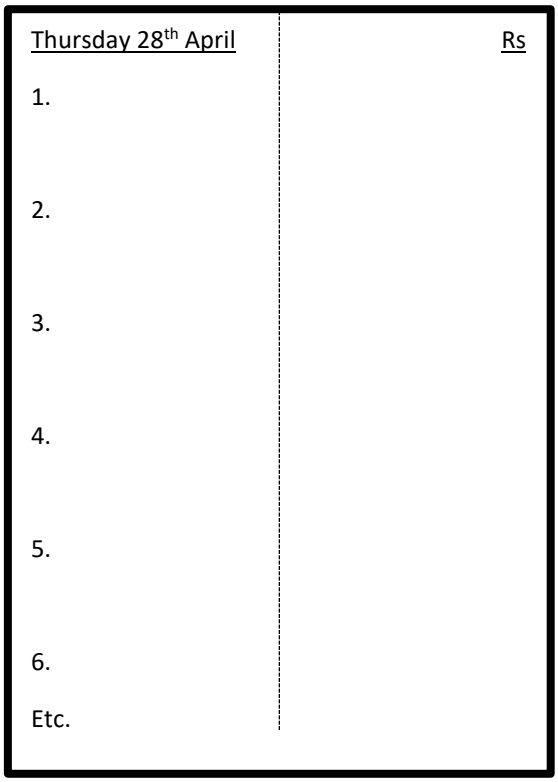
The work will be checked for completion by your tutor daily, and missing homework will be recorded with a flag on the register.

Homework tasks at Bristol Met

Subject	Tasks
Maths	Homework question tasks/sets will be set weekly on an online platform. You will have one week to complete this online, before it is checked for competition and the next set is published.
Science	For term 2 this will be directed by your classroom teacher. It could involve an online platform too.
English Geography / History / RS / DT / Computing	Using the separate question booklet, divide your homework book page in half-length ways, write the questions out on the left-hand side. First, attempt to answer the questions from memory/your own knowledge. Then use your knowledge organiser booklets to check your answers and fill in the missing ones. Computing and DT have 5 questions and not 10, so you must complete both.
MFL	Find the correct date in the KO and the question booklet. With the list of 10 key words for that week, complete the look – say - cover – write – check method in your homework book. Complete this process for each word/phrase 4 times each.
Music / Art	For music and art, you will have two practical tasks to complete each term for each subject. These will be found in the question booklets and will be checked by your subject teacher for music and your tutor for art.

The page in your homework book for nights with English, History, Geography, Rs and DT should look like this:

1. Date and subject underlined at the top of the page.



2. Split the page in half vertically either by drawing a line with a ruler or simply folding in half.

3. Copy out the ten questions down the left hand side of the page in your homework book.

4. On the opposite side, write out the answers to the ten questions.

W/C Mon 2nd Nov (B)

Monday - MFL

French	German	**Spanish**
1. Jouer – to play 2. Manger – to eat 3. Visiter -to visit 4. Faire – to do 5. Danser – to dance 6. Boire - to drink 7. Regarder – to watch 8. Écouter - to listen 9. Lire - to read 10. Acheter - to buy	1. to go -gehen 2. to play – fahren 3. to eat – essen 4. to drink trinken 5. to sleep – schlafen 6. to help – helfen 7. to do – machen 8. to read – lesen 9. to watch – sehen 10. to travel – reisen	1.Ir- To go 2.Jugar – To play 3.Comer – To eat 4.Beber – To drink 5.Dormir – To sleep 6.Descansar – To rest 7.Quedar con – To meet up with 8.Ayudar – To help 9.Hacer – To do 10.Viajar – To travel

Tuesday - English

1. What is a Greek Tragedy?
2. Define the 'American Dream'?
3. Who is Alfieri?
4. What does Eddie Carbone do for a living?
5. What is a Tragedy?
6. What is a Prologue?
7. What is a narrator?
8. What are the five themes of AVFTB?
9. What is a metaphor?
10. What is a simile?

Wednesday - Science

As per class teacher instructions.

Thursday – Geography

1) Define the term climate change
2) What are some of the long-term effects of climate change?
3) What are some of the short-term effects of climate change?
4) What is the term used to describe tree's being chopped down?
5) Define the term development
6) Provide one cause of man-made climate change
7) Define the term development
8) How might climate change slow down a country's development
9) Define the term sustainability
10) Provide three causes of natural climate change

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

W/C Mon 9th Nov (A)

Monday – Computing and DT

COMPUTING – Use your Knowledge Organiser to answer these questions:

1. In computing, what is an algorithm?
2. In computing, what is abstraction?
3. In computing, what is decomposition?
4. What is pseudocode?
5. Give two advantages of using an IDE such as Thonny.

Textiles

1. Why do we reverse at the start and end of a stitch?
2. What tool can be used if you make an error in your stitching?
3. Why do we use tailor's chalk to mark out lines on fabric?
4. Why are bobbins used on a sewing machine?
5. What scissors are used to cut fabric?

Food

1. State one function of carbohydrates in the diet.
2. Give an example of a complex carbohydrate.
3. Give an example of a simple carbohydrate.
4. Explain one consequence of having a diet with an excess of carbohydrates.
5. Explain one consequence of having a diet with a deficiency of carbohydrates.

DT

1. What is design inspiration?
2. What is the melting point of pewter?
3. What advantages are there to drawing a product in isometric?
4. What should you include in your annotations when designing?
5. What is an alloy?

Tuesday - English

11. How are Beatrice and Catherine related?
12. How are Marco and Rodolpho related?
13. What is a tragic hero?
14. What is a tragic flaw?
15. Explain the theme of Law vs. Honour?
16. What is McCarthyism?
17. Define foreshadowing?
18. How is pathetic fallacy used in Act 1?
19. What is Omerta?
20. Describe Catherine and Rodolpho's relationship.

Wednesday - Science

As per class teacher instructions.

Thursday - History

1. When did Britain declare War on Germany?
2. Who was in the Central Powers?
3. Who was in the Allied Powers?
4. Which battle saw the first large scale use of chlorine gas?
5. Which countries were involved with the campaign in Gallipoli?
6. What was the longest battle in WW1?
7. When was the Battle of Cambrai?
8. When was the Armistice signed?
9. What is the nature of a source?

10. Which of the 5 R's tells us that a persons story can show us a lot of information about the time?

Friday - RS

1. Define Morality.
2. Explain the difference between absolute morality and relative morality.
3. What is an abortion?
4. What is Pro-choice?
5. Give two reasons why people might argue for abortions to be a choice.
6. What is anti-abortion?
7. Give two reasons why people might oppose the act of an abortion.
8. Define the term sanctity of life.
9. What common belief do most religions have of abortion?
10. In which circumstance might religions permit abortions?

W/C Mon 16th Nov (B)

Monday - MFL

French	German	Spanish
1. Chez moi – at home 2. Chez mon ami(e) - at my friends house 3. Dans ma chambre – in my room 4. Dans le salon – in the living room 5. Dans le jardín - in the garden 6. Dans mon quartier in my neighbourhood 7. En Angleterre – in England 8. À l'étranger -abroad 9. En ville – in town 10. À la campagne – in the countryside	1. zu Hause = at home 2. bei meinem Freund = at my friend's house 3. bei meinem Vater = at my dad's 4. bei meiner Mutter = at my mum's 5. bei meinen Großeltern = at my grandparent's 6. in meinem Schlafzimmer = in my room 7. im Wohnzimmer= in the living room 8. im Garten = in the garden 9. in meiner Gegend = in my area 10. im Ausland = abroad	1.Correr – To run 2.Drogarse – To take drugs 3.Emborracharse – To get drunk 4.Encontrarse bien/mal – To feel well/ill 5.Estar a dieta – to be on diet 6.Estar en forma – To be fit 7.Evitar – To avoid 8.Fumar – To smoke 9.Tener sueño – To be sleepy 10.Probar – To try

Tuesday - English

1. What is foreshadowing?
2. Who is the narrator of the play?
3. List three characteristics of a tragedy.
4. What are stage directions?
5. What is the fourth wall?
6. What is the purpose of a Greek Chorus?
7. What is a tragic hero?
8. Define: dramatic irony.
9. What is a motif?
10. Who gives the prologue in the play?

Wednesday - Science

As per class teacher instructions.

Thursday – Geography

1. Which sphere is related to the Earth?
2. Which sphere is related to water?
3. Which sphere is related to life?
4. Which sphere is related to air?
5. Define the term interdependence
6. Explain how the spheres are interdependent of one another
7. Explain how the biosphere relies on the hydrosphere
8. Define the term lithosphere
9. Define the term atmosphere
10. Define the term biosphere

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

W/C Mon 23rd Nov (A)

Monday – COMPUTING and DT

COMPUTING – Use your Knowledge Organiser to answer these questions:

1. In computing, what is a variable?
2. Using Python code, how would you create a variable called "score" with the value 0?
3. Which Python keyword asks the user to type in a value?
4. What is an integer? Give one example.
5. What data type is "13 green peppers"?

Textiles	Food	DT
1. What is applique? 2. What is Batik? 3. What other techniques could you use to create pattern on fabric? 4. What does CAD stand for? 5. What is CAD?	1. Explain two functions of fat in the diet. 2. Suggest two ways someone could reduce fat in their diet. 3. Explain one consequence of having a diet that has a deficiency of fat. 4. Give two examples of saturated fats. 5. Give two examples of unsaturated fats.	1. List all the hand tools you've used to create your keyring/pendant. 2. Give 3 benefits of using CAD/CAM? 3. What measurements do we use in DT and why? 4. Give three rules you should follow when using the brazing hearth. 5. Why do we analyse existing products before making our own?

Tuesday - English

Define the following terms in full sentences.

1. Masculinity
2. Femininity
3. Gender
4. Xenophobia
5. Honour
6. Dominance
7. Patriarchy
8. Betrayal
9. Obsession

10. Submissive

Wednesday - Science

As per class teacher instructions.

Thursday - History

1. Which battle saw the first use of tanks?
2. How many Indian soldiers fought for Britain in WW1?
3. Why did the USA declare war on Germany?
4. Which of the 5 R's means that people may have a connection with it today?
5. What is a Cenotaph?
6. What was Shell shock?
7. What was Britain's highest award for Bravery?
8. What happened on the 6th of April 1917?
9. What was put on the edge of trenches to slow down enemy soldiers crossing no mans land?
10. What disease was caused by standing in muddy water all day?

Friday - RS

1. Define Autonomy.
2. Explain how situation ethics determines whether and act is right or wrong.
3. Explain how utilitarianism determines whether an act is right.
4. What is euthanasia?
5. Define dignity.
6. Give two reasons why people might argue for euthanasia to be a choice.
7. Give two reasons why people might oppose the act of an euthanasia.
8. What is the difference between passive and active euthanasia?
9. What common belief do most religions have of euthanasia?
10. What religion/group allows euthanasia? Why/when?

W/C Mon 30th Nov (B)

Monday - MFL

French	German	Spanish
1. Agréable - nice / kind 2. sérieux / sérieuse - serious 3. sportif / sportive - sporting 4. enrichissant / enrichissante - enriching 5. amusant / amusante - funny 6. Rapide - fast 7. énervant / énervante - annoying 8. gratifiant / gratifiante - rewarding 9. ennuyeux / ennuyeuse - boring 10. Facile - easy	1. müde = tired 2. sportlich = sporty 3. entspannend = relaxing 4. spannend = exciting 5. faul = lazy 6. schwierig = difficult 7. einfach = easy 8. angenehm = pleasant 9. nervig = annoying 10. gesund = healthy	1.Cansado - Tired 2.Agradable - Pleasant 3.Enriquecedor - Enriching 4.Molesto - Annoying 5.Fácil -Easy 6.Dificil -Difficult 7.Vago - Lazy 8.Glotón - Greedy 9.Deportista- Sporty 10.Relajante - Relaxing

Tuesday - English

Define the following terms in full sentences

1. Immigration
2. Justice
3. Hamartia
4. Fatal Flaw
5. Catharsis

6. Who wrote the Colossus?
7. Where is the statue of liberty located?
8. What influenced Arthur Miller to write this play?
9. Where is the play set specifically including time period?
10. What was expected of women in the 1950's?

Wednesday - Science

As per class teacher instructions.

Thursday – Geography

1. How many earths' resources do humanity require?
2.What is a HIC?
3.Define the term renewable
4.Define the term non-renewable
5.What is the difference between non-renewable and renewable
6.Define the term raw material
7. What is a finite resource?
8.Can you give an example of a finite resource?
9.What is the Paris Agreement?
10.Why is the Paris Agreement important?

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

W/C Mon 7th Dec (A)

Monday – COMPUTING and DT

Computing – Use your Knowledge Organiser to answer these questions:

1. In programming, what is sequence?
2. In programming, what is selection?
3. In programming, what is iteration?
4. Define a logic error.
5. Define a syntax error.

Textiles	**Food**	**DT**
1. What does CAM stand for 2. What is CAM? 3. What could be a potential hazard in a Textiles classroom? 4. Write a rule for to ensure a Textiles classroom is safe. 5. What is the name of the CAD software you used in this project?	1. What is the name of the whisked fatless sponge that we made in class? 2. What is the function of vitamin D in the diet? 3. Explain the difference between fat-soluble and water-soluble vitamins. 4. Explain what the function of vitamin A is in the diet. 5. Explain what the function of iron is in the diet.	1. Give three rules you should follow when using the polishing machine. 2. Why do we use a mixture of wet and dry sandpaper when sanding metal? 3. What is the name of the metal we're using and what is it primarily made up of? 4. Why is it important to evaluate finished products?

		5. What does PPE stand for? Give examples of what PPE we use in DT lessons.

Tuesday - English

1. What is figurative language? Provide a brief definition.
2. Identify the figurative language used in the phrase: "The classroom was a zoo." What does this imply?
3. Explain the meaning of the simile: "She was as busy as a bee." What does it suggest about her activities?
4. What is personification? Provide an example of it in a sentence.
5. Define metaphor and give an example that is not commonly used.
6. What is hyperbole? Write a sentence that demonstrates this figurative language.
7. Identify and explain the use of alliteration in the following sentence: "Peter Piper picked a peck of pickled peppers."
8. What does the idiom "break the ice" mean? Use it in a sentence.
9. Provide an example of onomatopoeia and explain how it contributes to a reader's understanding of the scene.
10. How can figurative language enhance writing? Give two benefits.

Wednesday - Science

As per class teacher instructions.

Thursday - History

1. What was the Victoria Cross?
2. How many Canadian, Australian, New Zealand and South African soldiers fought for Britain in WW1?
3. What mental health condition did soldiers suffer from?
4. What does conscription mean?
5. How are soldiers commemorated?
6. Which of the 5 R's means it led to other things happening?
7. What do we mean by the purpose of a source?
8. When did the USA declare war on Germany?
9. Where was the first shot fired during WW1?
10. What is propaganda used for?

Friday - RS

1. Explain the difference between absolute morality and relative morality.
2. Explain how situation ethics determines whether and act is right or wrong.
3. What common belief do most religions have of abortion?
4. What common belief do most religions have of euthanasia?
5. Define capital punishment.
6. What does the Human Rights Act say regarding capital punishment in the UK?
7. Why do some Christians oppose the death penalty?
8. Why might other Christians disagree?
9. How is the Sikh view on capital punishment?
10. Explain the Islamic view on capital punishment.

W/C Mon 14th Dec (B)

Monday - MFL

French	German	Spanish
1. mon frère - my brother 2. Avec – with 3. Mes ami(e)s – my friends 4. ma sœur - my sister 5. mes parents – my parents 6. ma famille – my family 7. Seul – alone 8. être au régime - to be on a diet 9. se sentir bien/mal - to be unwell 10. Éviter - to avoid	1. mit = with 2. mit meinen Freunden = with my friends 3. mit meinem Bruder = with my brother 4. mit meiner Schwester =with my sister 5. mit meinen Eltern = with my parents 6. mit meiner Familie = with my family 7. allein = alone 8. auf dem Land = in the countryside 9. in den Bergen = in the mountains 10. an der Küste = on the coast	1.Cansado - Tired 2.Agradable - Pleasant 3.Enriquecedor - Enriching 4.Molesto - Annoying 5.Fácil -Easy 6.Dificil -Difficult 7.Vago - Lazy 8.Glotón - Greedy 9.Deportista- Sporty 10.Relajante - Relaxing

Tuesday - English

1. What is the primary format of a play? How does this differ from a novel?
2. In what way does dialogue function differently in a play compared to a novel?
3. How are characters typically developed in a play versus a novel? Provide one example for each.
4. What role does stage direction play in a play, and why is it not present in novels?
5. How do the themes and messages in plays often differ from those in novels? Give an example of each.
6. What are the typical elements of a play's structure? How does this compare to the structure of a novel?
7. In what ways do audience engagement and reader involvement differ between a play and a novel?
8. How is setting conveyed in a play compared to a novel? Provide a brief example for each.
9. What is one advantage of using dialogue in a play over narration in a novel?
10. Describe how a playwright and a novelist approach character action differently. Give an example to illustrate your point.

Wednesday - Science

As per class teacher instructions.

Thursday – Geography

1. What is the Keystone Pipeline?
2.Which president is in favour of the Key Stone Pipeline?
3.How is oil formed?
4.How is natural gas formed?
5.How many states does the Keystone pipeline travel through?
6.In which country does the Keystone pipeline start in?

7.Why are they building the Keystone pipeline? 8.Do you think they should build the Keystone pipeline? 9.Explain your answer for number 8 10.Define the term carbon emissions
Friday - Music/Art
See the list of Music and Art tasks at the end of this booklet. Over the course of this term, you must complete at least 1 from each subject.

Art tasks:

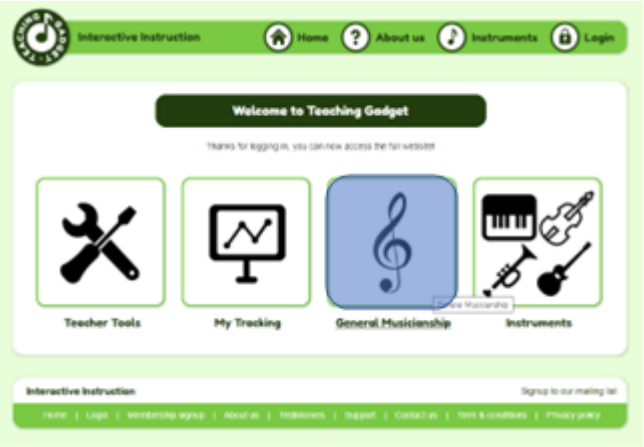
Your art teacher will provide you with two art tasks for this upcoming term.

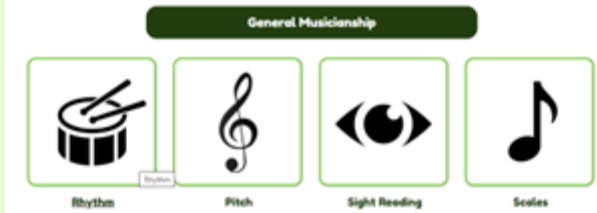
Music tasks:

Your class teacher will direct you to some activities using www.teachinggadget.com.

Login details
Username: BristolMetropolitanAcademy
Password: music

1. Click on 'General Musicianship'
2. Then click on 'Rhythm'





Tasks for term:

- Rhythmic Dictation Level 1
- Feel the Beat
- Count Challenge

Science Homework Tasks – as set by teacher	

Notes:

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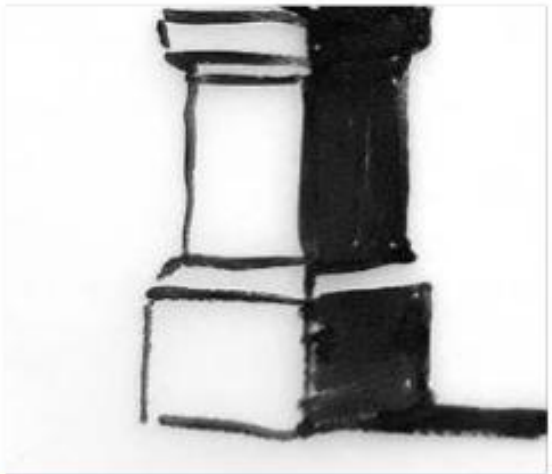
YR 9 HOMEWORK - Term 1

On the 7th June 2020 Black Lives Matter protesters in Bristol tore down the statue of the slave trader Edward Colston.

Design a new sculpture to replace this statue which celebrates tolerance and diversity. You could use Black Lives Matter symbols to inspire your design.









What does the BLM black power fist symbol mean?

The symbol is a gesture for liberation for those in the black community in the ongoing fight against racism.

The BLM movement adopted the powerful symbol following the death of Michael Brown in Missouri in 2014.

Task:

Create your own BLM artwork below. Be creative you can include pattern, symbolism, drawings and doodles. Add colour to your design.





















Grayson Perry is best known for his ceramic work. His explicit, playful, poignant and often tragic narratives give voice to the intricacies of personal subjectivity. His work opens questions and confronts everyday prejudice.

Create your own vase design based on current affairs.

*current affairs: events of political or social interest and importance happening in the world at the present time.

