

# Year 9 Homework Question/Task Booklet

## Term 6 2024- '25

At KS3 (Y7-9), we follow a two-week homework timetable. On each day, you should use the tasks and questions found in this booklet, alongside your knowledge organiser, and complete the work in your homework book.

### Year 9 Homework Timetable

These are the days that the homework is to be done on

Week	Monday	Tuesday	Wednesday	Thursday	Friday
A	Computing / DT	English	Science	History	RS
B	MFL	English	Science	Geography	Music/Art

### Homework Week Calendar – Term 5/Term 6

Term 5			Term 6	
W/C	Homework Week		W/C	Homework Week
Mon 21 <sup>st</sup> Apr	A		Mon 2 <sup>nd</sup> June	B
Mon 28 <sup>th</sup> Apr	B		Mon 9 <sup>th</sup> June	A
Mon 5 <sup>th</sup> May	A		Mon 16 <sup>th</sup> June	B
Mon 12 <sup>th</sup> May	B		Mon 23 <sup>rd</sup> June	A
Mon 17 <sup>th</sup> May	A		Mon 30 <sup>th</sup> June	B
			Mon 7 <sup>th</sup> July	A
			Mon 14 <sup>th</sup> July	B
			Mon 21 <sup>st</sup> July	A

The work will be checked for completion by your tutor daily, and missing homework will be recorded with a flag on the register.

## Homework tasks at Bristol Met

<b>Subject</b>	<b>Tasks</b>
<b>Maths</b>	Homework question tasks/sets will be set weekly on an online platform. You will have one week to complete this online, before it is checked for competition and the next set is published.
<b>Science</b>	For term 4 this will be directed by your classroom teacher. It could involve an online platform too.
<b>English / Geography / History / RS / DT / Computing</b>	Using the separate question booklet, divide your homework book page in half length ways, write the questions out on the left hand side. First, attempt to answer the questions from memory/your own knowledge. Then use your knowledge organiser booklets to check your answers and fill in the missing ones. DT and Computing have 5 questions and not 10.
<b>MFL</b>	Find the correct date in the knowledge organiser and the question booklet. With the list of 10 key words for that week, complete the look – say - cover – write – check method in your homework book. Complete this process for each word/phrase 4 times each.
<b>Music/Art</b>	For music and art, you will have two practical tasks to complete each term for each subject. These will be found in the question booklets and will be checked by you subject teacher for music and your tutor for art.

The page in your homework book for nights with English, History, Geography, RS, DT and Computing should look like this:

1. Date and subject underlined at the top of the page.

2. Split the page in half vertically either by drawing a line with a ruler or simply folding in half.

3. Copy out the ten questions down the left hand side of the page in your homework book.

4. On the opposite side, write out the answers to the ten questions.

<u>Thursday 28<sup>th</sup> April</u>	<u>Rs</u>
1.	
2.	
3.	
4.	
5.	
6.	
Etc.	

<b>Monday – Computing / DT</b>		
Use your <b>knowledge organiser</b> to complete the questions below:		
<ol style="list-style-type: none"><li>1) In spreadsheets, what is a cell?</li><li>2) Give an example of a cell reference.</li><li>3) In spreadsheets, what is a column?</li><li>4) In spreadsheets, what is a row?</li><li>5) In spreadsheets, what is a range?</li></ol>		
All answers can be found in the knowledge organiser.		
<b>Textiles</b>	<b>Food</b>	<b>DT</b>
<b>Tuesday – English</b>		
<ol style="list-style-type: none"><li>1. Who is Hermia?</li><li>2. Who is Lysander?</li><li>3. Who is Demetrius?</li><li>4. Who is Titania?</li><li>5. Who is Oberon?</li><li>6. Who is Puck?</li><li>7. Who are the Mechanicals?</li><li>8. Who are Theseus &amp; Hippolyta?</li><li>9. How many plot lines are there in AMND?</li><li>10. Define the word: artisan.</li></ol>		
<b>Wednesday - Science</b>		
As per class teacher instructions.		
<b>Thursday - History</b>		
<ol style="list-style-type: none"><li>1 - What does decriminalisation?</li><li>2 - Why did Black Power activists march in Notting Hill in August 1970?</li><li>3 - What does GLF stand for?</li><li>4 - Name two leaders of the Bristol Bus Boycott.</li><li>5 - When did contraception become available to all through the NHS?</li><li>6 - How many protesters marched in the first Pride march?</li><li>7 - What was Second Wave Feminism?</li><li>8 - What happened in Bristol in 1968?</li><li>9 - Which law banned racial discrimination in public places?</li><li>10 - What does liberation mean?</li></ol>		
<b>Friday – RS</b>		
<ol style="list-style-type: none"><li>1. Define discrimination.</li><li>2. What is meant by conviction?</li><li>3. Who is Malala?</li><li>4. How did her Islamic beliefs inspire her to be an activist?</li><li>5. Summarise 2 ways she has contributed to support females in education.</li><li>6. What are LGBT+ rights?</li></ol>		

7. Who was Marsha P. Johnson? What did she fight for?
8. Summarise 2 ways she has contributed to LGBT+ rights and support.
9. How did she impact religion?
10. What does Christianity and Islam teach on prejudice and discrimination?

**W/C Mon 9<sup>th</sup> June (A)**

Monday - MFL		
French	German	Spanish
<ol style="list-style-type: none"> <li>1. Ma fête préférée est...</li> <li>2. Le Noël</li> <li>3. Le Réveillon de Noël</li> <li>4. La Saint-Sylvestre</li> <li>5. Le Nouvel An</li> <li>6. Le Divali</li> <li>7. Pâques</li> <li>8. Le Hanoukka</li> <li>9. L'Aïd</li> <li>10. Le premier avril</li> </ol>	<ol style="list-style-type: none"> <li>1. Weihnachten - Christmas</li> <li>2. Ostern - Easter</li> <li>3. Silvester - New Year's Eve</li> <li>4. Karneval/Fasching - Carnival</li> <li>5. der Heiliger Abend - Christmas Eve</li> <li>6. Diwali -Diwali</li> <li>7. Ramadan - Ramadan</li> <li>8. Geschenke - presents</li> <li>9. Weihnachtsbaum – Christmas tree</li> <li>10. Weihnachtsmarkt – Christmas market</li> </ol>	<ol style="list-style-type: none"> <li>1. Mi fiesta favorita es – My favourite festival is...</li> <li>2. La Navidad - Christmas</li> <li>3. La Nochebuena – Christmas Eve</li> <li>4. La Nochevieja – New Year's Eve</li> <li>5. El año nuevo – New Year's Day</li> <li>6. El Divali - Diwali</li> <li>7. La Semana Santa / La Pascua - Easter</li> <li>8. El Día de los Reyes Magos – Three Kings Day</li> <li>9. El Eid - Eid</li> <li>10. El Día de los Santos Inocentes – 28<sup>th</sup> December (equivalent of April Fool's day)</li> </ol>

**W/C Mon 16th June (B)**

Monday – Computing / DT		
<p>Use your <b>knowledge organiser</b> to complete the questions below:</p> <ol style="list-style-type: none"> <li>1. Give 3 examples of an operator and explain what each one is for.</li> <li>2. In spreadsheets, what would <b>=C5*I9</b> do?</li> <li>3. In spreadsheets, what would <b>=E6/T7</b> do?</li> <li>4. In spreadsheets, what would <b>=SUM(F4:F12)</b> do?</li> <li>5. In spreadsheets, what would <b>=MAX(A6:A34)</b> do?</li> </ol> <p>All answers can be found in the knowledge organiser.</p>		
<b>Textiles</b> <ul style="list-style-type: none"> <li>• Why do we reverse at the start and end of a stitch?</li> </ul>	<b>Food</b> <ul style="list-style-type: none"> <li>• State one function of carbohydrates in the diet.</li> </ul>	<b>DT</b> <ol style="list-style-type: none"> <li>1. What is the melting point of pewter?</li> </ol>

<ul style="list-style-type: none"> <li>• What tool can be used if you make an error in your stitching?</li> <li>• Why do we use tailor's chalk to mark out lines on fabric?</li> <li>• Why are bobbins used on a sewing machine?</li> <li>• What scissors are used to cut fabric?</li> </ul>	<ul style="list-style-type: none"> <li>• Give an example of a complex carbohydrate.</li> <li>• Give an example of a simple carbohydrate.</li> <li>• Explain one consequence of having a diet with an excess of carbohydrates.</li> <li>• Explain one consequence of having a diet with a deficiency of carbohydrates.</li> </ul>	<ol style="list-style-type: none"> <li>2. Why is pewter used for jewellery?</li> <li>3. What are the impacts on the environment of using metal?</li> <li>4. Give 3 examples of CAM?</li> <li>5. Why do we use CAD/CAM rather than making by hand</li> </ol>
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### **Tuesday – English**

1. Define Symbolism
2. Define authority.
3. Define allusion.
4. List three allusions Shakespeare is making in AMND.
5. Define farce.
6. Define comedy
7. What is a soliloquy?
8. Define archetype.
9. Define motif
10. Define harmony

### **Wednesday - Science**

As per class teacher instructions.

### **Thursday - History**

- 1 - What century did the Bristol Bus Boycott take place in?
  - 2 - Name a change that happened for Black people in the 1960s.
  - 3 - Who set up the British Black Panthers?
  - 4 - What changes enabled more women to be able to work?
  - 5 - Why did women strike in the Dagenham factory?
  - 6 - Write a PEE Paragraph to explain why key individuals helped to make changes for women.
  - 7 - Write a PEE Paragraph to explain why the government helped to make changes for Black people.
- Structure: Point: \_\_\_\_\_ helped to make changes for women/Black people.
- Evidence: (Facts about what happened) In the 1960's...
- Explain: This caused change because...

### **Friday – RS**

1. What is meant by climate Change?
2. Who are Extinction Rebellion?
3. Summarise two of their aims.
4. Summarise their style of activism.
5. What does Islam say regarding Activism?
6. Who is Peter Singer?
7. Define speciesism.
8. What impact has Singer made from his activism?
9. What does Christianity believe regarding activism?
10. If you could change one unjust situation- what would it be and why?

Monday - MFL		
<p style="text-align: center;"><b>French</b></p> <ol style="list-style-type: none"> <li>Je vais à l'église - I go to church</li> <li>Je vais à la mosquée - I go to mosque</li> <li>Je vais à la place - I go to the square</li> <li>Je vais à la maison de - Je vais à la maison de ...</li> <li>J'achète des nouveaux vêtements - I buy new clothes</li> <li>Je décore l'arbre de Noël - I decorate the Christmas tree</li> <li>J'éteins des bougies - I blow candles out</li> <li>Je reçois des cadeaux - I receive gifts</li> <li>Je m'habille - I get changed</li> <li>Je me couche - sleep</li> </ol>	<p style="text-align: center;"><b>German</b></p> <ol style="list-style-type: none"> <li>singen – to sing</li> <li>lachen – to laugh</li> <li>sich verkleiden – to dress up</li> <li>Musik spielen – to play music</li> <li>ins Konzert gehen – go to a concert</li> <li>beten – to pray</li> <li>trinken - to drink</li> <li>Kerzen anzünden – to light candles</li> <li>essen – to eat</li> <li>Freunde besuchen - to visit friends</li> </ol>	<p style="text-align: center;"><b>Spanish</b></p> <ol style="list-style-type: none"> <li>El cumpleaños - birthday</li> <li>Día de Muertos – day of the death</li> <li>Una fiesta - party</li> <li>El día de la madre – Mother's day</li> <li>La Tomatina Tomato throwing festival</li> <li>El día festivo – bank holiday</li> <li>La boda – marriage/wedding</li> <li>El día de Hispanidad – National Day of Spain</li> <li>El día de San Valentín – Valentine's Day</li> <li>El Carnaval - carnival</li> </ol>
<p><b>Tuesday – English</b></p> <ol style="list-style-type: none"> <li>What is a caesura?</li> <li>What is enjambment?</li> <li>What is a sonnet?</li> <li>What is a metaphor?</li> <li>What is a simile?</li> <li>What is personification?</li> <li>What is pathetic fallacy?</li> <li>What is dramatic irony?</li> <li>What is a pun?</li> <li>What is a rhyming couplet?</li> </ol>		
<b>Wednesday - Science</b>		
As per class teacher instructions.		
<b>Thursday – Geography</b>		
<ol style="list-style-type: none"> <li>What are Human rights?</li> <li>What does the term 'universal' mean?</li> <li>What does UDHR stand for?</li> <li>What year did the UDHR come into effect?</li> <li>What is a migrant?</li> <li>What is an immigrant?</li> <li>What is an emigrant?</li> <li>What is a tourist?</li> <li>What is the different between a migrant and an immigrant?</li> <li>What is a push factor?</li> </ol>		
<b>Friday - Music/Art</b>		
<p>See the list of Music and Art tasks at the end of this booklet.</p> <p>Over the course of this term, you must complete at least 1 from each subject.</p>		

**Monday – Computing / DT**

Use your **knowledge organiser** to complete the questions below:

1. In spreadsheets, what would **=AVERAGE(H2:R2)** do?
2. In spreadsheets, what would **=MIN(C4:K4)** do?
3. Give 2 advantages of using spreadsheets.
4. In spreadsheets, give 2 ways data can be presented.
5. Give an example of a “what if” investigation, using spreadsheets.

All answers can be found in the knowledge organiser.

<b>Textiles</b>	<b>Food</b>	<b>DT</b>
<ol style="list-style-type: none"> <li>1. What is the difference between tailor's chalk and pen, when marking fabric?</li> <li>2. What is the purpose of a bobbin?</li> <li>3. Who is Orla Keily?</li> <li>4. Who is Laura Ashley?</li> <li>5. Explain how a motif can be turned in to a pattern.</li> </ol>	<ol style="list-style-type: none"> <li>1. What are micronutrients?</li> <li>2. Give an example of a fat-soluble vitamin.</li> <li>3. Give an example of a water-soluble vitamin.</li> <li>4. Give an example of a mineral</li> <li>5. Explain why we need minerals in our diet.</li> </ol>	<ol style="list-style-type: none"> <li>1. What type of metal are we using to create our keyrings/pendants.</li> <li>2. List the properties of this metal that make it suitable to use in schools.</li> <li>3. What does CAD/CAM stand for and how are we using it to create our keyrings/pendants?</li> <li>4. Why is it important to get feedback when designing and making products?</li> <li>5. Explain two different ways you can gather feedback on your design/product.</li> </ol>

**Tuesday – English**

1. What is a thesis statement?
2. What is a topic sentence?
3. How can we vary our sentences?
4. How do writer's create imagery in their writing?
5. What is exposition?
6. What is an inciting incident?
7. What is a climatic event?
8. What is falling action?
9. What is resolution?
10. Define denouement.

**Wednesday - Science**

As per class teacher instructions.

**Thursday - History**

- 1 - What was the GLF?
- 2 - When did the first Pride festival take place?
- 3 - What does decriminalisation mean?
- 4 - What are the four factors that effect change?
- 5 - Which law decriminalised private sexual acts between men over 21?
- 6 - What does legalisation mean?
- 7 - Write a PEE Paragraph to explain why key individuals helped to make changes for LGBTQ+ people.

Structure: Point: \_\_\_\_\_ helped to make changes for LGBTQ+ people.

Evidence: (Facts about what happened) In the 1960's...

Explain: This caused change because...

#### Friday – RS

1. Define discrimination.
2. What is meant by conviction?
3. What are LGBT+ rights?
4. Who was Marsha P. Johnson? What did she fight for?
5. Who was Malcolm X?
6. What did he believe?
7. Give 2 examples of his activism work.
8. What does Islam say regarding prejudice and discrimination?
9. What do you think the teaching 'All human beings are equal like the teeth of a comb.' means?
10. Give 2 ways people can be an activist.

#### W/C Mon 7th July (A)

##### Monday - MFL

French	German	Spanish
1. Je vais aller – I will go	1. Ich werde gehen – I will go	1. Me levanto – I get up
2. L'été prochain – next summer	2. Ich werde feiern – I will celebrate	2. Me ducho – I shower
3. Quand j'aurai ... ans – when I will be ...years old	3. Ich werde essen – I will eat	3. Me visto – I get dressed
4. Dans le futur / à l'avenir - in the future	4. Es wird.....sein – It will be	4. Recibo los regalos – I receive presents
5. La semaine prochaine – next week	5. letztes Jahr – last year	5. Decoro el árbol de Navidad – I decorate the Christmas tree
6. Demain - tomorrow	6. letzten Monat – last month	6. Compro ropa nueva – I buy new clothes
7. Après demain -The day after tomorrow	7. letzten Sommer – last summer	7. Rezo – I pray
8. Le mois prochain – next month	8. gestern - yesterday	8. Voy a la – iglesia/mezquita/templo – I go to the church/mosque/temple
9. L'année prochaine – next year	9. vorgestern – the day before yesterday	9. Me divierto – I have fun
10. Je vais célébrer – I will celebrate	10. letztes Wochenende – last weekend	10. Voy a la casa de... I go to ....'s house

##### Tuesday – English

Analyse this poem for writer's methods and the effect of the methods.



When in disgrace with fortune and men's eyes,  
 I all alone beweep my outcast state,  
 And trouble deaf heaven with my bootless cries,  
 And look upon myself and curse my fate,  
 Wishing me like to one more rich in hope,  
 Featured like him, like him with friends possessed,  
 Desiring this man's art and that man's scope,  
 With what I most enjoy contented least;  
 Yet in these thoughts myself almost despising,  
 Haply I think on thee, and then my state,  
 Like to the lark at break of day arising  
 From sullen earth, sings hymns at heaven's gate;  
     For thy sweet love remembered such wealth brings  
     That then I scorn to change my state with kings.

#### Wednesday - Science

As per class teacher instructions.

#### Thursday – Geography

- 1) Identify two push factors
- 2) What is a pull factor?
- 3) Identify two pull factors
- 4) Who has human rights?
- 5) What is forced migration?
- 6) What is forced labour?
- 7) What percentage of Qatar's workforce is made up of migrant labour?
- 8) What percentage of Qatar's population is made up of migrants?
- 9) Where do most of the migrant workforce come from?
- 10) What event did Qatar host in 2022?

#### Friday - Music/Art

See the list of Music and Art tasks at the end of this booklet.  
 Over the course of this term, you must complete at least 1 from each subject.

#### W/C Mon 14<sup>th</sup> July (B)

#### Monday – Computing / DT

Use your **knowledge organiser** to complete the questions below:

1. Give 3 examples of a "cell reference".
2. What is the purpose of a line graph?
3. What is the purpose of a pie chart?
4. What is the purpose of a bar chart?

5. What is the purpose of a scatter graph?

All answers can be found in the knowledge organiser.

**Textiles**

1. What does CAM stand for
2. What is CAM?
3. What could be a potential hazard in a Textiles classroom?
4. Write a rule for to ensure a Textiles classroom is safe.
5. What is the name of the CAD software you used in this project?

**Food**

1. What is the name of the whisked fatless sponge that we made in class?
2. What is the function of vitamin D in the diet?
3. Explain the difference between fat-soluble and water-soluble vitamins.
4. Explain what the function of vitamin A is in the diet.
5. Explain what the function of iron is in the diet.

**DT**

1. Give three rules you should follow when using the polishing machine.
2. Why do we use a mixture of wet and dry sandpaper when sanding metal?
3. What is the name of the metal we're using and what is it primarily made up of?
4. Why is it important to evaluate finished products?
5. What does PPE stand for? Give examples of what PPE we use in DT lessons.

**Tuesday – English**

1. What do you know now that you did not know before?
2. What do you enjoy most about English and why?
3. What skills have you gained this term?
4. In which areas of English do you feel the most confident? Creative writing? Analytical Evaluation of a Text? Interpretation of Poetry? Annotations of writer's methods and their effects?
5. What do you need to do now to get ready for GCSE English?
6. Why is reading at home important?
7. How well did you do in English this term?
8. What do you need to do when you do not understand a task?
9. Why is planning important in English?
10. How can you do better next time? List three things. Better Behaviour? Better Focus? Revision?

**Wednesday - Science**

As per class teacher instructions.

**Thursday - History**

- 1 - What century is the year 1506 in?
- 2 - What does chronological order mean?
- 3 - What is useful about a diary as a source?
- 4 - What is a limitation of a diary as a source?
- 5 - What is an inference?
- 6 - What is an interpretation?
- 7 - What is a consequence?
- 8 - What is useful about a newspaper as a source?
- 9 - What is limiting about a newspaper as a source?
- 10 - Put the time periods in order: Modern, Industrial, Medieval and Early Modern.

**Friday – RS**

1. Define discrimination.
2. What is meant by conviction?
3. Who is Malala?

4. How did her Islamic beliefs inspire her to be an activist?
5. Summarise 2 ways she has contributed to support females in education.
6. What are LGBT+ rights?
7. Who was Marsha P. Johnson? What did she fight for?
8. Summarise 2 ways she has contributed to LGBT+ rights and support.
9. How did she impact religion?
10. What does Christianity and Islam teach on prejudice and discrimination?

W/C Mon 21st July (A)

**Monday - MFL**

French	German	Spanish
	<ol style="list-style-type: none"> <li>1. der Fluss – river</li> <li>2. die Gegend – area/region</li> <li>3. der Baum – tree</li> <li>4. die Blume – flower</li> <li>5. der Wald – forest</li> <li>6. die Hauptstadt – capital city</li> <li>7. in den Bergen – in the mountains</li> <li>8. die Umgebung – surrounding area</li> <li>9. die Landschaft – countryside</li> <li>10. der Einwohner - inhabitant</li> </ol>	<ol style="list-style-type: none"> <li>2. Me levanto – I get up</li> <li>3. Me ducho – I shower</li> <li>4. Me visto – I get dressed</li> <li>5. Recibo los regalos – I receive presents</li> <li>6. Decoro el árbol de Navidad – I decorate the Christmas tree</li> <li>7. Compro ropa nueva – I buy new clothes</li> <li>8. Rezo – I pray</li> <li>9. Voy a la – iglesia/mezquita/templo – I go to the church/mosque/temple</li> <li>10. Me divierto – I have fun</li> <li>11. Voy a la casa de... I go to ...'s house</li> </ol>

**Tuesday – English**

**Creative Writing**

Write a description of this image. 2-4 paragraphs.



**Success Criteria**

<ul style="list-style-type: none"> <li>✓ Ambitious Vocabulary</li> <li>✓ Variation of sentences</li> <li>✓ Figurative Language</li> <li>✓ Colour Symbolism</li> </ul>
<b>Wednesday - Science</b>
As per class teacher instructions.
<b>Thursday – Geography</b>
1) Where is Qatar located? 2) What is the capital of Qatar? 3) Where is Syria located? 4) What is the capital city of Syria? 5) Why is Syria’s population fleeing Syria? 6) Why would war and conflict act as a push factor? 7) Which country is the biggest producer of iPhones? 8) What are the working conditions like in iPhone factories? 9) What does repetitive mean? 10) Define the term globalisation?
<b>Friday - Music/Art</b>
See the list of Music and Art tasks at the end of this booklet. Over the course of this term, you must complete at least 1 from each subject.

### Art tasks:

Your art teacher will provide you with two art tasks for this upcoming term.

# REVISION

L.O1: How to draw a human eye.



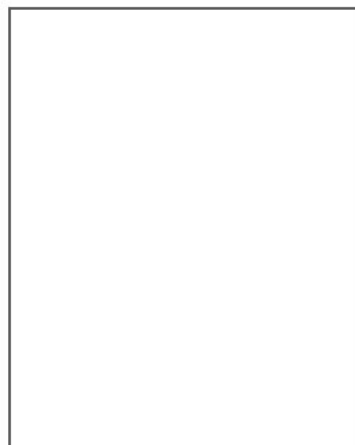
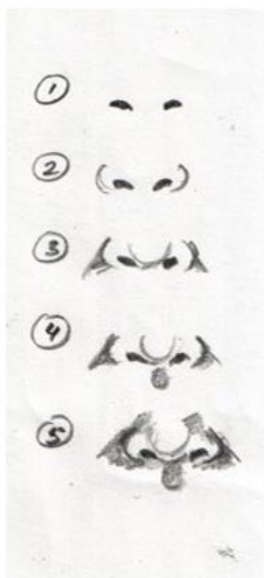
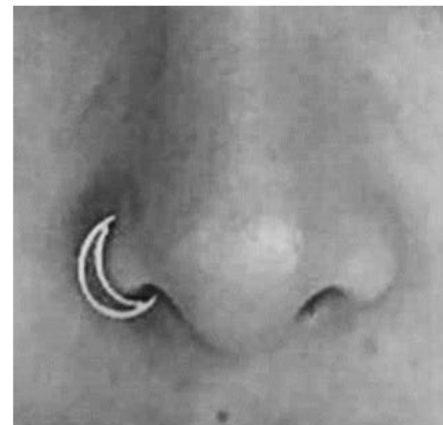
## HOW TO DRAW



## REALISTIC EYE

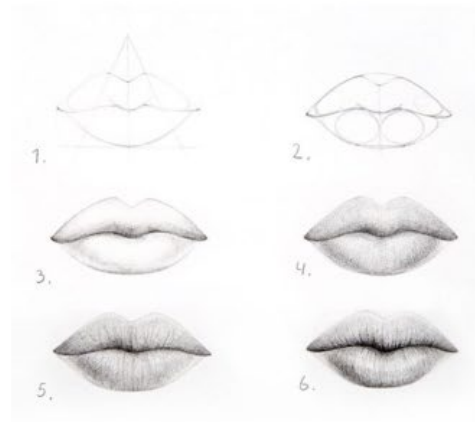
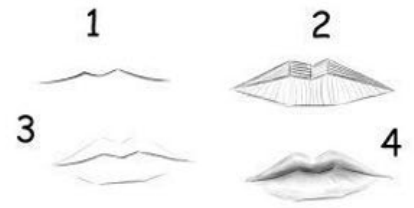


L.O2: How to draw a human nose.



# REVISION

L.O: How to draw a human mouth.



## Music tasks:

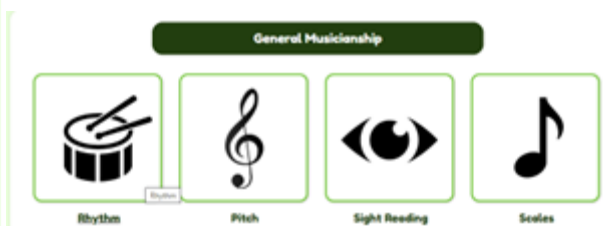
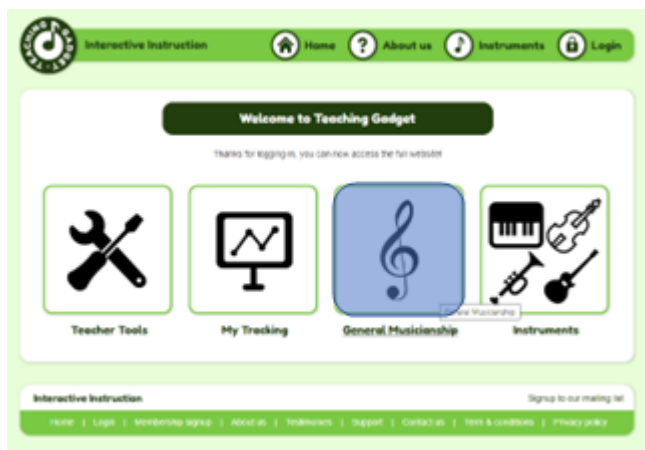
Your class teacher will direct you to some activities using [www.teachinggadget.com](http://www.teachinggadget.com).

## Login details

Username: BristolMetropolitanAcademy

Password: music

1. Click on 'General Musicianship'
2. Then click on 'Rhythm'



### Tasks for term:

- Rhythmic Dictation Level 1
- Feel the Beat
- Count Challenge

### Science Homework Tasks – as set by teacher


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Notes:

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## Black Jug and Skull

1946, Pablo Picasso

This sombre lithograph is in the tradition of seventeenth-century Dutch still lifes known as *vanitas*, which comment on the transitoriness of worldly pleasures. A book traditionally alludes to excessive pride through learning, and a wine jug to temporary pleasure. The skull is a *memento mori*, or reminder of death. Picasso was superstitious about death and kept a skull in his own studio, which appeared in several of his works. Made on 20 February 1946, this print is inevitably associated with the widespread suffering caused by the Second World War.



## Basquiat - Untitled (Skull)

American artist Jean-Michel Basquiat has inspired thousands if not millions of creatives around the world with his art. At first glance, his paintings look like simple compositions of shapes, lines and words, but upon extended viewing, these artworks convey complex layers of thought and emotion.

Basquiat grew up in household that valued culture and creativity. His Puerto Rican mother was a graphic design artist who encouraged her son to draw and inspired his artistic interest with regular trips to art museums. Basquiat's Haitian father was an avid music fan who spent a lot of time listening to music with him.

The art practice that first got Basquiat noticed however, were passages of graffiti sprayed around Brooklyn under the alter-ego SAMO. These spray painted texts made comment on social and political issues of the day. Basquiat also made homemade postcards and t-shirts that he sold to friends and those who liked his art. This soon led to large scale paintings that caught the eye of art critics and dealers.

