

Year 9 Homework Question/Task Booklet

Term 6 2023 - '24

At KS3 (Y7-9), we follow a two-week homework timetable. On each day, you should use the tasks and questions found in this booklet, alongside your knowledge organiser, and complete the work in your homework book.

Homework Timetable

Week	Monday	Tuesday	Wednesday	Thursday	Friday
A	ICT/DT	English	Science	History	RS
B	MFL	English	Science	Geography	Music/Art

Homework Week Calendar – Term 5/Term 6

Term 5		Term 6	
W/C	Homework Week	W/C	Homework Week
Mon 15 th April	B	Mon 3 rd June	A
Mon 22 nd April	A	Mon 10 th June	B
Mon 29 th April	B	Mon 17 th June	A
Mon 6 th May	A	Mon 24 th June	B
Mon 13 th May	B	Mon 1 st July	A
Mon 20 th May	A	Mon 8 th July	B

The work will be checked for completion by your tutor daily, and missing homework will be recorded with a flag on the register.

Homework tasks at Bristol Met

Subject	Tasks
Maths	Homework question tasks/sets will be set weekly on an online platform. You will have one week to complete this online, before it is checked for completion and the next set is published.
Science	For term 1 this will be directed by your classroom teacher. It could involve an online platform too.
English Geog/Hist/RS/DT	Using the separate question booklet, divide your homework book page in half length ways, write the questions out on the left hand side. First, attempt to answer the questions from memory/your own knowledge. Then use your knowledge organiser booklets to check your answers and fill in the missing ones. DT have 5 questions and not 10.
MFL	Find the correct date in the KO and the question booklet. With the list of 10 key words for that week, complete the look – say - cover – write – check method in your homework book. Complete this process for each word/phrase 4 times each.
ICT	For term 1, continue to use the KO to do revision/key words etc in your homework books.
Music/Art	For music and art, you will have two practical tasks to complete each term for each subject. These will be found in the question booklets and will be checked by you subject teacher.

The page in your homework book for nights with English, History, Geography, Rs and DT should look like this:

1. Date and subject underlined at the top of the page.

Thursday 28th April Rs

1.

2.

3.

4.

5.

6.

Etc.

2. Split the page in half vertically either by drawing a line with a ruler or simply folding in half.

3. Copy out the ten questions down the left hand side of the page in your homework book.

4. On the opposite side, write out the answers to the ten questions.

Monday – ICT/DT		
ICT – Use KO to complete revision/key word work in your homework book.		
Textiles	Food	DT
<ol style="list-style-type: none"> 1. Why do we reverse at the start and end of a stitch? 2. What tool can be used if you make an error in your stitching? 3. Why do we use tailor’s chalk to mark out lines on fabric? 4. Why are bobbins used on a sewing machine? 5. What scissors are used to cut fabric? 	<ol style="list-style-type: none"> 1. State one function of carbohydrates in the diet. 2. Give an example of a complex carbohydrate. 3. Give an example of a simple carbohydrate. 4. Explain one consequence of having a diet with an excess of carbohydrates. 5. Explain one consequence of having a diet with a deficiency of carbohydrates. 	<ol style="list-style-type: none"> 1. What are the five principles of logo design? 2. List five colours and give examples of what emotion links with them. 3. What advantages are there to drawing a product in isometric? 4. What should you include in your annotations when designing? 5. What is an alloy?
Tuesday - English		
<ol style="list-style-type: none"> 1. Who is Hermia? 2. Who is Lysander? 3. Who is Demetrius? 4. Who is Titania? 5. Who is Oberon? 6. Who is Puck? 7. Who are the Mechanicals? 8. Who are Thesus & Hyppolita? 9. How many plot lines are there in AMND? 		
Define the word: artisan.		
Wednesday - Science		
As per class teacher instructions.		
Thursday - History		
<ol style="list-style-type: none"> 1 - What century did the Bristol Bus Boycott take place in? 2 - Name a change that happened for Black people in the 1960s. 3 - Who set up the British Black Panthers? 4 - What changes enabled more women to be able to work? 5 - Why did women strike in the Dagenham factory? 6 - Write a PEE Paragraph to explain why key individuals helped to make changes for women. 7 - Write a PEE Paragraph to explain why the government helped to make changes for Black people. <ul style="list-style-type: none"> • Structure: Point: _____ helped to make changes for women/Black people. • Evidence: (Facts about what happened) In the 1960's... • Explain: This caused change because... 		
Friday - RS		
<ol style="list-style-type: none"> 1. Define discrimination. 2. What is meant by conviction? 3. Who is Malala? 4. How did her Islamic beliefs inspire her to be an activist? 5. Summarise 2 ways she has contributed to support females in education. 6. What are LGBT+ rights? 		

7. Who was Marsha P. Johnson? What did she fight for?
8. Summarise 2 ways she has contributed to LGBT+ rights and support.
9. How did she impact religion?
10. What does Christianity and Islam teach on prejudice and discrimination?

W/C 10th June

Monday - MFL		
French	German	Spanish
<ol style="list-style-type: none"> 1. Noel – Christmas 2. Paques – Easter 3. Le nouvel An – new year 4. Le premier Avril – april fools 5. Le 14 juillet – bastille day 6. Le Dipavali – divali 7. Le Hanoukka – hanukkah 8. Le Aid – Eid 9. Le premier mai – 1st mai 10. Un jour férie 	<ol style="list-style-type: none"> 1. Weihnachten - Christmas 2. Ostern - Easter 3. Silvester - New Year's Eve 4. Karneval/Fasching - Carnival 5. der Heiliger Abend - Christmas Eve 6. Diwali -Diwali 7. Ramadan - Ramadan 8. Geschenke - presents 9. Weihnachtsbaum – Christmas tree 10. Weihnachtsmarkt – Christmas market 	<ol style="list-style-type: none"> 1. Mi fiesta favorita es – My favourite festival is... 2. La Navidad - Christmas 3. La Nochebuena – Christmas Eve 4. La Nochevieva – New Year's Eve 5. El año nuevo – New Year's Day 6. El Divali - Diwali 7. La Semana Santa / La Pascua - Easter 8. El Día de los Reyes Magos – Three Kings Day 9. El Eid - Eid 10. El Día de los Santos Inocentes – 28th December (equivalent of April Fool's day)
Tuesday - English		
<ol style="list-style-type: none"> 1. What is oppression? 2. Use the word oppression in a sentence. 3. What is authority? 4. Use the word authority in a sentence. 5. What is ethical? 6. Use the word ethical in a sentence. 7. What is futuristic? 8. Use the word futuristic in a sentence. 9. What is civilised? 10. Use the word civilised in a sentence. 		
Wednesday - Science		
As per class teacher instructions.		
Thursday – Geography		
<ol style="list-style-type: none"> 1) What are Human rights? 2) What does the term 'universal' mean? 		

- 3) What does UDHR stand for?
- 4) What year did the UDHR come into effect?
- 5) What is a migrant?
- 6) What is an immigrant?
- 7) What is an emigrant?
- 8) What is a tourist?
- 9) What is the different between a migrant and an immigrant?
- 10) What is a push factor?

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

W/C 17th June

Monday – ICT/DT

ICT – Use KO to complete revision/key word work in your homework book.

Textiles	Food	DT
<ol style="list-style-type: none"> 1. What is applique? 2. What is Batik? 3. What other techniques could you use to create pattern on fabric? 4. What does CAD stand for? 5. What is CAD? 	<ol style="list-style-type: none"> 1. Explain two functions of fat in the diet. 2. Suggest two ways someone could reduce fat in their diet. 3. Explain one consequence of having a diet that has a deficiency of fat. 4. Give two examples of saturated fats. 5. Give two examples of unsaturated fats. 	<ol style="list-style-type: none"> 1. List all the hand tools you've used to create your keyring/pendant. 2. What is 'vectorising' and how did we use it when designing our keyrings on a computer? 3. What measurements do we use in DT and why? 4. Give three rules you should follow when using the brazing hearth. 5. Why do we analyse existing products before making our own?

Tuesday - English

1. Define Symbolism
2. Define authority.
3. Define allusion.
4. List three allusions Shakespeare is making in AMND.
5. Define farce.
6. Define comedy
7. What is a soliloquy?
8. Define archetype.
9. Define motif

Define harmony

Wednesday - Science

As per class teacher instructions.

Thursday - History

- 1 - What was the GLF?
- 2 - When did the first Pride festival take place?
- 3 - What does decriminalisation mean?
- 4 - What are the four factors that effect change?
- 5 - Which law decriminalised private sexual acts between men over 21?
- 6 - What does legalisation mean?
- 7 - Write a PEE Paragraph to explain why key individuals helped to make changes for LGBTQ+ people.
 - Structure: Point: _____ helped to make changes for LGBTQ+ people.
 - Evidence: (Facts about what happened) In the 1960's...
 - Explain: This caused change because...

Friday - RS

1. What is meant by climate Change?
2. Who are Extinction Rebellion?
3. Summarise two of their aims.
4. Summarise their style of activism.
5. What does Islam say regarding Activism?
6. Who is Peter Singer?
7. Define speciesism.
8. What impact has Singer made from his activism?
9. What does Christianity believe regarding activism?
10. If you could change one unjust situation- what would it be and why?

W/C 24th June

Monday - MFL

French	German	Spanish
<ol style="list-style-type: none"> 1. Chanter – to sing 2. Célébré - celebrate 3. Décorer - decorate 4. Danser – dance 5. Manger – to eat 6. Allumer les bougies – to light candles 7. Se relaxer – to relax 8. Préparer - to prepare 9. Voir – to see 10. Passer – to spend 	<ol style="list-style-type: none"> 1. singen – to sing 2. lachen – to laugh 3. sich verkleiden – to dress up 4. Musik spielen – to play music 5. ins Konzert gehen – go to a concert 6. beten – to pray 7. trinken - to drink 8. Kerzen anzünden – to light candles 9. essen – to eat 	<ol style="list-style-type: none"> 1. El cumpleaños - birthday 2. Día de Muertos – day of the death 3. Una fiesta - party 4. El día de la madre – Mother’s day 5. La Tomatina Tomato throwing festival 6. El día festivo – bank holiday

	10. Freunde besuchen - to visit friends	7. La boda – marriage/wedding 8. El día de Hispanidad – National Day of Spain 9. El día de San Valentín – Valentine’s Day 10. El Carnaval - carnival
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Tuesday - English

1. What is a caesura?
2. What is enjambment?
3. What is a sonnet?
4. What is a metaphor?
5. What is a simile?
6. What is personification?
7. What is pathetic fallacy?
8. What is dramatic irony?
9. What is a pun?

What is a rhyming couplet?

Wednesday - Science

As per class teacher instructions.

Thursday– Geography

1. Identify two push factors
2. What is a pull factor?
3. Identify two pull factors
4. Who has human rights?
5. What is forced migration?
6. What is forced labour?
7. What percentage of Qatar’s workforce is made up of migrant labour?
8. What percentage of Qatar’s population is made up of migrants?
9. Where do most of the migrant workforce come from?
10. What event did Qatar host in 2022?
- 11.

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

W/C 1st July

Monday – ICT/DT

ICT – Use KO to complete revision/key word work in your homework book.

Textiles	Food	DT
<ol style="list-style-type: none"> 1. 1. What does CAM stand for? 2. What is CAM? 3. What could be a potential hazard in a Textiles classroom? 	<ol style="list-style-type: none"> 1. What is the name of the whisked fatless sponge that we made in class? 2. What is the function of vitamin D in the diet? 	<ol style="list-style-type: none"> 1. Give three rules you should follow when using the polishing machine. 2. Why do we use a mixture of wet and dry sandpaper when sanding metal?

<ol style="list-style-type: none"> 4. Write a rule for to ensure a Textiles classroom is safe. 5. What is the name of the CAD software you used in this project? 	<ol style="list-style-type: none"> 3. Explain the difference between fat-soluble and water-soluble vitamins. 4. Explain what the function of vitamin A is in the diet. 5. Explain what the function of iron is in the diet. 	<ol style="list-style-type: none"> 3. What is the name of the metal we're using and what is it primarily made up of? 4. Why is it important to evaluate finished products? 5. What does PPE stand for? Give examples of what PPE we use in DT lessons.
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Tuesday - English

1. What is a thesis statement?
2. What is a topic sentence?
3. How can we vary our sentences?
4. How do writer's create imagery in their writing?
5. What is exposition?
6. What is an inciting incident?
7. What is a climatic event?
8. What is falling action?
9. What is resolution?

Define denouement.

Wednesday - Science

As per class teacher instructions.

Thursday - History

- 1 - What century is the year 1506 in?
- 2 - What does chronological order mean?
- 3 - What is useful about a diary as a source?
- 4 - What is a limitation of a diary as a source?
- 5 - What is an inference?
- 6 - What is an interpretation?
- 7 - What is a consequence?
- 8 - What is useful about a newspaper as a source?
- 9 - What is limiting about a newspaper as a source?
- 10 - Put the time periods in order: Modern, Industrial, Medieval and Early Modern.

Friday - RS

11. Define discrimination.
12. What is meant by conviction?
13. What are LGBT+ rights?
14. Who was Marsha P. Johnson? What did she fight for?
15. Who was Malcolm X?
16. What did he believe?
17. Give 2 examples of his activism work.
18. What does Islam say regarding prejudice and discrimination?
19. What do you think the teaching 'All human beings are equal like the teeth of a comb.' means?
20. Give 2 ways people can be an activist.

W/C 8th July

Monday - MFL		
French	German	Spanish
<ol style="list-style-type: none">1. Je vais préparer - I will prepare2. Je vais aller – I will go3. Je vais manger – i will eat4. je vais célébrer - i will celebrate5. Je vais boire – i will drink6. je vais ouvrir – i will open7. ça va être - it will be8. L'année prochaine – next year9. Demain – tomorrow10. le mois prochain – next month	<ol style="list-style-type: none">1. Ich werde gehen – I will go2. Ich werde feiern – I will celebrate3. Ich werde essen – I will eat4. Es wird.....sein – It will be5. Letztes Jahr – last year6. Letzten Monat – last month7. Letzten Sommer – last summer8. Gestern - yesterday9. Vorgestern – the day before yesterday10. Letztes Wochenende – last weekend	<ol style="list-style-type: none">1. Me levanto – I get up2. Me ducho – I shower3. Me visto – I get dressed4. Recibo los regalos – I receive presents5. Decoro el árbol de Navidad – I decorate the Christmas tree6. Compro ropa nueva – I buy new clothes7. Rezo – I pray8. Voy a la – iglesia/mezquita/templo – I go to the church/mosque/temple9. Me divierto – I have fun10. Voy a la casa de... I go to ...'s house
Tuesday - English		
<ol style="list-style-type: none">1. What do you know now that you did not know before?2. What do you enjoy most about English and why?3. What skills have you gained this term?4. In which areas of English do you feel the most confident? Creative writing? Analytical Evaluation of a Text? Interpretation of Poetry? Annotations of writer's methods and their effects?5. What do you need to do now to get ready for GCSE English?6. Why is reading at home important?7. How well did you do in English this term?8. What do you need to do when you do not understand a task?9. Why is planning important in English?10. How can you do better next time? List three things. Better Behaviour? Better Focus? Revision?		
Wednesday - Science		
As per class teacher instructions.		
Thursday – Geography		

1. Where is Qatar located?
2. What is the capital of Qatar?
3. Where is Syria located?
4. What is the capital city of Syria?
5. Why is Syria's population fleeing Syria?
6. Why would war and conflict act as a push factor?
7. Which country is the biggest producer of iPhones?
8. What are the working conditions like in iPhone factories?
9. What does repetitive mean?
10. Define the term globalisation?

Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.
Over the course of this term, you must complete at least 1 from each subject.

Art tasks:

Your art teacher will provide you with two art tasks for this upcoming term.

Term 6 Homework Street Art & Skateboard Design Date: _____

Practice your observational drawing skills by copying this Keith Haring character into the box below.



Keith Allen Haring was an American artist whose pop art emerged from the New York City graffiti subculture of the 1980s. His animated imagery has "become a widely recognized visual language".

- Success Criteria:**
- Press lightly at first
 - Look carefully at the image
 - Draw everything you see
 - Try to show textures
 - Use light and dark shading

Term 6 Homework Street Art & Skateboard Design Date: _____

Practice your observational drawing skills by copying this cartoon character into the box below.



Who is your favourite cartoon character?
How could you incorporate them into your skateboard design?

- Success Criteria:**
- Press lightly at first
 - Look carefully at the image
 - Draw everything you see
 - Try to show textures
 - Use light and dark shading

Music tasks:

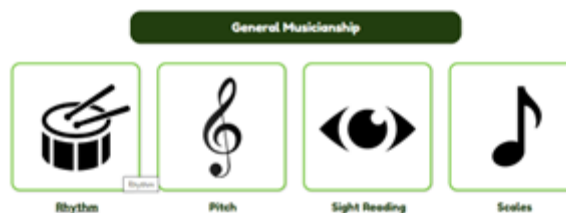
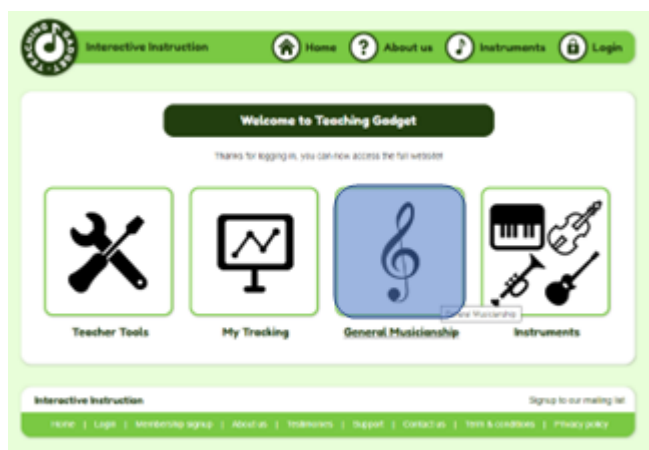
Your class teacher will direct you to some activities using www.teachinggadget.com.

Login details

Username: BristolMetropolitanAcademy

Password: music

1. Click on 'General Musicianship'
2. Then click on 'Rhythm'



Tasks for term:

- Rhythmic Dictation Level 1
- Feel the Beat
- Count Challenge

Science Homework Tasks – as set by teacher

Notes:

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