

Year 9 Homework Question/Task Booklet

Term 4 2025- '26

At KS3 (Y7-9), we follow a two-week homework timetable. On each day, you should use the tasks and questions found in this booklet, alongside your knowledge organiser, and complete the work in your homework book.

Year 9 Homework Timetable

These are the days that the homework is to be done on

Week	Monday	Tuesday	Wednesday	Thursday	Friday
A	Computing / DT	English	Science	History	RS
B	MFL	English	Science	Geography	Music/Art

Homework Week Calendar – Term 4/Term 5

Term 4			Term 5	
W/C	Homework Week		W/C	Homework Week
Mon 23 rd Feb	A		Mon 20 th Apr	A
Mon 2 nd Mar	B		Mon 27 th Apr	B
Mon 9 th Mar	A		Mon 4 th May	A
Mon 16 th Mar	B		Mon 11 th May	B
Mon 23 rd Mar	A		Mon 16 th May	A
Mon 30 th Mar	B			

The work will be checked for completion by your tutor daily, and missing homework will be recorded with a flag on the register.

Homework tasks at Bristol Met

Subject	Tasks
Maths	Homework question tasks/sets will be set weekly on an online platform. You will have one week to complete this online, before it is checked for competition and the next set is published.
Science	For term 4 this will be directed by your classroom teacher. It could involve an online platform too.
English / Geography / History / RS / DT / Computing	Using the separate question booklet, divide your homework book page in half length ways, write the questions out on the left hand side. First, attempt to answer the questions from memory/your own knowledge. Then use your knowledge organiser booklets to check your answers and fill in the missing ones. DT and Computing have 5 questions and not 10.
MFL	Find the correct date in the knowledge organiser and the question booklet. With the list of 10 key words for that week, complete the look – say - cover – write – check method in your homework book. Complete this process for each word/phrase 4 times each.
Music/Art	For music and art, you will have two practical tasks to complete each term for each subject. These will be found in the question booklets and will be checked by you subject teacher for music and your tutor for art.

The page in your homework book for nights with English, History, Geography, RS, DT and Computing should look like this:

1. Date and subject underlined at the top of the page.

Thursday 28th April Rs

1.

2.

3.

4.

5.

6.

Etc.

2. Split the page in half vertically either by drawing a line with a ruler or simply folding in half.

3. Copy out the ten questions down the left hand side of the page in your homework book.

4. On the opposite side, write out the answers to the ten questions.

W/C Mon 23rd Feb (A)

Monday – Computing / DT

INSET day, no homework set.

Textiles	Food	DT
<ol style="list-style-type: none">1. Write a list of at least 5 health and safety rules for a Textiles classroom.2. What is a hem used for?3. What is a plain seam?4. What is an un-picker used for?5. Why is a measuring tape flexible?	<ol style="list-style-type: none">1. What is the definition for macronutrients?2. Name the three macronutrients3. What function does protein have in our body?4. What is meant by the term protein alternatives?5. Give an example of a consequence of having a protein deficiency.	<ol style="list-style-type: none">1. What does CAD stand for?2. Give one example of a CAM machine3. What equipment do we use to melt the metal?4. What is PPE and what equipment do we wear in the pewter casting process?5. What grit paper do we start with in the sanding process?

Tuesday – English

1. What point of view is the War of the Worlds told from?
2. How is Mars, according to story, different than Earth? Name two differences.
3. Describe what the narrator and the astronomer see while observing mars through the telescope.
4. What century does this story take place?
5. Who is Ogilvy?
6. Describe the concern of the people on Earth who observe these occurrences on Mars.
7. Use colonisation in a sentence.
8. List one reason space exploration is necessary.
9. List one reason why space exploration is unnecessary.
10. What is a complex sentence?

Wednesday - Science

As per class teacher instructions.

Thursday - History

1. When did Hitler become leader of Germany?
2. What is the Holocaust?
3. Which laws were passed in 1935?
4. What does content of a source mean?
5. What century is the year 1933 in?
6. What is antisemitism?
7. How many Jewish people approximately lost their lives during the Holocaust?
8. Where did Germany invade to begin WWII?
9. When did the first concentration camp open?
10. What was a ghetto?

Friday – RS

1. What is a war?
2. Create a mind map or list of the causes of war.
3. What does justified mean?
4. For each cause, label whether you think they are justified or not.

5. Give your reasoning for one factor you have Justified and a factor you do not think is justified (or 2 of the same if you have labelled them all the same)
6. Define civil war.
7. How has the casualties of war changed over the course of time?

W/C Mon 3rd Mar (B)

Monday - MFL		
<ol style="list-style-type: none"> 1. L'espagnol 2. L'anglais 3. Le français 4. Le théâtre 5. Le dessin 6. Le sport / l'EPS 7. L'informatique 8. L'éducation civique 9. La technologie 10. Les mathématiques 	<p>German</p> <ol style="list-style-type: none"> 1. Mein Lieblingsfach – my favourite subject 2. Die Stunden - lessons 3. Geschichte –history 4. Erdkunde – Geography 5. Deutsch – German 6. Französisch - French 7. Naturwissenschaften – Science 8. Informatik – IT 9. Mathe/Mathematik - maths 10. der Lehrer/die Lehrerin - teacher 	<p>Spanish</p> <ol style="list-style-type: none"> 1. Una asignatura– a subject 2. El inglés– English 3. El español– Spanish 4. El dibujo– Art 5. La educación física – PE 6. La informática - IT 7. La historia– History 8. La geografía - Geography 9. La tecnología– DT 10. Las matemáticas- Maths

W/C Mon 9th Mar (A)

Monday – Computing / DT		
<p>Look in your knowledge organiser for the answers to these questions.</p> <ol style="list-style-type: none"> 1. What is denary? Give two examples of denary numbers. 2. What is binary? Give two examples of binary numbers. 3. Write out the 5 rules of Binary arithmetic (addition) 4. What is a character set? 5. Gives 3 examples of character sets. 		
<p>Textiles</p> <ul style="list-style-type: none"> • Why do we reverse at the start and end of a stitch? • What tool can be used if you make an error in your stitching? • Why do we use tailor's chalk to mark out lines on fabric? • Why are bobbins used on a sewing machine? 	<p>Food</p> <ul style="list-style-type: none"> • State one function of carbohydrates in the diet. • Give an example of a complex carbohydrate. • Give an example of a simple carbohydrate. • Explain one consequence of having a diet with an excess of carbohydrates. 	<p>DT</p> <ol style="list-style-type: none"> 1. What is the melting point of pewter? 2. Why is pewter used for jewellery? 3. What are the impacts on the environment of using metal? 4. Give 3 examples of CAM? 5. Why do we use CAD/CAM rather than making by hand

<ul style="list-style-type: none"> • What scissors are used to cut fabric? 	<ul style="list-style-type: none"> • Explain one consequence of having a diet with a deficiency of carbohydrates. 	
<p>Tuesday – English</p> <ol style="list-style-type: none"> 1. What is oppression? 2. Use the word oppression in a sentence. 3. What is authority? 4. Use the word authority in a sentence. 5. What is ethical? 6. Use the word ethical in a sentence. 7. What is futuristic? 8. Use the word futuristic in a sentence. 9. What is civilised? 10. Use the word civilised in a sentence. 		
<p>Wednesday - Science</p>		
<p style="text-align: center;">As per class teacher instructions.</p>		
<p>Thursday – History</p> <ol style="list-style-type: none"> 1. Where did the first concentration camp open? 2. When did the first Kindertransport arrive in Britain? 3. Name a Nuremberg law. 4. What was Kristallnacht? 5. Who were the Einsatzgruppen? 6. What does origin of a source mean? 7. When did Germany invade the USSR? 8. What is a concentration camp? 9. What does purpose of a source mean? 10. When was the Warsaw ghetto uprising? 		
<p>Friday – RS</p> <ol style="list-style-type: none"> 1. Define Justice. 2. Copy a Christian quote on war. What do you think this teaches? 3. Read through the Christian quote – copy a quote that justifies war and another which doesn't. 4. What is a Just war? 5. List three main casualties of war. 6. Define pacifism. 7. Pick two causes of war – give a peaceful solution to each of them so that war can be prevented. 		

W/C Mon 16th Mar (B)

Monday - MFL		
<p style="text-align: center;">French</p> <ol style="list-style-type: none">1. Il faut porter – You must wear2. je porte – I wear3. Une veste/ un blazer - A blazer/jacket4. Un pull - A jumper5. Une chemise - A shirt6. Un t-shirt – A T shirt7. Une cravate – A tie8. Une jupe – A skirt9. Des chaussettes - Socks10. Un pantalon - trousers	<p style="text-align: center;">German</p> <ol style="list-style-type: none">1. Ich trage – I wear/I am wearing2. ein Hemd – a shirt3. eine Krawatte – a tie4. eine Hose – trousers5. Schuhe – shoes6. teuer = expensive7. unbequem – uncomfortable8. nutzlos – useless9. nützlich - useful10. die Pause – the break	<p style="text-align: center;">Spanish</p> <ol style="list-style-type: none">1. Es creativo– It’s creative2. Es útil– It’s useful3. Es inútil– It’s useless4. Es práctico– It’s practical5. Es fácil - It’s easy6. Es difícil– It’s difficult7. Es aburrido – It’s boring8. Es emocionante – It’s exciting9. Es importante – It’s important10. Es interesante– It’s interesting
<p>Tuesday – English</p> <p>Write out the sentences below, including a semi-colon where necessary.</p> <ol style="list-style-type: none">1. The score was tied the game went into overtime.2. Professor Brown has left the laboratory, however, you may still be able to reach her through email.3. Read the article out loud, then answer all ten questions on the quiz.4. Martin had paid his dues therefore, we allowed him to vote in the election.5. Bristol is a big city it has lots of people in it.6.7. What is a compound sentence?8. What is a complex sentence?9. What is a short sentence?10. What is a single word sentence?11. What is a imperative sentence?		
<p>Wednesday - Science</p> <p style="text-align: center;">As per class teacher instructions.</p>		
<p>Thursday – Geography</p> <ol style="list-style-type: none">1. Define the term GIS2. How does a flood occur?		

3. How is renewable energy sustainable?
4. Define the term sustainable
5. How can we use GIS to map flooding?
6. What do you need to make an informed decision?
7. Why is this (answer to number 6) important?
8. What does the word 'assess' mean?
9. How can you assess options?
10. What options have you assessed today?

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

W/C Mon 23rd Mar (A)

Monday – Computing / DT

Look in your **knowledge organiser** for the answers to these questions.

1. What is a pixel?
2. What is image resolution?
3. What is colour/bit depth?
4. Which factors affect image quality and file size?
5. What is the calculation for working out file size?

Textiles	Food	DT
<ol style="list-style-type: none"> 1. What is the difference between tailor's chalk and pen, when marking fabric? 2. What is the purpose of a bobbin? 3. Who is Orla Keily? 4. Who is Laura Ashley? 5. Explain how a motif can be turned in to a pattern. 	<ol style="list-style-type: none"> 1. What are micronutrients? 2. Give an example of a fat-soluble vitamin. 3. Give an example of a water-soluble vitamin. 4. Give an example of a mineral 5. Explain why we need minerals in our diet. 	<ol style="list-style-type: none"> 1. What type of metal are we using to create our keyrings/pendants. 2. List the properties of this metal that make it suitable to use in schools. 3. What does CAD/CAM stand for and how are we using it to create our keyrings/pendants? 4. Why is it important to get feedback when designing and making products? 5. Explain two different ways you can gather feedback on your design/product.
<p>Tuesday – English</p> <ol style="list-style-type: none"> 1. In pathetic fallacy, what emotions does rain usually suggest? 2. In pathetic fallacy, what emotions does sunshine usually suggest? 3. In pathetic fallacy, what emotions does fog usually suggest? 4. In pathetic fallacy, what emotions does thunder 	<p>5.</p>	<p>5.</p>

<p>and lightning usually suggest?</p> <ol style="list-style-type: none"> 5. What is a narrator? 6. What is a first person narrator? 7. What is a third person narrator? 8. What makes someone an unreliable narrator? 9. What might create tension in a story? 10. What is tension? 		
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Wednesday - Science

As per class teacher instructions.

Thursday – History

1. When were Jewish children expelled from schools?
2. Which country was invaded that began WWII?
3. What is a death camp?
4. What does content of a source mean?
5. Where was the first death camp opened?
6. What was decided on the 20th of January 1942?
7. Who were the Einsatzgruppen?
8. What is an interpretation?
9. What century is the year 1945 in?

When did WWII end?

Friday – RS

1. Define Jihad
2. Summarise Greater jihad.
3. Give two reasons how an individual might struggle with themselves.
4. What might help them overcome these struggles?
5. Summarise Lesser Jihad (non-violent)
6. Give an example of an injustice in the world that Muslims might stand up to?
7. Summarise Lesser Jihad (violent)
8. Can violence ever be justified? Explain your reasoning.
10. Read through the causes of war but through the lens of an Islamic nation. Which situation(s) might permit the use of violence?

9.

W/C Mon 30th Mar (B)

Monday - MFL		
<ol style="list-style-type: none"> 1. Écouter en classe - listen in class 2. On peut / On ne peut pas- you can / cannot 3. Il faut – you must 4. Il est interdit de/d’ - it is forbidden to 5. Utiliser son portable – use your phone 	<p style="text-align: center;">German</p> <ol style="list-style-type: none"> 1. die Schulregeln – school rules 2. Man muss (nicht) = You must (not) 3. Man darf (not)– you are (not) allowed 4. Hausaufgaben machen – to do homework 	<p style="text-align: center;">Spanish</p> <ol style="list-style-type: none"> 1. Se debe– You must 2. Se puede– You can 3. Hay que– You have to

6. Porter des bijoux – wear jewellery 7. Être à l’heure - be on time 8. Porter des baskets – wear trainers 9. On doit / On ne doit pas – you must / must not 10. Faire ses devoirs – do homework	5. Sportschuhe tragen – to wear trainers 6. pünktlich sein – to be punctual 7. Schmuck tragen – to wear jewellery 8. ein Handy im Klassenzimmer haben – to have a mobile phone in the classroom 9. Es ist verboten – it is forbidden 10. wichtig - important	4. Está prohibido– It’s forbidden to 5. Escuchar en clase– to listen in class 6. User tu móvil en clase– to use your phone in class 7. Llevar joyas– to wear jewellery 8. Llevar maquillaje– to wear make-up 9. Llevar zapatillas - to wear trainers 10. Faltar a clase– to miss lessons
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Tuesday - English

1. What is foreshadowing?
2. Why was H G Wells so critical of anthropocentrism?
3. What are synonyms for scared?
4. What does colonialism mean?
5. What is imperialism?
6. How does Wells build tension?
7. Identify two Sci Fi conventions in WOTW.
8. Why is the narrator not given a name?
9. How is the narrator unreliable?
10. Review the book WOTW.

Wednesday - Science

As per class teacher instructions.

Thursday – Geography

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
 Over the course of this term, you must complete at least 1 from each subject.

Art tasks:

Your art teacher will provide you with two art tasks for this upcoming term.

Music tasks:

Your class teacher will direct you to some activities using www.teachinggadget.com.


Login details

Username: BristolMetropolitanAcademy


Password: music101

Welcome to Teaching Gadget


Thanks for logging in, you can now access the full website!




My Assignments



Teacher Tracking



General Musicianship



Instruments

Then select your class code – You can check your timetable if you're not sure.

Assigned Tasks

To access your assigned tasks please choose your class from the following list

Class:

Notes:

.....

.....

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.....

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1. A sugar skull or Calavera is a representation of a human skull. It is used in the Mexican celebration of the Day of the Dead.
2. Create a copy of a sugar skull below. Add your own patterns inside the design.
3. If you have colouring pencils or pens at home you can use them or you can use drawing pencils.



Success Criteria:

- Read the tasks carefully.
- Take your time.
- Draw in pencil lightly at first.
- Add detail & texture.
- Add colour if you like.



Assessment:

What went well?

- ✓ _____
- ✓ _____
- ✓ _____

How could you have improved your work?

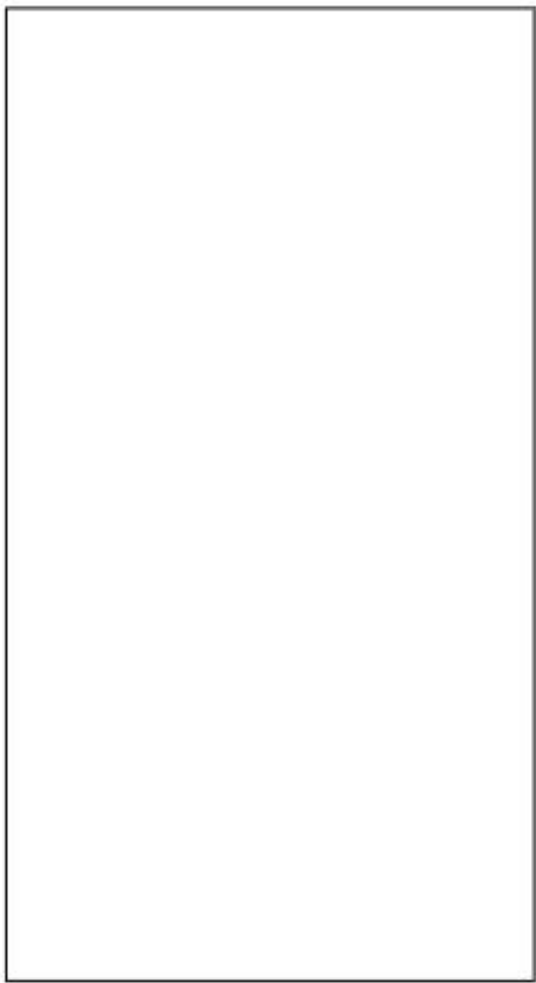
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YR 9 HOMEWORK – Memento Mori Term 3

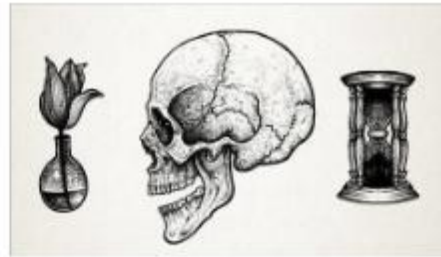
To observe means to look carefully and closely.

Produce an observational drawing of the daisies in empty box below. Make sure that you use a pencil and shade it in accurately, showing all the different areas of light and shadow.



YR 9 HOMEWORK – Memento Mori Term 3

Memento Mori is an artistic or *symbolic* reminder of the inevitability of death. Some artists use **symbols** such as hourglasses and wilting flowers and skulls that signify the impermanence of human life.



To observe means to look carefully and closely. Produce an observational drawing of the hourglass in the empty box below. Make sure that you use a pencil and shade it in accurately, showing all the different areas of light and shadow.

