

**HIGH STANDARDS, HIGH ASPIRATIONS, HIGH EXPECTATIONS**

September 2022

Dear Parent/Carer

I hope you and your family are well at this time, and that your child has been enjoying their first term of Year 9 at Bristol Met.

I am writing to you to introduce myself as the Raising Attainment Lead for Year 9 this year and to explain this part of my role and my involvement in your child's education. My focus is on your child's achievement across all subjects, particularly in English and Mathematics; working with other colleagues and communicating with students and parents/carers to ensure that Year 9 students are getting the very most out of their last year of Key Stage 3. I will communicate with you on a termly basis to keep you updated on important events and information that will help you to support your child achieve the best possible outcomes moving forward.

### Homework, Knowledge Organisers and Planners

Homework plays a vital part in securing the learning that has taken place in school. As such, homework in KS3 focuses on knowledge retention and the cognitive science around memory and learning. Students in Year 9 will have a knowledge organiser booklet (containing all the key content delivered each term by each subject), an orange homework book to record their homework every evening and a homework learning activity/question booklet where they get their homework information from.

Students follow a two-week timetable and complete the designated learning activity/question set in their orange homework books. This is checked for completion by tutors in the morning. Maths sits outside of this system and a set of questions are set weekly, on a Tuesday, with a week to complete them.

If a student misses their homework, then the tutor will 'flag' this on the register. Seven missing homeworks in a term will result in P7 (a 30 minute after school session), being added to their timetable the following term. For help or support with homework, there is a Homework Hub after school Monday to Thursday. Tutors are also a good point of contact if you have any questions or queries in this regard.

### Tutor Evening

This is taking place on Thursday 6<sup>th</sup> October 4pm-7pm and will be online. Tutor evening gives you a great opportunity to talk to your child's tutor and see how their behavior, attendance and punctuality has been since the beginning of term 1. Your attendance at the online tutor evening is imperative for tutors and parents/carers to build a relationship so we can all support your child, ensuring they are safe and healthy at all times.

### SEND & Inclusion

Sarah Carden-Farley is the SEND lead for Y9 students, so if your child has any special educational needs, or there is anything you are concerned about and would like us to look into, please email her at [sarah.carden-farley@clf.uk](mailto:sarah.carden-farley@clf.uk), copying in [masendco@clf.uk](mailto:masendco@clf.uk).

Sarah will be in touch later in the year (Term 3) regarding support for SEND students with the options process, and to organize annual reviews for students with an EHCP.

Finally, an advance notice that there will be SEND parents evenings in the final week of term in Terms 2, 4 and 6, with more specific details to follow.

### Contact Information

Tutors are a great first point of contact if you have any concerns. Should you wish to contact them or anyone else at the school, please email the school at [info@bristolmet.net](mailto:info@bristolmet.net) with details of the member of staff you wish to speak to and your child's name and tutor group.

I would finally like to add that immensely proud of the start that the year group have collectively made. Thank you for all your ongoing support and welcome to Team Met Year 9!

Kind regards  
Chris Heesom  
Associate Assistant Principal